

A photograph of a modern, multi-story university building with a light-colored, textured facade and several windows. The building is partially obscured by large, leafy green trees on the left and right. In the foreground, there is a paved courtyard area with a low concrete wall. A person is standing near the wall, and another person is sitting on the grass to the left. The sky is clear and blue.

UNIVERSITY OF SASKATCHEWAN
UNIVERSITY LIBRARY TRANSFORMATION PROJECT
BRANCH LIBRARIES MASTER PLAN

16042
APRIL 11, 2017

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EXECUTIVE SUMMARY

In April 2016, Group2 Architecture Interior Design Ltd. (Group2) and Perkins+Will (P+W) were engaged to develop the University Library Transformation Project (ULTP) Branch Libraries Master Plan. This Master Plan builds upon the Murray Library Master Plan completed in 2013 by the same team. The ULTP Branch Libraries Master Plan presents a strategy for architectural and programmatic interventions that will ensure the seven branch libraries have the capacity and flexibility to meet the evolving needs of students, staff and faculty at the University of Saskatchewan.

With a cohesive master plan the University Library will be able to deliver the services that users require within a framework that is both efficient as a system and responsive to the unique needs of the users at each of the branch libraries.

The master plan describes the current state of each branch library, including types of services and spaces. An understanding of the users' needs for each library, at present and into the future, was developed through multiple consultation sessions with students, staff and faculty as well as an expansive online survey. The information gathered through the consultation process and discussions with the stakeholder group served as the basis for the development of the ULTP Branch Libraries Master Plan. The master plan addresses the University Library as unified entity while expressing the individual characteristics that are important to serve users at each of the locations.

Building upon the initial concepts developed for the Murray Library Master Plan, the ULTP Branch Libraries Master Plan provides the framework for the continued evolution of the University Library. The future transformations planned for each branch library will both redefine library services and provide new social and learning environments throughout the University of Saskatchewan.

1.0 Introduction

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In April 2016, Group2 Architecture Interior Design Ltd. (Group2) and Perkins+Will (P+W) were engaged to develop the University Library Transformation Project (ULTP) Branch Libraries Master Plan. This Master Plan builds upon the Murray Library Master Plan completed in 2013 by the same team.

The ULTP Branch Libraries Master Plan presents direction for architectural and programmatic interventions that will ensure the seven branch libraries have the capacity and flexibility to meet the evolving needs of students, staff and faculty.



1.1 SCOPE & SCHEDULE

1.1.1 SCOPE

The ULTP Branch Libraries Master Plan considers configuration and adjacency strategies for the seven branch libraries, including a revisit of the original Murray Library Master Plan study completed in 2013. The additional six branch library facilities that make up the University Library include:

- Education and Music Library
- Engineering Library
- Law Library
- Leslie & Irene Dube Health Sciences Library
- Science Library
- Veterinary Medicine Library

In order to facilitate phased renovations to seven branch libraries, a swing space within the General Purpose Building has been designated for on-site storage of the collections.

As defined in the original contract, the scope of work for the project includes the following:

- Review of existing documents for the six branch libraries
- Document and develop base documents for the existing conditions of the six branch libraries
- Confirmation and augmentation of the established "Guiding Principles" from the Murray Library Master Plan
- Incorporation of the 'Vision for University Library Spaces' draft document (see appendix)
- Incorporation of the 'The library and its Branches - Future Thinking' document (see appendix)
- Development of Space Types & Qualities

1.1.2 SCHEDULE

The ULTP Branch Libraries Master Plan is intended to be a master planning study that is primarily a design analysis and is expected to be concluded by December 22, 2016.

Various groups were consulted throughout the master planning study. These meetings and feedback sessions included:

- Branch Tours, April 26 & 27th
- Visioning Workshop with Stakeholder Group, May 19 & 20th
- Law College Faculty Consultation, May 26th
- Library Employee Consultations, June 22 & 23rd
- Stakeholder Review Session, July 14th
- Nursing Faculty Consultation, June 8th
- Education Faculty Consultation, Aug 26th
- Bachelor of Science Program Heads, Sept 29th
- Stakeholder Review Session, October 13th
- Pop-Up Consultations
 - Geology Building, Sept 15th
 - Arts Building, Sept 15th
 - Upper Place Riel, Sept 20th
 - Physical Activity Complex, Sept 20th
 - Health Science E-Wing Atrium, Sept 21st
 - Agriculture Building Atrium, Sept 21st
- Focused Student Consultations
 - University Students' Council (USSU), Sept 22nd
 - Graduate Students' Association (GSA), Sept 27th
 - International Student & Study Abroad Centre (ISSAC), Sept 29th
 - Gordon Oakes Red Bear Student Centre, Oct 3rd
 - Education Students' Society (ESS), Oct 4th
 - Health Sciences Students' Association (HSSA), Oct 13th
 - Arts & Science Students' Union (ASSU), Oct 17
- Town Hall (Community Engagement Session), Sept 29th

2016



1.2 LIBRARY SPACE TYPOLOGIES

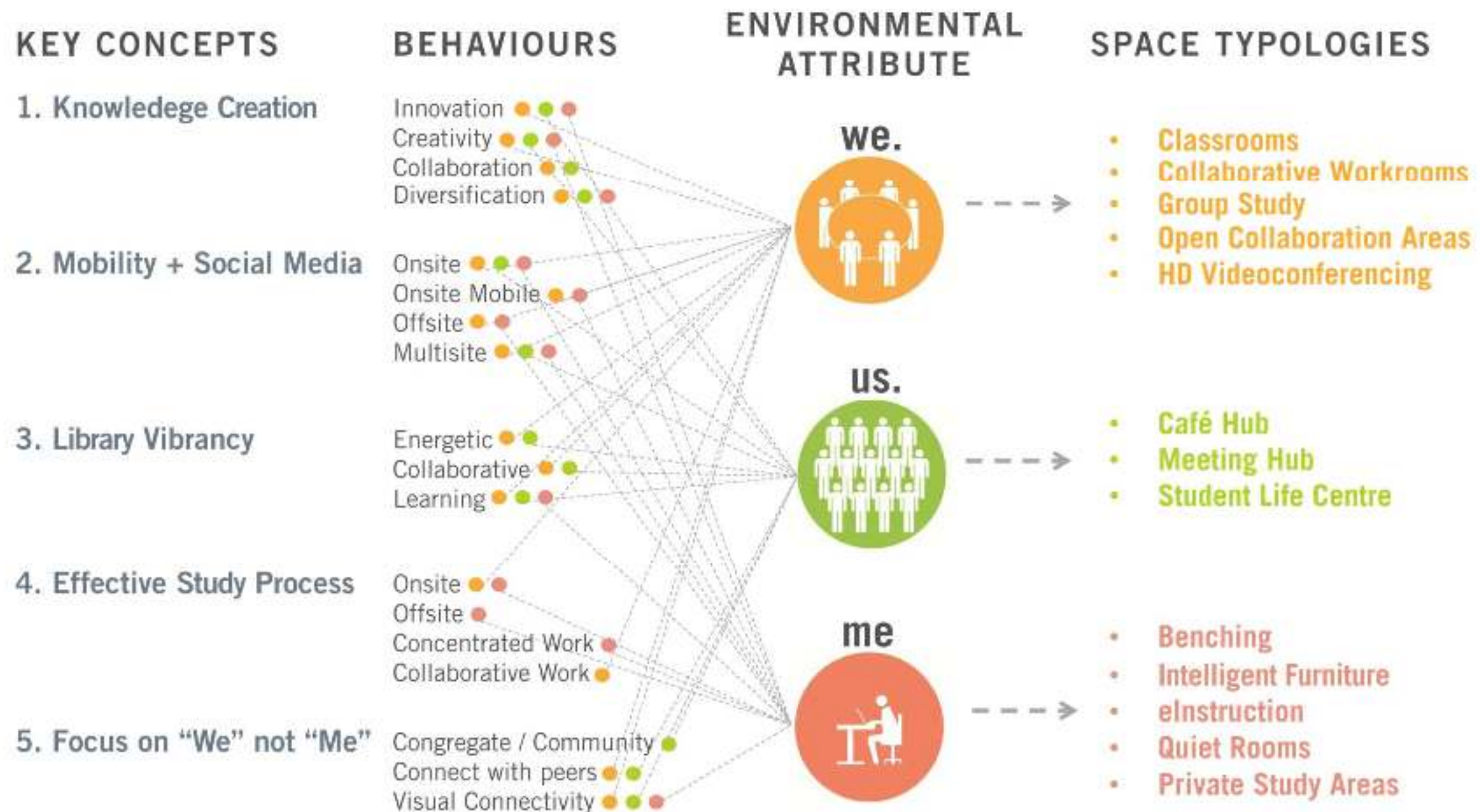
THE LIBRARY SPACE TYPOLOGY CHART

The following diagram identifies various user focused space types present in the existing libraries and proposed as part of the master plan.

Me Space: Generally refers to quiet space and individual study space. Furniture in this type of space is meant for individual users.

We Space: Generally refers to spaces that are intended for group study. These spaces can be study rooms or group study areas in a larger open space. These spaces tend to be slightly noisier as they accommodate group discussion and learning. Furniture in this type of space generally allows for congregation of small groups.

Us Space: Refers to spaces that are open and accommodate large groups of people. These spaces can be noisy and lively.



2.0 Existing Branch Library Spaces

2.0 EXISTING BRANCH LIBRARY SPACES

Data collected from each of the seven branch libraries includes a review of the existing floor plans, site visits to each library to document the current library conditions as well as specific spatial allocations and qualities.

This section outlines the following existing common elements for each of the seven libraries:

- Site plan - noting the location of the library on campus
- Key plan - locating the library within its specific building or College
- Natural light study - demonstrating the penetration of natural light within each branch
- Circulation study - denoting the existing circulation pattern within the branch
- Ceiling and services study - denoting areas of low and high ceiling height due to the location of mechanical and electrical services
- Adjacent spaces study - describing spaces that are adjacent to each branch that may impact the program within the library
- Program overview and area allocation - notes the existing library program distribution

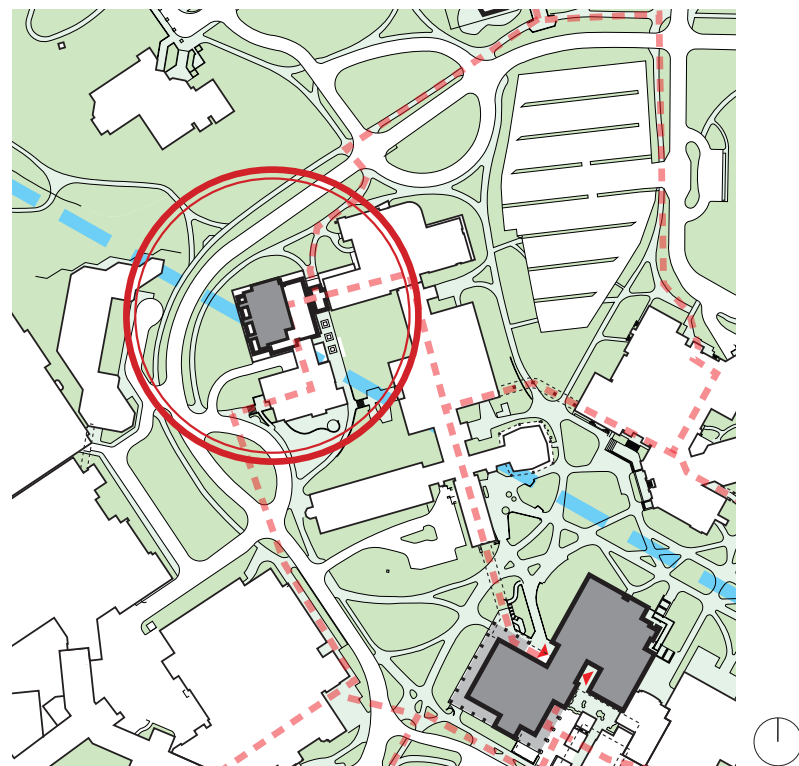


2.1.1 EDUCATION & MUSIC LIBRARY
Year Built: 1970

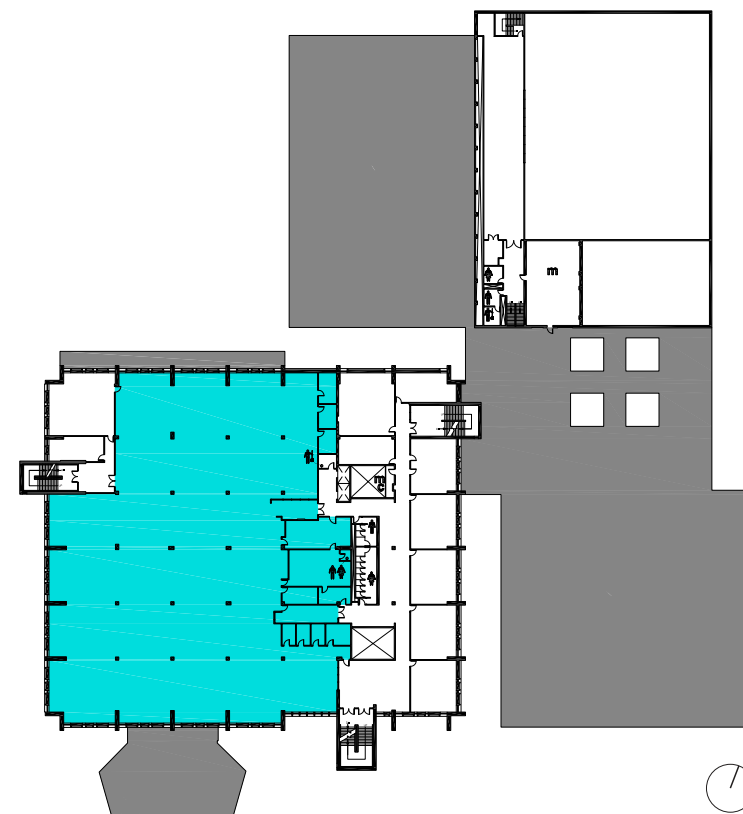
The Education and Music Library is currently a 2527m² space located on the second level, Room 2003 of the Education Building. "The branch is a fully accessible location in a building with strong connection to the broader community through children's programming, public music performances, and a daycare. There is significant opportunity to build on the community connections and to expand the library to meet the needs of the greater arts community."*

*Taken from "The University Library and its Branches - Future Thinking" document. (See appendix)

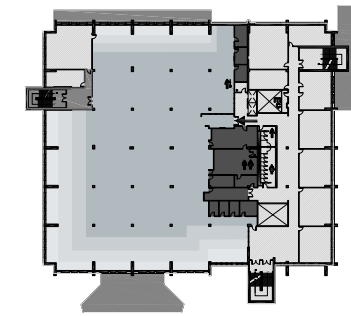
SITE PLAN



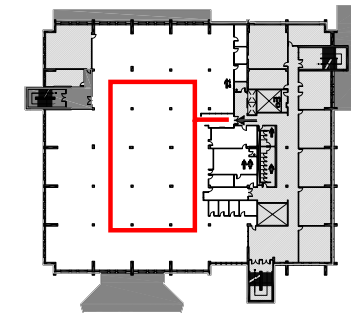
KEY PLAN



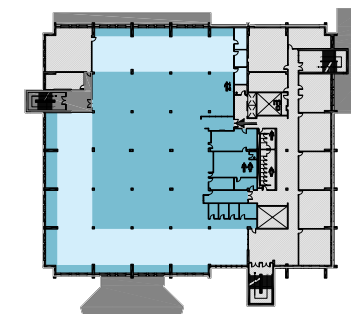
NATURAL LIGHT: exterior glazing provides light penetration along 3 sides of branch perimeter.



CIRCULATION: open plan creates for straightforward path of travel.



CEILINGS & SERVICES: exposed waffle slab with services accommodated in dropped ceilings (blue).



ADJACENT SPACES: explore the use of the student lounge on the ground floor.

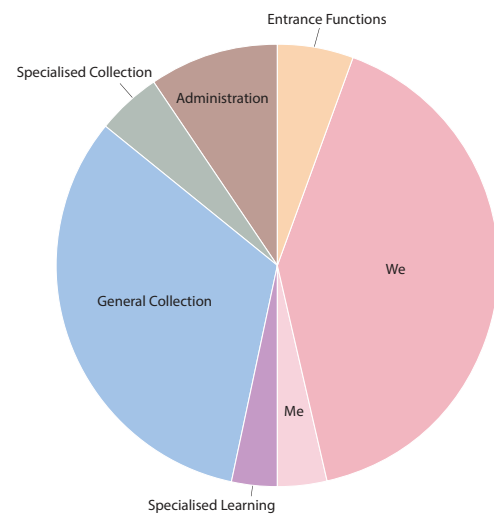


EXISTING PROGRAM OVERVIEW

The Education & Music Library is comprised of both active and quiet areas for both collective learning and self-teaching. Students often congregate to eat, rest or to de-stress in the journals lounge area. The collections currently occupy approximately half of the library floor area and is located within the core of the floor plate. The perimeter of the library is comprised of group study rooms, open group study space, individual quiet study zones and listening carrels.

Librarian offices are located adjacent to a flexible classroom space, away from the main entrance, circulation desk and administrative staff offices.

Unique to the Education & Music Library is a collection of rare aboriginal texts and educational material as well as designated aboriginal space that defines an active zone in the library, often used for conferences and classes.



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

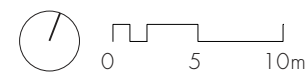
EDUCATION & MUSIC LIBRARY

USEABLE AREAS (M2) Existing

Entrance Functions	Reception and Gathering Space	119
	Information / Circulation / Service	115
	Display / Exhibition	4
	Other Community Functions: Café/Copy Centre	0
General Learning	Us space: high intensity	0
	We space: small groups	875
	Me space: high focus	79
Specialized Learning and Support	Teaching and Learning Support	73
	Research Commons	0
	Faculty Commons	0
General Collections	Stacks	693
	Newspapers / Periodicals	0
	Reference Collection	0
Specialized Collections	Music / Multimedia	99
	Maps and Research Data	20
	Archives and Special Collections	79
Library Administration	Client Services	0
	General Administration	160
	Services to Libraries	0
	Dean's Office	0
	Staff Support: Staff Meeting Space, Staff Lounges	40
Building Support	General Shipping and Receiving	0
	Facilities / Maintenance Services	0
	General Storage	0
TOTALS		2,138



EXISTING FIRST FLOOR PLAN





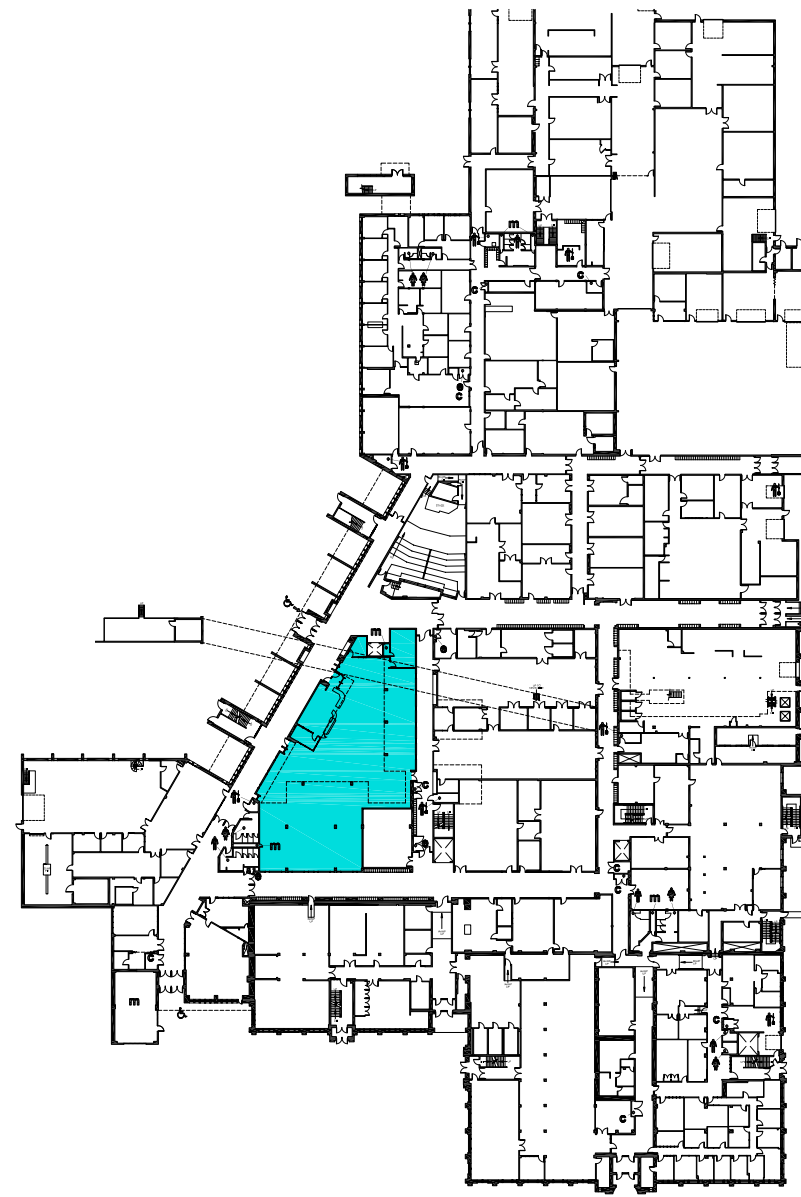
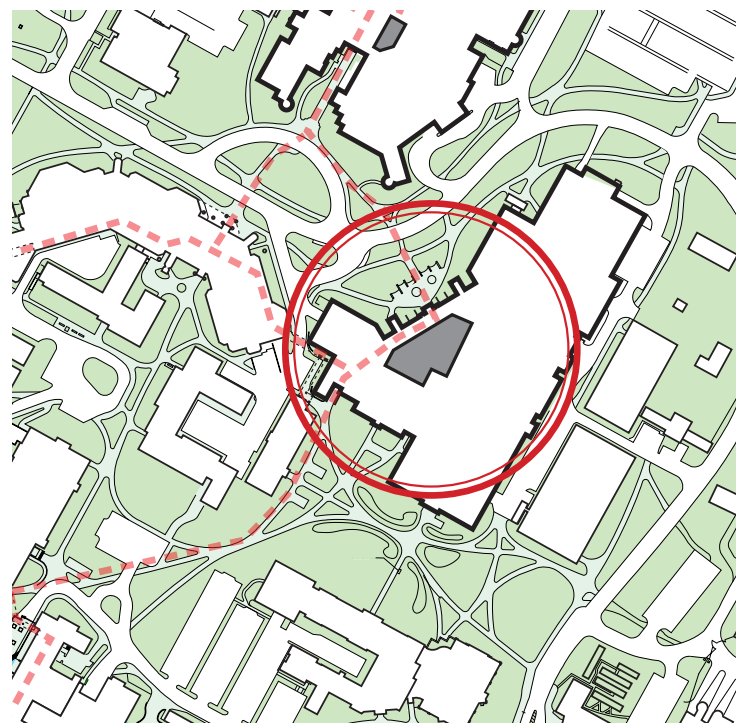
2.1.2 ENGINEERING LIBRARY

Year Built: 1926; Additions: 1962, 1981

The Engineering Library, occupies 671m² on the main floor of the Engineering Building. The branch serves as a central location for both students and faculty. The Engineering Library is known as the 'noisy' library where students often work collaboratively. Space is well-utilized and it is often difficult to find a chair to sit in by mid-morning.

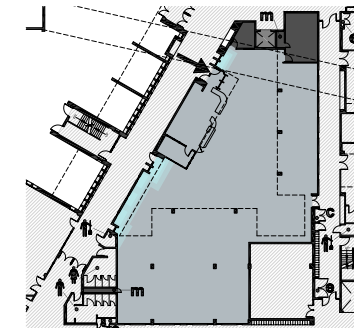
The central area of the branch is open to above, overlooked by faculty offices and corridors two and three storeys above. As a result of the configuration of the branch within the building, there is limited access to natural light, the only source filtering in from a skylight above. Collections and administration are located in the single storey spaces along the perimeter.

SITE PLAN

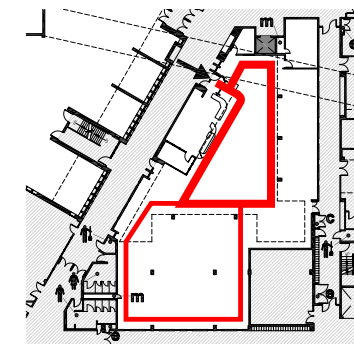


KEY PLAN

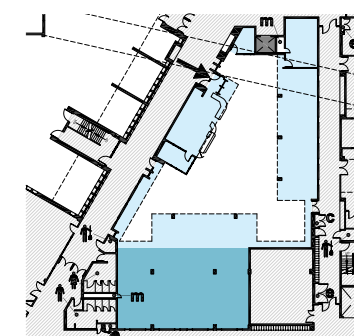
NATURAL LIGHT: no exterior glazing except a small a skylight above, minimal borrowed light from surrounding corridors.



CIRCULATION: open plan creates for straightforward path of travel



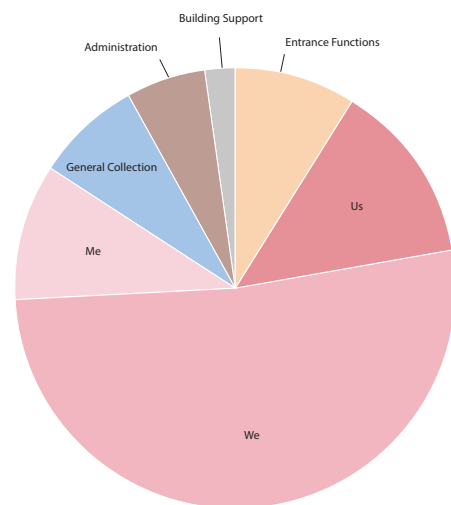
CEILINGINGS & SERVICES: ceiling heights are generous in the center, lower along the perimeter (blue).



EXISTING PROGRAM OVERVIEW

The open floor plan is predominantly occupied by collection stacks, study carrels, computer stations and group study tables leaving little room for administration space. No staff room or bookable group study rooms are offered.

Current trends libraries for the faculty of Engineering favors electronic books over hard copy books. By reducing and/or relocating the print collection, there is an opportunity to provide additional collaborative learning spaces, study spaces and space for knowledge creation.



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

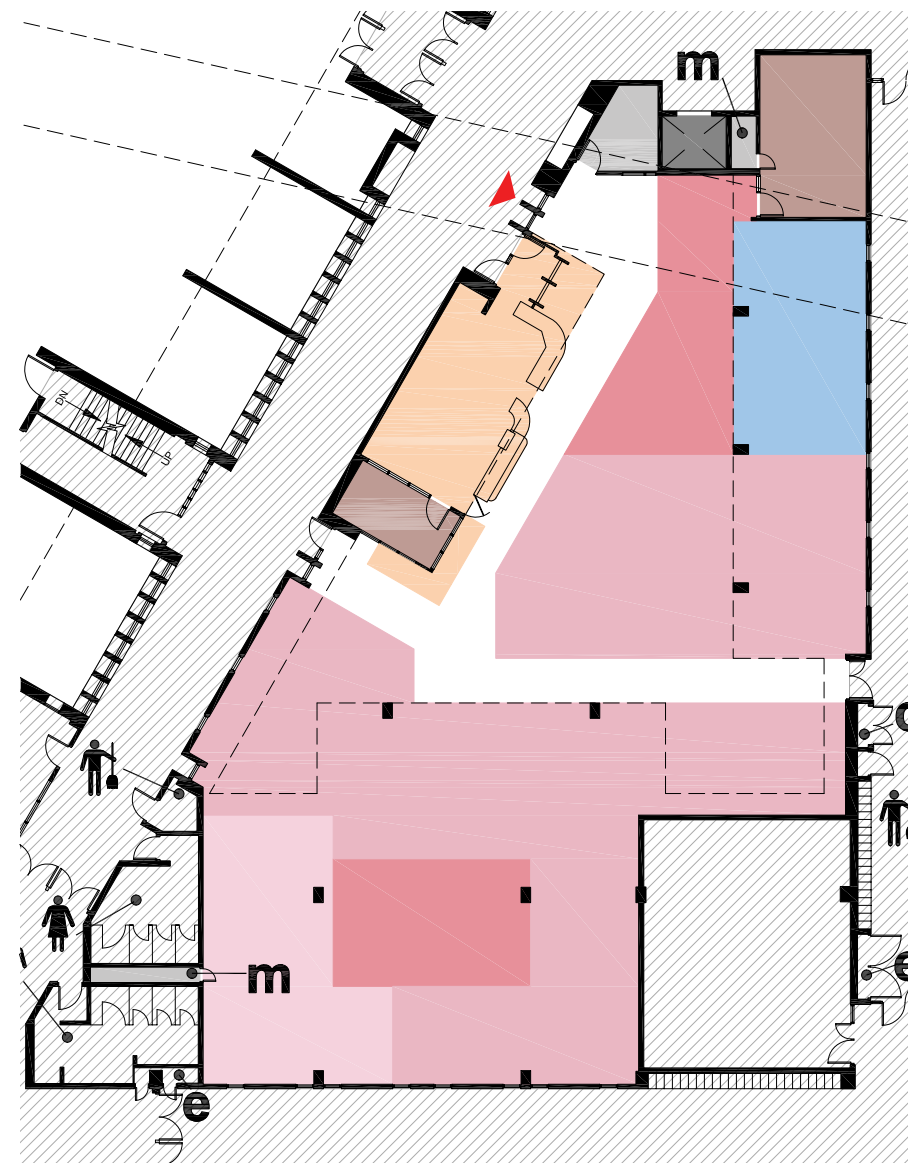
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

ENGINEERING LIBRARY

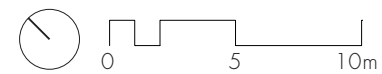
USEABLE AREAS (M2)

Existing

Entrance Functions		57
	Reception and Gathering Space	
	Information / Circulation / Service	57
	Display / Exhibition	0
	Other Community Functions: Café/Copy Centre	0
General Learning		482
	Us space: high intensity	86
	We space: small groups	332
	Me space: high focus	64
Specialised Learning and Support		0
	Teaching and Learning Support	0
	Research Commons	0
	Faculty Commons	
General Collections		49
	Stacks	49
	Newspapers / Periodicals	0
	Reference Collection	0
Specialised Collections		0
	Music / Multimedia	
	Maps and Research Data	0
	Archives and Special Collections	0
Library Administration		38
	Client Services	0
	General Administration	38
	Services to Libraries	
	Dean's Office	0
	Staff Support: Staff Meeting Space, Staff Lounges	0
Building Support		13
	General Shipping and Receiving	8
	Facilities / Maintenance Services	5
	General Storage	0
TOTALS		639



EXISTING FIRST FLOOR PLAN



ENTRANCE



CIRCULATION DESK



LEARNING COMMONS



GROUP WORK

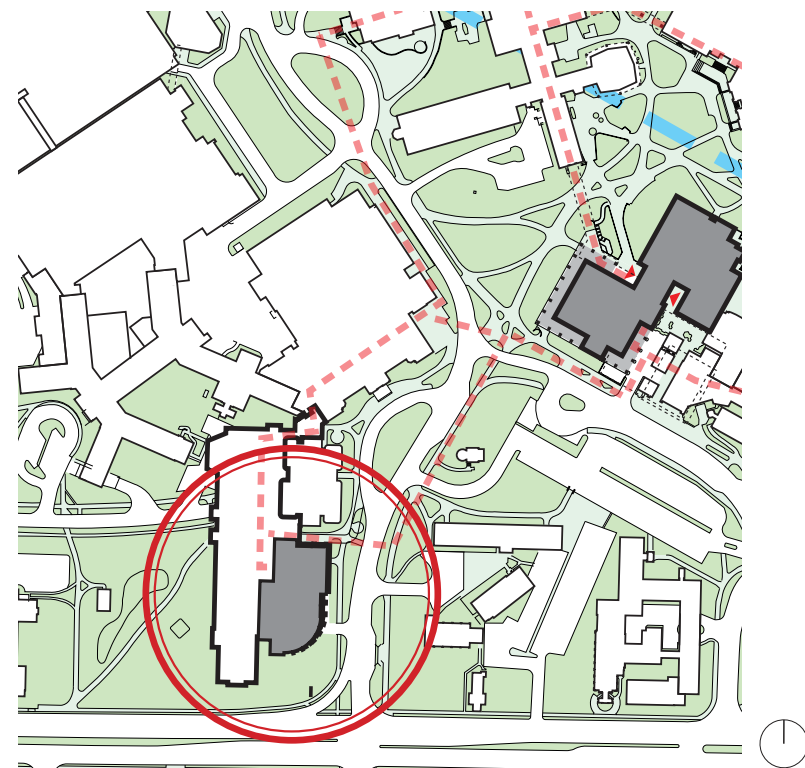


2.1.3 HEALTH SCIENCES LIBRARY Year Built: 2013

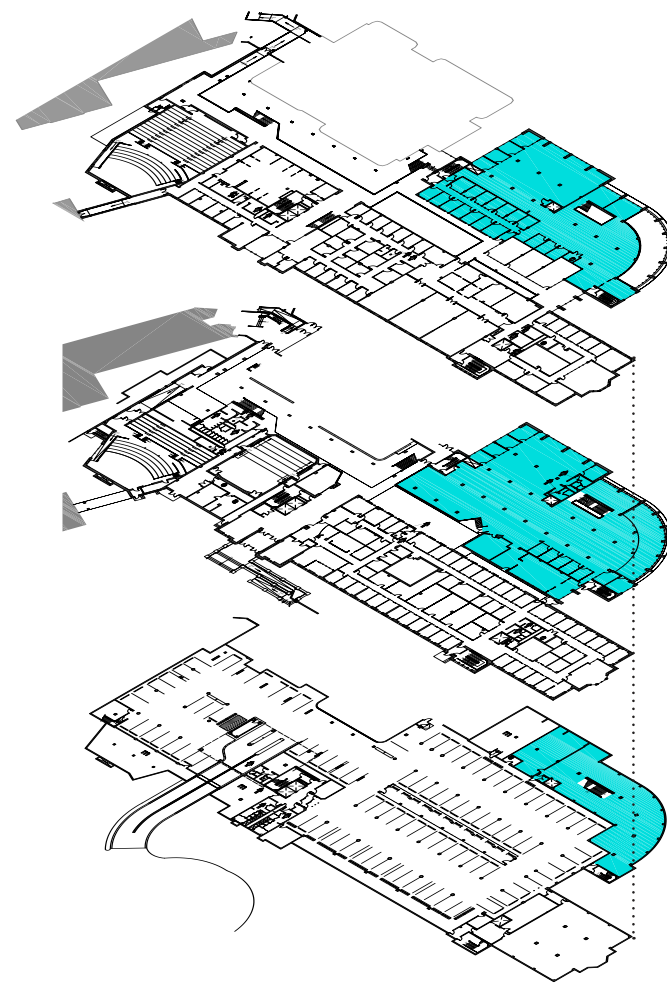
The Leslie and Irene Dube Health Sciences Library occupies 2984m² on the basement, main floor and second floor of the recently opened Academic Health Sciences Building E-Wing. The contemporary space features ample daylighting with extensive exterior views. As the newest library on campus, the design and configuration is favored by many users and other branch libraries.

In addition to serving the U of S students, faculty and alumni, the Health Sciences Library is also frequented by the public including patients from the Royal University Hospital.

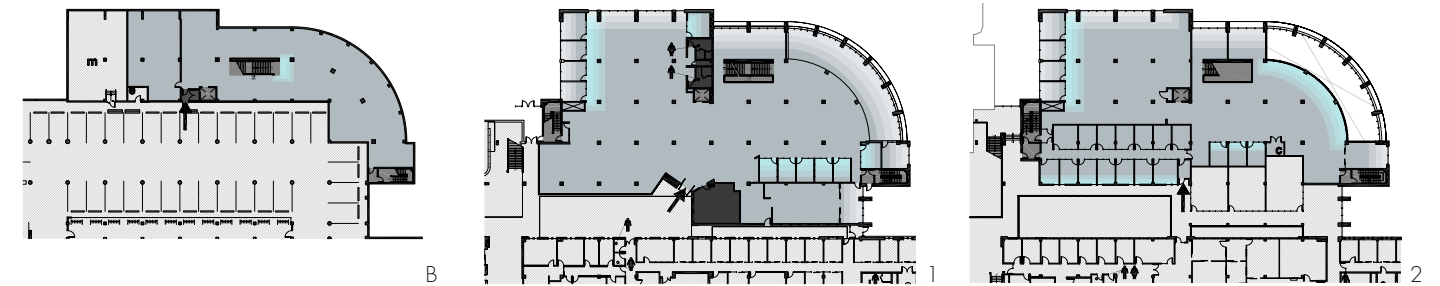
SITE PLAN



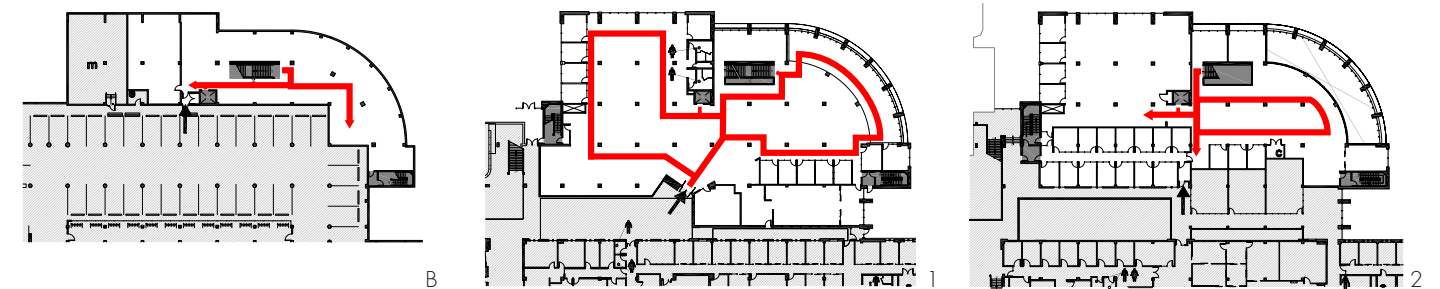
KEY PLAN



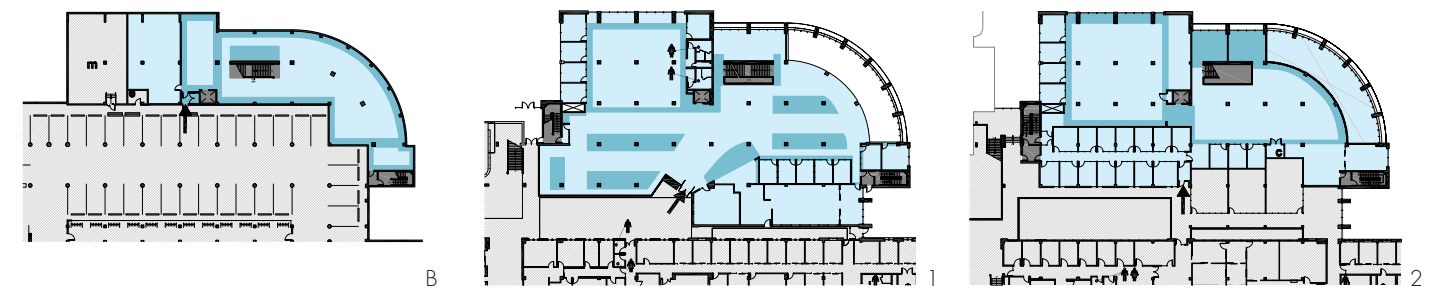
NATURAL LIGHT: exterior glazing along the east and south provide ample natural light. Light penetration of west side is limited.



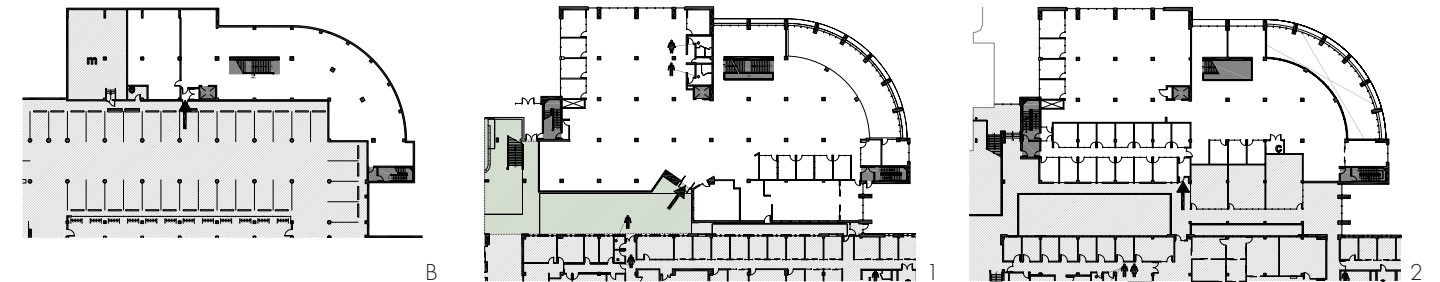
CIRCULATION: floors are connected from basement, main & upper level. Circulation patterns vary between floors.



CEILINGS & SERVICES: floor-to-floor heights most generous at south atrium. Services accommodated in dropped ceilings (blue).



ADJACENT SPACES: although not part of the library, the atrium space outside the library could be used for a gathering space or unwind area.



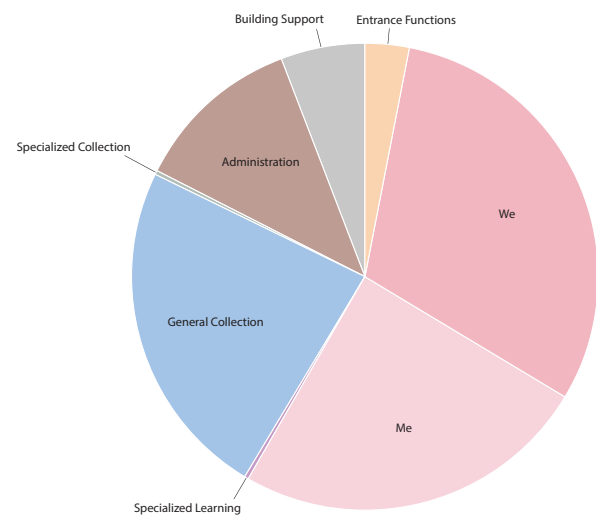
EXISTING PROGRAM OVERVIEW

The Health Sciences Library has numerous group/ collaborative study spaces as well as individual study spaces distributed on both the main and upper levels. Some of the print collections are in compact shelving.

The main floor features administration areas, the circulation desk, an IT service desk, computers stations, printers, scanner/photocopier and group study rooms. A two storey south-facing atrium offers generous lounge space with soft seating. General Collections, offices, group study rooms, and individual study carrels are located on both the upper and lower levels.

“Though recently constructed, there remains unmet needs within the space, particularly in the areas of computer technology and services to students with disabilities.”*

*Taken from “The University Library and its Branches - Future Thinking” document. (See appendix).

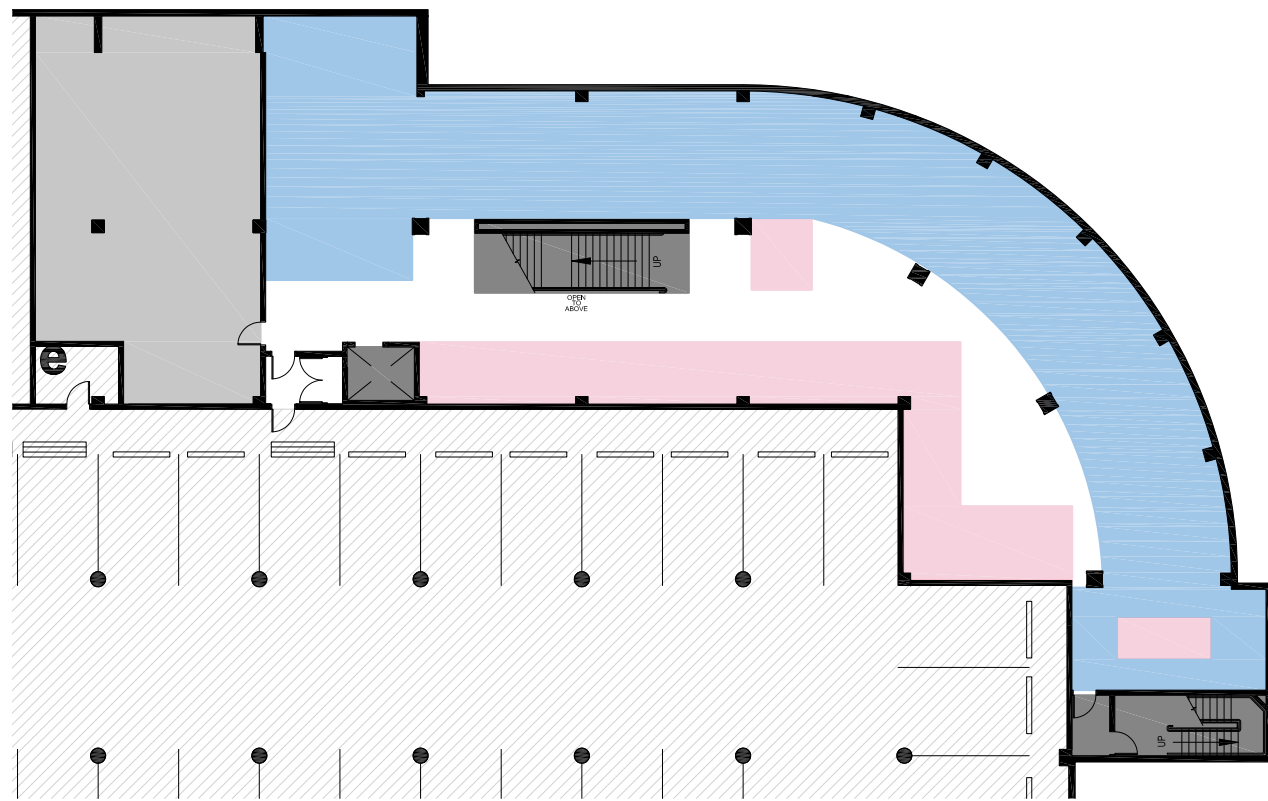


- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

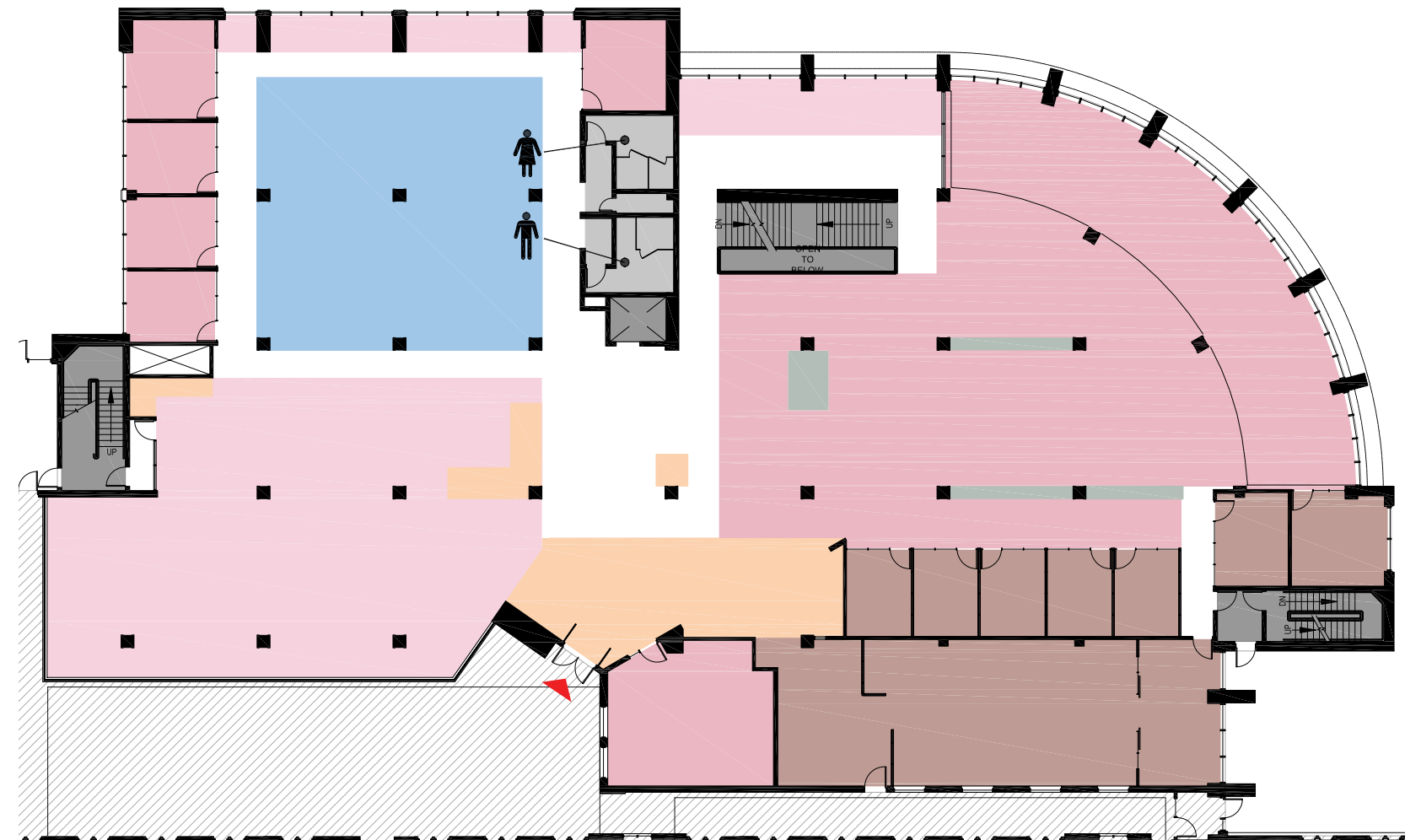
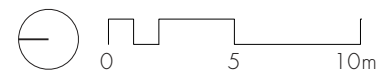
- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
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Places of focused study
Study carrels
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Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Adjacent Building

HEALTH SCIENCES LIBRARY

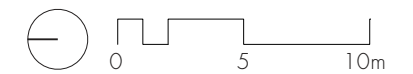
		USEABLE AREAS (M2)		
		Existing B	Existing 1	Existing 2
Entrance Functions		0	90	0
	Reception and Gathering Space	0	0	0
	Information / Circulation / Service	0	90	0
	Display / Exhibition	0	0	0
	Other Community Functions: Café/Copy Centre	0	0	0
General Learning		94	905	617
	Us space: high intensity	0	0	0
	We space: small groups	0	570	323
	Me space: high focus	94	335	294
Specialised Learning and Support		0	0	12
	Teaching and Learning Support	0	0	12
	Research Commons	0	0	0
	Faculty Commons			
General Collections		289	172	225
	Stacks	289	172	225
	Newspapers / Periodicals	0	0	0
	Reference Collection	0	0	0
Specialised Collections		0	15	0
	Music / Multimedia	0	0	0
	Maps and Research Data	0	0	0
	Archives and Special Collections	0	15	0
Library Administration		0	285	55
	Client Services	0	0	0
	General Administration	0	285	55
	Services to Libraries	0	0	0
	Dean's Office	0	0	0
	Staff Support: Staff Meeting Space, Staff Lounges	0	0	0
Building Support		129	35	0
	General Shipping and Receiving	0	0	0
	Facilities / Maintenance Services	0	35	0
	General Storage	129	0	0
	Washroom Facilities			
Feature Space		0	0	0
	Maker Space	0	0	0
	Video Media	0	0	0
	Child Friendly	0	0	0
Unwind		0	0	0
	Respite Area	0	0	0
TOTALS		512	1,502	909

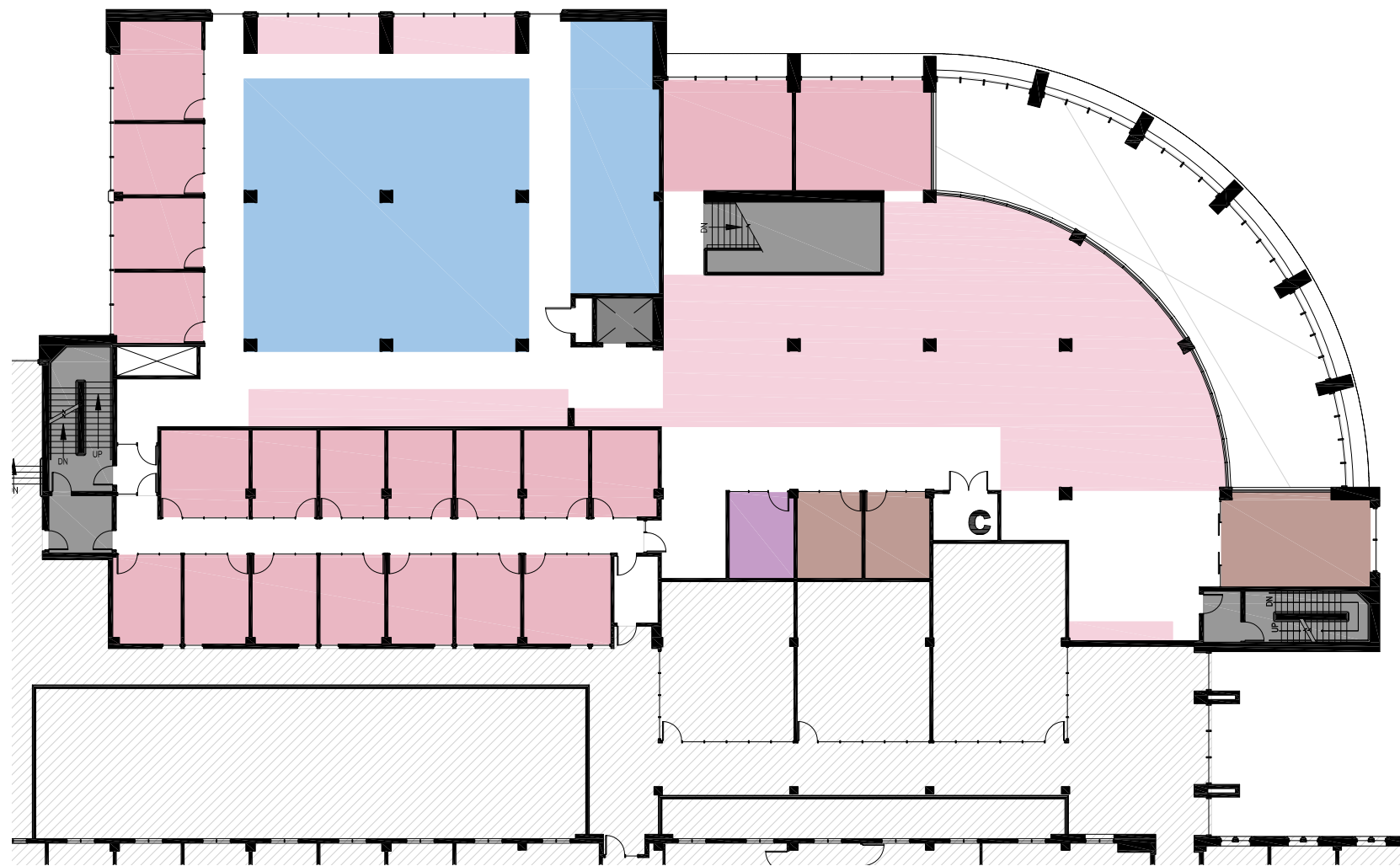


EXISTING BASEMENT PLAN

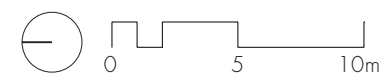


EXISTING FIRST FLOOR PLAN





EXISTING SECOND FLOOR PLAN





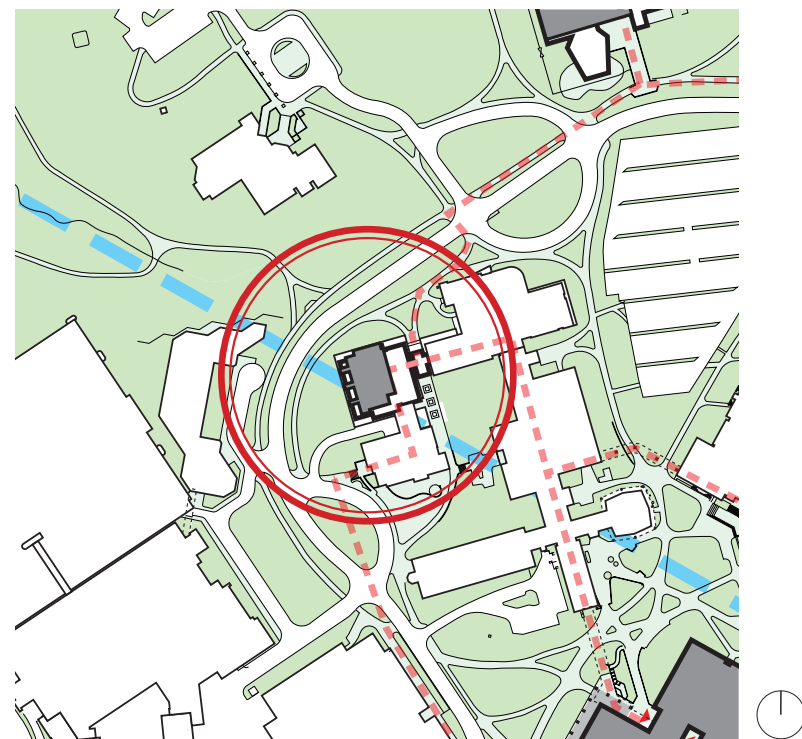


2.1.4 LAW LIBRARY
Year Built: 1967

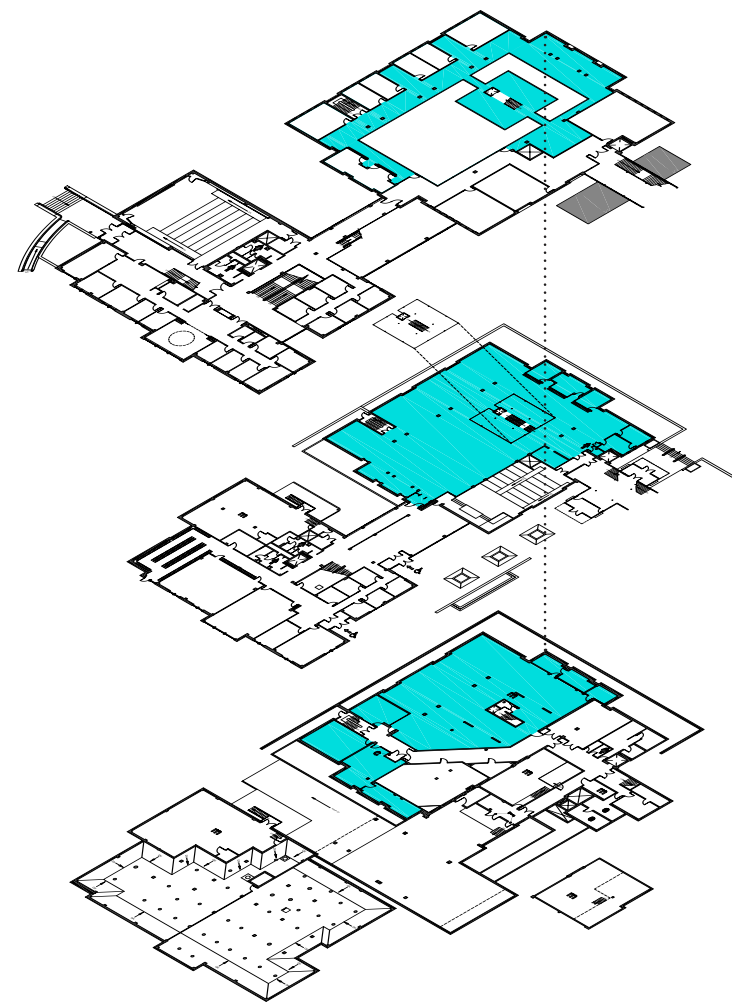
The Law Library is a 1526m² building connected to the North end of the College of Law and the East end of the Edwards School of Business. Known and appreciated as a 'quiet' library on campus, the Law Library has become a popular spot for students for individual study.

The library occupies a three storey area in the Law Building. The upper level provides collections and a perimeter circulation space overlooking the study area below. The Ground Level provides space for collections, reception and administration as well as quiet study space. The library also features a split-level three storey stairwell space connecting all three levels. The design of library is not fully accessible on all floors, nor it is easy to navigate.

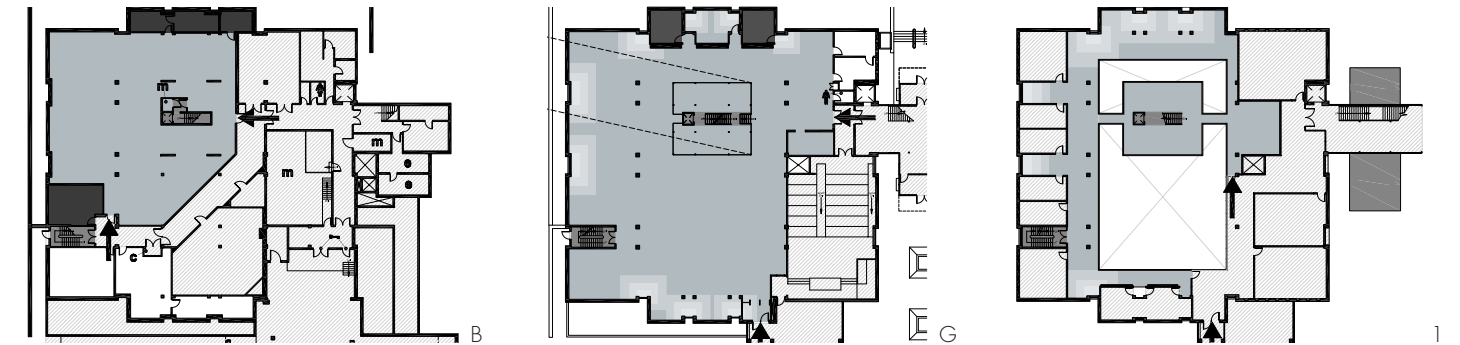
SITE PLAN



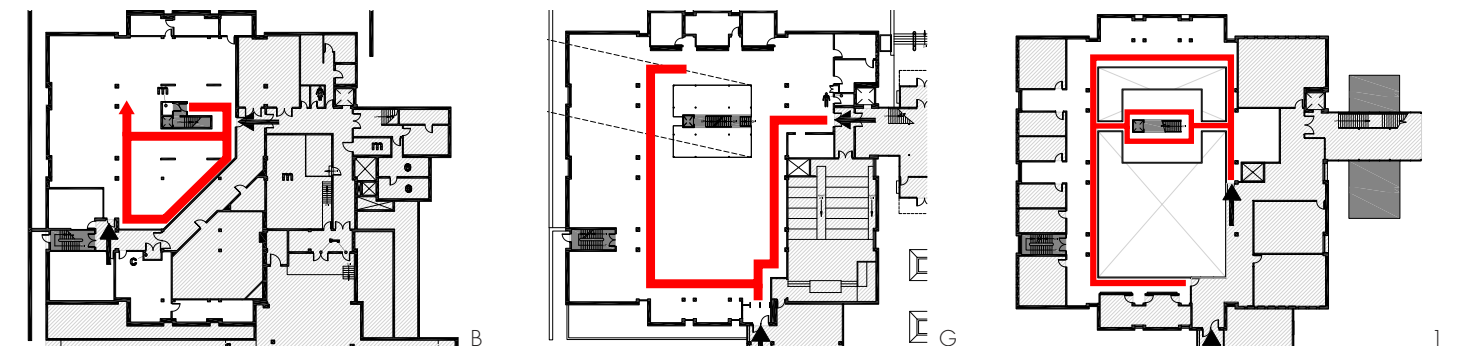
KEY PLAN



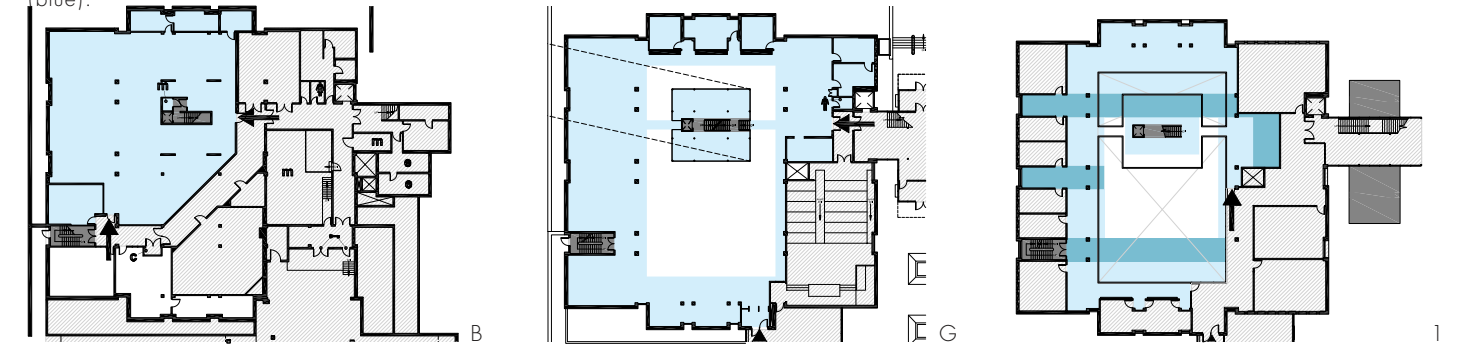
NATURAL LIGHT: clerestory windows & exterior glazing provides light penetration along 3 sides of branch perimeter. No access to light in the basement.



CIRCULATION: main & upper level are connected via stairwell and 'bridges' through stacks area. Upper level circulation cut off at SE corner. Basement circulation separated from levels above.



CEILINGS & SERVICES: floor-to-floor heights most generous at open area of main level. Services accommodated in dropped ceilings (blue).



ADJACENT SPACES: adjacent spaces on the top floor include faculty offices and graduate study space.



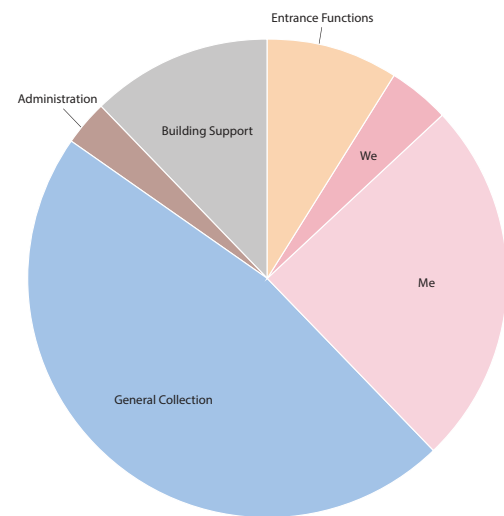
EXISTING PROGRAM OVERVIEW

The upper level of the law library has additional study carrels and collection stacks. Adjacent rooms contain graduate student and professors offices, and the Canadian bar review office. This adjacent office space requires after-hours access through the library, however these rooms are not considered part of the Library.

The ground level features the circulation desk, staff and administration areas, study room, and individual computer study stations as well as individual study carrels located in the open area.

The basement houses the majority of the law circulating collection as well as additional study carrels and storage.

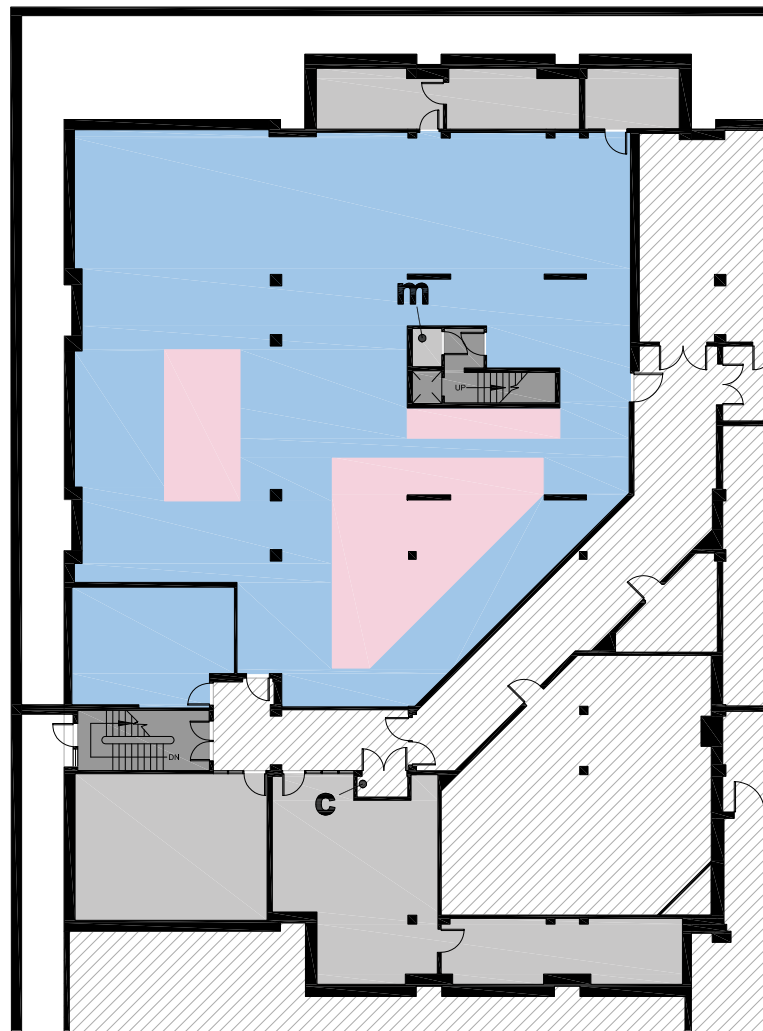
The College of Law is very engaged in the library and has a strong interest in the design, services offered and collections spaces.



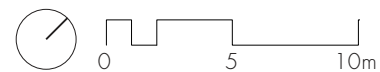
- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Adjacent Building

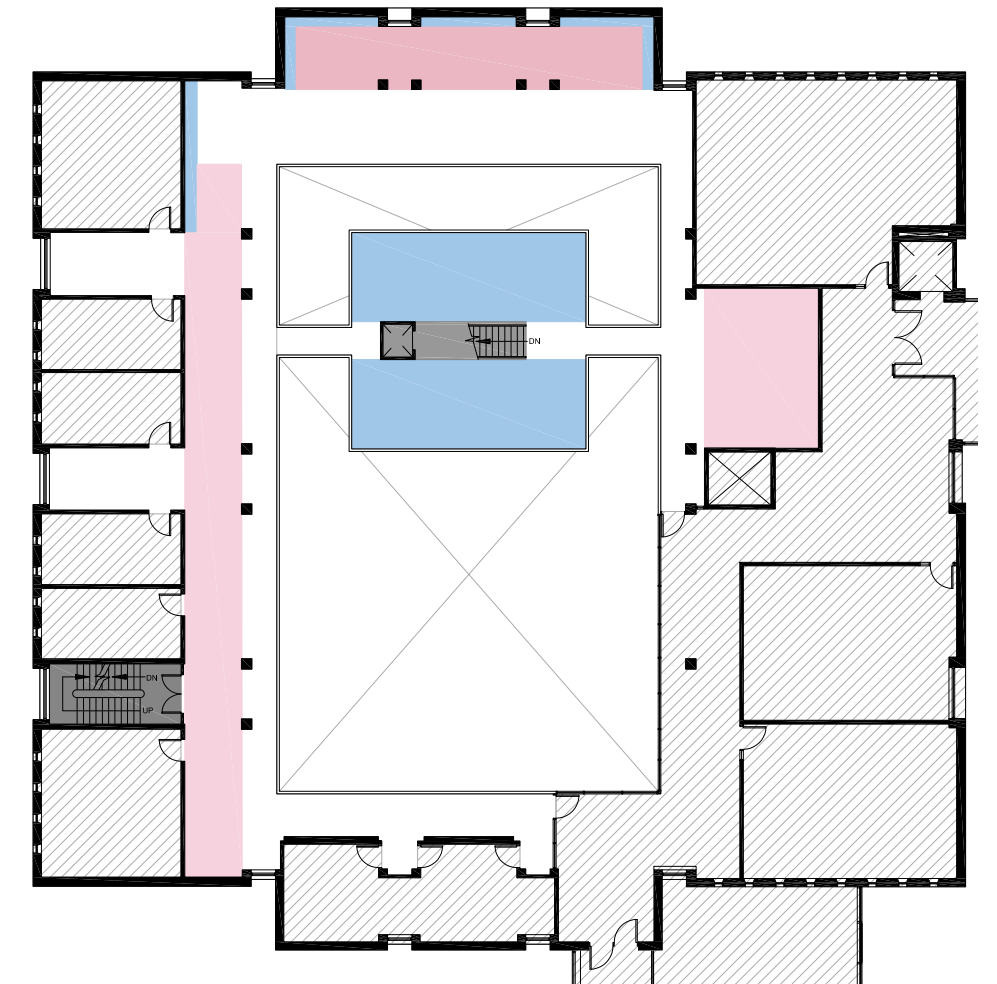
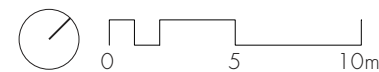
LAW LIBRARY		USEABLE AREAS (M2)		
		Existing B	Existing G	Existing 1
Entrance Functions	Reception and Gathering Space	0	144	0
	Information / Circulation / Service	0	144	0
	Display / Exhibition	0	0	0
	Other Community Functions: Café/Copy Centre	0	0	0
General Learning	Us space: high intensity	72	259	125
	We space: small groups	0	29	34
	Me space: high focus	0	230	91
Specialised Learning and Support	Teaching and Learning Support	0	0	0
	Research Commons	0	0	0
	Faculty Commons	0	0	0
General Collections	Stacks	372	291	75
	Newspapers / Periodicals	0	0	0
	Reference Collection	0	0	0
Specialised Collections	Music / Multimedia	0	0	0
	Maps and Research Data	0	0	0
	Archives and Special Collections	0	0	0
Library Administration	Client Services	0	50	0
	General Administration	0	0	0
	Services to Libraries	0	0	0
	Dean's Office	0	0	0
	Staff Support: Staff Meeting Space, Staff Lounges	0	0	0
Building Support	General Shipping and Receiving	184	5	0
	Facilities / Maintenance Services	0	0	0
	General Storage	2	5	0
Feature Space	Maker Space	182	0	0
	Video Media	0	0	0
	Child Friendly	0	0	0
Unwind	Respite Area	0	0	0
		0	0	0
TOTALS		628	749	200



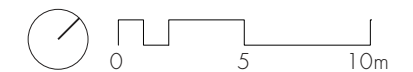
EXISTING BASEMENT PLAN



EXISTING GROUND FLOOR PLAN



EXISTING FIRST FLOOR PLAN







ADMINISTRATION



COMPACT STORAGE



STUDY CARRELS



OFFICES



ME SPACE

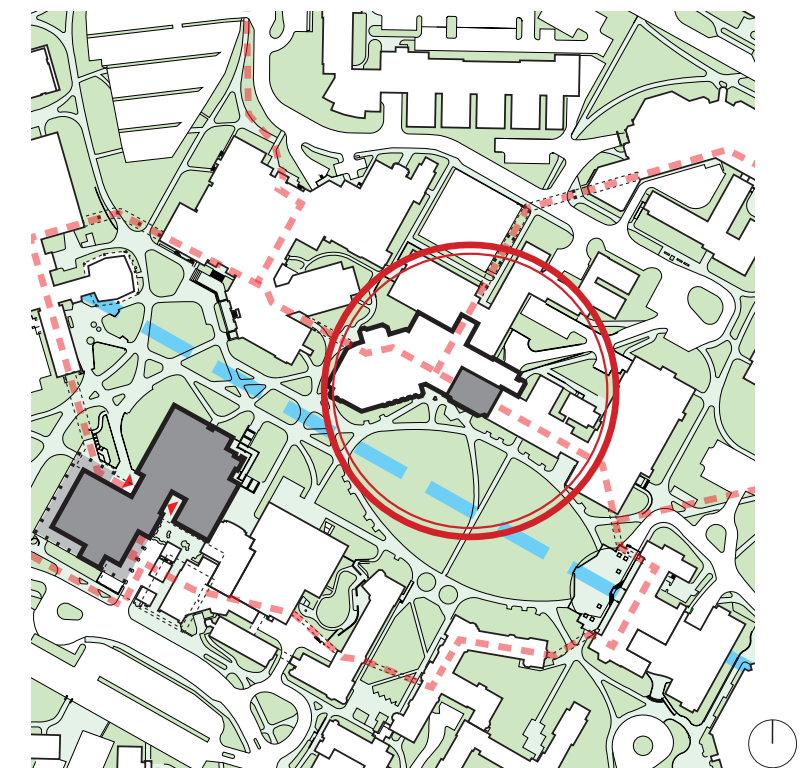


2.1.5 SCIENCE LIBRARY

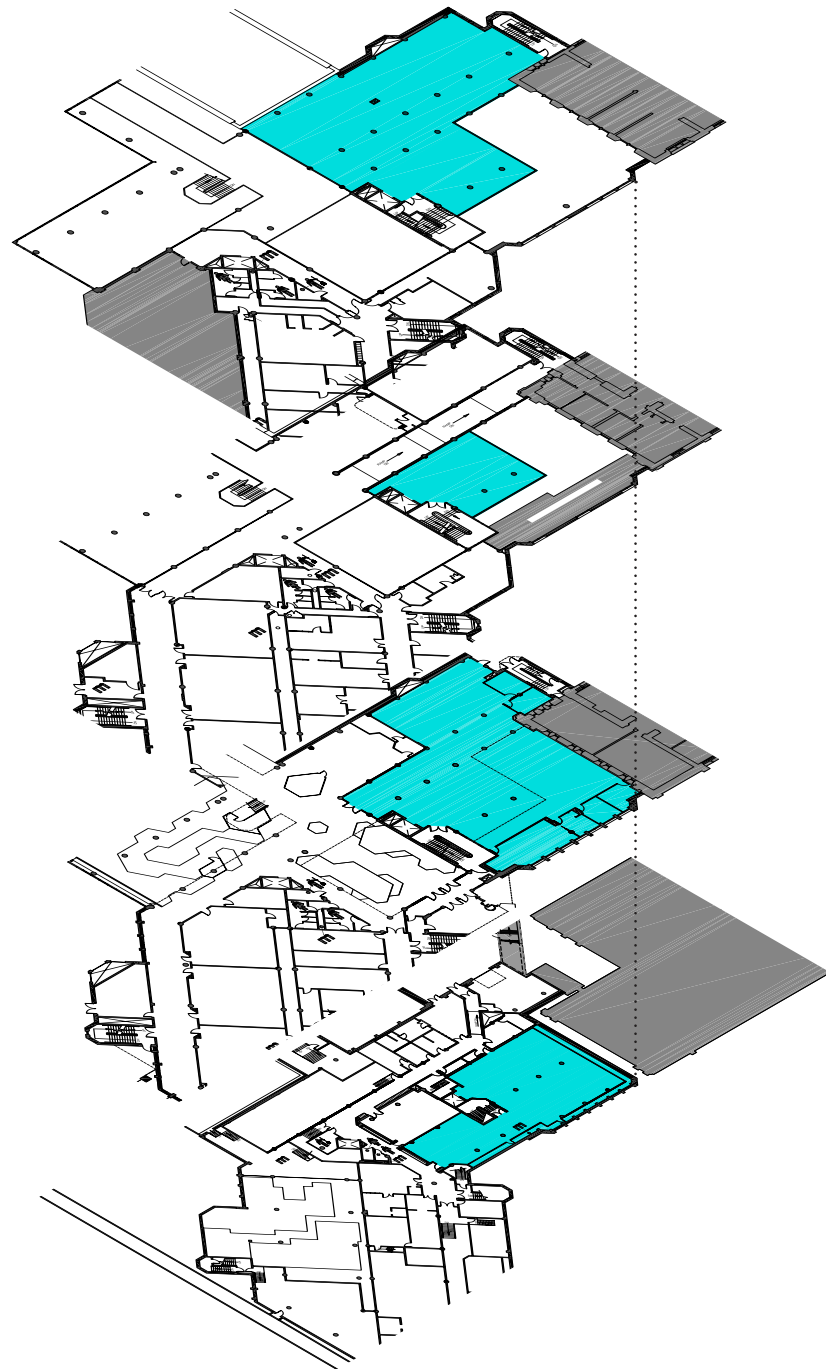
Year Built: 2001

The Science Library is a 1764m² three storey space with a basement including the opportunity to add an additional floor, as provided for in the initial design. The main floor learning commons is situated in an atrium with views from the second and third levels. This library is also known as a 'quiet' library, with appreciation for individual study areas.

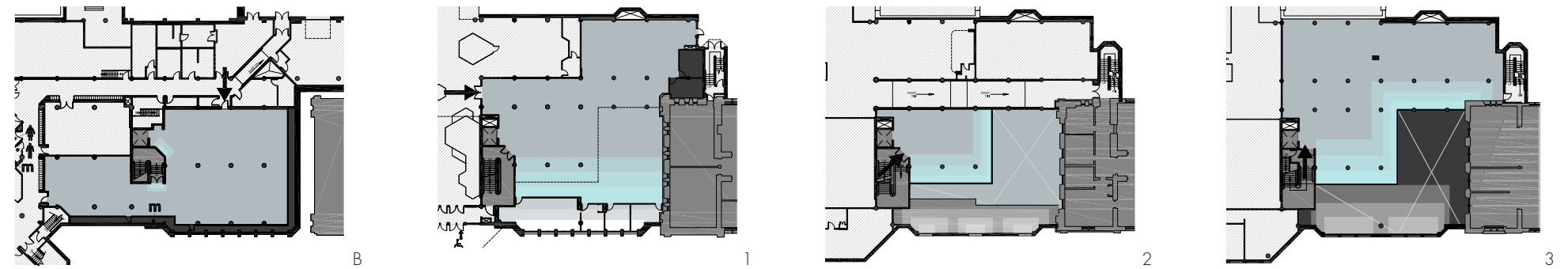
SITE PLAN



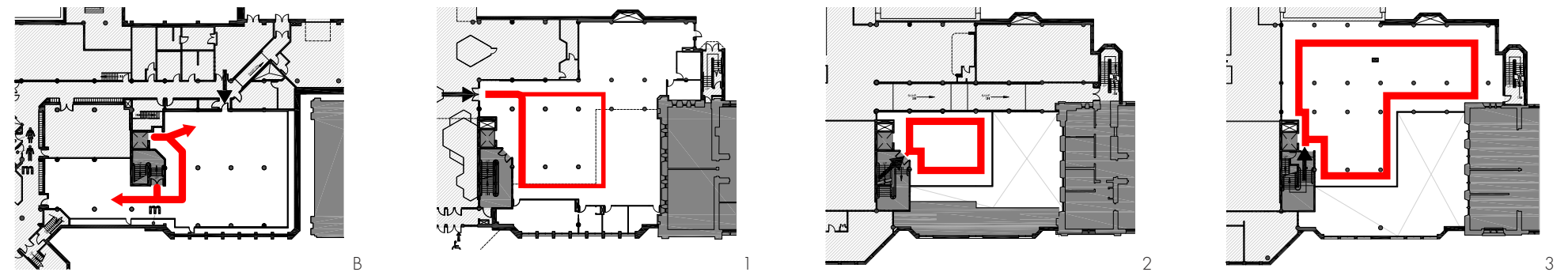
KEY PLAN



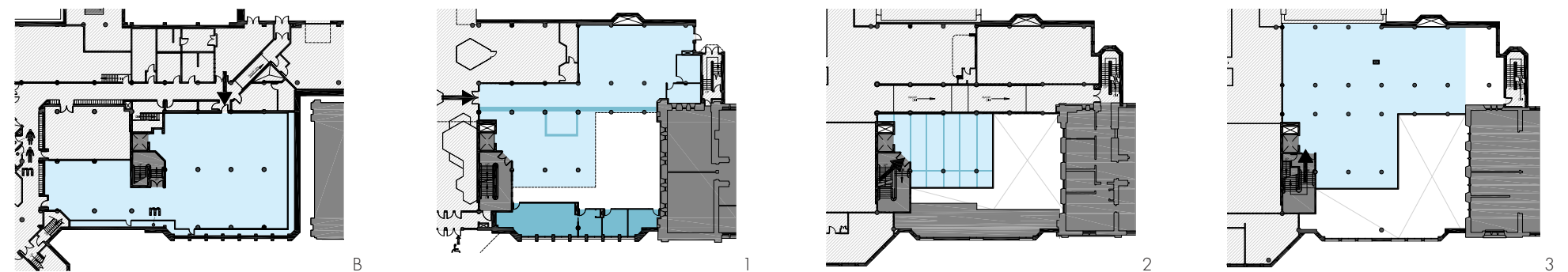
NATURAL LIGHT: exterior glazing along SE provides ample light to main level. Upper levels are glazed to receive borrowed light. Basement has no access to natural light.



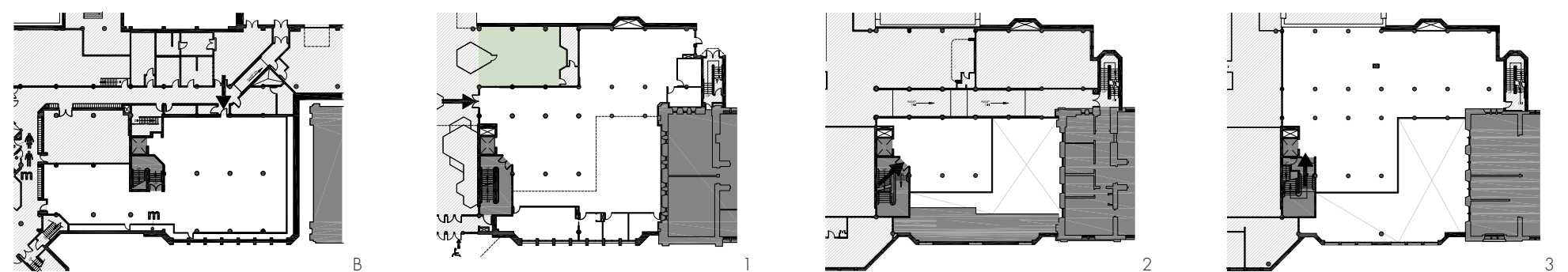
CIRCULATION: levels connected vertically via common stairwell. Circulation patterns vary between floors.



CEILINGS & SERVICES: floor-to-floor heights most generous at open area of main level. Services accommodated in dropped ceilings (blue).



ADJACENT SPACES: the area next to the library on the first floor is not part of the library space, but could potentially be used as future shared maker space.



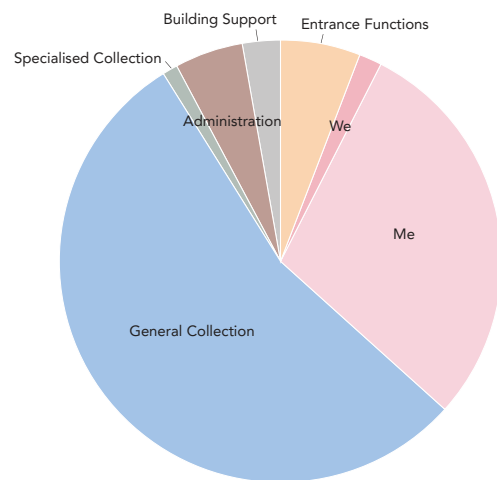
EXISTING PROGRAM OVERVIEW

The main floor of the Science Library houses the library offices, workroom, staff administration and circulation desk, student commons, current journals, maps and atlases, computer work stations, and an exhibition display space.

The two upper levels of the Science Library are primarily collection stacks in the core with study carrels around the perimeter with views into the Science Library atrium or the Geology Building's museum space.

The basement is largely collection stacks with three learning computers and two tables for study.

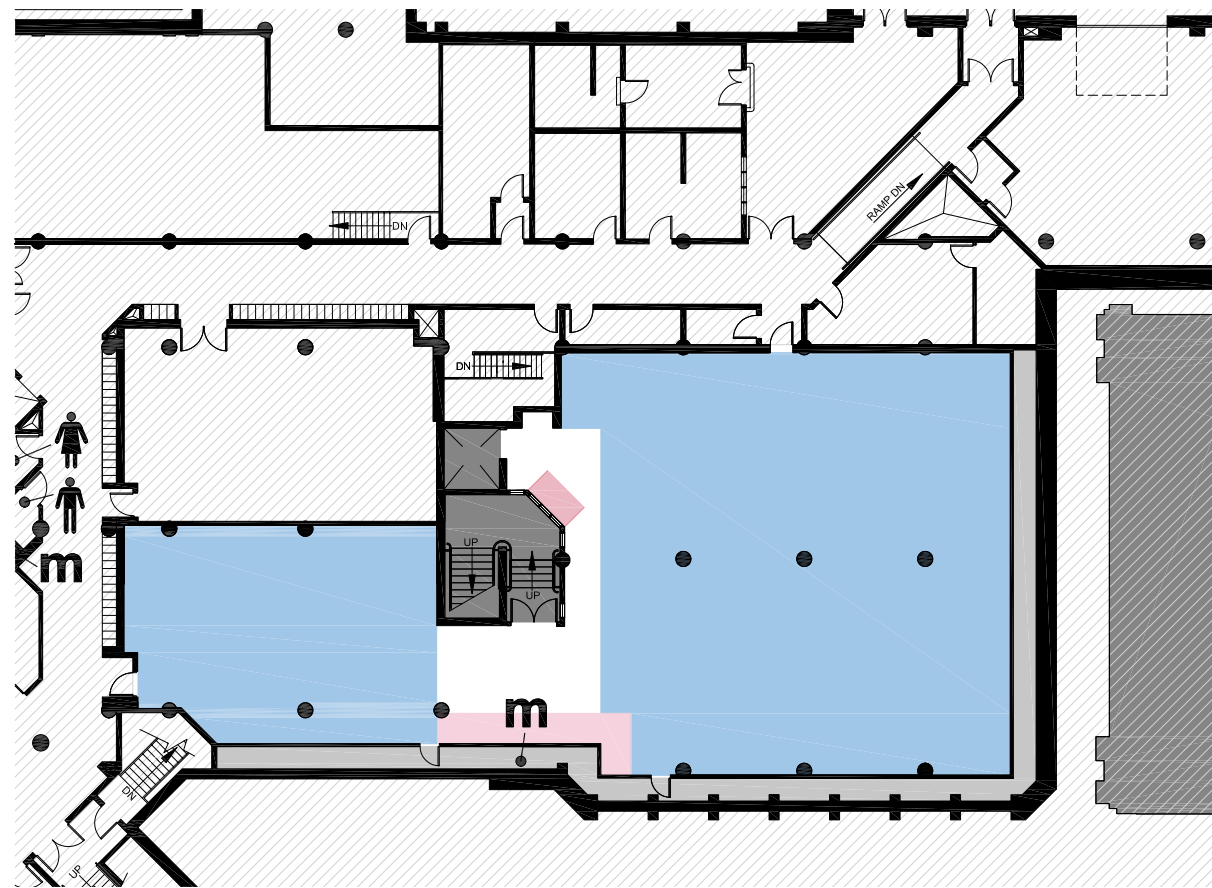
The Science Library is a food free library.



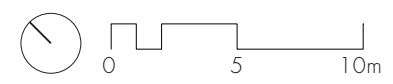
- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Adjacent Building

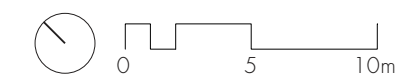
SCIENCE LIBRARY		USEABLE AREAS (M2)			
		Existing B	Existing 1	Existing 2	Existing 3
Entrance Functions	Reception and Gathering Space	0	106	0	0
	Information / Circulation / Service	0	106	0	0
	Display / Exhibition	0	0	0	0
	Other Community Functions: Café/Copy Centre	0	0	0	0
General Learning	Us space: high intensity	0	0	0	0
	We space: small groups	2	28	0	0
	Me space: high focus	11	413	42	46
	Total	13	441	42	46
Specialized Learning and Support	Teaching and Learning Support	0	0	0	0
	Research Commons	0	0	0	0
	Faculty Commons	0	0	0	0
	Total	0	0	0	0
General Collections	Stacks	348	18	101	496
	Newspapers / Periodicals	0	0	0	0
	Reference Collection	0	0	0	0
	Total	348	18	101	496
Specialized Collections	Music / Multimedia	0	18	0	0
	Maps and Research Data	0	0	0	0
	Archives and Special Collections	0	18	0	0
	Total	0	18	0	0
Library Administration	Client Services	0	0	0	0
	General Administration	0	90	0	0
	Services to Libraries	0	0	0	0
	Dean's Office	0	0	0	0
	Staff Support: Staff Meeting Space, Staff Lounges	0	0	0	0
Total	0	90	0	0	
Building Support	General Shipping and Receiving	0	0	0	0
	Facilities / Maintenance Services	45	0	0	0
	General Storage	0	0	0	0
	Total	45	0	0	0
TOTALS	406	673	143	542	

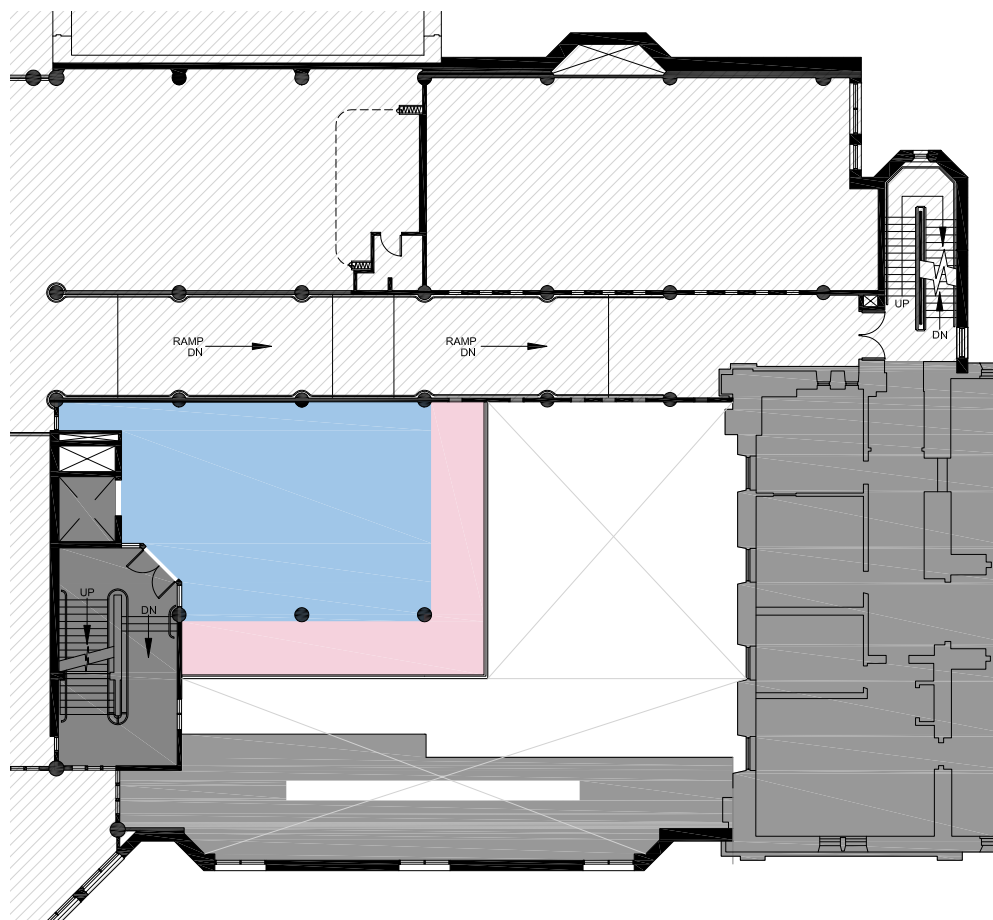


EXISTING BASEMENT PLAN

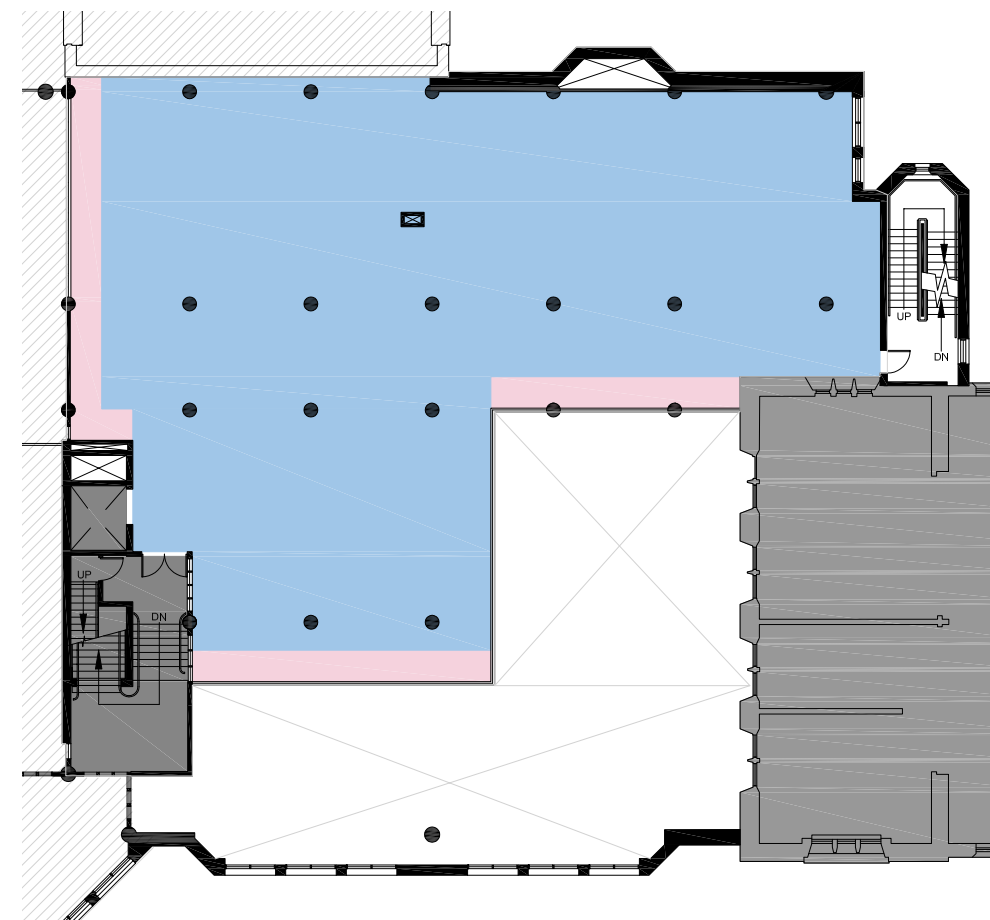


EXISTING FIRST FLOOR PLAN

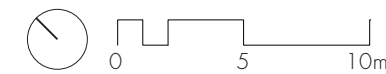




EXISTING SECOND FLOOR PLAN



EXISTING THIRD FLOOR PLAN







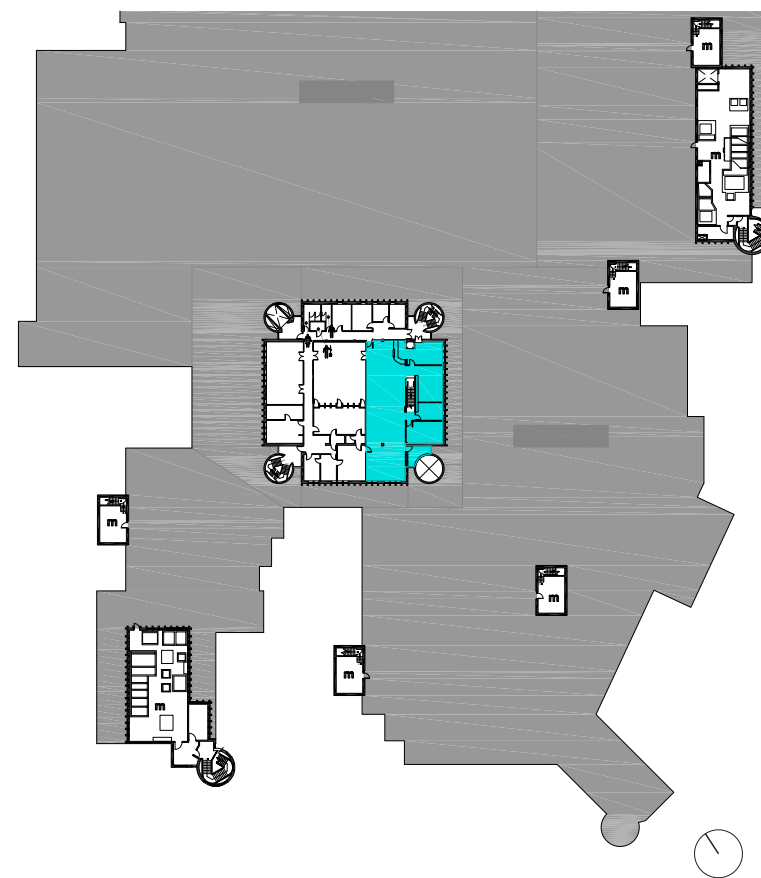
2.1.6 VETERINARY MEDICINE LIBRARY
 Year Built: 1969; Renovation: 2015

The Veterinary Medicine Library is a recently renovated 238m² library nestled on the third floor of the Veterinary Medicine Building. Small by comparison to other libraries on campus, the Veterinary Medicine Library is a quiet library used primarily by Veterinary faculty and students. The library has ample borrowed light from the adjacent two storey atrium.

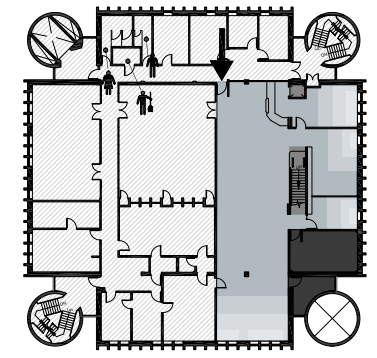
SITE PLAN



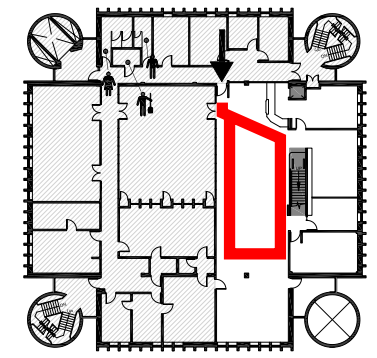
KEY PLAN



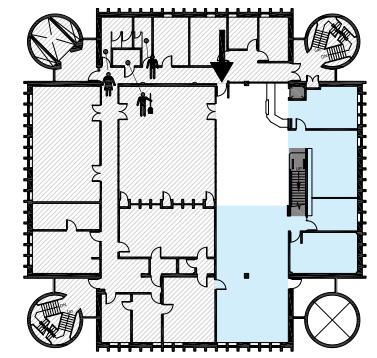
NATURAL LIGHT: exterior glazing provides natural light along the east wall. Atrium to the west provides ample borrowed light.



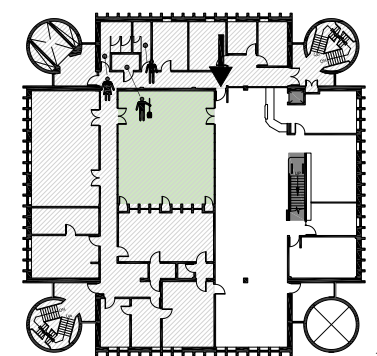
CIRCULATION: branch circulation is straightforward.



CEILINGS & SERVICES: floor-to-floor heights most generous at open area of main level.



ADJACENT SPACES: the atrium area next to the library is not technically part of the library space but has a relationship to the library as the two spaces are connected with a doorway, and the dividing wall is fully glazed. The Atrium provides a space for students to unwind.



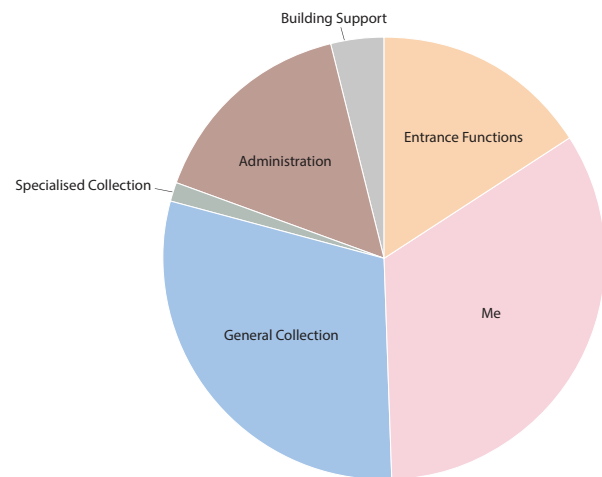
EXISTING PROGRAM OVERVIEW

The Veterinary Medicine Library is comprised of a reading area, a quiet study room, general collection stacks, a common area with study carrels and computer stations, the circulation desk and administration space. Online electronic resources are used though hard copy books are still sought after in this library.

“As a result of a 2012 survey and recent discussions, the library has begun transitioning to student-centered space.”

The library space is connected to an upper level with group study rooms. These rooms, not considered part of the library, provide 24-hour study space to Veterinary Medicine students.

*Taken from “The University Library and its Branches - Future Thinking” document. (See appendix).



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

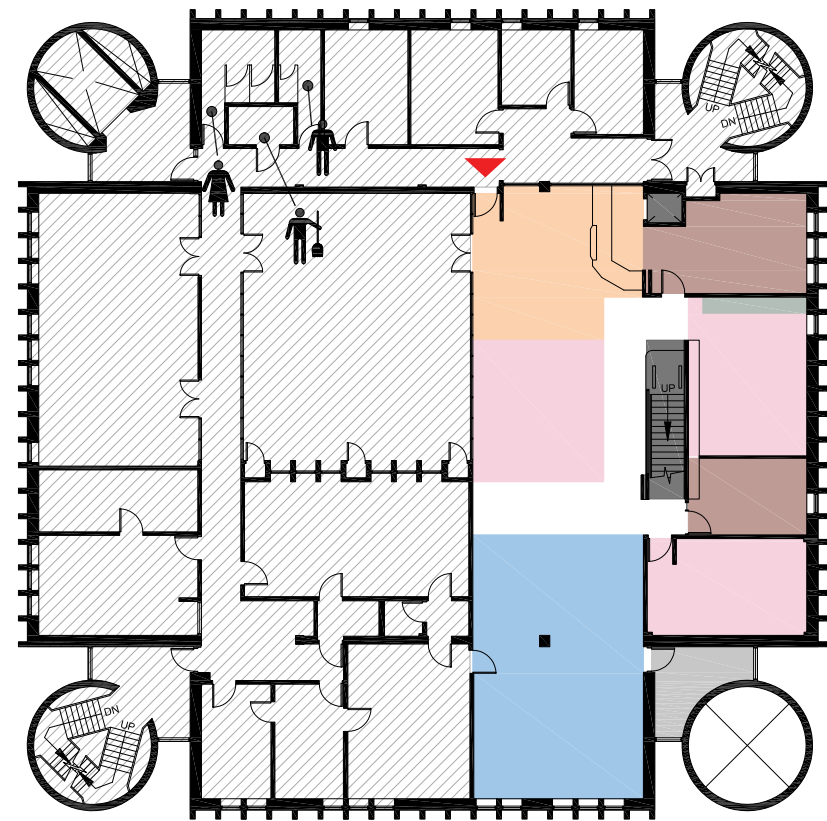
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

VETERINARY MEDICINE LIBRARY

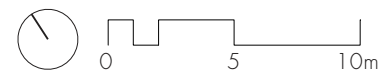
USEABLE AREAS (M2)

Existing 3

Category	Sub-category	Area (M2)
Entrance Functions	Reception and Gathering Space	38
	Information / Circulation / Service	0
	Display / Exhibition	0
	Other Community Functions: Café/Copy Centre	0
General Learning	Us space: high intensity	0
	We space: small groups	0
	Me space: high focus	80
Specialized Learning and Support	Teaching and Learning Support	0
	Research Commons	0
	Faculty Commons	0
General Collections	Stacks	71
	Newspapers / Periodicals	0
	Reference Collection	0
Specialized Collections	Music / Multimedia	0
	Maps and Research Data	0
	Archives and Special Collections	3
Library Administration	Client Services	0
	General Administration	37
	Services to Libraries	0
	Dean's Office	0
	Staff Support: Staff Meeting Space, Staff Lounges	0
Building Support	General Shipping and Receiving	0
	Facilities / Maintenance Services	0
	General Storage	9
TOTALS		238



EXISTING THIRD FLOOR PLAN



HERBARIUM



LEARNING COMMONS



ME SPACE



COLLECTIONS



2.1.7 MURRAY LIBRARY

Year Built: 1956, 1974

Renovation: Transformation Phase 1 - 2007

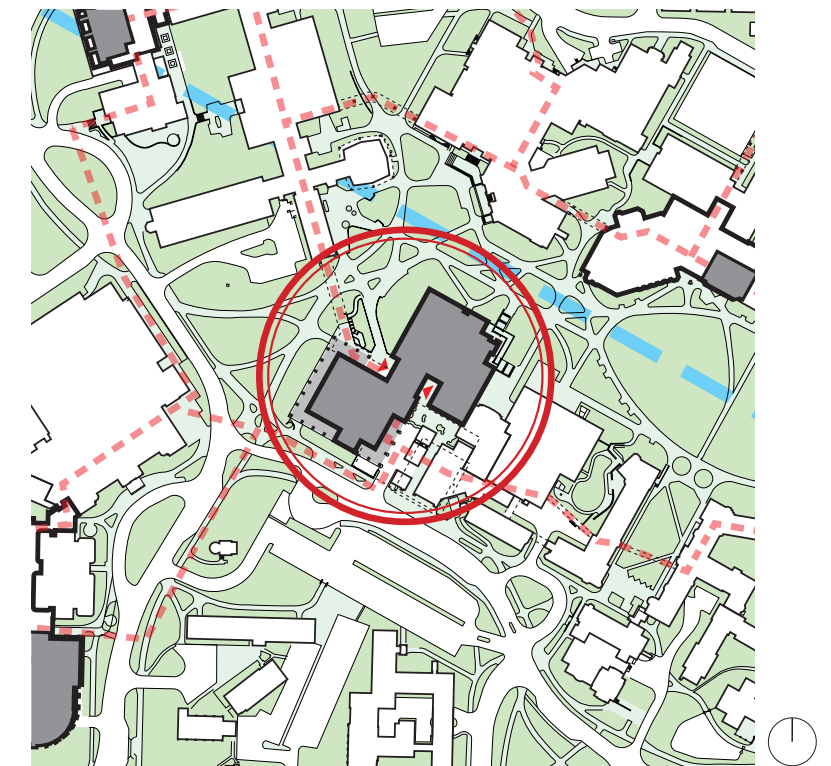
Transformation Phase 2 - 2009

1st Floor Collaborative Learning Lab - 2011

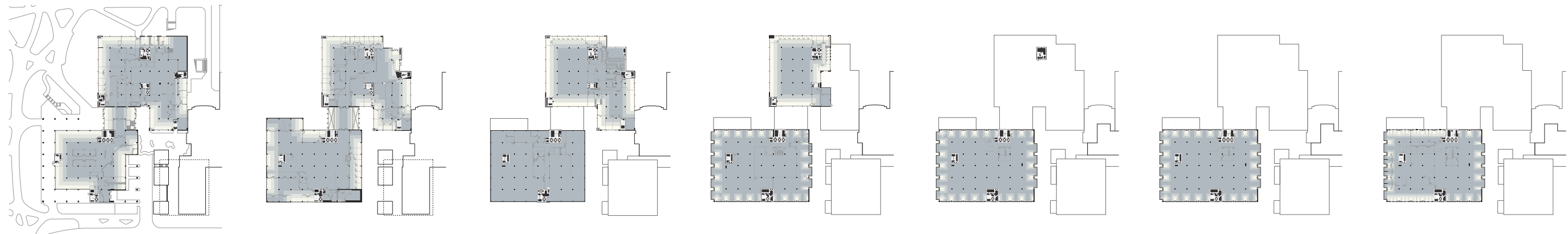
The Murray Library is a 15,910m² library "located at the intersection of Wiggins Road and Campus Drive. The Murray Library currently occupies two buildings: to the south, a six-storey tower constructed in 1970, and to the north, a portion of a four-storey block constructed in the 1950's. With the north building located along the Bowl and the south building immediately adjacent to both Place Riel and the main bus look, the library enjoys an extremely prominent position."

*Taken from the "Master Plan Phase 3 Renovations for the University of Saskatchewan Murray Library."

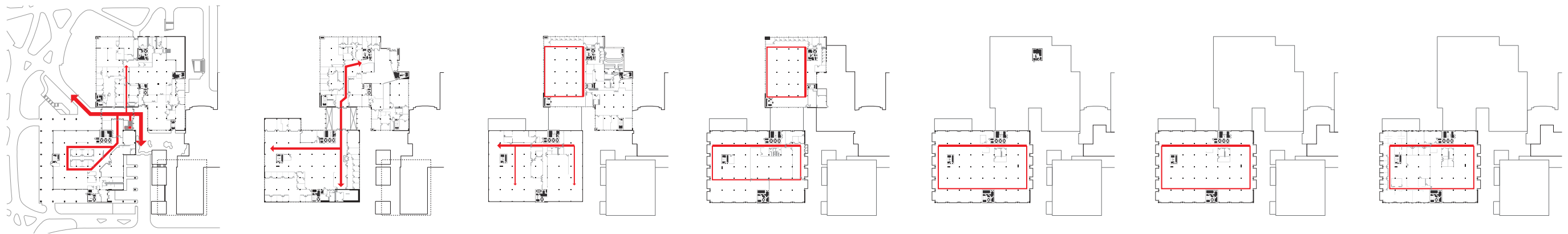
SITE PLAN



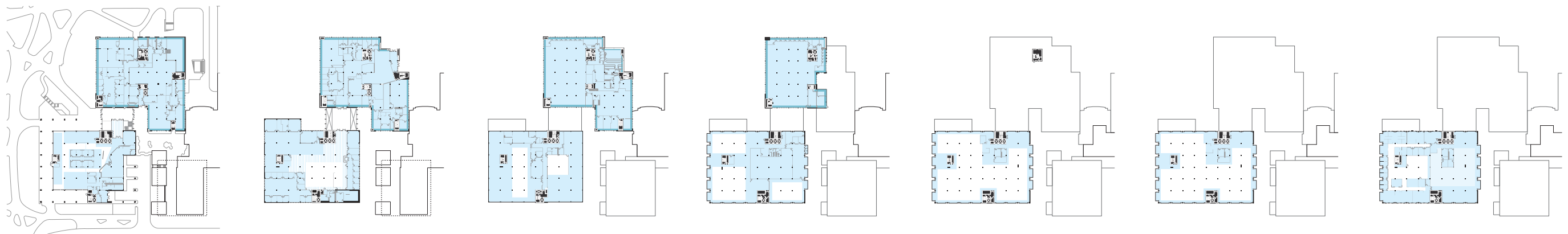
NATURAL LIGHT: more glazing in the North building provides good light along the perimeter. Light penetration of the 2nd to 6th floors of the south building is limited.



CIRCULATION: buildings are connected up to first floor level, disconnected beyond. Circulation patterns vary between floors.



CEILINGS & SERVICES: floor-to-floor heights most generous at lower levels. Services accommodated in dropped ceilings (blue).



EXISTING PROGRAM OVERVIEW

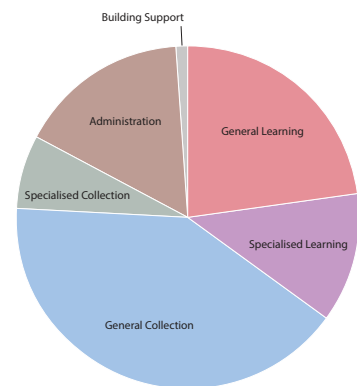
“Currently, the library’s largest program element is the collection itself, occupying just under half of the total building area. General collections account for four fifths of stored materials, but the library also houses archival materials, government documents, reference volumes, maps and microforms, and a selection of periodicals and newspapers.

A further quarter of the program area is occupied by various public learning spaces, ranging from the cafe and learning commons on the lower floors to individual study carrels and bookable grad student offices on the upper levels. These spaces are currently in very high demand, particularly where they enjoy good access to natural light.

Specialized learning and student support functions (the University Learning Centre, Disabled Student Services, the Gwenna Moss Centre, and Client Services), Archives and Special Collections, and library administration account for the majority of the remaining program area. The balance is made up in entrance and building support functions.

Distribution of the general collection is particularly notable, with stacks located in both the north and south buildings despite a lack of connection between them.”

*Taken from the “Master Plan Phase 3 Renovations for the University of Saskatchewan Murray Library.”



- m Mechanical Room
- e Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workstation
Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Sponsor (not library space)

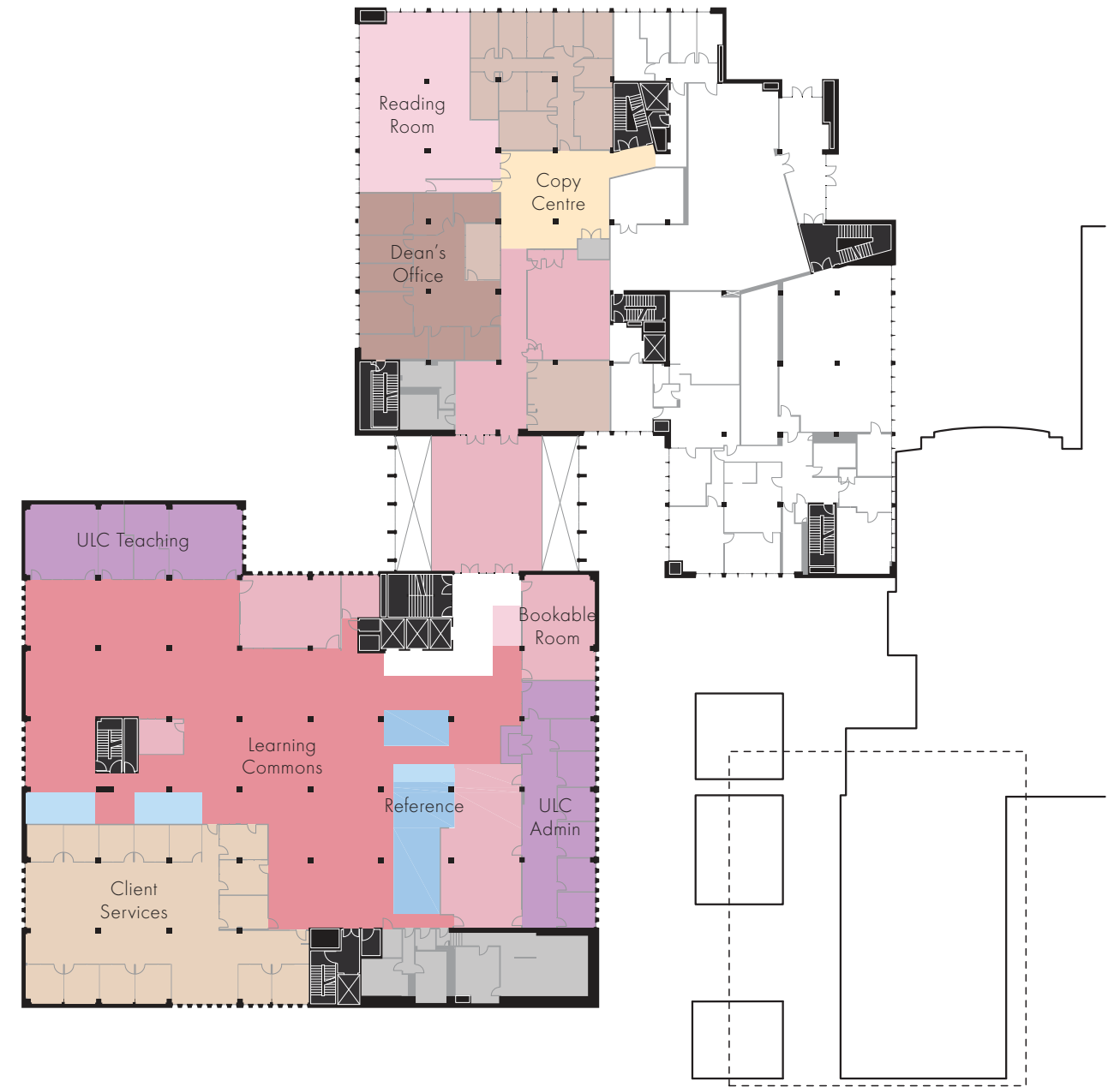
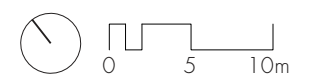
MURRAY LIBRARY

USEABLE AREAS (M2)
Existing

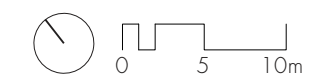
Entrance Functions	Reception and Gathering Space	231
	Information / Circulation / Service	76
	Display / Exhibition	56
	Other Community Functions: Café/Copy Centre	99
General Learning	Us space: high intensity	957
	We space: small groups	702
	Me space: high focus	1,878
Specialized Learning and Support	Teaching and Learning Support	737
	Research Commons	217
	Faculty Commons	
General Collections	Stacks	7,048
	Newspapers / Periodicals	267
	Reference Collection	123
Specialized Collections	Music / Multimedia	1,456
	Maps and Research Data	442
	Archives and Special Collections	1,014
Library Administration	Client Services	2,192
	General Administration	550
	Services to Libraries	227
	Dean's Office	1,164
	Staff Support: Staff Meeting Space, Staff Lounges	180
Building Support	General Shipping and Receiving	71
	Facilities / Maintenance Services	41
	General Storage	23
TOTALS		15,910



EXISTING GROUND FLOOR PLAN



EXISTING FIRST FLOOR PLAN

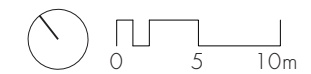


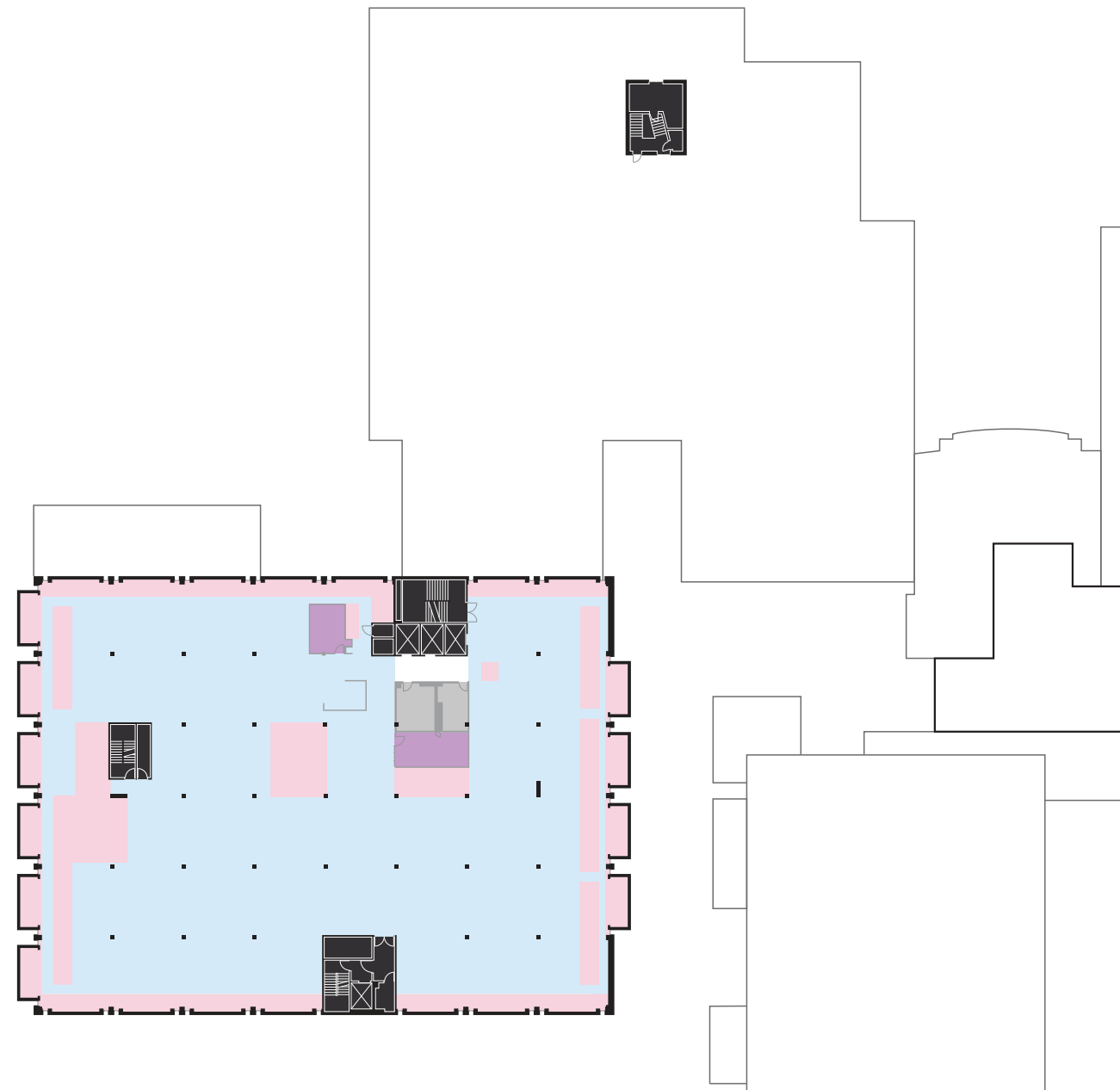


EXISTING SECOND FLOOR PLAN

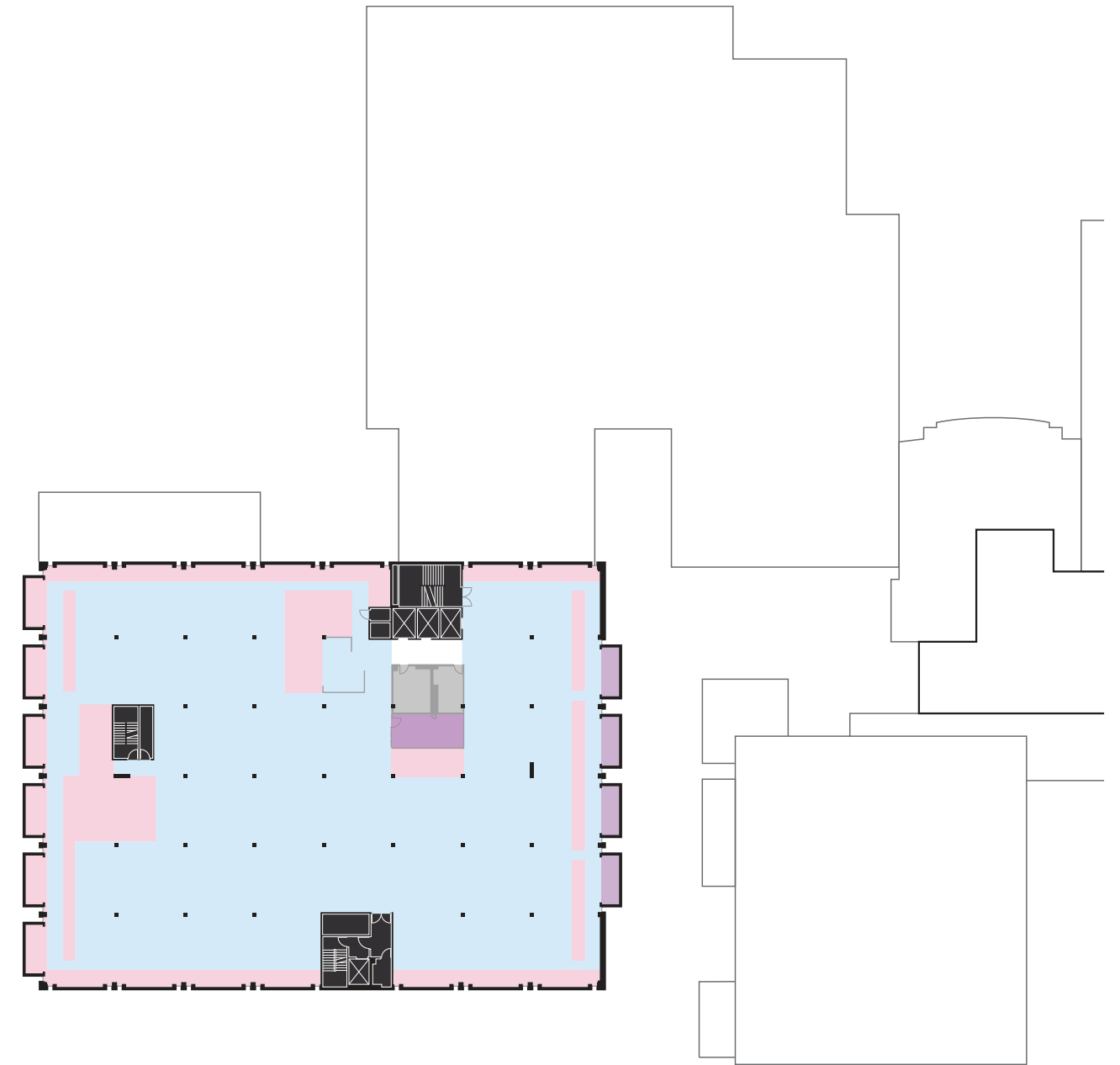
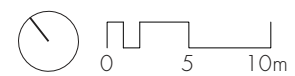


EXISTING THIRD FLOOR PLAN



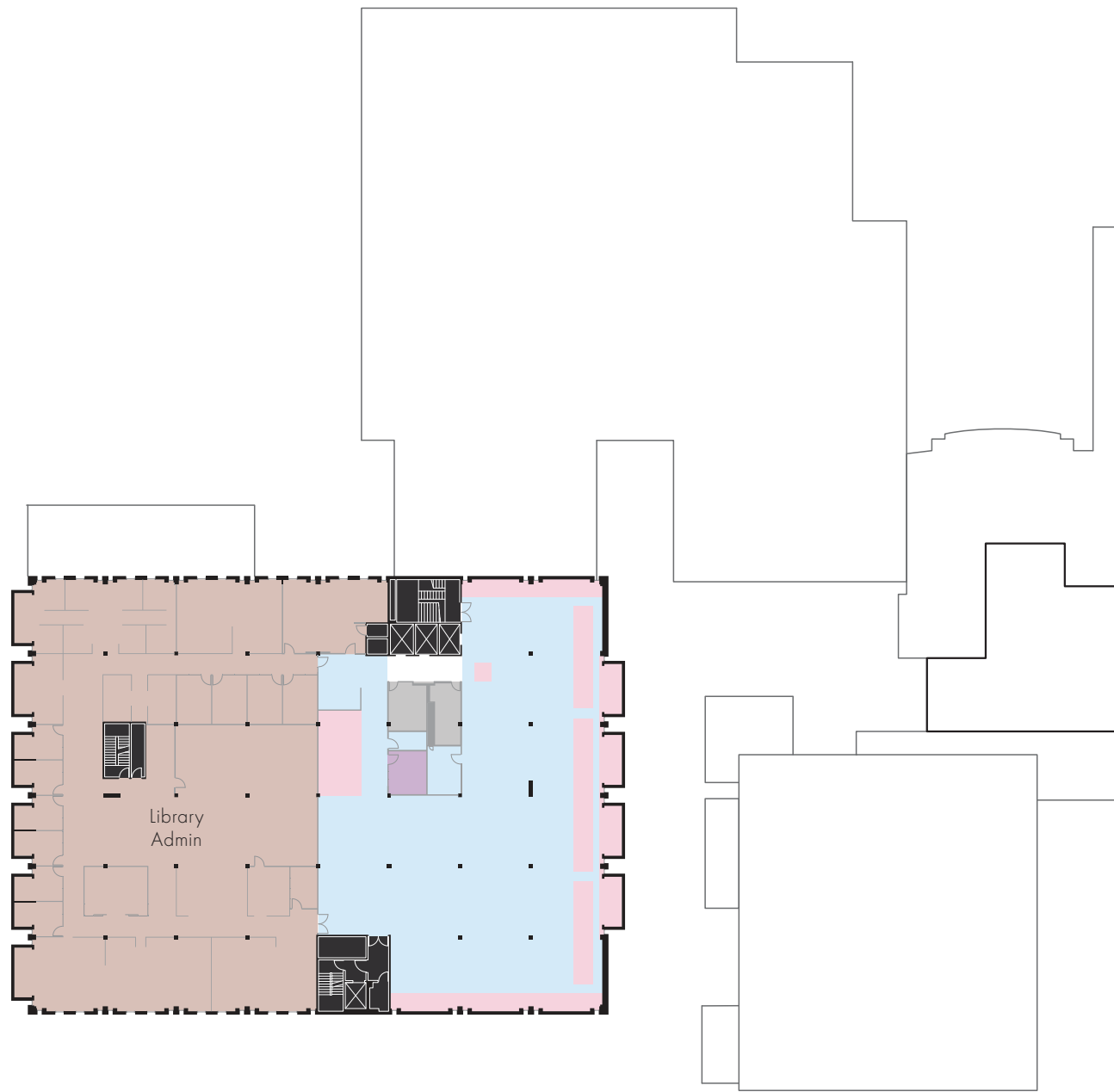


EXISTING FOURTH FLOOR PLAN



EXISTING FIFTH FLOOR PLAN





EXISTING SIXTH FLOOR PLAN





ENTRANCE



MAIN CIRCULATION DESK



CAFE



LEARNING COMMONS / ULC



UPPER FLOOR STUDY SPACE



UPPER FLOOR STUDY SPACE

3.0 Consultation Process

3.0 CONSULTATION PROCESS

This section of the report outlines the process of collecting and reviewing data from U of S students, staff and faculty. To begin the process Group2 and P+W met the Stakeholder Group for a visioning session. Two review sessions were held with the Stakeholder Group during the Master Plan process to review the consultation findings and developing concept floor plans.

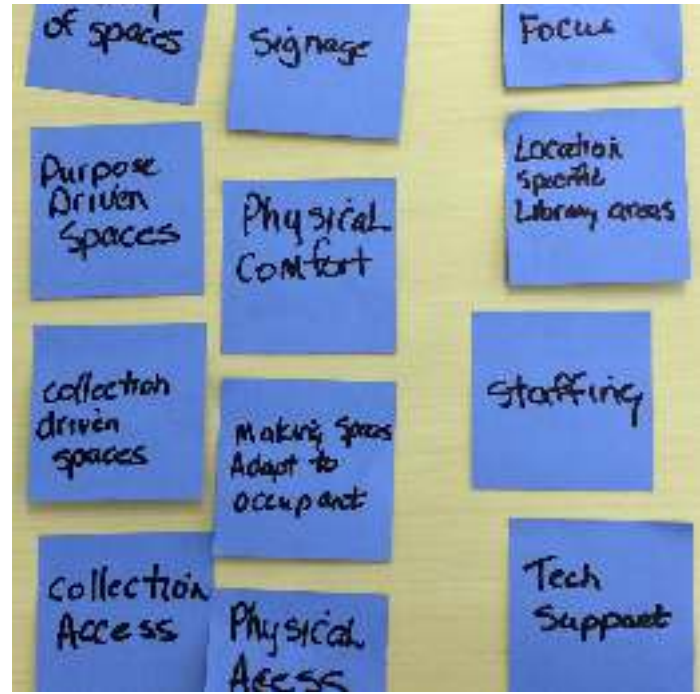
Consultation sessions were held with the following groups:

- library employees
- student groups
- faculty groups

In addition to the multiple student, staff and faculty consultations, six different pop-up consultations were held on three different days. The pop-up consultations were designed to engage students, staff, and faculty from varying backgrounds and colleges in an informal, casual setting.

A Town Hall consultation was held on the main floor of the Murray Library. This consultation was created as an alternate type of community engagement session to provide users with another platform for input and feedback.

From September 19th to October 10th, an on-line survey was distributed to a randomized sample of University of Saskatchewan students, faculty, and staff.



3.1 PROCESS OVERVIEW

The ULTP Branch Libraries Master Plan process includes the following elements:

Existing Conditions and Functions Inventory

At the outset of the project, the project team met representatives from each branch library to document and gather input regarding current usage and issues within the existing library spaces. The team toured and photographed the building and prepared a functional inventory of existing space.

Space Categories

The current utilization of space is then defined according to high-level space categories. These categories are formulated to capture typical staff and user spaces differentiated within the libraries (eg. "admin space", "me", "we", and "us" seating space, etc).

Trends Review and Future Visioning

A visioning workshop with Library stakeholders reviewed academic library trends and best practices and provides a basis to brainstorm ideas which might be applicable within the U of S context. These ideas are also shared with the various user, faculty and student groups during consultations in order to generate further discussion.

Guiding Principles Development

These ideas are grouped into different categories based on impact. During the Stakeholder Visioning workshop, ideas were developed into a set of prioritized principles to guide overall allocation of space.

Scenario Explorations

Here the stakeholders explore the spacial scenarios of the program to develop functional program adjacencies and locations. This forms the starting point of the Master Plan development.

Consultations

Multiple consultations are held with students, staff and faculty to collect data on current and future library needs and wants. These consultations also provide a platform for students, staff, and faculty to respond to the evolving library plans. The feedback then feeds into the final branch library floor plan for each branch.

3.2 STAKEHOLDER GROUP

The Stakeholder Group is meant to be a consistent core group of university representatives, whose role is to provide feedback throughout the master plan process.

3.2.1 PARTICIPANTS

The design team, established at the beginning of the project, includes representatives from the library, user groups and both the Prime and Sub-Consultant Teams. Team members include:

- Rachel Sarjeant-Jenkins, Associate Dean, University Library and Head, Law Library
- Rea Carlson, Facilities Management Division
- Susan Murphy, Head, Health Sciences Library, Veterinary Medicine Library
- Marylynn Gagne, Head, Education & Music Library
- Dale Amerud, Director of Financial & Physical Resources, University Library
- Ken Ladd, Interm Associate Dean, University Library and Head, Collections Services
- Tim Hutchinson, Head, University Archives & Special Collections
- Beth Bilson, Interim Dean, College of Law
- Fran Walley, Associate Dean Academic, College of Agriculture and Bioresources
- Nancy Turner, Director, Gwenna Moss Centre for Teaching Effectiveness
- Chad Collier, Information and Communications Technology
- Cameron Alexson, Information and Communications Technology
- Lois Berry, Interm Assistant Vice-Provost Health, Health Sciences Council
- Darlene Fichter, Head, Murray Library
- JoAnn Murphy, Head, Murray Library and Student Learning Services
- Candice Dahl, Head, Student Learning Services
- Lori Delorme, Student Services Coordinator, Aboriginal Students' Centre
- Kehan Fu, President, University of Saskatchewan Students' Union
- Ali Kiani, Vice President Academic, Graduate Students' Association
- Caitlin McGrath, Health Sciences Student Association
- Hallie MacLachlan, Health Sciences Student Association
- Serena Reimer, Education Students' Society
- Tom Richards, Law Students' Association
- Jay Wilson, College of Education
- Jack Gray, Vice-Dean Research, Scholarly and Artistic Work, College of Arts & Science
- Gordon DesBrisay, Vice-Dean Academic, College of Arts & Science





3.2.2 VISIONING SESSIONS

Thursday, May 19, 1:00pm-4:30pm

Friday, May 20, 8:30am-12:00 pm

The two-half-day Stakeholder Visioning Sessions aimed to begin to articulate a common vision for the branch libraries.

The session kicked off with brief presentation on emerging trends in library design and overview of existing branch library spaces. Participants were then divided into five groups to work through various exercises involving:

- Future thinking brainstorming session
- Redistribution of the high level programming for each branch
- Review and feedback on the draft guiding principles
- Spatial exploration of the program to flush out ideal program adjacencies and locations



FUTURE THINKING GUIDED BRAINSTORMING EXERCISE

In the first workshop exercise participants were guided through a series of questions to articulate priorities and key principles.

- How will patrons effectively use the library over the next 10 years?
- What is it about the university that should be represented within each of the 7 branch libraries?
- What excites you about the future of university libraries?
- What have you seen at other libraries that was relevant or successful?
- What are the top 5 library activities/functions that should be supported within each of the branch libraries?

The stakeholder responses from this exercise formed the basis for the confirmation and augmentation of the principles outlined in the 'Vision for University Library Spaces' document (see appendix) and those established for the 'Guiding Principles' from the Murray Library Master Plan.

PROGRAM PIE CHART RE-DISTRIBUTION

For this exercise participants were given pie chart diagrams showing each of the branch libraries' existing program distributions. Participants were asked to re-distribute and add new programming. This acted as a warm-up to the scenarios exercise, an aid to visualizing ideal program distribution for each of the branch libraries, and to provide a high level understanding that the reshuffling and adding of desired program elements means that other types of spaces may have to be reduced.

SCENARIOS EXERCISE

In this workshop exercise, participants conducted a spatial exploration of the program. Participants, again divided into 5 groups, were provided scaled program blocks and floor plans and were asked to develop functional distributions that reflected ideal program adjacencies and locations.

The session concluded with a presentation of each floor plan and a discussion of key similarities and differences.

This initial feedback formed the starting point for the master plan development, intended to be further enriched by consultation of various user groups throughout the master plan process.

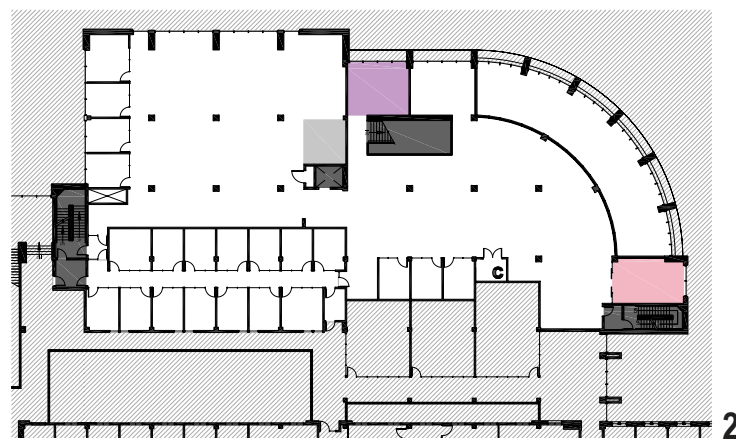
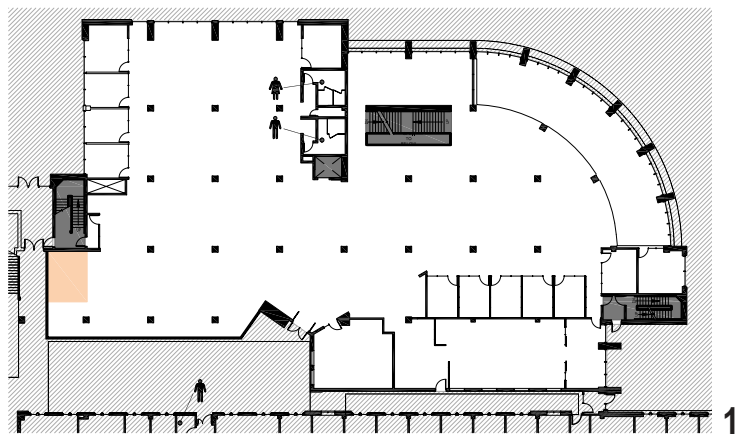
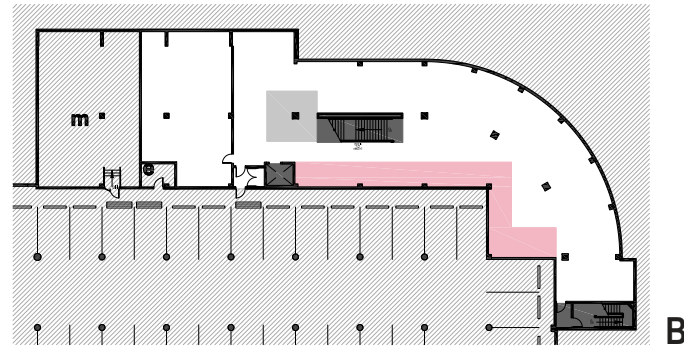
The following page shows the first iteration of plans that were created in this exercise.



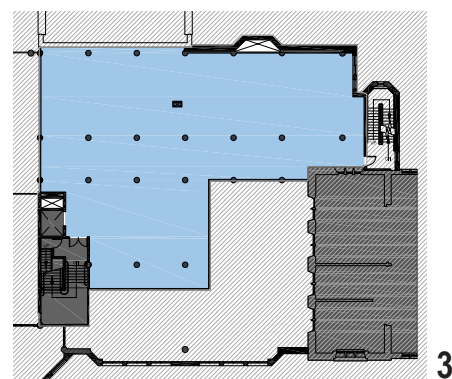
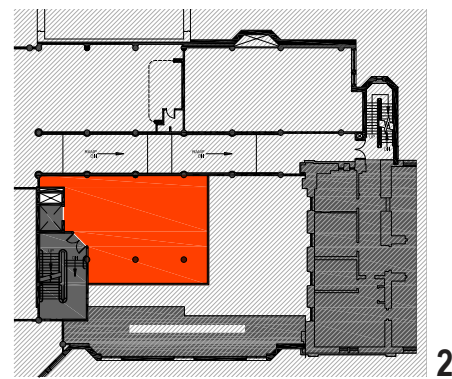
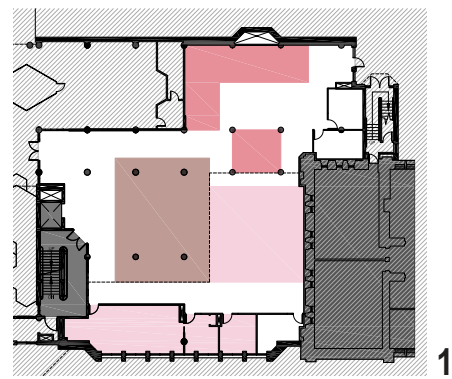
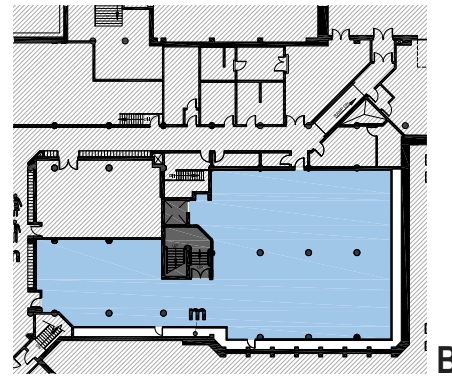
PARTICIPANTS IN ACTION AT WORKSHOP EXERCISE

PLANS DEVELOPED BY THE STAKEHOLDERS DURING THE SCENARIOS EXERCISE

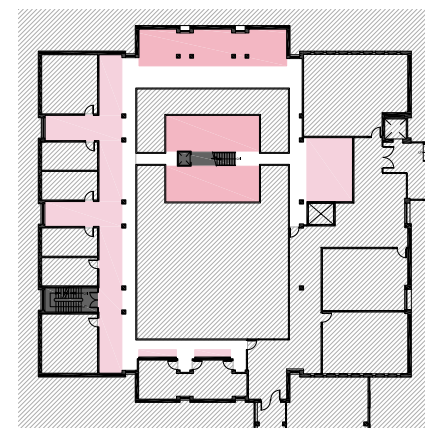
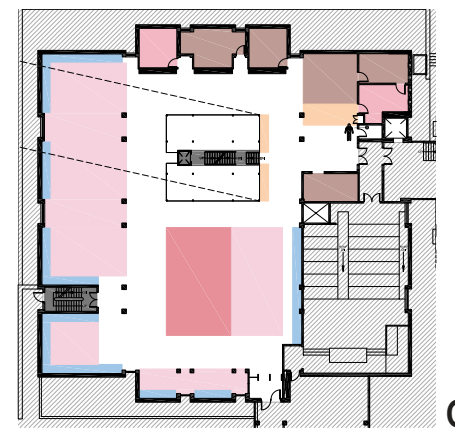
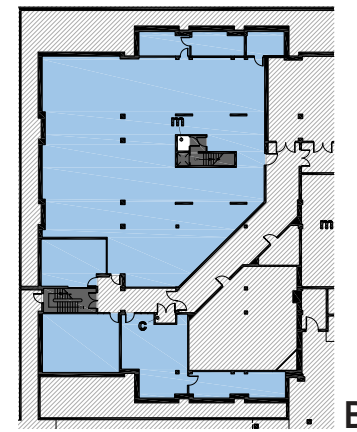
Health Sciences Library



Science Library



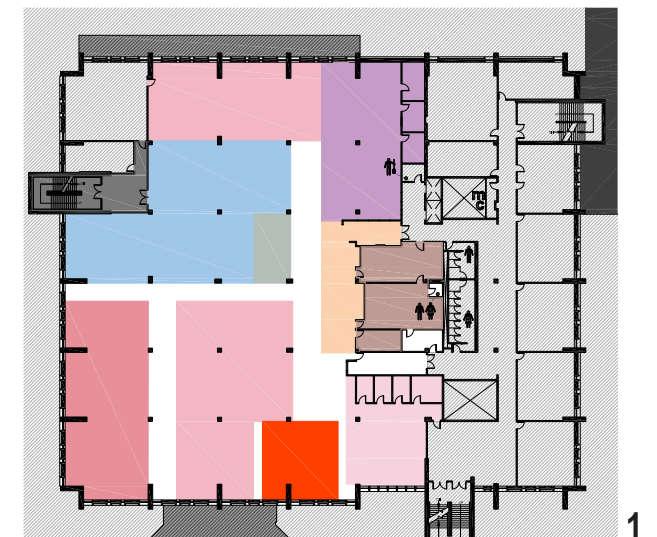
Law Library



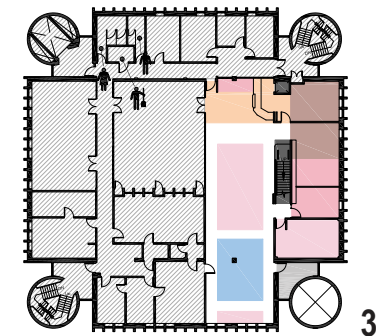
Engineering Library



Education & Music Library



Veterinary Medicine Library



3.2.3 STAKEHOLDER REVIEW SESSION #1

Thursday, July 14, 8:30am-12:00 pm

In this session, the project team met with stakeholders to share their progress on the master plan and to report back on consultation feedback heard thus far. The session also included an overview of the Murray Library Master Plan to re-familiarize attendees with the ideas previously developed as a part of the Master Planning process in 2013.

Participants were then divided into groups to review the further developed Guiding Principles and to provide feedback on the 'first go' of floor plans for each of the Branch Libraries. Each of the floor plans were ranked according to their success in meeting desired qualities for the spaces as outlined by the Guiding Principles.





3.2.4 STAKEHOLDER REVIEW SESSION #2

Thursday, October 13, 8:30am-12:00 pm

Final Stakeholder Review Session

This Stakeholder Session started with a presentation by Group2. This presentation reviewed:

- Project Status
- Project Timeline
- Consultations Summaries
- Types of Library Spaces

The presentation was followed by two Stakeholder Exercises:

- Plan Review Exercise
- Education & Music Library Gaming Exercise

PLAN REVIEW EXERCISE

In this exercise, the Stakeholders divided into 5 small groups and reviewed six of the seven library plans. The six plans that were commented on were the:

- Veterinary Medicine Library
- Engineering Library
- Science Library
- Law Library
- Murray Library
- Leslie & Irene Dube Health Sciences Library

The comments from the Stakeholders were documented and used to make revisions to the floor plans.

EDUCATION & MUSIC LIBRARY GAMING EXERCISE

In this exercise, the five small Stakeholder groups focused solely on the Education & Music Library. This was undertaken as the College of Education and the Library began to discuss the potential of a mutually beneficial exchange of floor area. Envisioned benefits are that the Education & Music Library is allocated the ground floor student lounge located below the first floor library, and the College of Education is then allocated to a portion of the current library floor area on the first floor accommodating additional classroom and break out room spaces.

Each Stakeholder group was given program pieces for the library and then asked to arrange the pieces on the two library floors. The Stakeholder plans were then documented and used as a starting point for the Education & Music library master plan design.

3.3 PRELIMINARY INFORMATION SESSIONS

The following preliminary information sessions were held with Library Representatives:

- Teaching, Learning and Academic Resources Committee of Council - November 26 2015
- University Student Council - December 3 2015
- College of Education - January 15 2016
- College of Law - January 18 2016
- College of Engineering - March 2 2016
- College of Agriculture and Bioresources - March 4 2016
- Edwards School of Business - March 11 2016
- College of Engineering Undergrad students' Executive - March 8 2016
- College of Engineering Graduate Students' Executive - March 18 2016
- Graduate Students' Town Hall, College of Engineering - March 24 2016
- Science Divisional Faculty Council, College of Arts and Science - March 29 2016
- Humanities and Fine Arts Divisional Faculty Council, College of Arts and Science - March 30 2016
- Graduate Students' Association - April 7 2016



3.5 FACULTY CONSULTATIONS

All colleges and schools, through their Deans or executive directors were offered the opportunity to have a focused consultation session. This section provides a summary for each of the faculty consultations undertaken.

3.5.1 LAW FACULTY CONSULTATION

Wednesday, May 26, 9:00am-10:30am

The design team met with law faculty to discuss current use of and future potential for library space.

Key themes raised included accessibility, flexibility and diversity of spaces, and the importance of research and access to research materials.

Other considerations included;

- Acoustic concerns as the Law Library is currently known and appreciated as the 'quiet' library
- Adjacent spaces and how they can feed into the bigger picture of the library
- How to introduce a visual or functional connection between the basement and the upper floors.

ACCESSIBILITY

- Importance of making all areas of the library accessible.
- Consider re-opening upper level balcony.

FLEXIBILITY

- Provide a variety of spaces including space for individual study, concentrated work, small groups, and large groups.
- Potential to un-fix study carrels to provide additional uses for the core library main floor space (ie. host lectures, large gatherings, large group indigenous teaching/learning)

RESEARCH

- Emphasis that legal research is a vital component to the education of law students
- Timely access to these research materials is of high importance.
- Appreciation for the serendipity of finding books beside books. If virtual browsing is to be relied upon it will need to include more contents of related materials.
- Future provision of an audio visual room could support demonstrating interviews, reproducing trials





3.5.2 NURSING FACULTY CONSULTATION

Wednesday, June 8

On June 8th, one of the associate deans of the University Library attending the faculty council meeting for College of Nursing to discuss the master planning process and to gather ideas for a re-imagined library system. Overall, there was a sense of excitement among the participants about what is being contemplated for the library spaces.

Key discussion areas included:

- The concept of areas for de-stress: One faculty member noted that they know of someone that has published in this area and worked with libraries. They used walking the labyrinth as the de-stressor. In one library they projected onto the floor the image of the labyrinth and there are portable labyrinths that students could walk. An example is an article in College & Research Library News (<http://crln.acrl.org/content/76/6/318.full>).
- Extended hours access: Question was raised if 24/7 access was being considered for the health sciences library. Currently 24/7 is only available at the Murray Library during final exam periods; student safety must always be considered.
- Space types: Will all 7 branch libraries have the same spaces and services or will they vary? Noted that the master plan consultation is intended to identify what makes sense for spaces for each library. One feature may be at one, while other features common at all.
- Distance and distributed students: the College is interested in partnering with the University Library for the delivery of services at the other locations.
- Sustainability: suggested that the library possibly consider a model similar to SSRL where services are provided on a cost recovery basis.



3.5.3 EDUCATION FACULTY CONSULTATION

Friday, Aug 26, 1:30pm-2:30pm

The project team met with education faculty to gather ideas for a re-imagined Education & Music Library. Conversation focused on how the library has the potential to become the hub for student experience. Suggestions included modifications to the existing library access points to create a more welcoming and open entry, and how the better use of underutilized auxiliary spaces within the building could tie into the bigger picture of the library. Other potentials included further support spaces for early childhood education, research collaboration, and learning.

OPEN & INVITING

- Create more than one way into the Library, with improved visual connection to activity within
- Create a commons space off of or connected to the library, an active place where students can gather and hold events
- Improve access to Classroom 2060- currently adjacent to library, but only accessible through back stairwell

AUXILIARY SPACES

- Student lounge – currently underutilized, could support some functions for teaching and learning
- Cafeteria space- could provide opportunity for informal performance space
- Maker space- already exists in building, likely does not need to be replicated within library space
- ITEP- Consider how the spaces as part of the new 3rd floor renovation may not need to be replicated in library, however, some resources should be made available in both locations

EARLY CHILDHOOD EDUCATION

- Classroom library model to support Teacher Candidate learning
- Opportunities to work with children from childcare centre
- Flexible, movable & reconfigurable

RESEARCH COLLABORATION FOR FACULTY

- Similar to glass rooms located on the ground floor of the Murray Library
- Secure Project rooms for group projects, which can be booked online for an extended period of use

LEARNING

- Labs or individual space to support language teaching and learning
- 21st century learning model with focus on connectivity & inter-disciplinary. Could include break-out spaces, classroom connected to library through garage or sliding doors.

3.5.4 BACHELOR OF SCIENCE PROGRAM HEADS

Thursday, September 29

The Associate Deans for the University Library met with the Program Heads for Bachelor of Science programs on September 29, 2016. The discussion was wide-ranging, but fell into three key thematic areas: collections, technology, and services.

COLLECTIONS

- Invest in electronic journals, particularly back issues, in order to improve access and to de-fragment print and electronic

TECHNOLOGY

- Consider collaborative opportunities with existing units/services on campus (e.g. the digital humanities lab in the College of Arts & Science) to ensure maximum benefit and avoid duplication
- Concern about technology-heavy spaces and the importance of ensuring that they are meeting a need on campus, not just following a current trend
- Need to provide the 'right' spaces to meet the needs of people working with large data sets
- Collaboration suites with technology to support research collaborations nationally and internationally

SERVICES

- Current interlibrary loan services are very good and efficient; similar scanning and desktop delivery of articles from print journals on campus would be a significant and beneficial service enhancement
- Consistent available technical support for technology-enhanced spaces is critical
- Secure spaces with restricted access



3.6 FOCUSED STUDENT CONSULTATIONS

In addition to the consultations identified in this section, the following student groups were contacted for input:

- Law Students' Association
- Edwards Business Students' Society
- Western Canadian Veterinary Students' Association
- School of Public Health students' Association
- Johnson Shoyama Graduate School Students' Association
- Disability Services for Students

This section provides a summary for each of the student consultations that were held, as well as written feedback that was received from some student groups that were not able to arrange for a consultation.

3.6.1 GRADUATE STUDENTS' COUNCIL (GSA)

Tuesday, September 27, 5:00pm-5:30pm

The project team met with the GSA to gather ideas and thoughts about what they would like to see in the branch libraries. There were approximate 40 people in attendance. Conversation focused on physical vs digital collections, graduate specific spaces, and the meaningful integration of high tech tools.

Key themes;

PHYSICAL VS DIGITAL BOOKS & JOURNALS

- Interest in providing more digital books and journals
- Provide on-campus storage of books as well as compact shelving

GRADUATE SPECIFIC SPACES

- More computer labs specifically for graduate students
- More bookable study rooms for graduate students
- Study spaces should be large enough for 12 people and be equipped with a large screen
- Graduate student offices should be accessible at all hours

MEANINGFUL INTEGRATION OF HIGH TECH TOOLS

- Provide technology that is useful, not just flashy

3.6.2 UNIVERSITY OF SASKATCHEWAN STUDENTS' UNION (USSU)

Thursday, September 22, 6:00pm-7:00pm

The project team met with USSU to gather feedback on the existing seven branch libraries on campus as well as collect ideas for what the future of the libraries could look like. Conversation focused on accessibility, physical considerations, and library design for the future. Additional groups such as the Indigenous Students' Council (ISC) and Disability Services for Students (DSS) were mentioned for potential inclusion in the consultation process.

Key themes identified were:

ACCESSIBILITY

- Designed to be physically accessible
- Provide adequate staff to support student needs
- Welcoming to all students

PHYSICAL CONSIDERATIONS

- Large and small study rooms
- Screens in study rooms
- Provision of electrical outlets
- Nap areas complete with secure storage
- Creative shift areas
- Child-friendly spaces

DESIGN FOR THE FUTURE

- Leading edge technology

ADDITIONAL GROUPS

- Indigenous Students' Council (ISC)
- Disability Services for Students (DSS)

3.6.3 INTERNATIONAL STUDENT & STUDY ABROAD CENTRE (ISSAC)

Thursday, September 29, 11:30am-1:00pm

Representatives from Group2 held a consultation session on Thursday September 29, 2016. The session was held from 11:30am to 1:00pm in the ISSAC Training Room. The team engaged students, faculty and staff in conversations regarding library user wants and needs. The information gathered will be incorporated into the ULTP Branch Libraries Master Plan.

COMMON USER WANTS

- Longer operating hours
- More quiet study space
- Natural light
- More electrical receptacles, more computers
- More small group meeting spaces / study rooms
- Better environmental controls
- Security and cleanliness
- Sleeping pods / rest areas
- Clear wayfinding and library signage
- Writable wall surfaces

OVERALL THEMES

- Appreciative of the library staff
- Desire for more staff and/or help centres
- Desire for a safe environment; some students would like spaces monitored cameras
- Spaces are too crowded, especially around exam time
- Main floor Murray - like the atmosphere, but too busy, need more spaces like this
- Library is like a second home'
- Desire for different styles of spaces from open floor spaces to study cubicles, quiet and social
- Comfortable spaces and flexible furniture options
- Like the online booking system for study rooms
- More individual seating so one person isn't taking up an entire table that a larger group may need
- Washrooms in close proximity to study space
- Desire for more quiet space and privacy cubicles for undisturbed study



3.6.4 GORDON OAKS RED BEAR STUDENTS' CENTRE

Monday, October 3, 2016

Representatives from Group2 Architecture held a Consultation session on Monday October 3, 2016. The session was held from 12:00pm to 1:00pm in the Gordon Oaks Red Bear Students' Centre. The team engaged students, faculty and staff in conversations regarding library user wants and needs. The feedback received will be incorporated into the U of S Branch Library Master Plan.

COMMON USER WANTS

- Longer operating hours
- More quiet study space
- Natural light
- More electrical receptacles, more computers
- More small group meeting spaces / study rooms
- Better environmental controls
- Security and cleanliness
- Green space
- Sleeping pods / rest areas
- Clear wayfinding and library signage
- Writable wall surfaces
- More computers

OVERALL THEMES

- Desire for organic and circular spaces with comfortable seating
- 'Decolonize the curriculum' - provide education materials and space for alternative learning/teaching styles (for example, presentation spaces that can facilitate presentations from the elders on the history of indigenous people).
- More computers designated to Disability Services for Students (DSS)
- Concerns about printing costs, better signage for printing and how to use library services
- More tables and less couches
- Recognition of Treaty 6 Territory and homeland of the Métis
- Relaxing spaces to unwind in so that one can rest for a while and get back to work; desire not have to go home to get a rest between studies and classes. Possibly no food zones in these unwind spaces so cleanliness is maintained in these 'comfy' spaces
- Designated quiet areas and private study space; ensuring quiet zones are kept quiet
- Variety of study spaces that allow for diverse teaching styles
- Desire for easy access to books online
- Renewable Energy - suggestion to utilize solar energy sources
- Desire for spaces to be more inclusive
- Murray Library - circulation not efficient for movement between floors, low floor height is not desirable
- Desire for 'cool study places' and interactive spaces such as gaming rooms, etc. for student breaks.

3.6.5 EDUCATION STUDENTS' SOCIETY (ESS)

Tuesday, October 4, 2016

An Associate Dean for the University Library met with 19 representatives of the Education Students' Society on 4 October. The conversation looked at both library spaces and services.

SPACES

- Group study rooms for 6-8 people with white boards and a large monitor
- Lots of seating
- Some private carrels
- 6-person tables, often the ones for 4 people have 6 at them anyway
- Counter/sink/microwave
- Electrical outlets; would be great to have tables with outlets in them
- Meeting room that was a bit larger that could be suitable for professional development opportunities or workshops
- Current entrance to the library seems backwards - when you come to the top of the stairs and see the library you feel like you should be able to enter, and you can't!
- Lots of education students have families, would be good to have child-friendly space
- Have coffee/Starbucks

SERVICES

- Having some of the Student Learning Services programming held in the Education & Music library would be good - these could be hosted/led by education students as practice teaching
- Library staff in education are awesome, super good
- Make sure that First Nations, Métis, and Inuit print materials are fully accessible
- Would be great to be able to add money to printing account online using credit card or debit
- Provide opportunity (and space) to meet with school board representatives to discuss application process, CVs, lesson planning expectations





3.6.6 HEALTH SCIENCES STUDENTS' ASSOCIATION (HSSA)

Thursday, October 13, 2016

An Associate Deans from the University Library met with members of the Health Sciences Students' Association council on Thursday 13 October 2016.

STUDY SPACES

- More smaller study rooms, for 3-4 students
- More individual study spaces
- More study spaces generally - less lounge chairs with low tables as the tables are "basically useless besides for putting your feet on"
- Square tables because you can fit more of them in
- Add in cubicles on the second floor, and make sure all the cubicles have power
- Love that all the group study rooms have both white boards and the monitor
- The larger group study rooms, when there are more bodies, get really hot - fans at least would be great
- Remove the art installation on the second floor so that more study tables could be put there

HOURS

- Longer hours all the time (not just during exams); start the fall/winter hours earlier
- More weekend hours: earlier Sunday for sure, later on Saturday would be great
- Try to encourage students to use all the libraries since the hours are different for each branch; perhaps have a sign up at the door of the library that lists the hours of the other branches, so if you get there when the branch is closed you know if there is another library that is still open
- Increase space for 24-hour study or provide alternate spaces within the Health Sciences building
- 24-hour study space would be very good, or at least extended safe study

OTHER IDEAS

- More electrical, everywhere
- Would love a bathroom and water fountain on the second floor (and the basement would be good too)
- Could items for the study rooms (such as white board markers) be checked out for longer than 2 hours? Often a group will book a study room so they are actually using it for longer than the 2 hours and then the markers become overdue
- A nap room would be cool
- Space for putting together pieces, like a makerspace, with a focus on anatomy
- Virtual reality game systems for walking around a cadaver or for dentistry students to explore inside a mouth
- Activity room to be able to get up and move, be physically active for a short burst to help focus

COMMENTS RECEIVED FROM PARTICIPANTS VIA EMAIL:

- Longer library hours of the Health Science Library with the consensus that 10 pm is too early
- A bathroom on the second floor of the Health Science Library
- Possibly limiting study room bookings from the Health Science Library to health science students - some students noticed an abundance of students from other backgrounds (ex. commerce, engineering, etc.) filling up rooms during finals
- More studying cubicles and increased studying space overall
- A napping area
- More animal therapy sessions
- Marked quiet zones and conversation zones. One classmate wrote, "It would be nice to know where it's okay to have a quiet chat with someone and where it's okay to shush them and point at the "quiet" sign"
- Adding a mindfulness room: a closed off space with seating and mats on the floor
- It would be handy in the Health Sciences library to permit professional school students (e.g. med, dentistry, physiotherapy, etc.) to be able to book the study rooms more than twice per week. The comment is that the rooms are frequently booked solid, much of the time by undergraduate students who are just hanging out and eating their lunches, and it would be great if being a health science student in a professional college would give the added benefit of extra study room booking privileges.

3.6.7 ARTS & SCIENCE STUDENTS' UNION (ASSU)

Monday, October 17, 2016

An Associate Dean from the University Library met with members of the Arts and Science Students' Union council on Monday 17 October 2016.

STUDY SPACES

- Make it possible for a student to book study rooms more than twice/week, perhaps maximum of so many hours instead? That way someone could book once but for 4 or 5 hours or 3 times a week but only an hour each time.
- Quiet spaces in Murray are dingy, don't want to study there because of the poor light
- More common areas where conversation is encouraged
- Make the study rooms in Science Library soundproof!
- More group study rooms, but also more clear distinction between areas, so people know where they should be for quiet study, group study, conversation
- Different sizes for group study rooms, some smaller for 3-4 people; feel bad when I'm on my own but have booked a full size study room
- Make all the study rooms ones where you can write on the walls
- When studying on the ground floor of Murray it can be freezing in the winter when they open the delivery door for extended periods of time - can anything be done?

ACCESSIBILITY

- Make sure that there is enough space between shelving to fit a wheelchair (noted particularly the 6th floor)
- Make sure the soap dispensers in the washrooms are accessible for a person in a wheelchair

OTHER

- Tabletop plug-ins
- Cleanliness! Sometimes garbage don't seem to be emptied for days
- Hate the fluorescent lighting
- Very limited natural light because of the narrow windows in the Murray tower - perhaps use mirrors to bring the light further into the building?
- Need phone chargers everywhere
- Nap room or private soundproof cubicles
- Puppy room
- Safe playing area for students with children
- More plants, more greenery, makes it feel more homey
- Updated paint to make the spaces brighter, more appealing
- Can't always play DVDs on the laptops we borrow
- A room designated specifically for events such as panels (instead of a group having to rent out Neatby-Timlin or the Roy Romanow room)



3.6.8 AGRICULTURAL STUDENTS' ASSOCIATION (ASA)

A formal consultation was not held with the Agriculture Students' Association, but the following written feedback was received:

- The main issue for AgBio students is that there is not a University Library in their building. Many AgBio students utilize the Engineering and/or Science library as a place to study, as they are close to the Agriculture building. AgBio also has a few reading rooms that students utilize, unfortunately they are not always open nor is there enough space to fit all of the students who wish to study at one time.
- AgBio students are interested in a book drop being located in their building to alleviate the time required to walk back to the Science or Murray library from which most books or journals are signed out.
- More group study rooms in the Science or Engineering library are of particular interest, as they complete many group projects in various courses (with group sizes from 5-10 students).
- With the construction of the new research facility beside the Biology Building and the shutdown of the sky-walk between AgBio and Biology, the ASA anticipates AgBio students shifting from predominately using the Science library to predominately using the Engineering library (to avoid going outside in the colder winter months) until the completion of the building.
- The topic of library hours was also brought up. Some students do not have the space or environment to study at home. It was suggested that one of the libraries near the Place Riel bus depot was open earlier in the morning (around 6-7am), which would allow students to have a better environment to study before classes at 8:30am. Murray Library Ground Floor would be a great place for this to occur.

3.6.9 PARENTS ON CAMPUS

A formal consultation was not held with the Parents on Campus group, but the following written feedback was received:

- Desire for short term childcare similar to what gyms have, where you can drop your child off for an hour (or 2) and go to a class, study, or just get something done.
- Strong support for child friendly space with comments such as:
 - Perhaps a room that has toys for children and tables where parents can work;
 - Space that is somehow enclosed with toys and couches for little kids to be able to play safely while parents can work. This space would ideally have several computers (with all cables safely stored) and tables at different heights for kids and parents to use.
 - A play area for children of all ages with working spaces nearby for the parents, complete with computer access
 - I would really like to see an area of at least one library that is family-friendly. It seems the libraries are a very difficult place to study with children, and for some students, there is no other option.
 - Having a family-friendly space in the libraries could also help to improve the "not family-friendly" feel that the university seems to have now."
 - I'm a staff member and I think I would use the "family area" very often if there was one in one of the libraries, even though I'm not a student anymore. Work still needs to be done after-hours, and I would probably spend most of my lunch-hours there if I was able to find community with other parents (even if my son wasn't with me at the time)
 - I wouldn't feel comfortable bringing my son to any "study" area of any library currently (we basically make it to the Starbucks line, where we look at the children's movies in passing and sometimes rent one, but don't venture further than that), mostly because I wouldn't want to bother anyone if he was a little noisy and because the culture on campus is typically not family-friendly. This limits the amount of time I'm able to spend on campus and the amount of work I'm able to do there after-hours or on days that I have to have my son with me (daycare closure, unexpected schedule changes, etc.).
- Definitely need to have change tables in bathrooms (mens and womens); family bathrooms with change tables would be ideal
- More group study rooms similar to what are available to be booked on the ground floor of the Murray Library (and other libraries) now
- Rooms that could be used to accommodate students that need to write exams/assignments in advance or in a private setting
- Breastfeeding/pumping-friendly areas complete with a fridge, sink, privacy, and dim lighting
- I would love to see the Parents on Campus group become more of a "centre" similar to the International Students Centre and I would love to see it be located in one of the libraries. This could be a "hub" for resources, information sessions, support, and community for parents on campus. I think it would be ideal to have it in a library, because it seems these are areas that parents on campus don't feel they're able to go if they do need to bring their children to campus, for whatever reasons.
- Please continue bringing in children's books and movies from other libraries around the city. My son enjoys looking through the movies you have available whenever I have him on campus.

3.7 POP-UP CONSULTATIONS

Three days of pop-up consultations were conducted to gather feedback from a spontaneous user group. The consultations were set up in open locations on campus to engage passersby such as students, faculty, and any other visitor to the University. Precedent images and contemporary furniture were used to enhance the engagement and increase feedback quality.

3.7.1 DAY 1 WP THOMPSON BUILDING & ARTS FOYER

Thursday, September 15

Representatives from Group2 Architecture held 2 Pop-up Consultation sessions on Thursday September 15, 2016. Session 1 was held from 10am to 12pm in room 200 of the WP Thompson Building (Biology), at the bottom of the entrance to the overpass to Agriculture. Session 2 was from 2:30pm to 4:30pm in the Arts 130 Foyer, at the bottom of the ramp. The team engaged students, faculty and staff in conversations regarding library user wants and needs which will then influence the ULTP Branch Libraries Master Plan.

COMMON USER WANTS

- Longer hours
- More quiet study space
- Natural light
- More electrical receptacles
- More small group meeting spaces
- Better environmental controls
- Security and cleanliness
- Sleeping pods
- Roof terraces
- Standing desks
- Clear wayfinding and library signage

OVERALL THEMES

- Two distinct and opposite opinions on food service areas within study areas:
 1. 'I can read, I can eat, I can drink - it's so convenient.'
 2. Desire for study zones free of food, slurps and chewing.
- Predictability of space - knowing if a space was going to be loud or quiet. Students like the idea of very different zones both very quiet spaces and social spaces, however, the theme was that they don't like these zones to be blurred and that they appreciate knowing what type of zone they will be going to.
- Ensuring wheelchair accessibility - especially regarding winter access from bus stop to libraries, research commons, etc.
- Desire to feel welcome in ALL libraries on campus - some students are reluctant to go to libraries that are outside of their department.
- Enhancing the way students of today's generation learn - increased amount digital presentation spaces
- Updated and enhanced technology
 - HDMI connections for computer screens in study rooms
 - Longer log in times, mac connections
 - Vending machine for technology (earbuds, USB drives, etc.)
 - Dual monitor computer stations
 - More computers
- Washrooms in close proximity to study space.
- Daycare space.
- Desire for more quiet space and privacy cubicles for undisturbed study.

Current spaces on campus that students like to study within (outside of the Library branches):

- ESB reading room
- STM library
- Spinks Building annex





3.7.2 DAY 2 UPPER PLACE RIEL & PHYSICAL ACTIVITY COMPLEX (PAC)
Tuesday, September 20

Representatives from Group2 Architecture held 2 Pop-up Consultation sessions on Tuesday September 20, 2016. Session 1 was held from 10am to 12pm in the Upper Place Riel North Concourse while session 2 was from 2:30pm to 4:30pm in the PAC 230. The team engaged students, faculty and staff in conversations regarding library user wants and needs which will then influence the U of S Branch Library Master Plan.

COMMON USER WANTS

- Longer hours
- More quiet study space
- Natural light
- More electrical receptacles
- More small group meeting spaces
- Better environmental controls
- Security and cleanliness
- Sleeping pods
- Roof terraces, green space
- Standing desks
- Clear wayfinding and library signage
- More computers and printers
- White boards, writing walls/glass

OVERALL THEMES

- Students need good environment to study in library - student living off campus is often not great and they rely on the campus study spaces. (No space at home, noisy roommates, etc.).
- Zoned spaces - Designated levels of quiet (zoned by colour, furniture type, etc.) so very obvious.
- Main floor Murray - like atmosphere, but too busy, need more spaces like this.
- Desire to access everything online
 - Library is too far, so don't go to it.
 - Study at home.
- Wish library was closer (or had their own kinesiology library)
- Re-thinking the function of the library as ways of researching and presenting evolves (Presentation spaces, documentation space (dark room, photography, film).
- Re-think furniture (ergonomics):
 - Stability balls
 - Standing desks
 - Bike desks
- Currently there is a lot of mismatched furniture heights (poor posture for studying).
- Would like it to be easier to find/access books.
- Additional wheelchair access (wider doors, more ramps).
- Efficiencies - self check out, faster / more efficient elevators desired.
- Like the serendipity of finding books beside books.
- Comfortable and therapeutic spaces (ie. Bird's nest lounge spaces, therapy dogs)





3.7.3 DAY 3 HEALTH SCIENCES & AGRICULTURE ATRIUMS Wednesday, September 21

Representatives from Group2 Architecture held 2 Pop-up Consultation sessions on Wednesday September 21, 2016. Session 1 was held from 10am to 12pm in the Health Sciences Atrium while session 2 was from 2:30pm to 4:30pm in the Agriculture Atrium. The team engaged students, faculty and staff in conversations regarding library user wants and needs which will then influence the U of S Branch Library Master Plan.

COMMON USER WANTS

- Longer hours
- More quiet study space
- Natural light
- More electrical receptacles
- More small group meeting spaces
- Better environmental controls
- Security and cleanliness
- Sleeping pods
- Roof terraces
- Standing desks
- Walls and white boards to write on
- Clear wayfinding and library signage

OVERALL THEMES

- Two distinct and opposite opinions on library books:
 1. Some users have a strong desire for tangible books and would like access to more of them.
 2. Some users only access materials via online services.
- Predictability of space - knowing if a space was going to be loud or quiet. Students like the idea of very different zones both very quiet spaces and social spaces, however, the theme was that they don't like these zones to be blurred and that they appreciate knowing what type of zone they will going to.

- Desire for more quiet space and privacy cubicles for undisturbed study (soundproof rooms).
- Currently the libraries on campus have different features therefore students go to different libraries for different things. There is a desire for all functions of a library to be housed within one library or a better understanding of the unique features of each library.
- Departments can be 'tribal' about their library, particularly when it is crowded. Therefore there is a reluctance for some users to study in some libraries as well as a desire for some departments to have their own library.
- Discussion on making sure we are designing for future needs. Students are very excited and encouraged by visualization spaces, green space, recording studios, audio rooms, adaptability for the advancement in technology:
 - Build and retain infrastructure for technology.
 - Potential revenue generating spaces (lecture spaces, recording spaces, production spaces, etc.).
 - Design with room to grow.
 - Provide access to new technologies - space for teaching and learning creative skills (library as a space that provides tools, software, etc).
 - Incentivize peer learning - hold events, encourage 'fun' learning.
- Desire for interactive online webinars, interest in interactive spaces (Technology that will encourage a connection with other students, other universities, etc.)
- Quiet spaces with privacy to study, but not isolated spaces that are dark and potentially unsafe.
- A number of comments on the helpful library staff.
- Comfortable and therapeutic spaces (ie. Sound therapy, meditation spaces)

3.8 TOWN HALL CONSULTATION

Thursday, September 29, 2:00pm-4:00pm

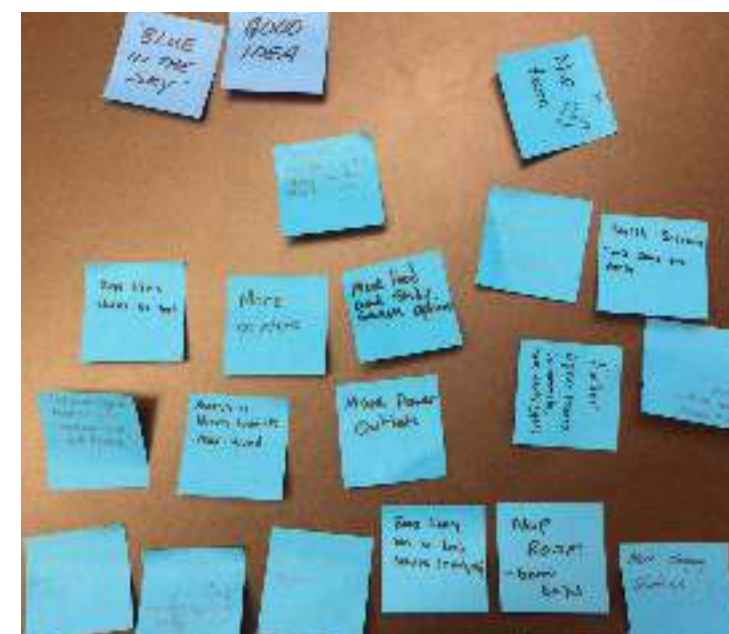
Representatives from Group2 held the Town Hall Meeting on Thursday September 29, 2016. The meeting was held from 2:00pm to 4:00pm on the ground floor of the Murray Library. The team engaged students, faculty and staff in conversations regarding library user wants and needs. The information gathered will be incorporated into the U of S Branch Library Master Plan.

COMMON USER WANTS

- Longer operating hours and open on holidays
- More quiet study space and cubicles
- Natural light
- More electrical receptacles
- More small group meeting spaces and study rooms
- Better environmental controls
- Security and cleanliness
- Sleeping pods, nap areas
- Roof terraces, green space
- Standing desks, adjustable heights on furniture, lap desks
- Clear wayfinding and library signage
- More computers and printers
- Writable wall surfaces
- More table space

OVERALL THEMES

- Desire for a close proximity to convenience store, healthy food vending machines, late night snacks, low budget self-serve snacks and microwave
- More space desired - both social and private spaces
- Clearly marked zoned spaces - Designated levels of quiet (zoned by colour, furniture type, etc.)
- Desire for updated environments with comfortable and ergonomic furniture
- Designated graduate student space requested within library space
- Desire for lockers, washrooms, water fountains and water bottle filling stations in close proximity to study space
- More computers, multiple display screens and updated technology in furniture and presentation rooms
- Reduce bookshelf space and increase study space
- Desire for natural light in administration space
- Desire for maker spaces



3.9 ONLINE SURVEY

A website focused on library planning was launched in May 2016. Along with information about the master planning process highlighting the consultation opportunities, the website also provided a web form and email to encourage written comments and suggestions about library spaces.

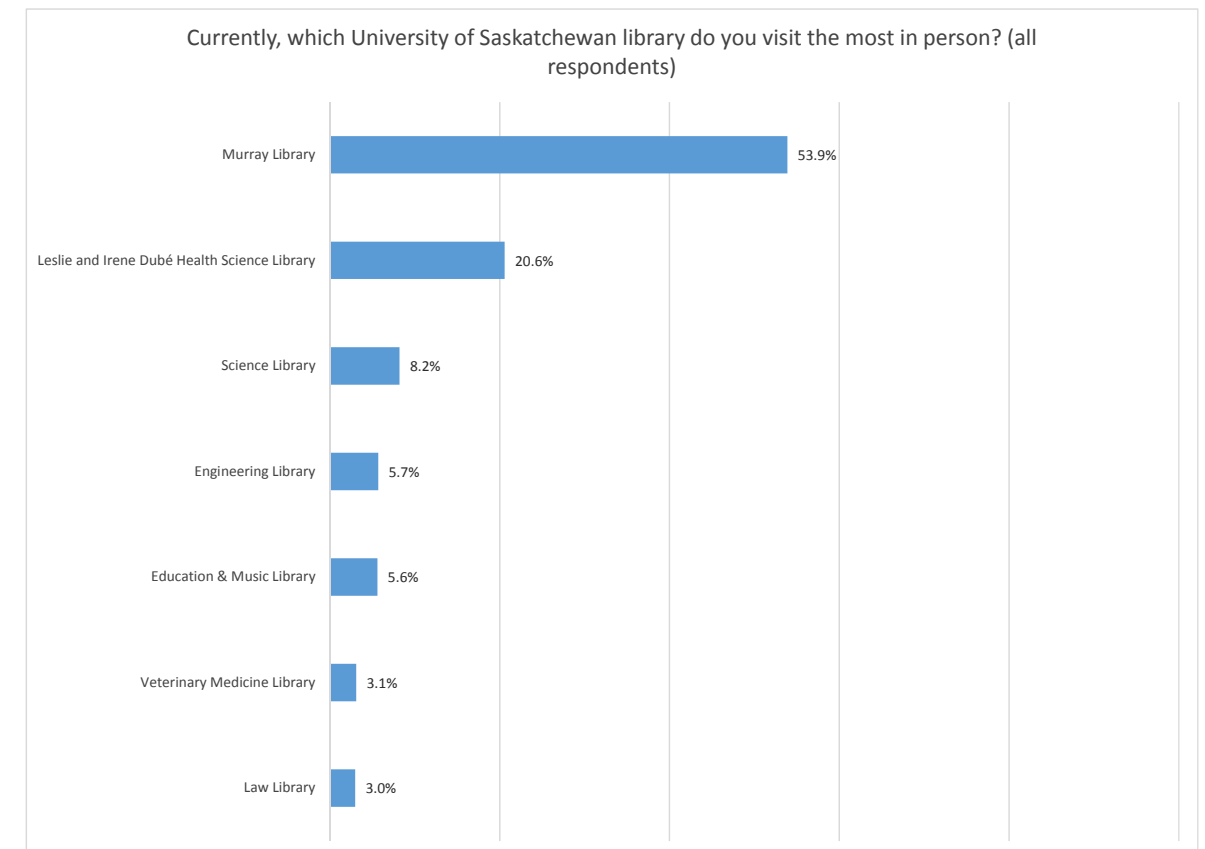
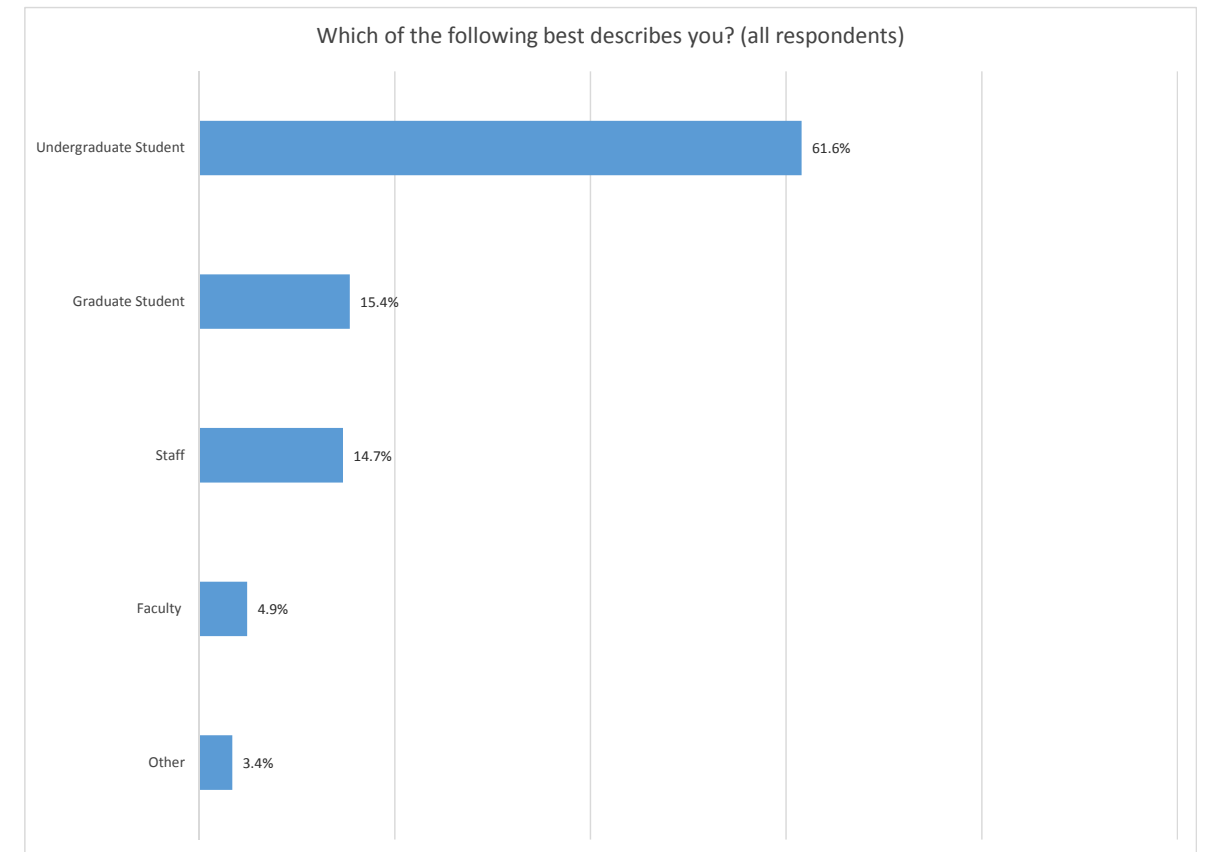
A survey was sent out to a randomized sample of University of Saskatchewan students, faculty, and staff. Approximately 30% of students and approximately 40% of faculty and staff received the survey.

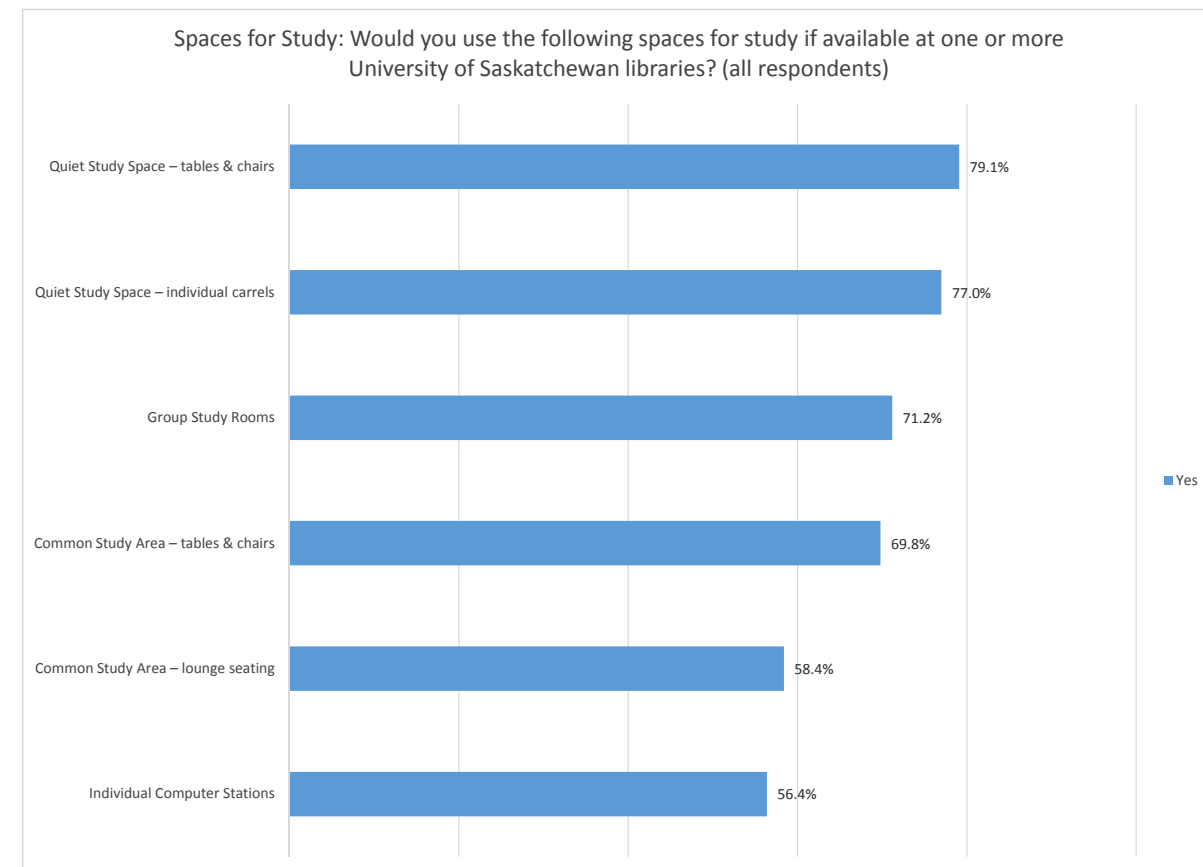
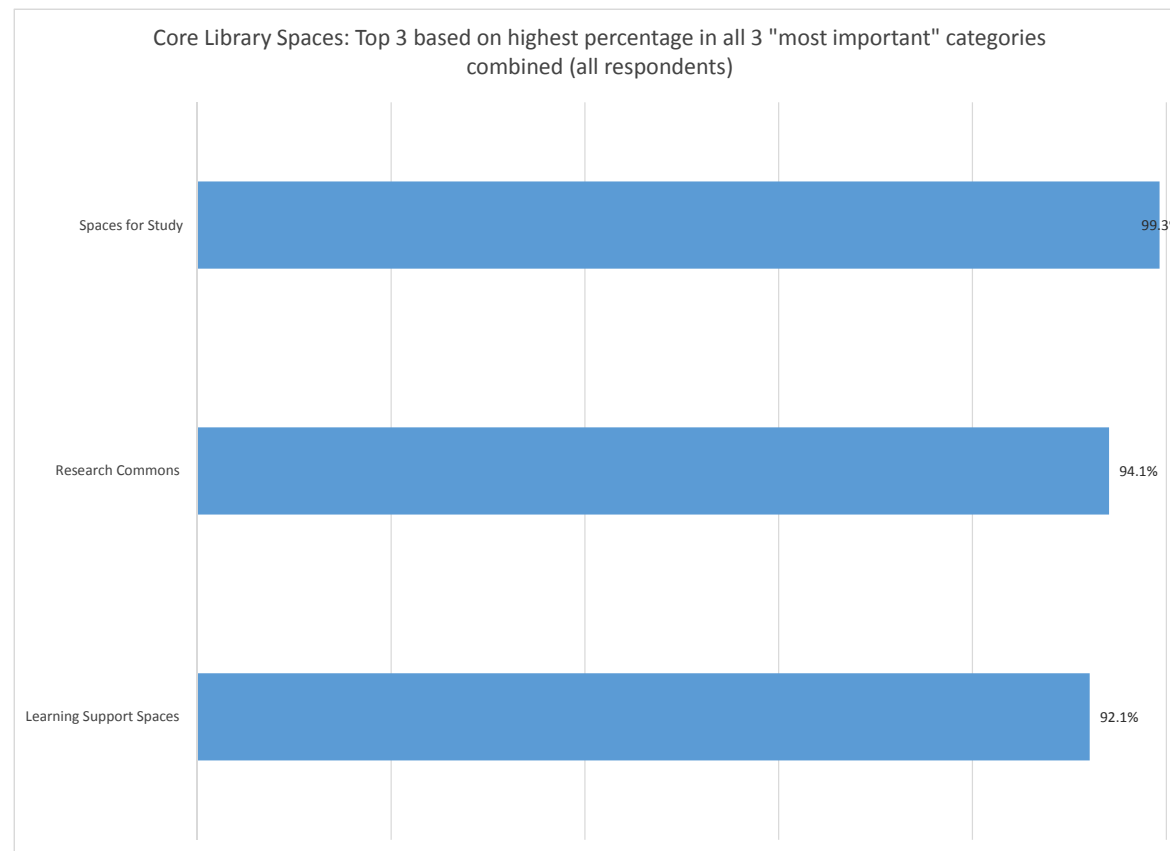
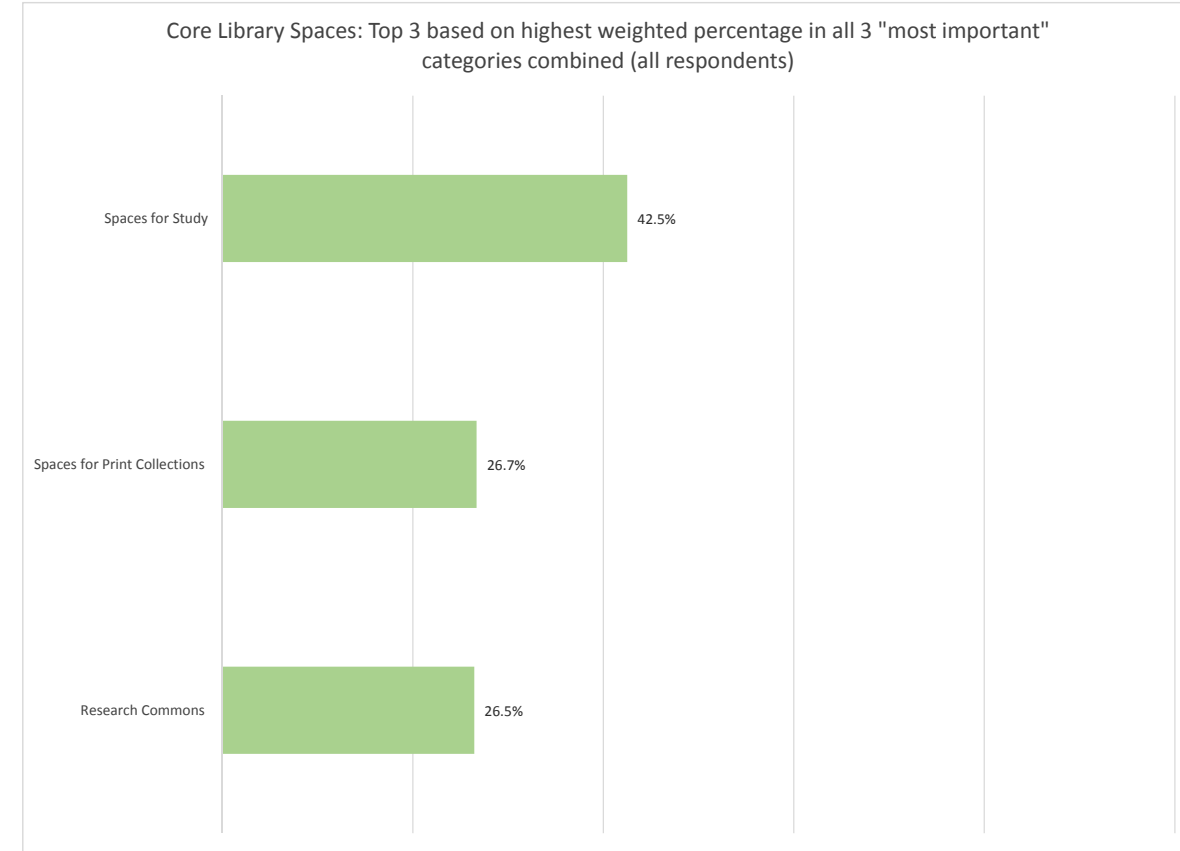
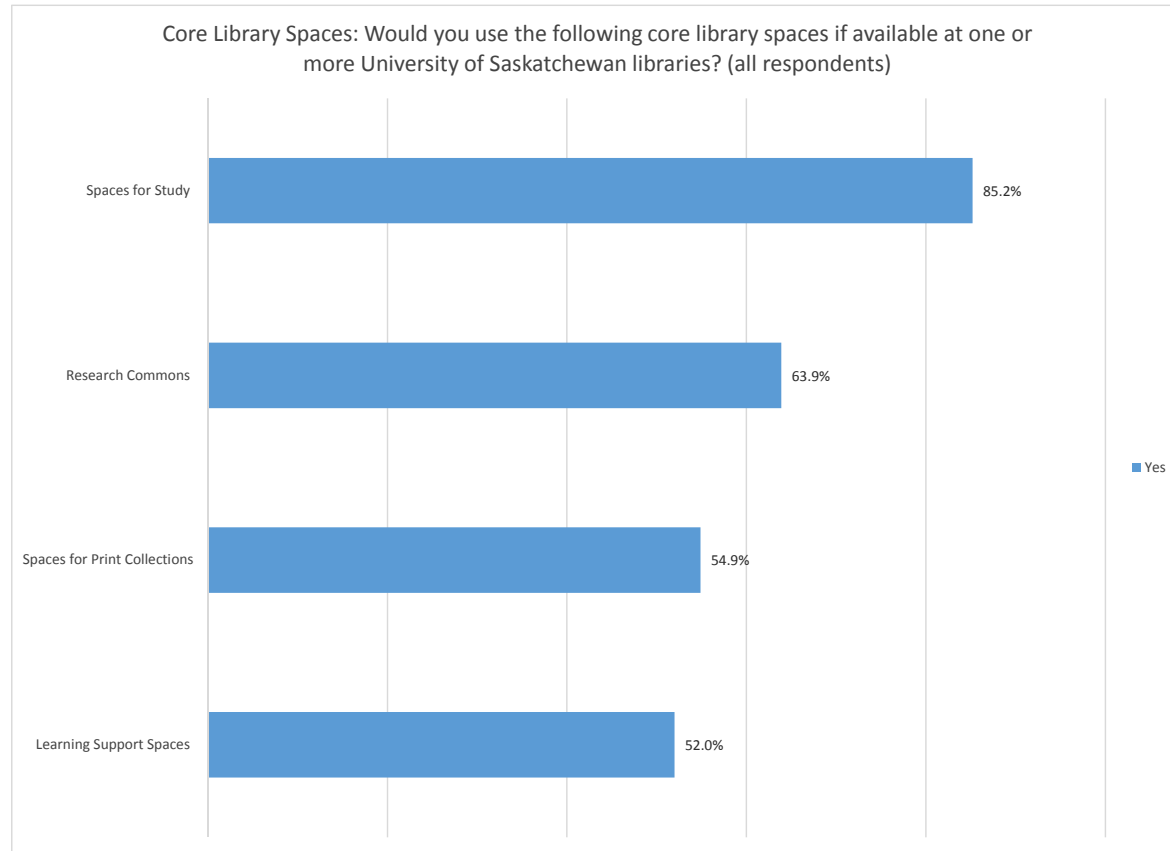
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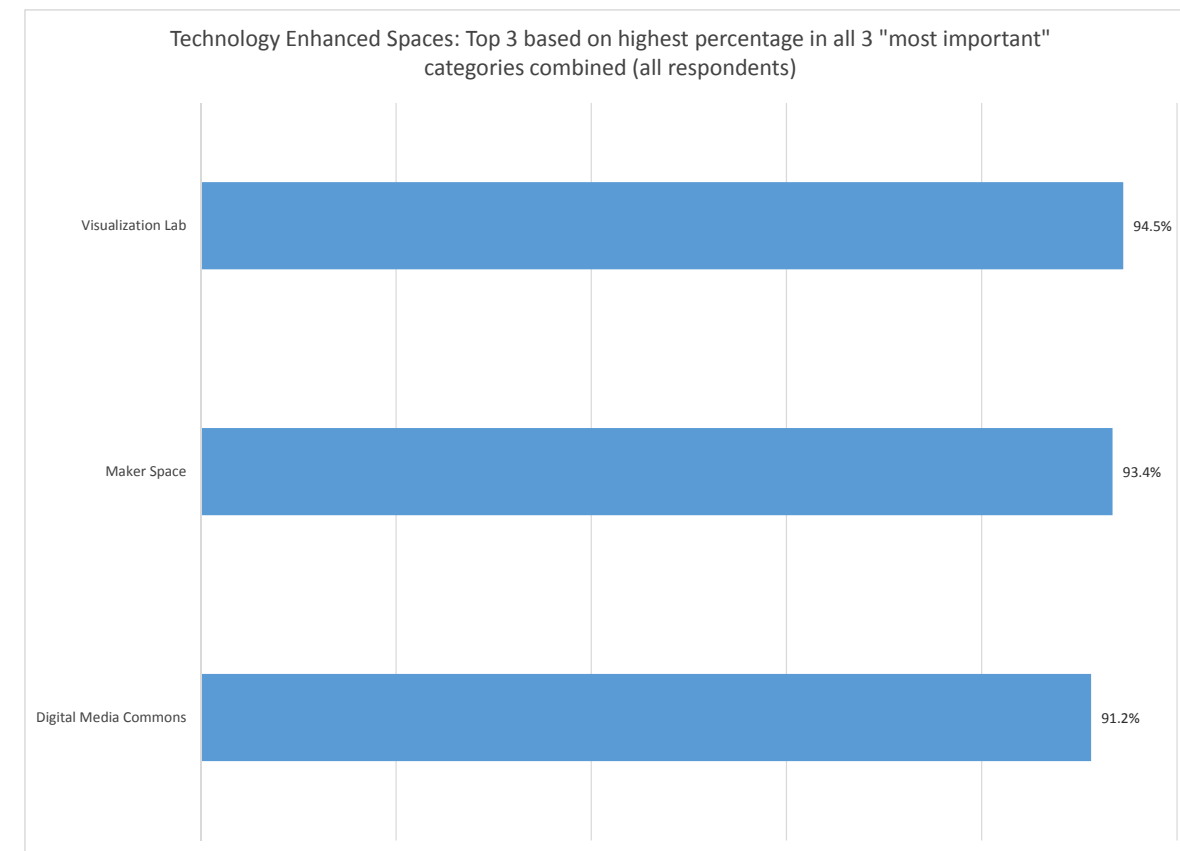
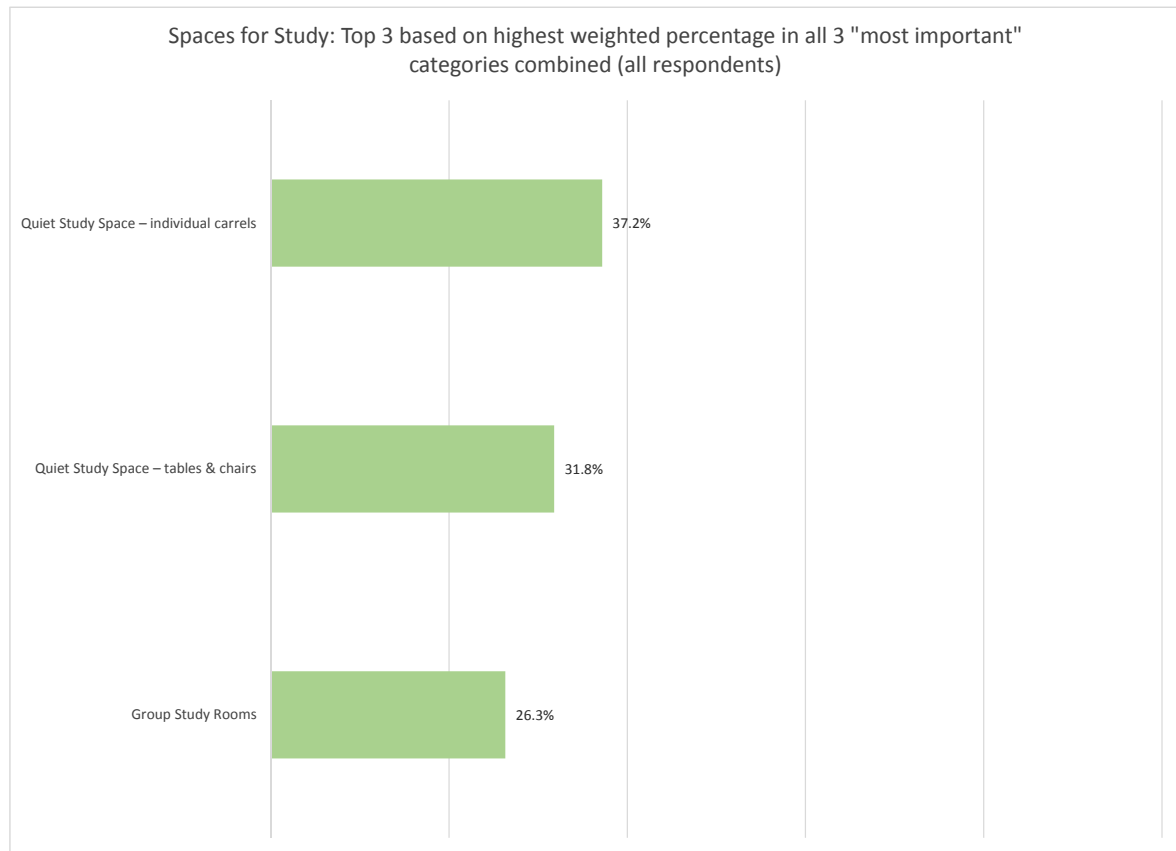
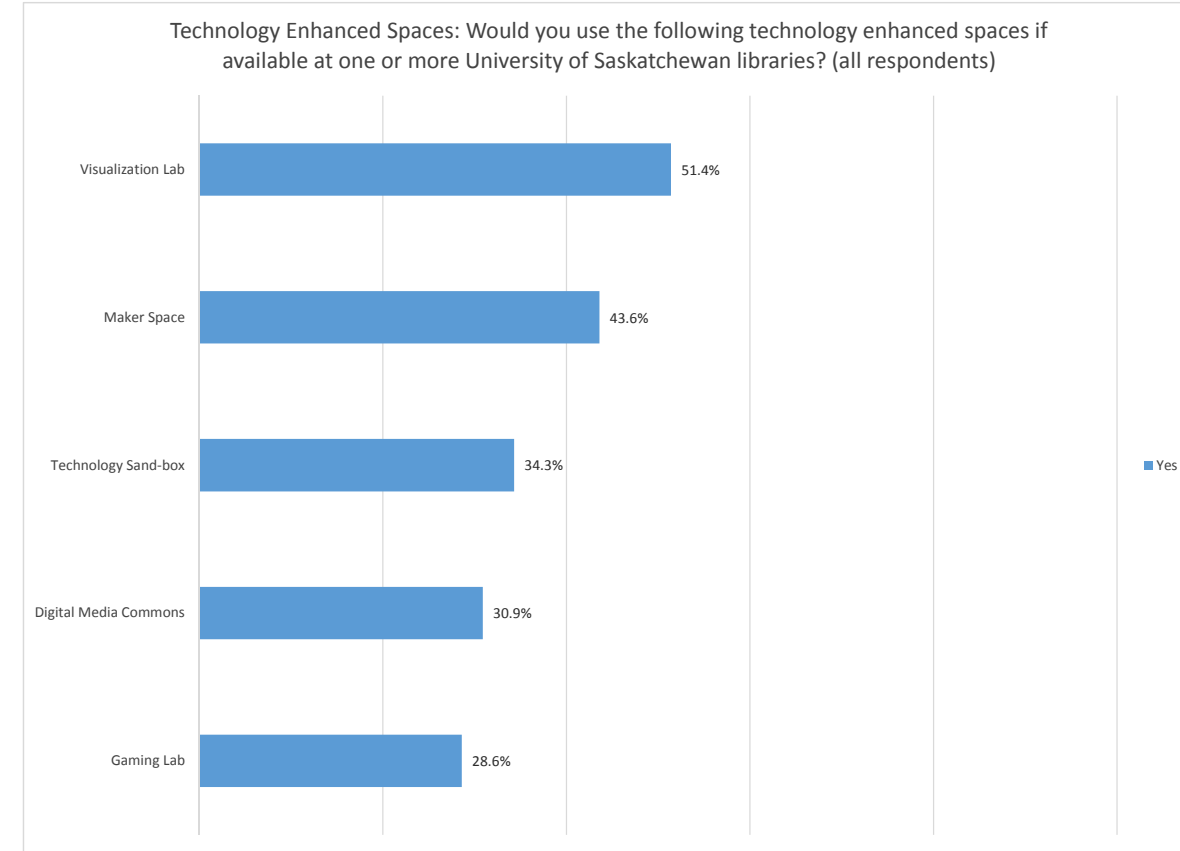
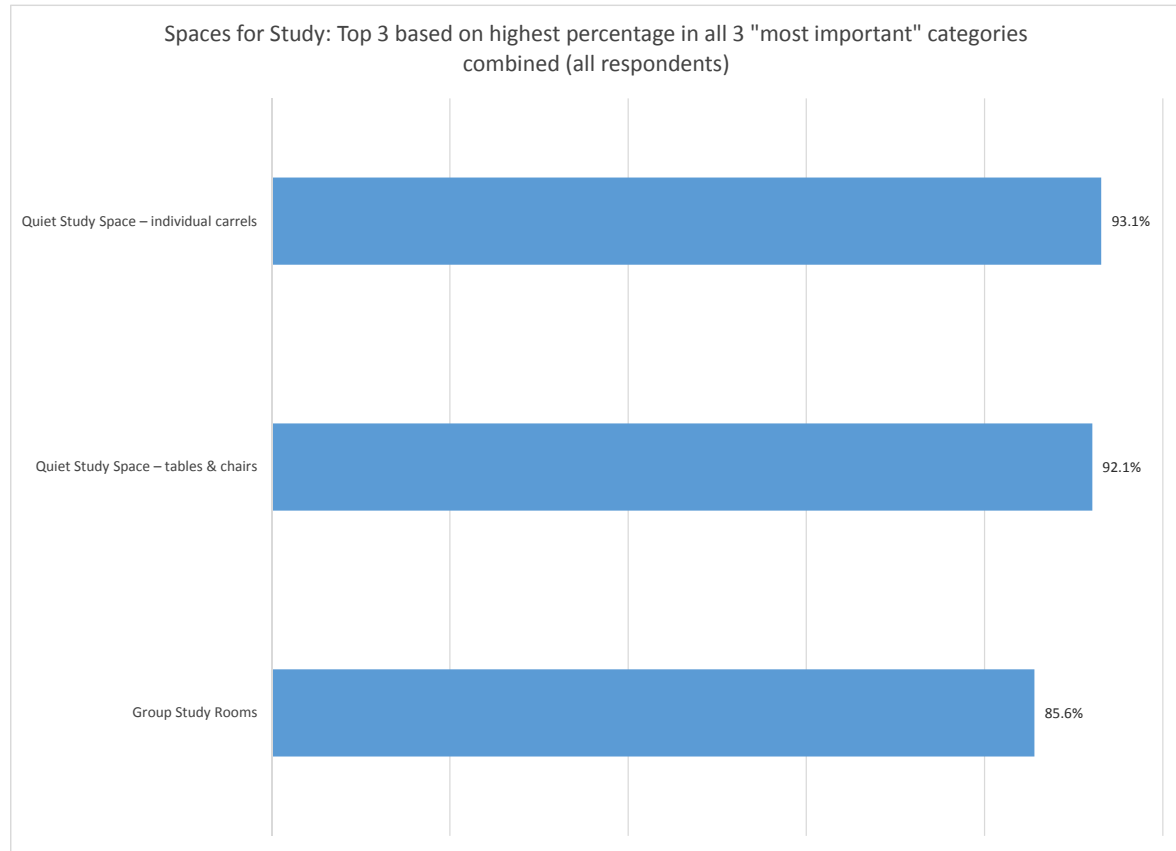
- 1636 Undergraduate Students and 408 Graduate Students
- 131 Faculty and 391 Staff

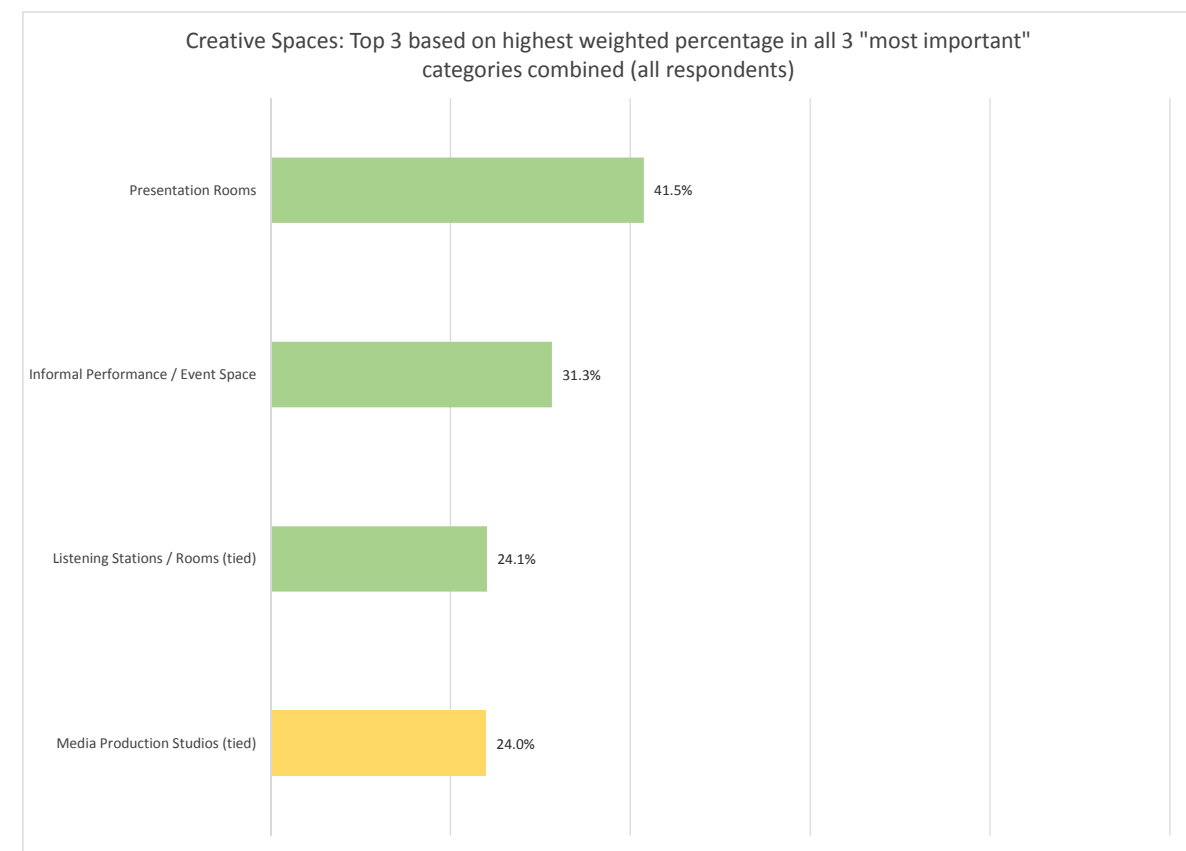
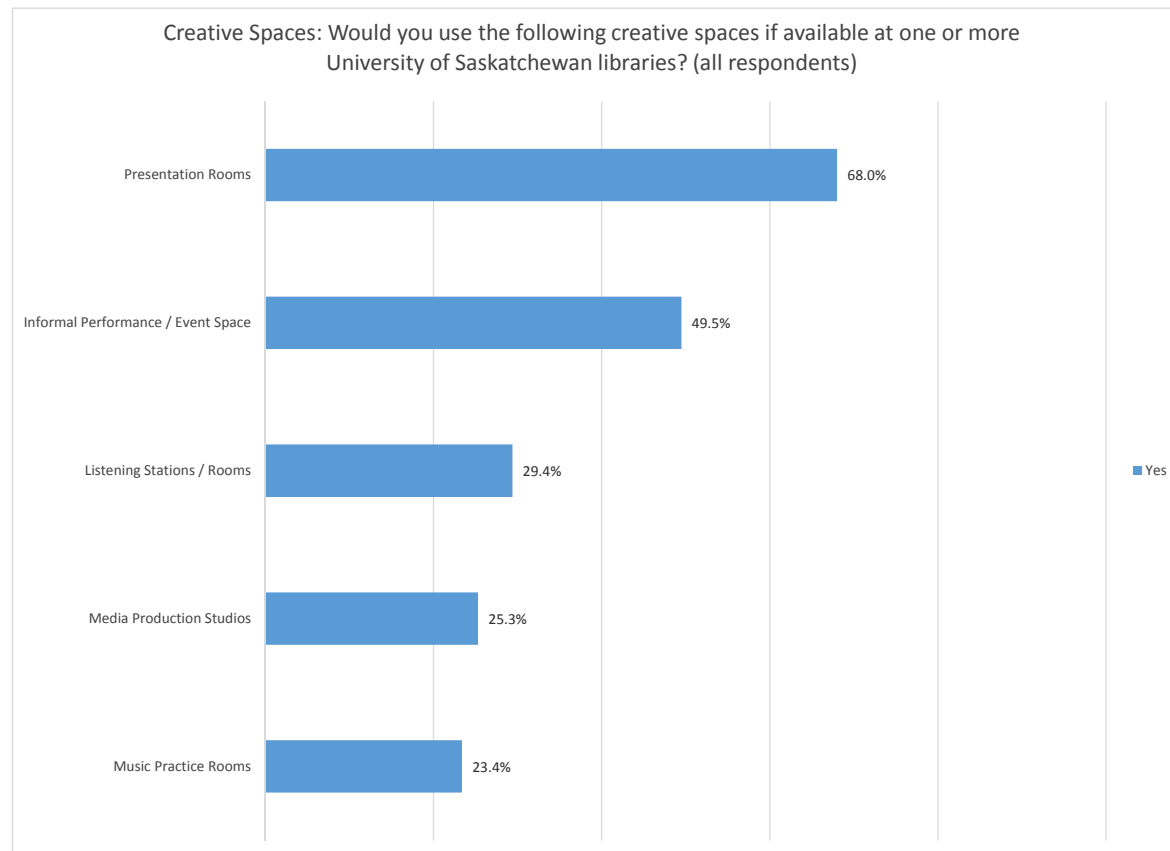
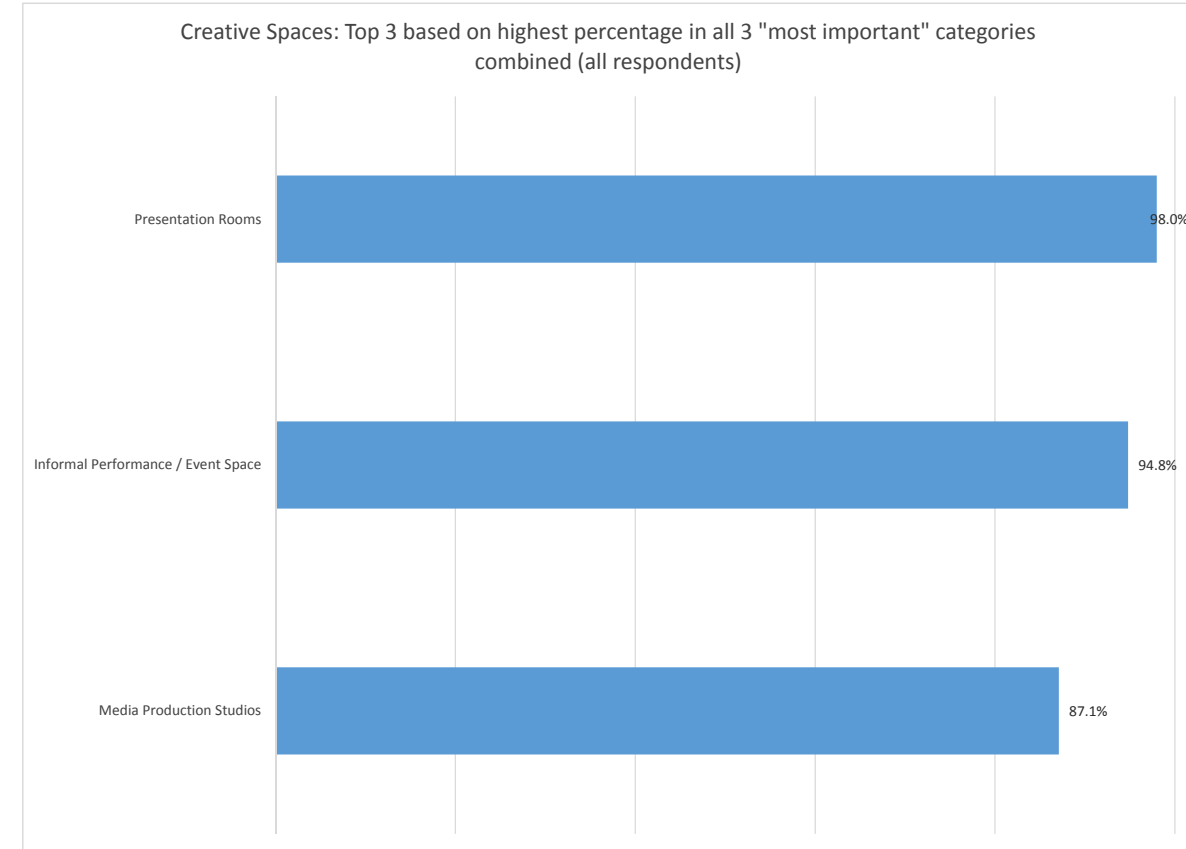
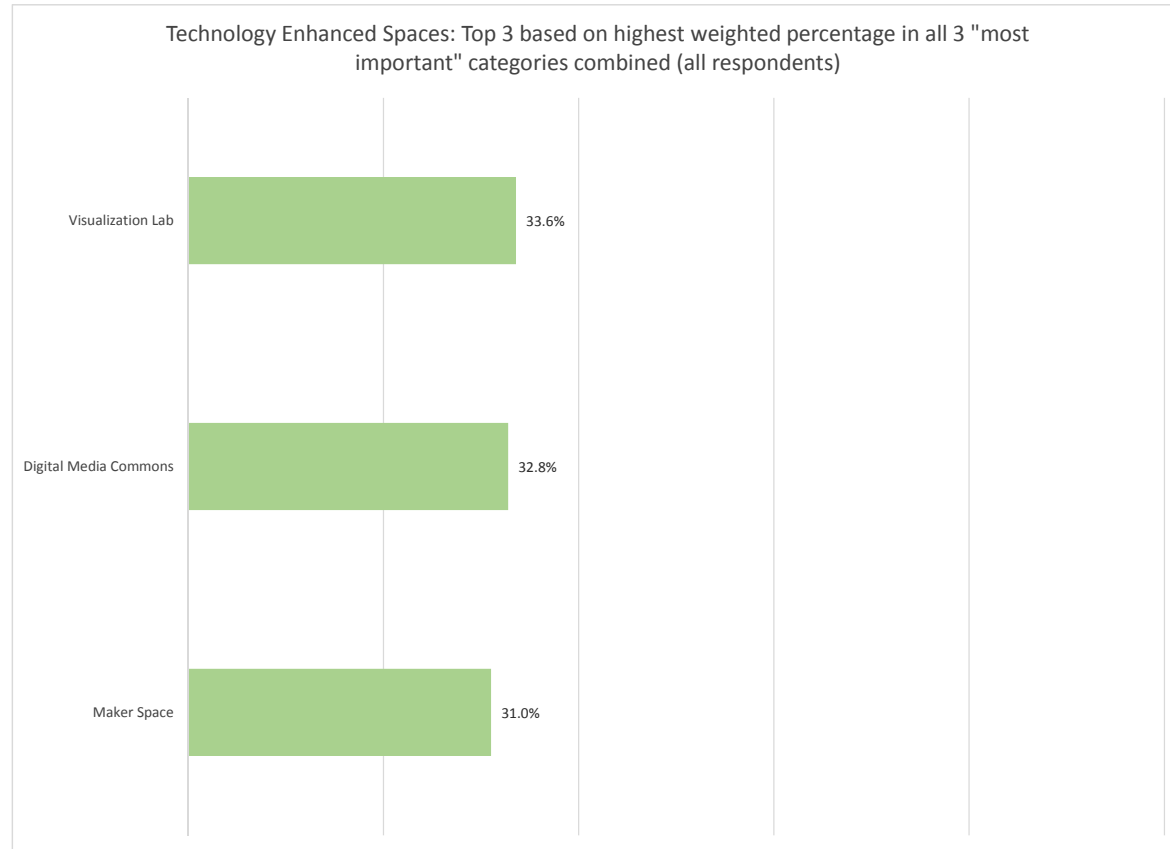
Completion levels ensure a 99% confidence rate +/- 5% for both groups.

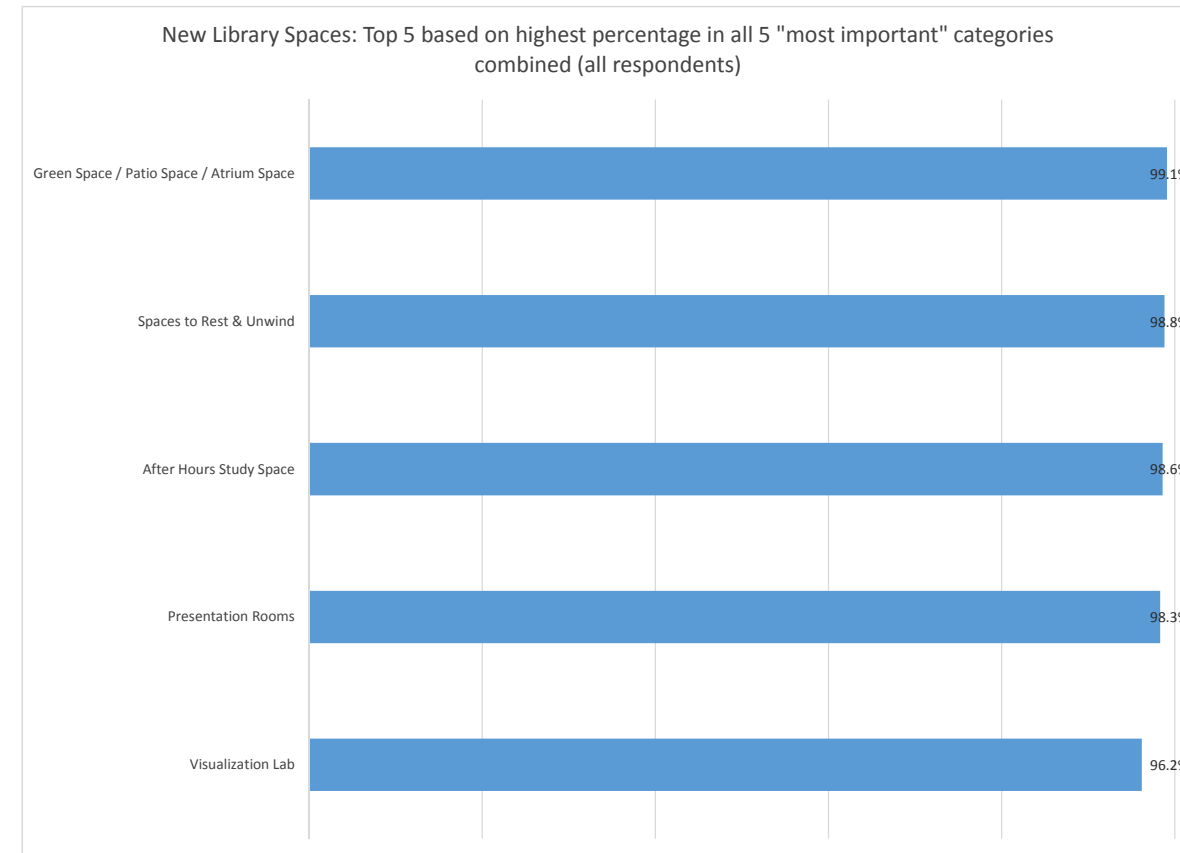
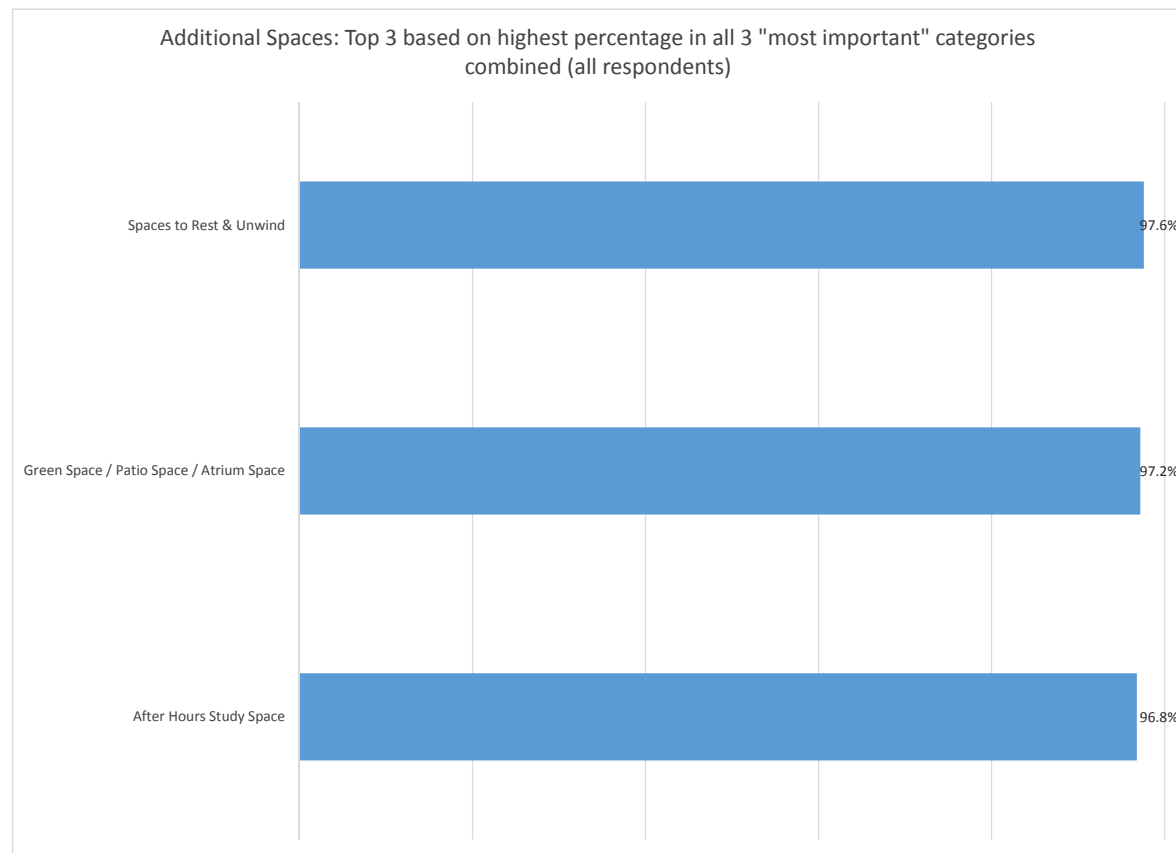
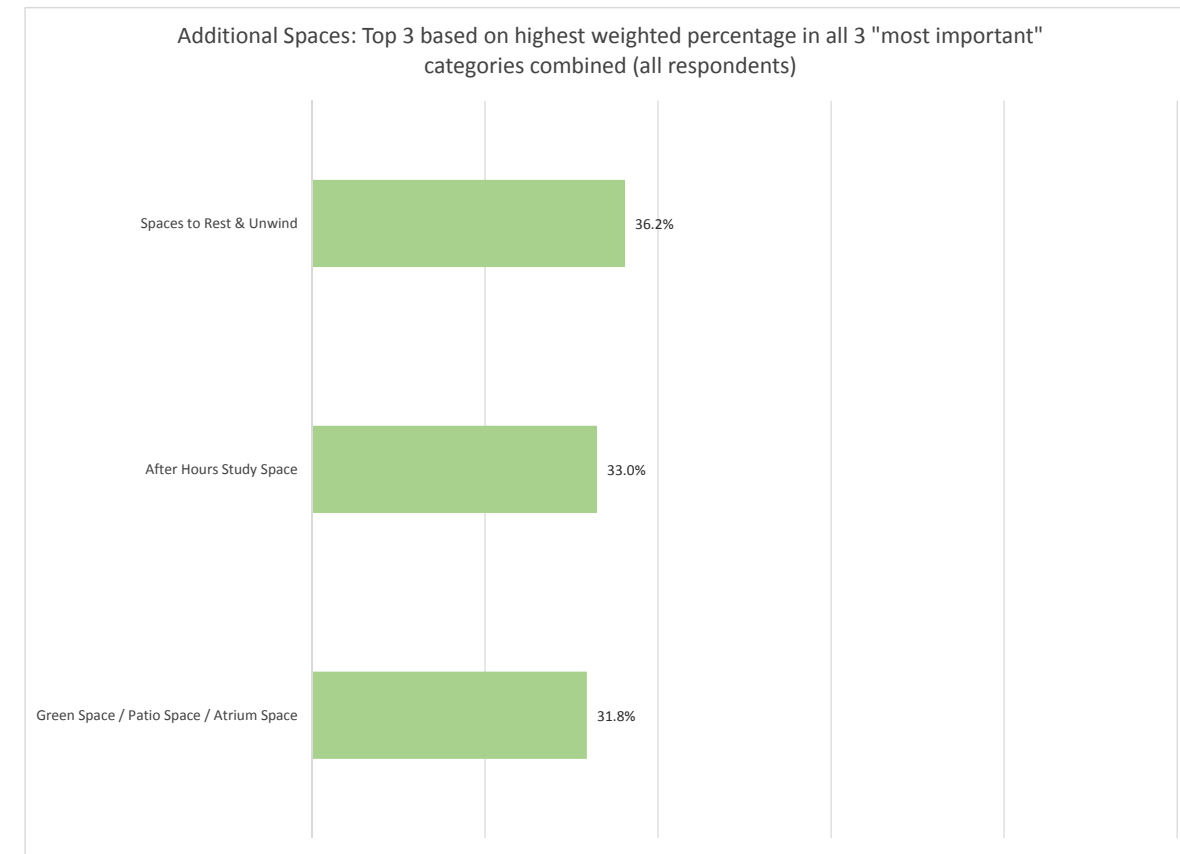
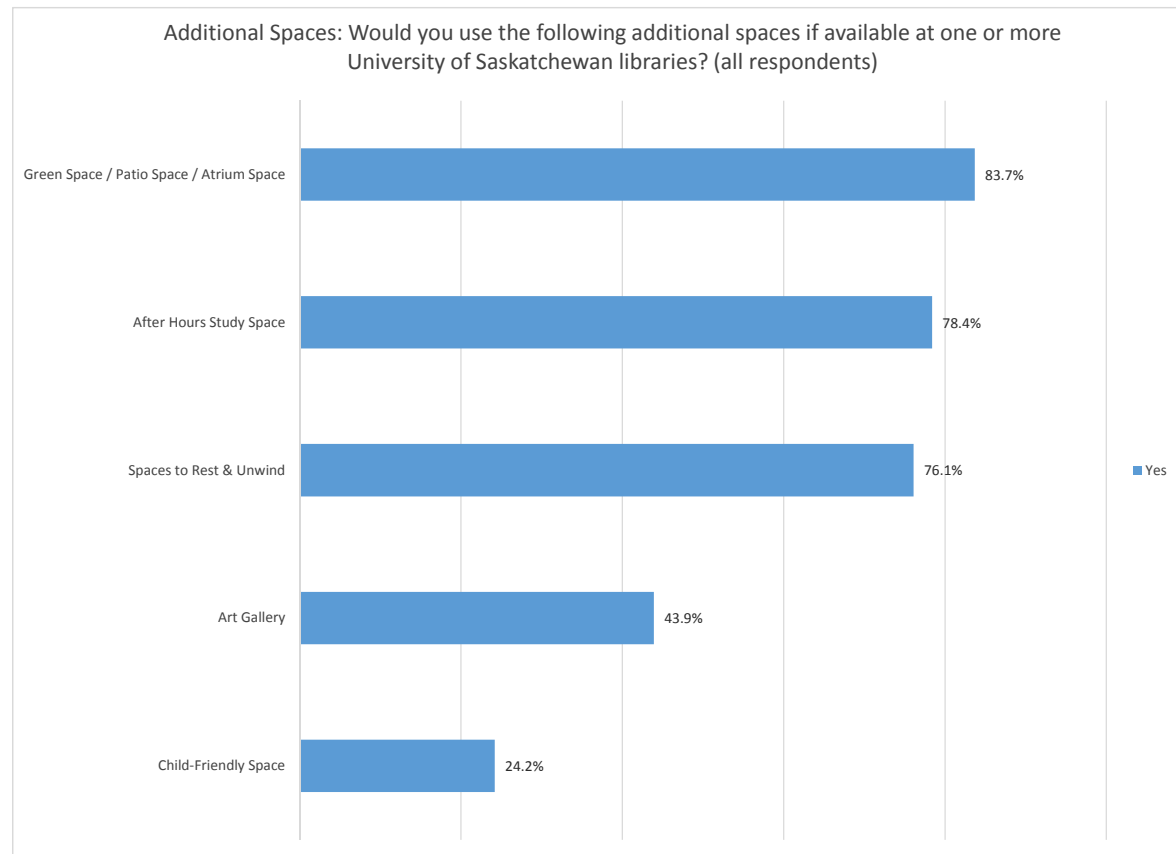
The following charts are the selected representations of influential results. All questions and data can be found in the Appendix.

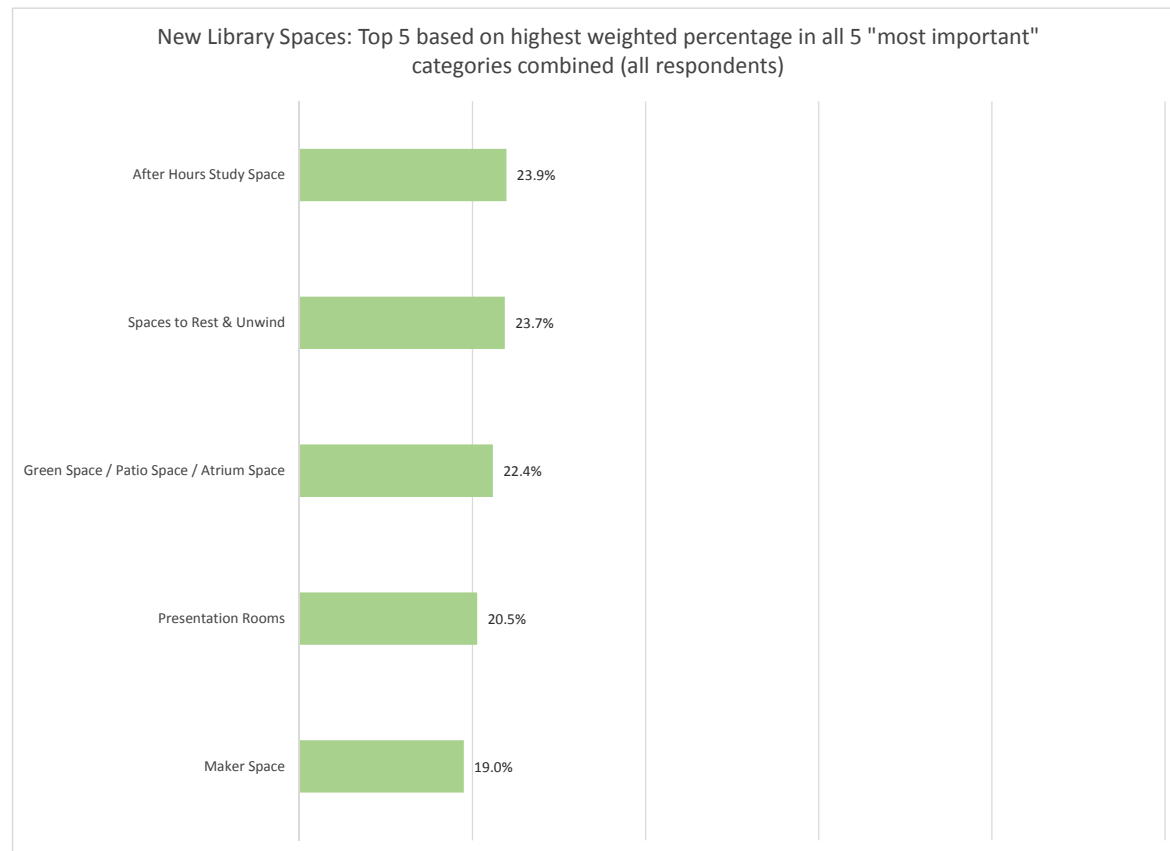
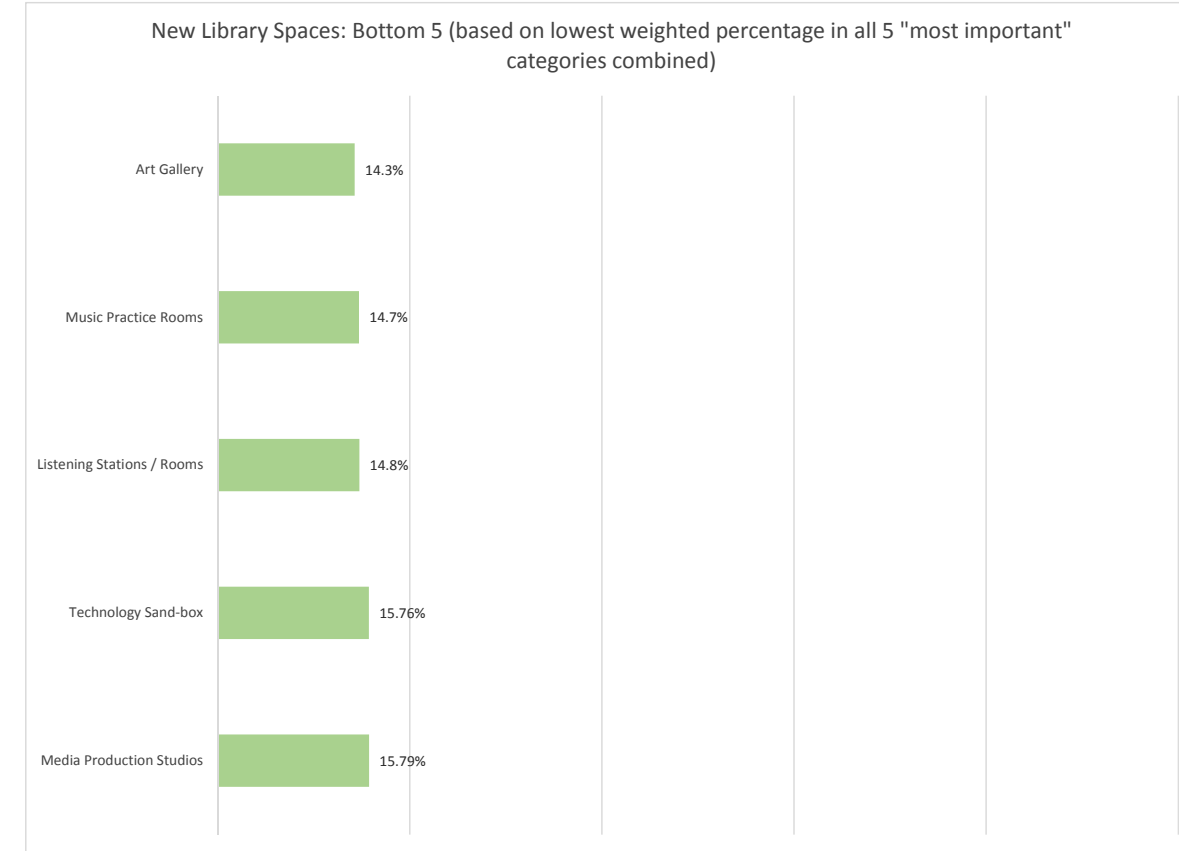
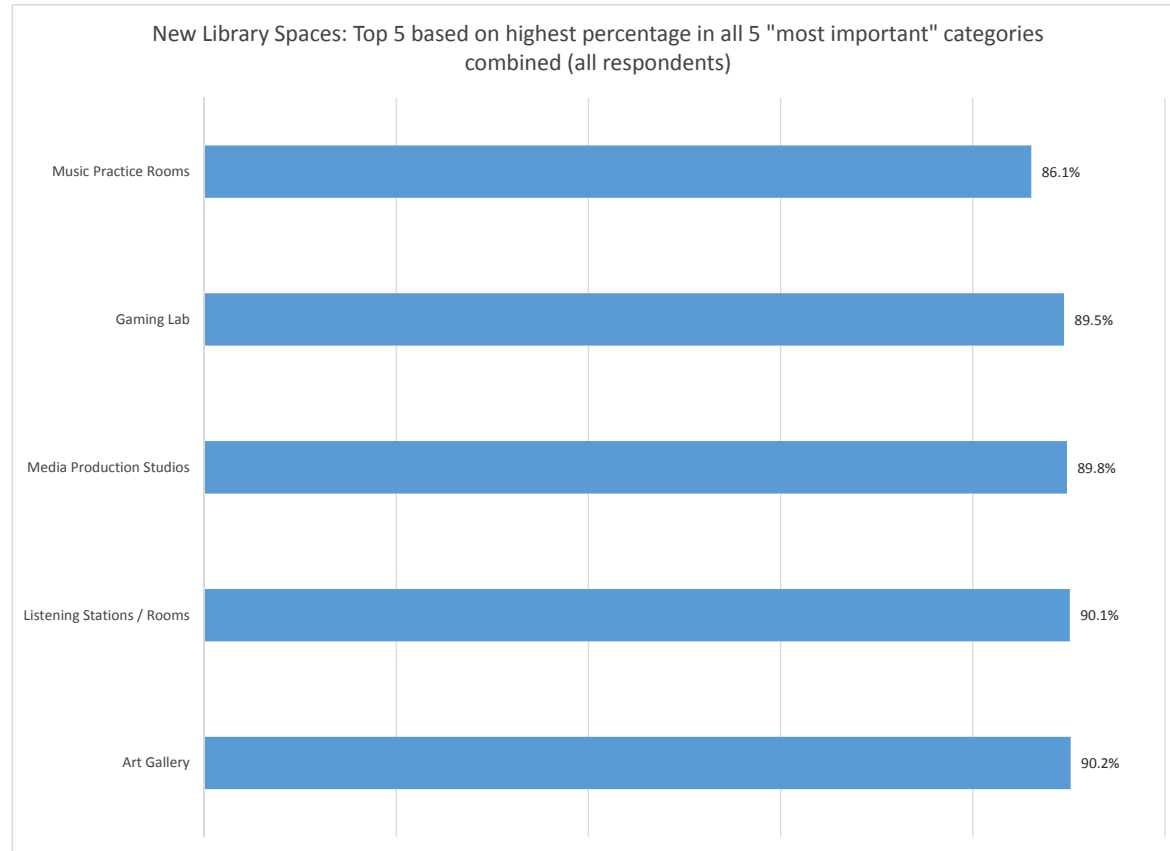


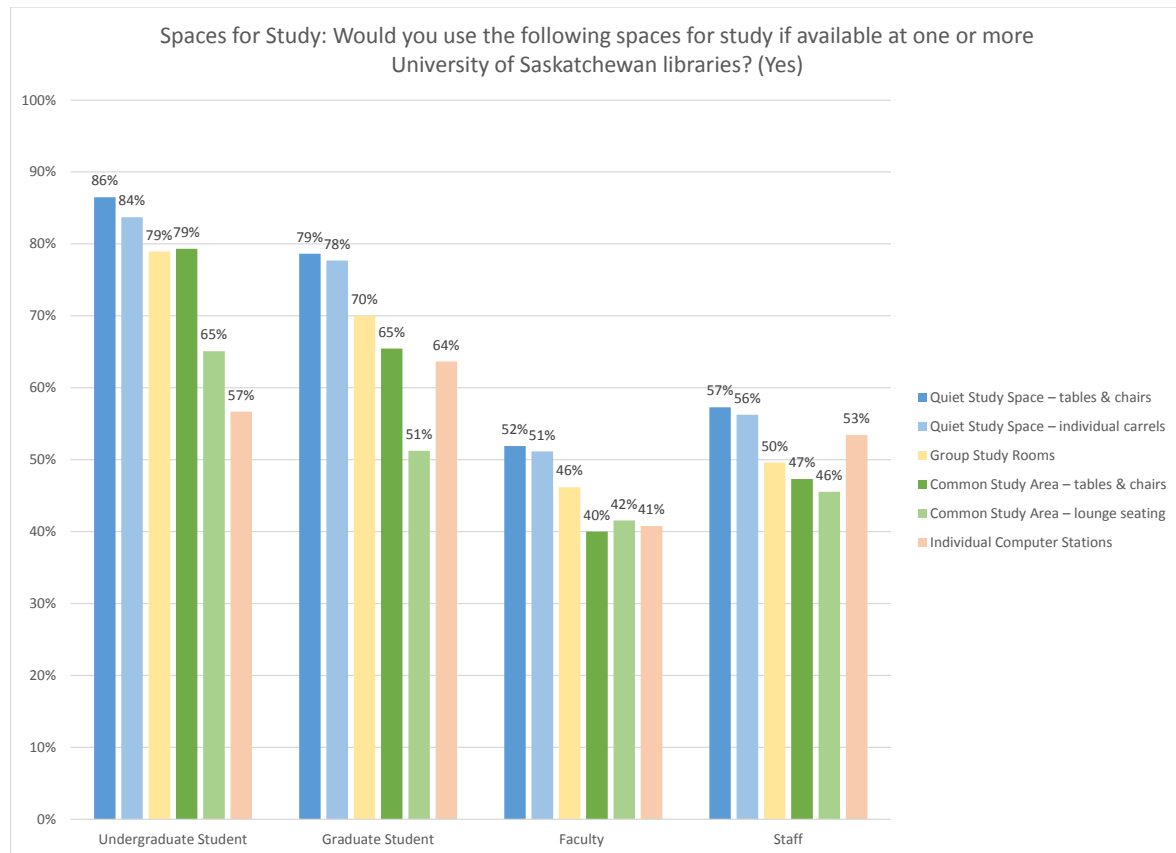
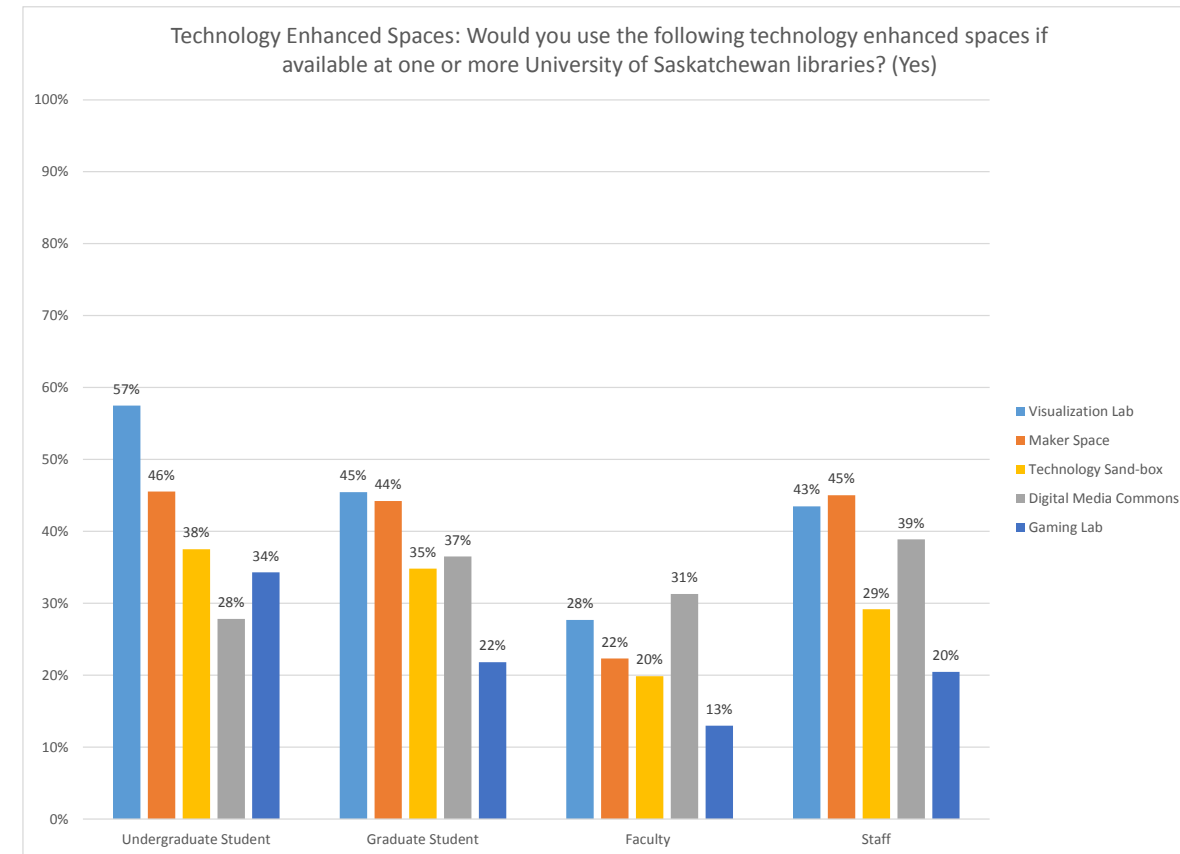
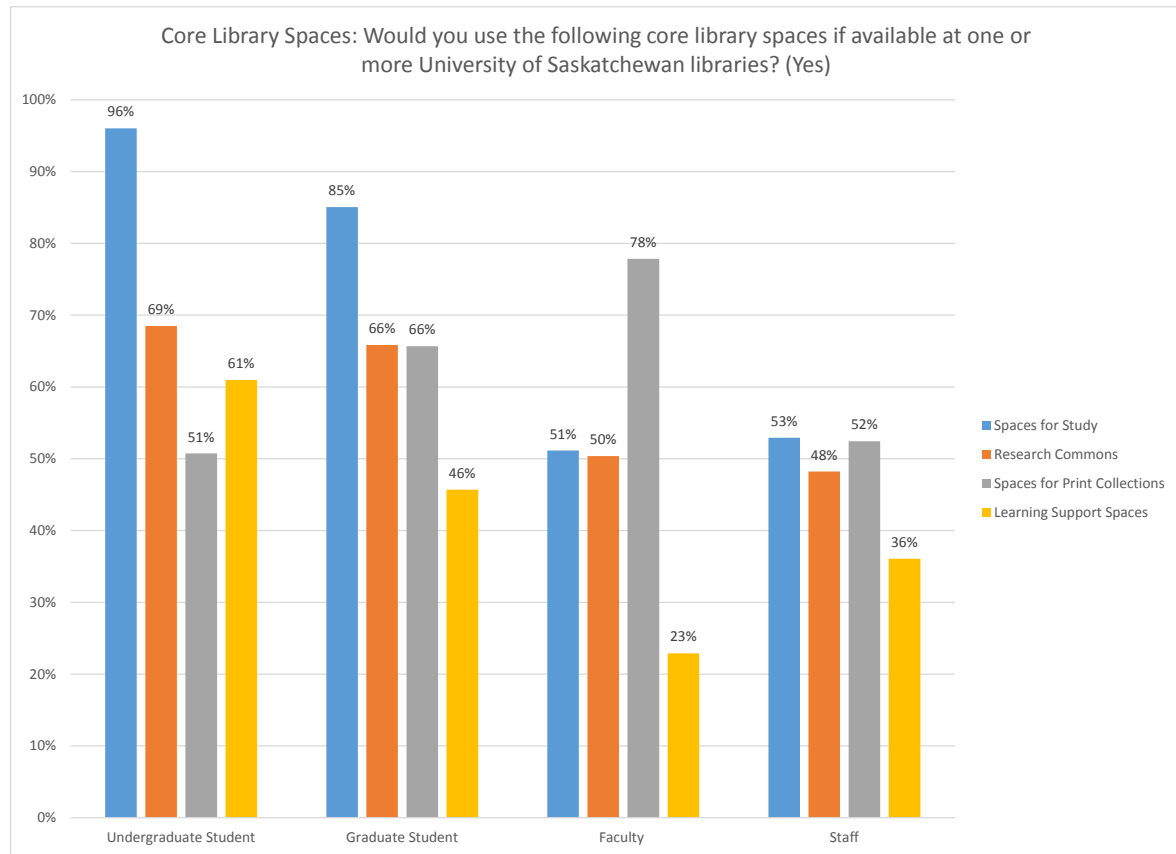


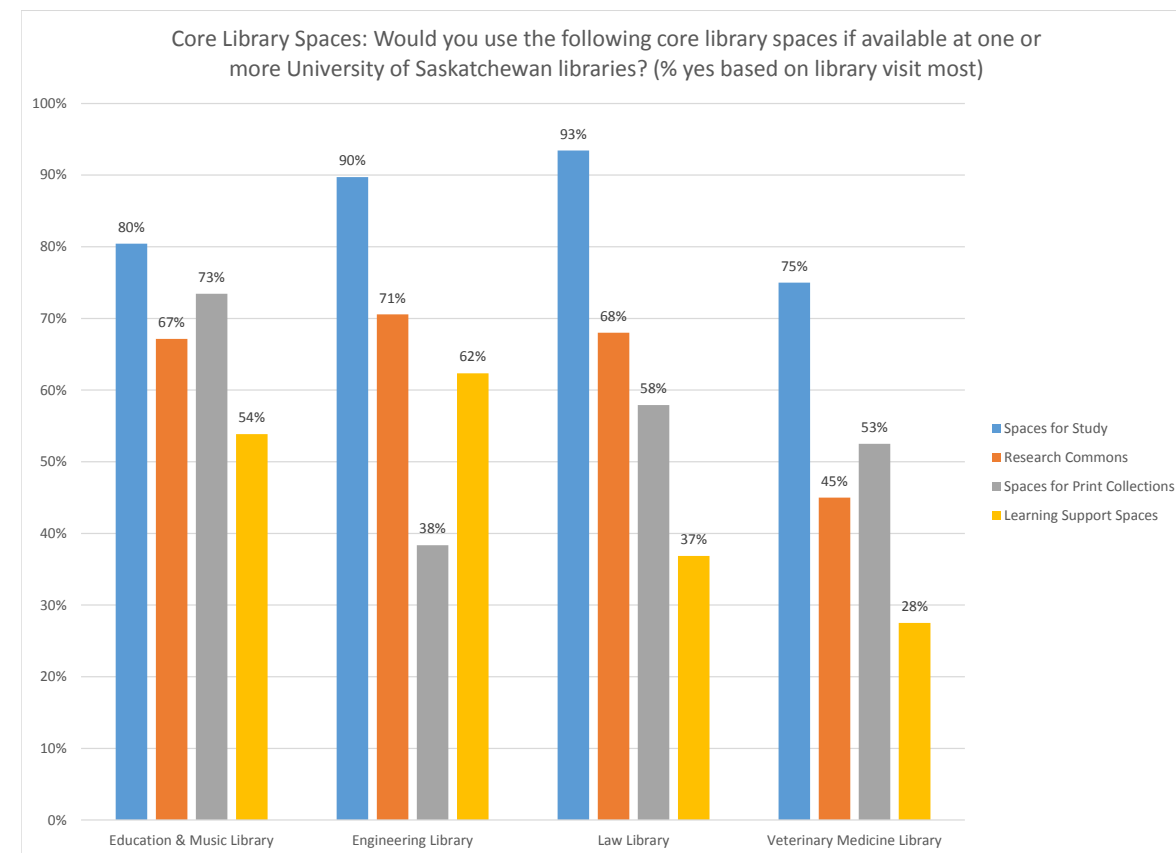
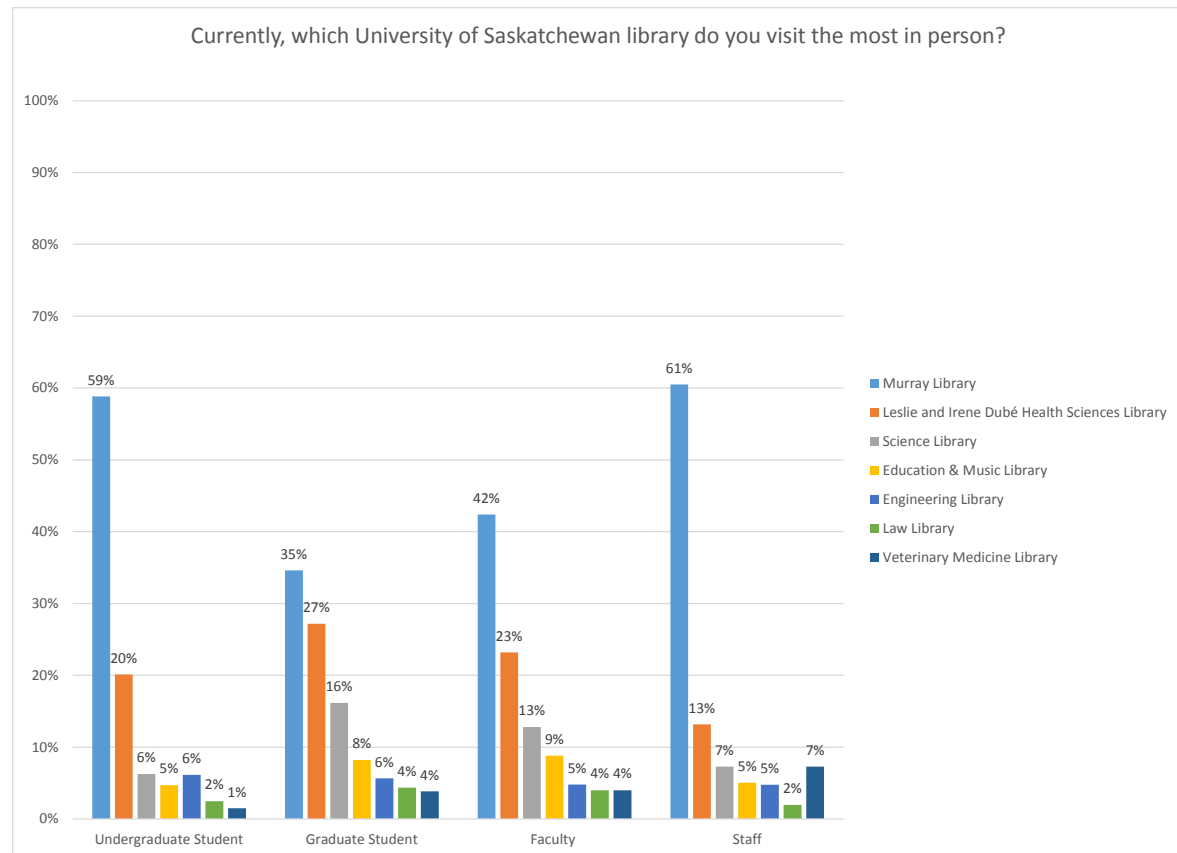
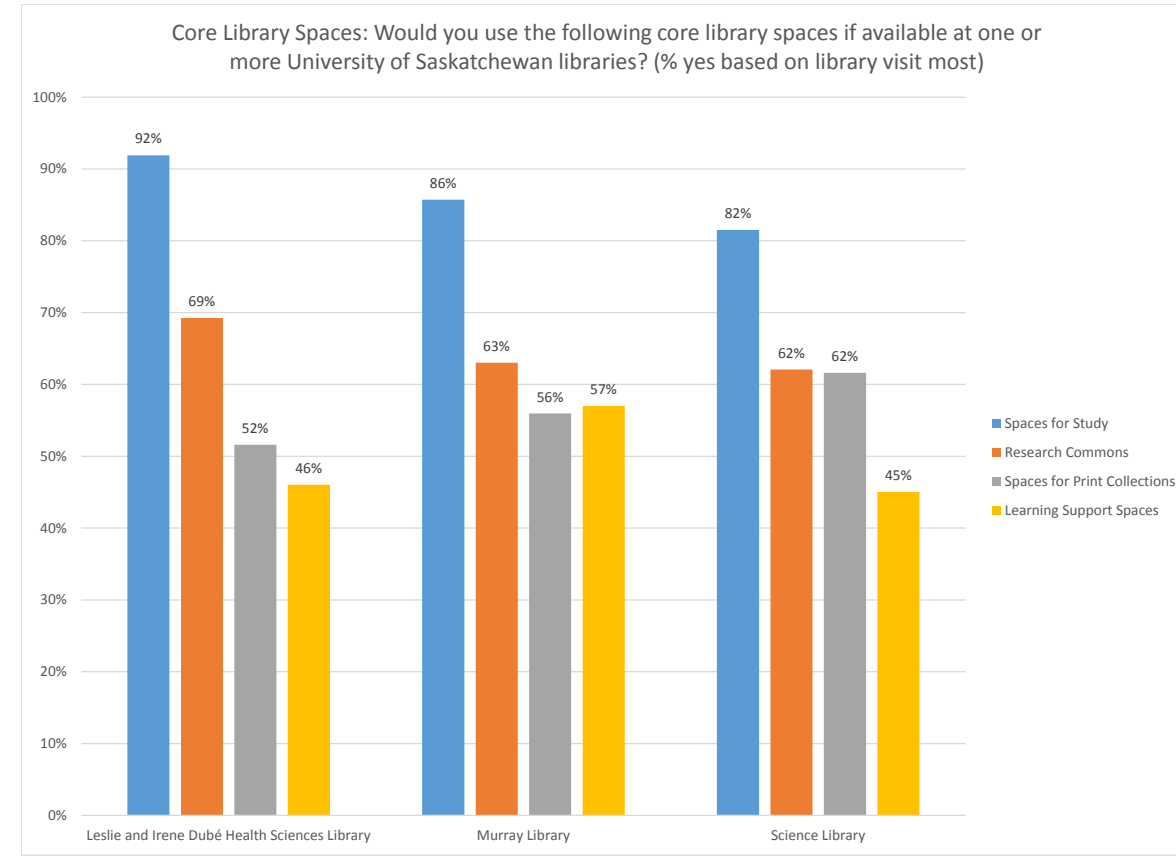
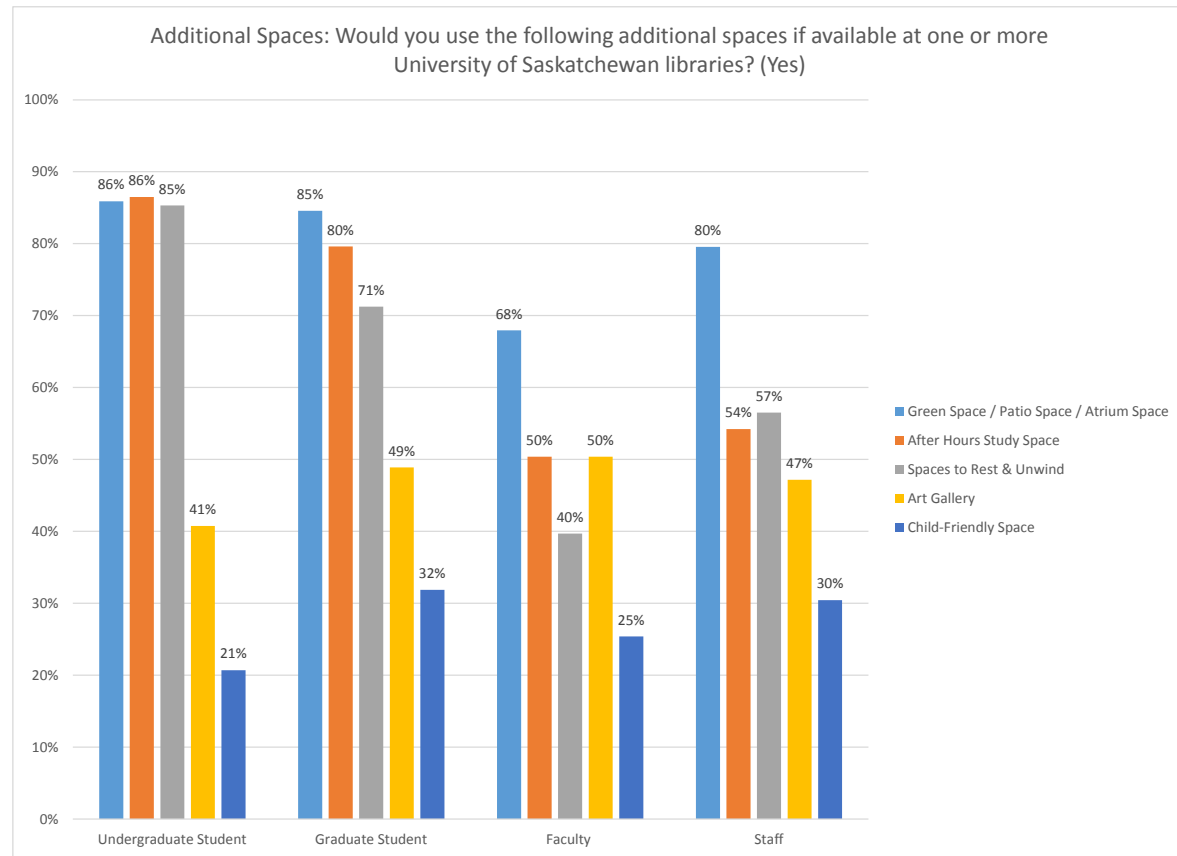


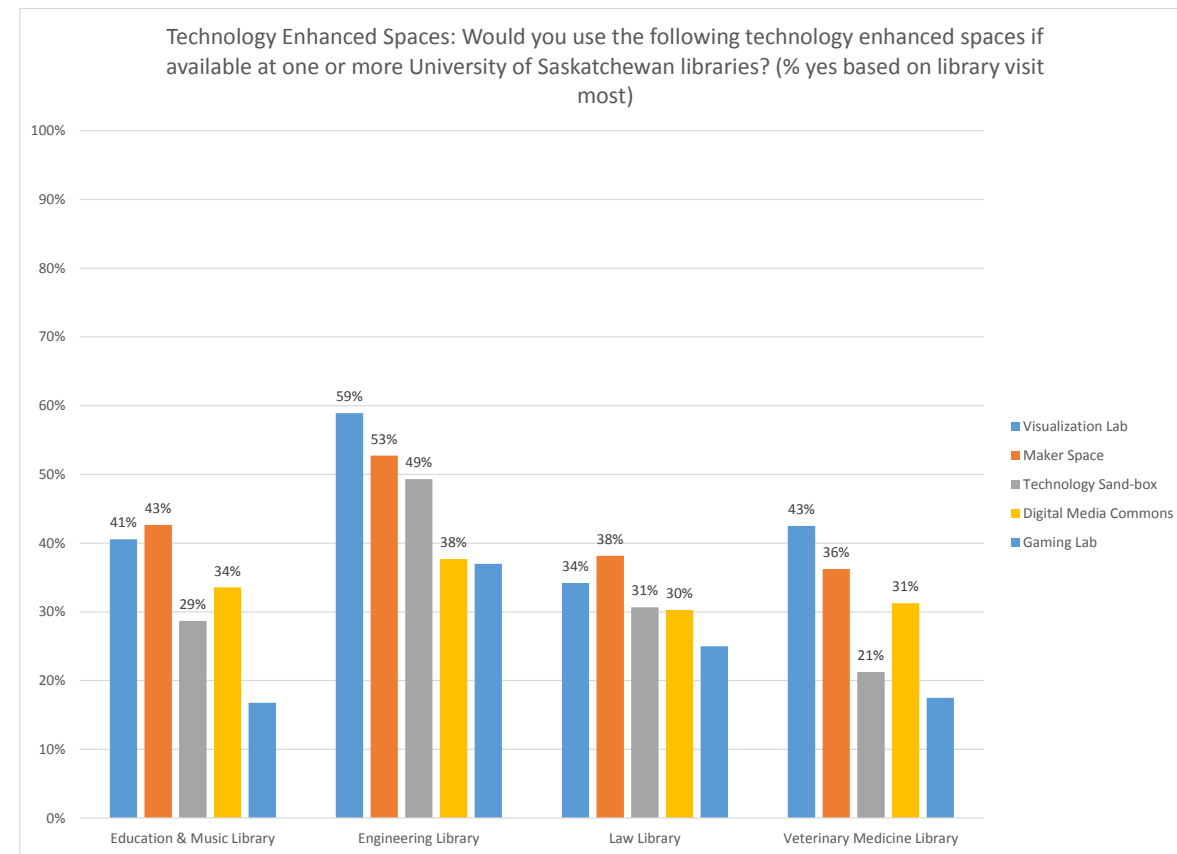
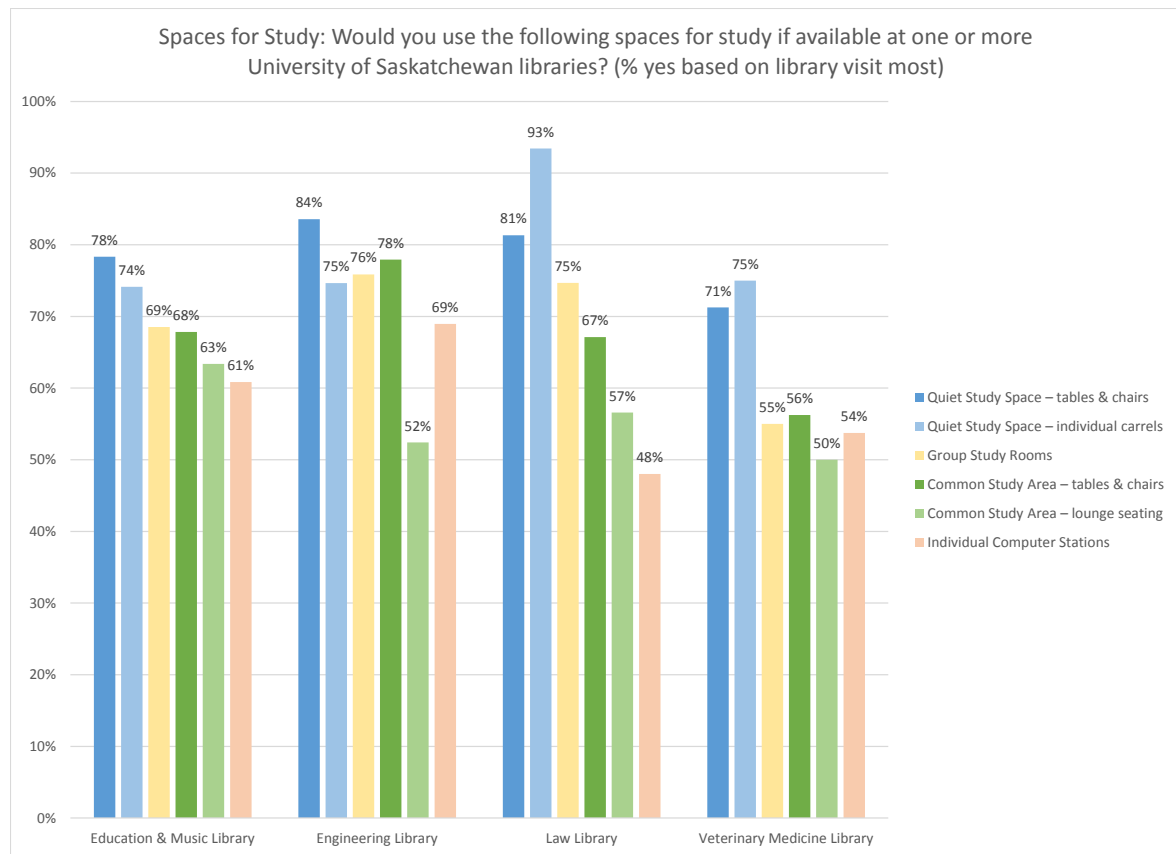
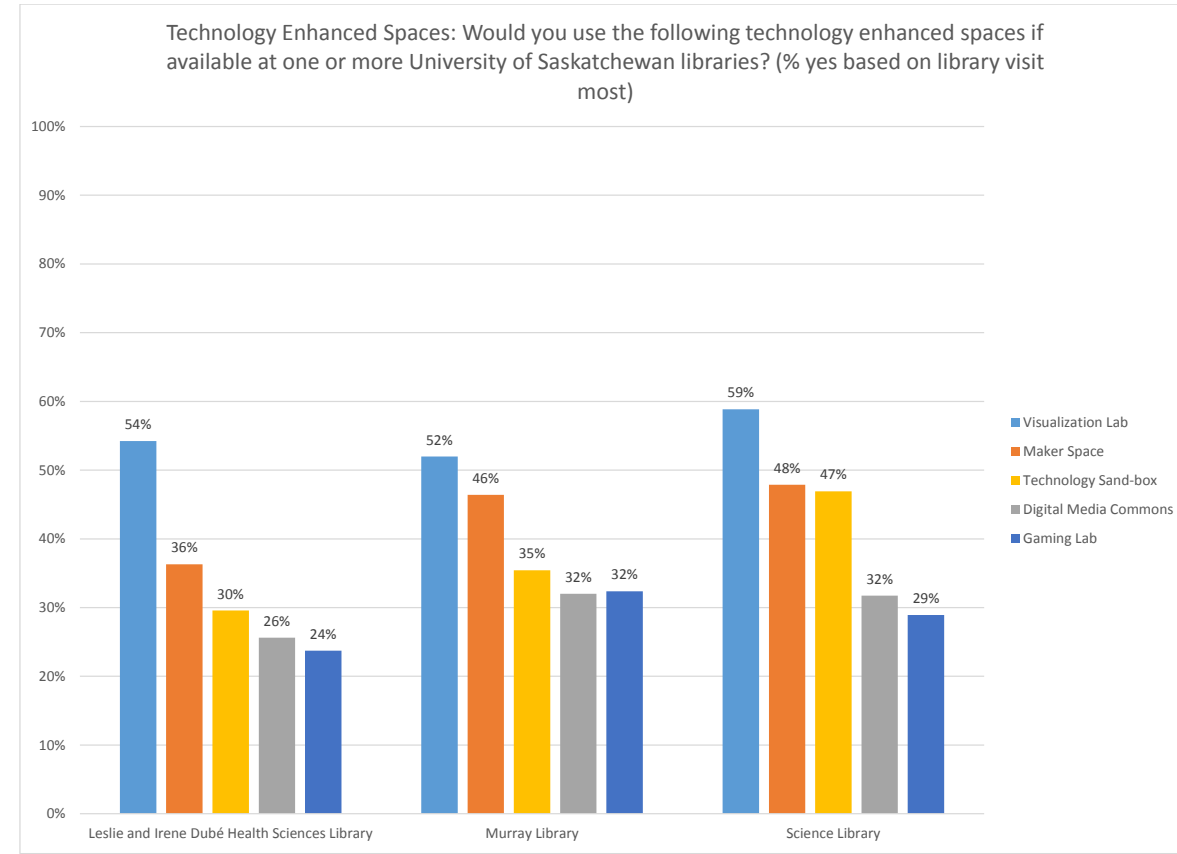
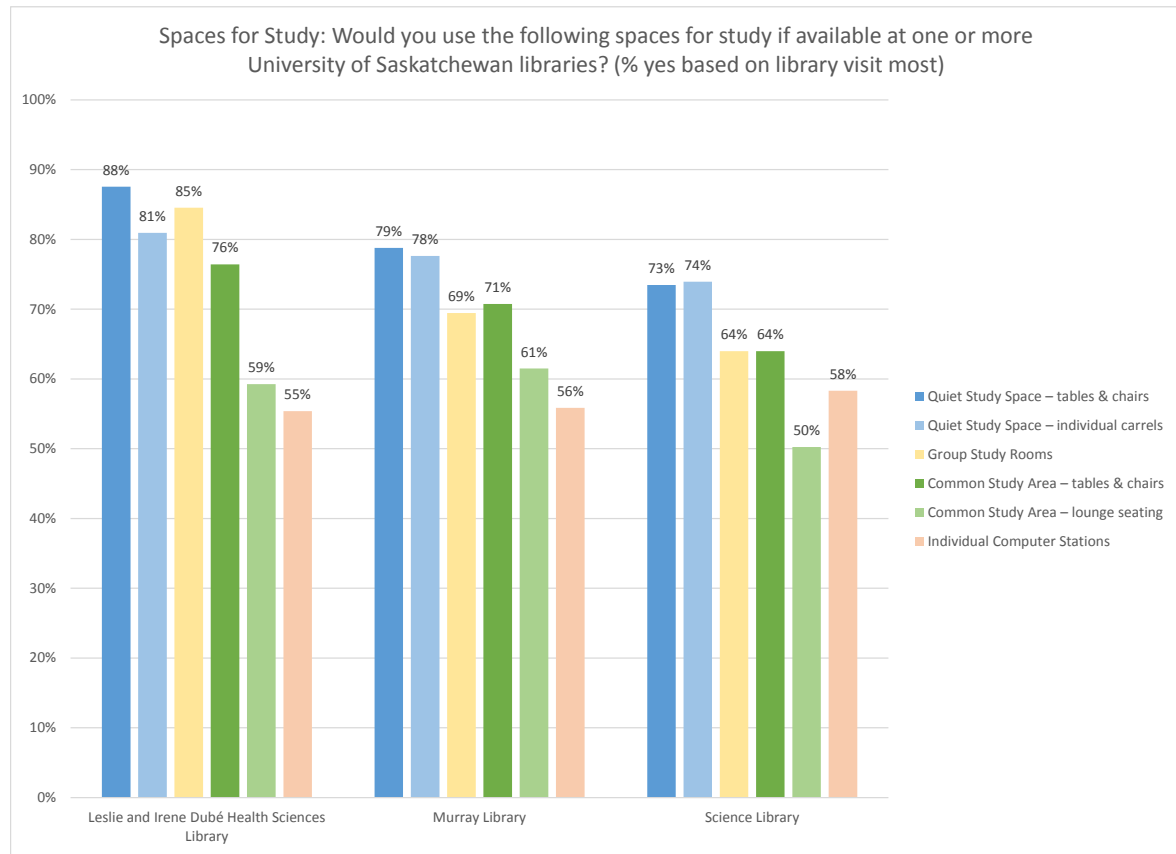


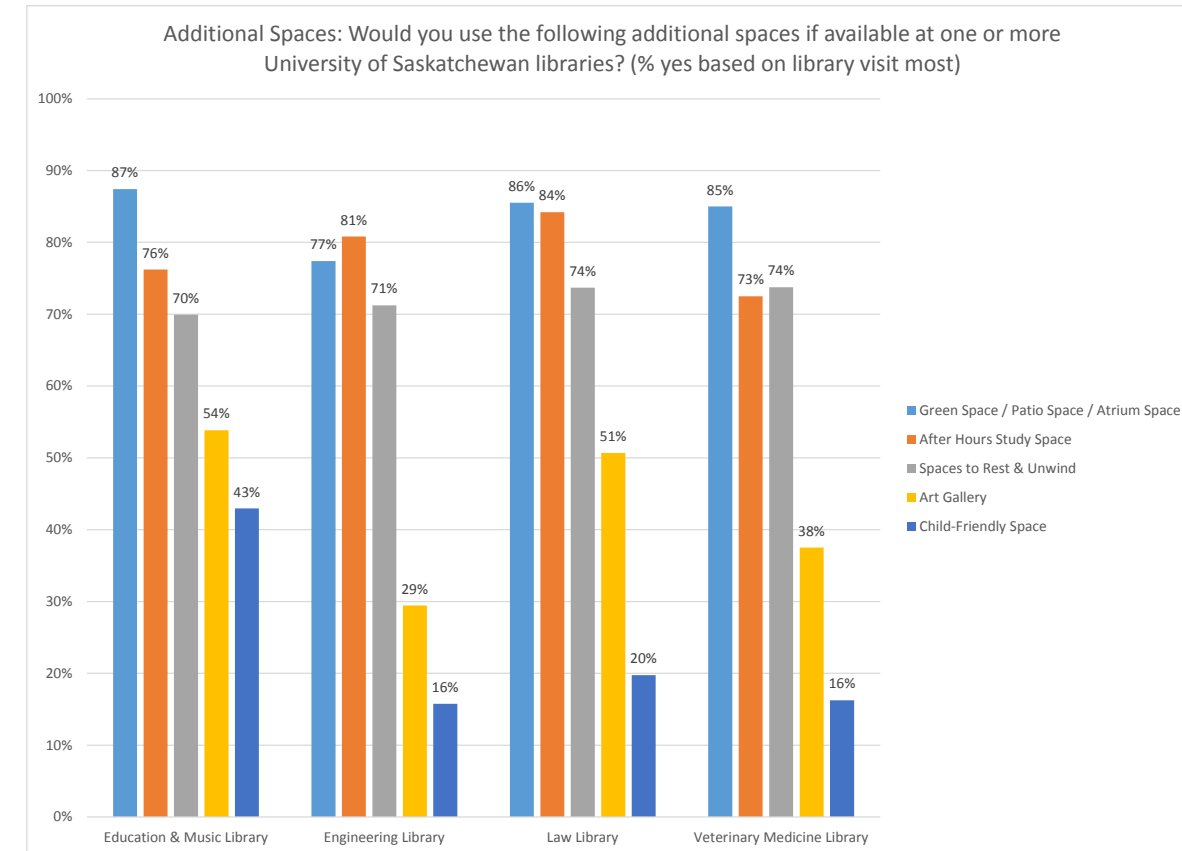
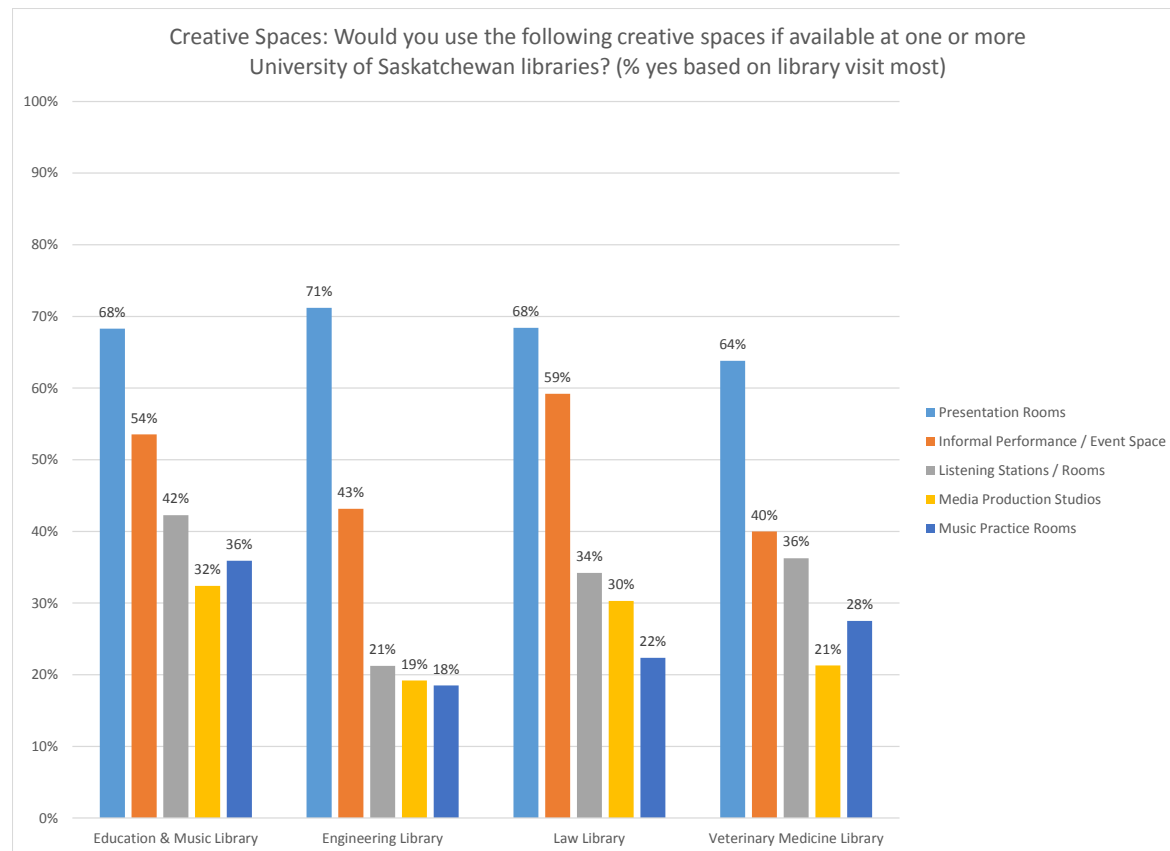
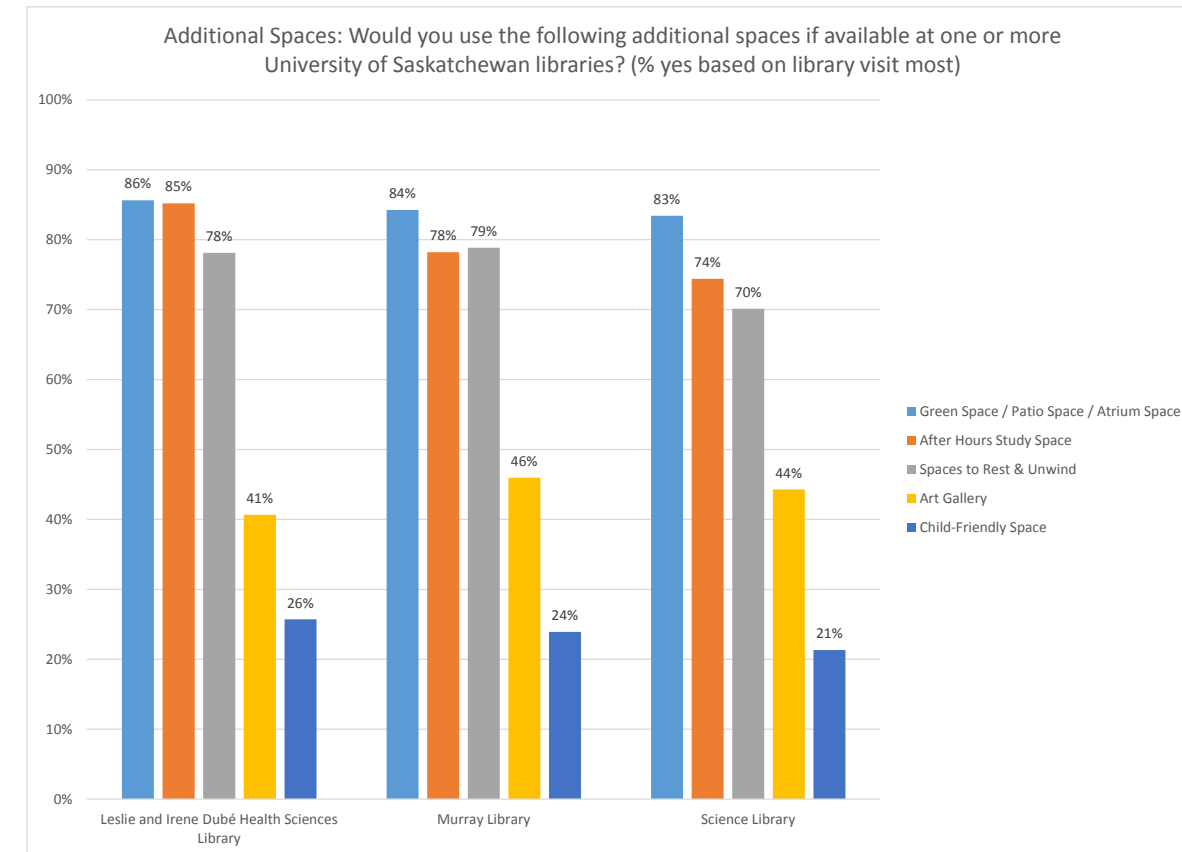
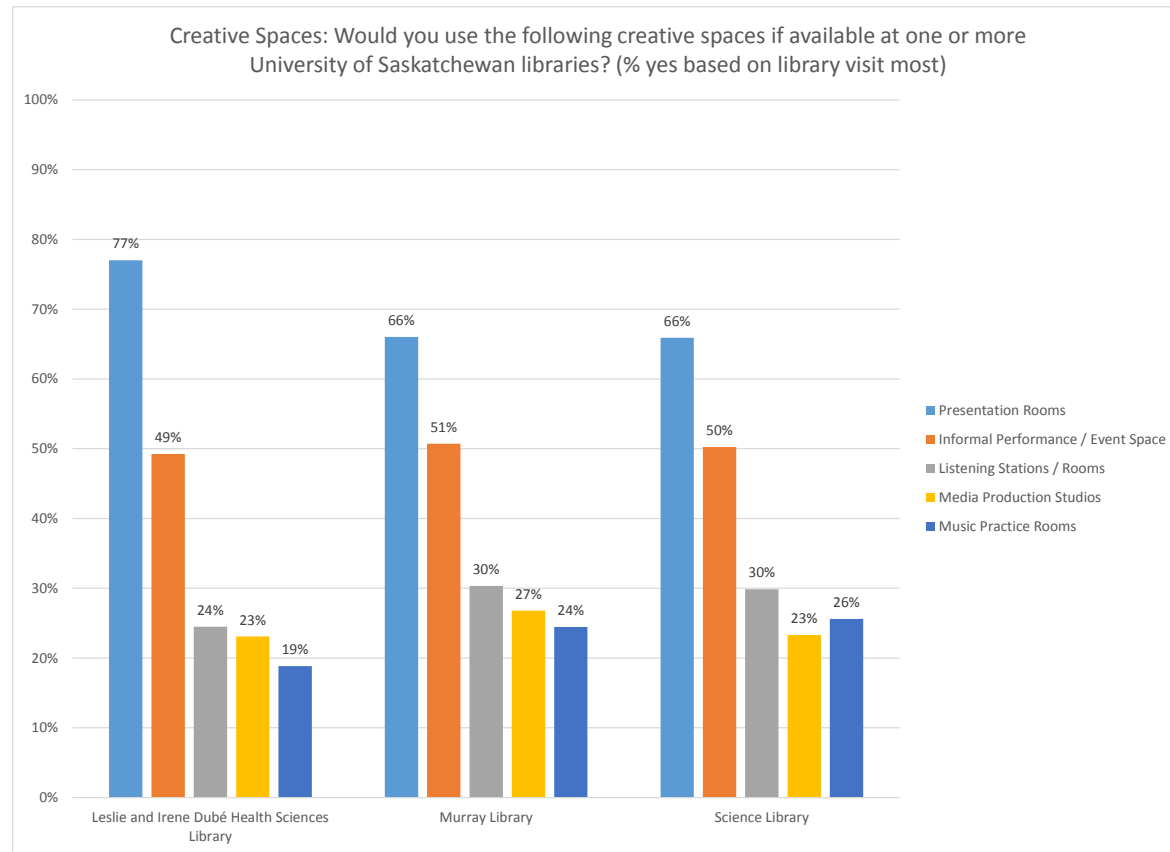












4.0 Guiding Principles

4.0 GUIDING PRINCIPLES

4.1 VISION

"The University Library creates a sense of community and fosters connectedness to enable and enhance learning and discovery in all areas. The library promotes engagement through collaboration, both formal and informal, to aid learners, teachers, researchers, and scholars in achieving their academic and research goals. Accessible physical library collections are consolidated in three collection hubs with small, targeted, high use collections in other locations."*

*Taken from the "Vision for University Library Spaces" document. (See appendix)

4.2 GUIDING PRINCIPLES & QUALITY METRICS

The guiding principles and associated strategies are based on the work previously undertaken and described within the 'University Library and its Branches - Future Thinking' and the 'Vision for University Library Spaces' documents (see appendix). Along with these existing documents the guiding principles and associated strategies have evolved via input from the Stakeholder Sessions forming the basis of the final University Library Master Plan.



COMFORTABLE SEATING



WAYFINDING



FURNITURE & FINISHES



INDOOR / OUTDOOR CONNECTION



VISUALIZATION SCREEN



FLEXIBILITY

CREATE A SENSE OF “ONE LIBRARY” OPEN TO ALL

Foster Connectedness & Collaboration

- Foster collaborative learning within each of the branch libraries
- Provide opportunities for connectedness and collaboration between individual locations to support branches in working together under a single University Library system.

Accessible to All

- Provide physical and digital universal access for ease of use for all users
- Provide inclusive spaces and services to meet diverse user needs

Provide a Consolidated Service Model for Seamless Access & Ease of Use Across the System

- Provide a first point of contact that acts as a triage desk at each branch that offers real-time or virtual access to all library and academic support service
- Maximize efficiencies of staff and resource allocation through co-location of services

Create a Welcoming Entry & Spaces, Intuitive Wayfinding, Both Physically & Virtually

- Provide welcoming entry and visual connections to facilitate wayfinding and orientation
- Provide distinct, yet consistent visual identity for each branch
- Provide distinct visual identities for different types of learning zones within each of the branches
- Provide intuitive, welcoming and user-friendly wayfinding for virtual and digital access across branch resources

CELEBRATE UNIQUE ENVIRONMENTS & COLLECTIONS

Library as a Museum/Gallery/Event Space

- Encourage experiential learning through access to displays
- Incorporate exhibit space for rare & archival materials, art and artifacts

Library as a Performance/Event Space

- Encourage experiential learning through access to performance spaces
- Flexibility for Performance Space

Showcase Unique Collections

- Create a unique collection for each branch that highlights specialized subject matter or unique regional significance

PROVIDE A VARIETY OF LEARNING ENVIRONMENTS IN EACH BRANCH

Provide Diverse Learning Environments

- Provide distributed environments where various teaching, learning and study styles, both formal and informal, can be accommodated to provide the most effective learning experience.
- Include a range of spaces that will accommodate private study and learning ("me" space), small group learning and collaboration ("we" space), and large group community space ("us" space) at each branch.
- Consider spaces and furniture that accommodate the needs of both introverts and extroverts

A Place of Reflection, Restoration, Safety, Comfort & Respite

- Provide a holistic environment to promote wellness, creativity, and enhanced learning.
- Provide areas for both passive and active forms emotional retreat including areas to de-stress, decompress, contemplate and unwind.

Flexibility

- Use design decisions that reinforce the ability of the Library to adapt and evolve to diverse and changing needs, such as wide distribution of power and generic infrastructure, etc.
- Provide flexible and adaptable furnishings and infrastructure to meet the diverse information and programming needs of Library

Furnishings & Finishes

- Equally consider qualitative expression and ease of maintenance for design decisions
- Use furnishings and finishes create spaces of inspiration, rather than reflect utilitarian purposes
- Consider appropriate treatments for specific spaces where warranted (i.e.- acoustics)

Indoor/Outdoor Connection

- Carefully consider and strategically place functions to maximize access to daylight and views

CULTIVATE KNOWLEDGE CREATION & LEARNING SUPPORT IN ITS MANY FORMS

Foster Knowledge Creation

- Create inspiring and innovative spaces to enhance the creation, access and sharing of knowledge to support new innovations in digital technology, visualization and multi-media production.
- Make teaching and learning resources available to student and faculty via remote access.

Provide Seamless Access to Information Resources

- Provide seamless access to information and virtual libraries through pervasive abundant user friendly technology
- Provide support, along with support for using personal device use, for both existing and future technologies.
- Provide the ability for other researchers and the community to explore and experience the facility and information resources.

Provide Research Services Support

- Provide tailored, content-oriented services to enhance access by students, faculty and external researchers to a comprehensive collection of information resources.

Provide Specialized Academic & Learning Support Services





- Provide a comprehensive teaching and learning support system to service the entire learning continuum.
- Facilitate partnerships to provide teaching and learning support.
- Availability of assistance and communication are key.

CREATE OPPORTUNITIES TO OPEN THE LIBRARY TO THE OUTSIDE COMMUNITY

Be Open & Welcoming to Support Saskatchewan Community Broadly

- Provide space to support opportunities for gathering, and nurturing a sense of community connectedness for both on and off campus community engagement initiatives
- Support partnerships with professional societies and community based partnerships for research and learning

Row Ref #	Guiding Principles	Row Ref #	Strategies	Quality Metric Description	Education & Music Library	Engineering Library	Law Library	Health Sciences Library	Murray Library	Science Library	Veterinary Medicine Library	Comments
1	Create a Sense of "One Library" Open to All.	1.1	<i>Foster Connectedness & Collaboration</i>	<ul style="list-style-type: none"> Foster collaborative learning within each of the branch libraries Provide opportunities for connectedness and collaboration between individual locations to support branches in working together under a single University Library system. 	M	M	M	M	M	M	M	
		1.2	<i>Accessible to All</i>	<ul style="list-style-type: none"> Provide physical and digital universal access for ease of use for all users Provide inclusive spaces and services to meet diverse user needs 	M	M	M	M	M	M	M	
		1.3	<i>Provide a Consolidated Service Model for Seamless Access & Ease of Use Across the System</i>	<ul style="list-style-type: none"> Provide a first point of contact that acts as a triage desk at each branch that offers real-time or virtual access to all library and academic support services Maximize efficiencies of staff and resource allocation through co-location of services 	M	M	M	M	M	M	M	
		1.4	<i>Create a Welcoming Entry & Spaces, Intuitive Wayfinding, Both Physically & Virtually</i>	<ul style="list-style-type: none"> Provide welcoming entry and visual connections to facilitate wayfinding and orientation Provide distinct, yet consistent visual identity for each branch Provide distinct visual identities for different types of learning zones within each of the branches Provide intuitive, welcoming and user-friendly wayfinding for virtual and digital access across branch resources 	M	M	M	M	M	M	M	
2	Celebrate Unique Environments & Collections.	2.1 a	<i>Library as a Museum/Gallery/Event Space</i>	<ul style="list-style-type: none"> Encourage experiential learning through access to displays Incorporate exhibit space for rare & archival materials, art and artifacts 	●	●	●	●	●	●	●	
		2.1 b	<i>Library as a Performance /Event Space</i>	<ul style="list-style-type: none"> Encourage experiential learning through access to performance spaces Space should be flexible to support a variety of uses and events 	●	●	●	●	●	●	●	
		2.2	<i>Showcase Unique Collections</i>	<ul style="list-style-type: none"> Create a unique collection for each branch that highlights specialized subject matter or unique regional significance, through physical or digital display 	●	●	●	●	●	●	●	Early Childhood Centre - Resurgence of Early Childhood Education- collections & associated material.

-  HIGH- ranked as high priority of the branch
-  MEDIUM- ranked as medium priority - should be included in branch, but not as a main focus
-  LOW- ranked as low priority - of some value to the branch, but could be reduced to make room
-  'MOTHERHOOD STATEMENT'- applies to all branches

3	Provide a Variety of Learning Environments in Each Branch.	3.1	<i>Provide Diverse Learning Environments</i>	<ul style="list-style-type: none"> • Provide distributed environments where various teaching, learning and study styles, both formal and informal, can be accommodated to provide the most effective learning experience. • Include a range of spaces that will accommodate private study and learning ("me" space), small group learning and collaboration ("we" space), and large group community space ("us" space) at each branch. • Consider spaces and furniture that accommodate the needs of both introverts and extroverts 	●	●	●	●	●	●	●	
		3.2	<i>A Place of Reflection, Restoration, Safety, Comfort & Respite.</i>	<ul style="list-style-type: none"> • Provide a holistic environment to promote wellness, creativity, and enhanced learning. • Provide areas for both passive and active forms emotional retreat including areas to de-stress, decompress, contemplate and unwind. 	●	●	●	●	●	●	●	
		3.3	<i>Flexibility</i>	<ul style="list-style-type: none"> • Use design decisions that reinforce the ability of the Library to adapt and evolve to diverse and changing needs, such as wide distribution of power and generic infrastructure, etc. • Provide flexible and adaptable furnishings and infrastructure to meet the diverse information and programming needs of Library users 	M	M	M	M	M	M	M	Power availability very important
		3.4	<i>Furnishings & Finishes</i>	<ul style="list-style-type: none"> • Equally consider qualitative expression and ease of maintenance for design decisions • Use furnishings and finishes create spaces of inspiration, rather than reflect utilitarian purposes • Consider appropriate treatments for specific spaces where warranted (i.e.- acoustics) 	M	M	M	M	M	M	M	
		3.5	<i>Indoor/Outdoor Connection</i>	<ul style="list-style-type: none"> • Carefully consider and strategically place functions to maximize access to daylight and views 	M	M	M	M	M	M	M	Also important for staff spaces
4	Cultivate Knowledge Creation & Learning Support in its Many Forms.	4.1	<i>Foster Knowledge Creation</i>	<ul style="list-style-type: none"> • Create inspiring and innovative spaces to enhance the creation, access and sharing of knowledge to support new innovations in digital technology, visualization and multi-media production • Make teaching and learning resources available to student and faculty via remote access 	●	●	●	●	●	●	●	i.e.) Maker spaces
		4.2	<i>Provide Seamless Access to Information Resources</i>	<ul style="list-style-type: none"> • Provide seamless access to information and virtual libraries through pervasive abundant user-friendly technology • Provide support, along with support for using personal device use, for both existing and future technologies • Provide the ability for other researchers and the community to explore and experience the facility and information resources 	M	M	M	M	M	M	M	
		4.3	<i>Provide Specialized Academic, Research & Learning Support</i>	<ul style="list-style-type: none"> • Provide a comprehensive teaching and learning support system to service the entire learning continuum. • Facilitate partnerships to provide teaching and learning support • Availability of assistance, communication focus on info literacy are key • Support partnerships with other groups on campus i.e.) Gordon Oakes, SSRL, GMCYE • Provide tailored, content-oriented services to enhance access by students, faculty and external researchers to a comprehensive collection of information resources. 	M	M	M	M	M	M	M	
5	Create Opportunities to Open the Library to the Outside Community.	5.1	<i>Be Open & Welcoming to Support Saskatchewan Community Broadly</i>	<ul style="list-style-type: none"> • Provide space to support opportunities for gathering, and nurturing a sense of community connectedness for both on and off campus community engagement initiatives • Support partnerships with professional societies and community based partnerships for research and learning • Consider providing resources accessible to the greater community, and wayfinding for the public 	●	●	●	●	●	●	●	

5.0 Master Plan

5.0 MASTER PLAN

The Master Plan represents the synthesis of the concepts developed from the analysis of the existing facilities workshop process, consultation feedback, the revised library program, and the specific context of the library branches themselves. While for the majority of the branch libraries changes are limited to interior re-shuffling and finish upgrades, the planning for some branch libraries proposes more major, yet highly strategic interventions that have been calibrated for maximum impact.

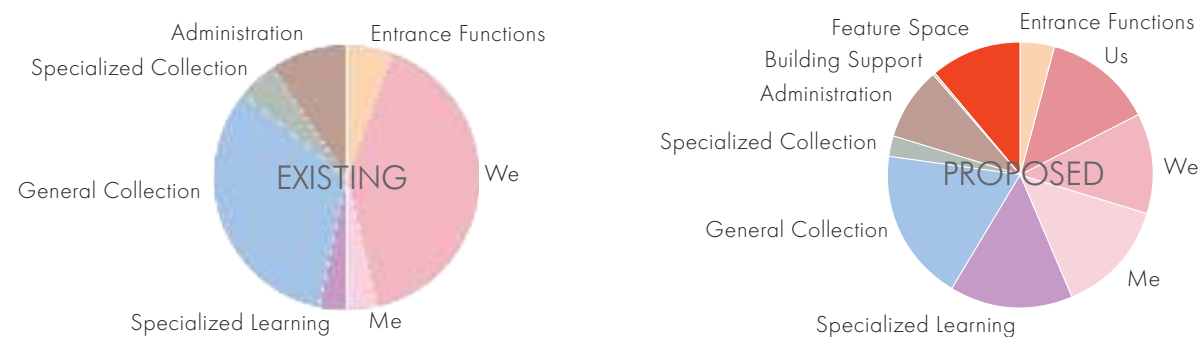
5.1 BUILDING PLANNING

The following library floor plans are conceptual in nature and represent the allocation and adjacencies of the various space types within each branch library. The furniture described on each floor plan, are provided to diagrammatically illustrate scale and space usage only. Once each branch library project moves to the next phase of design, the furniture layouts will evolve and change. During this process the primary stakeholders will be consulted for further design input and guidance.

5.1.1 EDUCATION & MUSIC LIBRARY

The Master Plan for the Education & Music Library enables significant improvements to the layout and programming of the existing space. During the consultation process representatives from the architectural team, met with the Dean of the Library and the Dean of the College of Education to review the future of the Education and Music Library. At this meeting the idea of an exchange of space was discussed - essentially a space trade between the College and the Library. The exchange discussed is to allocate the space currently housing the existing main floor student lounge to the library, in exchange for the creation of several classrooms, group study/break out rooms currently within the bounds of the Library to the College of Education. The result of this spatial exchange as well as the significant stakeholder consultations is the following characteristics for the Education and Music Library Master Plan:

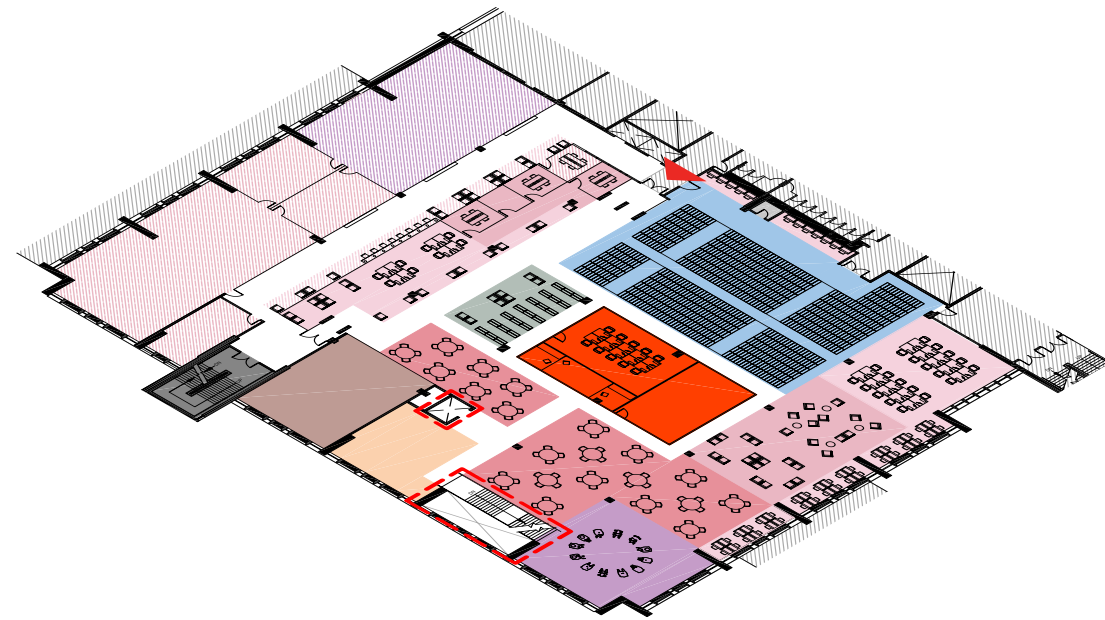
- The library is 2 storeys with significant presence on the ground and first floors
- A new ground floor main entrance for the Library located adjacent to the Quance Theatre and visible from the south entry to the College
- The ground floor houses Family and Community Engagement Space as well informal seating areas enabling a multi-use zone that is welcoming, reconfigurable and flexible
- The first floor entrance/exit is maintained with security protocols implemented to ensure appropriate circulation of materials
- Allocation of circulation space for a new feature stair and an elevator connecting the ground and first floors inside the bounds of the library
- Circulation desk services as well staff space are located on both floors to ensure appropriate and accessible staff resources for the entire library
- Reduced first floor collections footprint through the use of compact shelving
- Collections are placed to the interior of the library where there is little access to natural light
- Inclusion of feature program spaces such as Music Practice Rooms, Video/Media Rooms and Media Production Space
- The Aboriginal Learning Centre is placed in a prominent location near the new stair on the exterior wall with windows on 2 sides adjacent to Media Production
- Small group study rooms (4-6 people) are located at the north edge of the library space
- The balance of the first floor is seating/study areas allocated as Me Space (focused study and study carrels), We Space (small group study areas and study rooms) and Us Space (group seating)



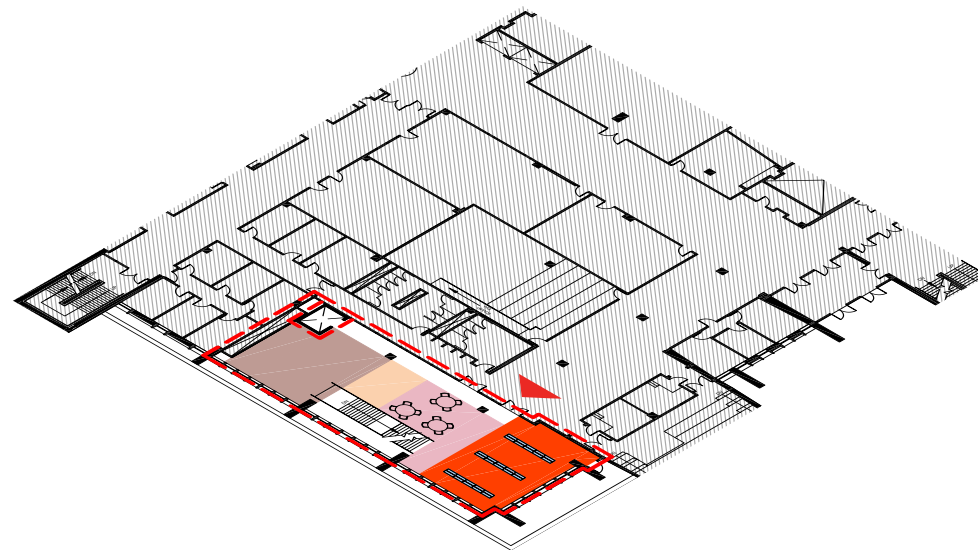
EDUCATION & MUSIC LIBRARY

		USEABLE AREAS (M2) Proposed G	USEABLE AREAS (M2) Proposed 1
Entrance Functions	Reception and Gathering Space	20	72
	Information / Circulation / Service	0	0
	Display / Exhibition	20	72
	Other Community Functions: Café/Copy Centre	0	0
		0	0
General Learning	Us space: high intensity	51	764
	We space: small groups	0	271
	Me space: high focus	51	203
		0	290
Specialised Learning and Support	Teaching and Learning Support	0	312
	Research Commons	0	0
	Faculty Commons	0	0
		0	0
General Collections	Stacks	8	376
	Newspapers / Periodicals	8	0
	Reference Collection	0	0
		0	0
Specialised Collections	Music / Multimedia	0	55
	Maps and Research Data	0	0
	Archives and Special Collections	0	0
		0	55
Library Administration	Client Services	74	111
	General Administration	0	0
	Services to Libraries	74	111
	Dean's Office	0	0
	Staff Support: Staff Meeting Space, Staff Lounges	0	0
		0	0
Building Support	General Shipping and Receiving	0	3
	Facilities / Maintenance Services	0	0
	General Storage	0	0
	Washroom Facilities	0	3
		0	0
Feature Space	Maker Space	76	152
	Video Media	0	0
	Child Friendly	0	152
		76	0
Unwind	Respite Area	0	0
		0	0
TOTALS		229	1,844

- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

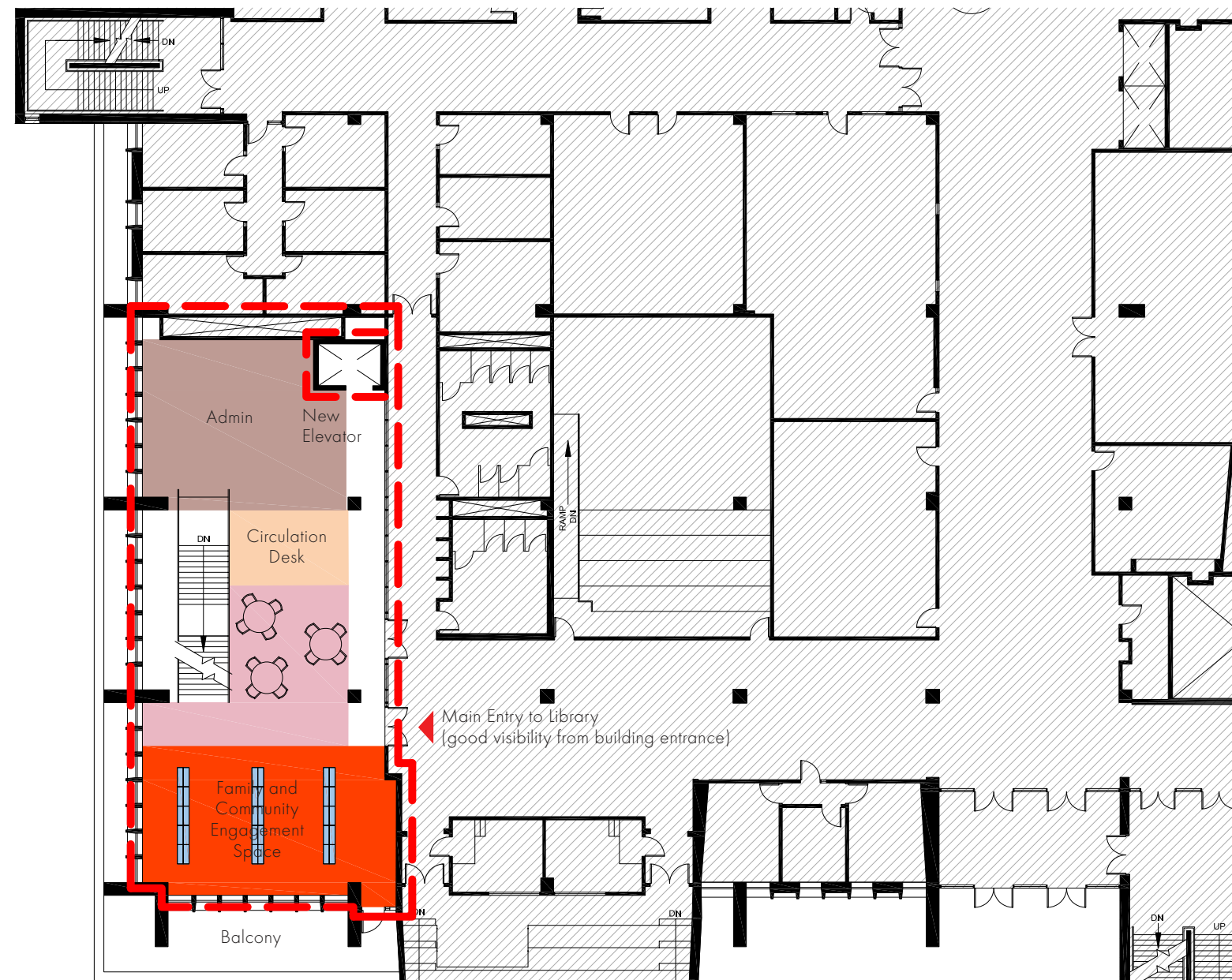


1st floor:
General Learning, Teaching Room, Aboriginal Learning Centre, Media and Video Production Rooms



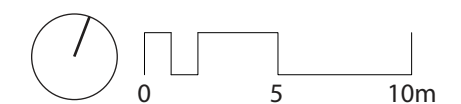
Ground floor:
General Learning, Administration, Family and Community Engagement Space

- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Adjacent Building

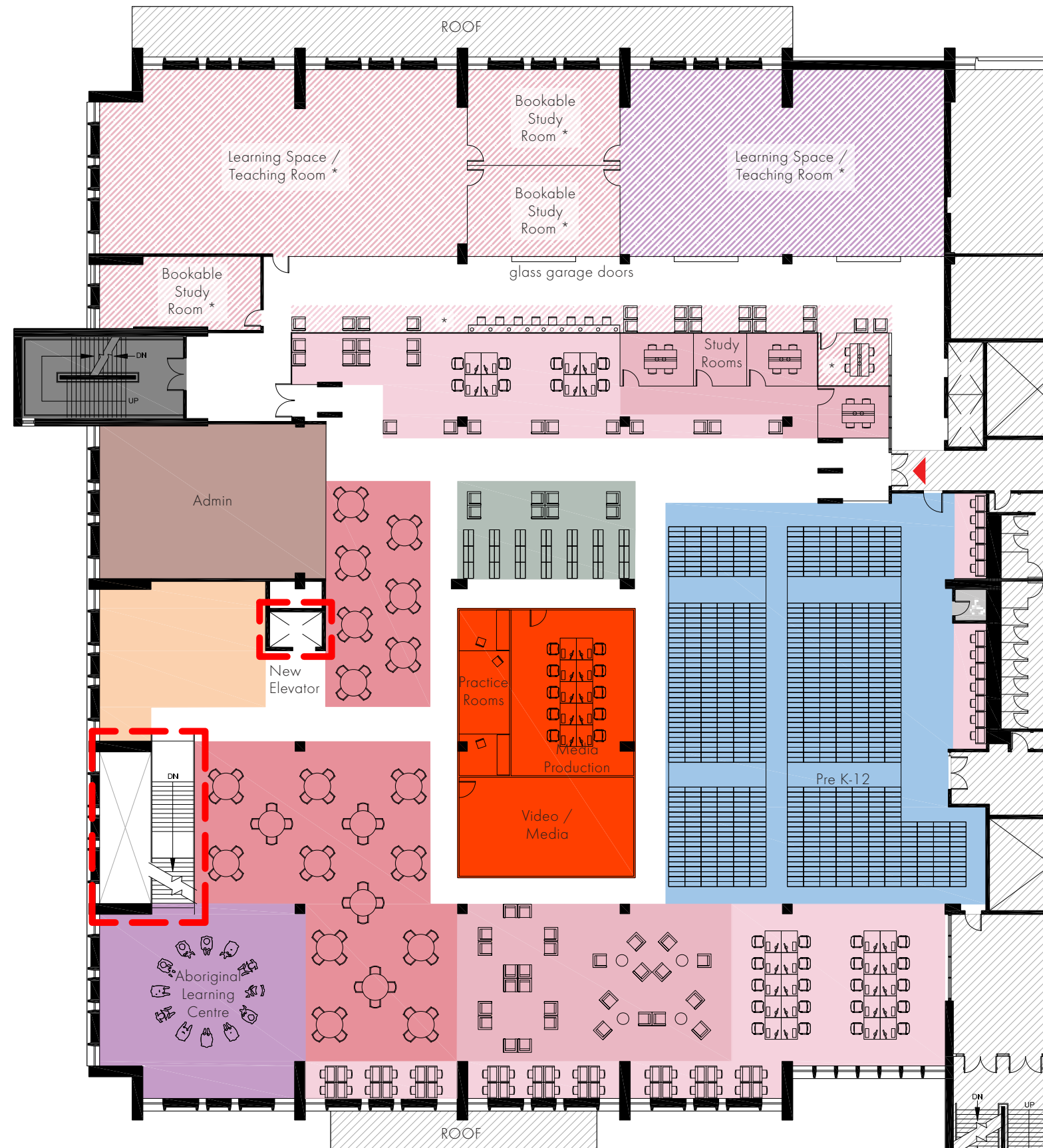


- m Mechanical Room
- e Electrical Room
- ♀ Female Washroom
- ♂ Male Washroom
- ♿ Barrier Free Washroom
- Janitor Room
- ▶ Library Entrance

GROUND FLOOR PLAN



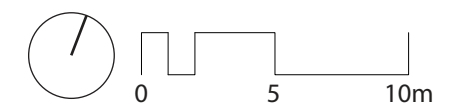
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



*Dashed hatch indicates adjacent spaces not dedicated to the library's program. Colors correspond to programmatic uses of the spaces shown.

- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

FIRST FLOOR PLAN





RENDERING: FIRST FLOOR

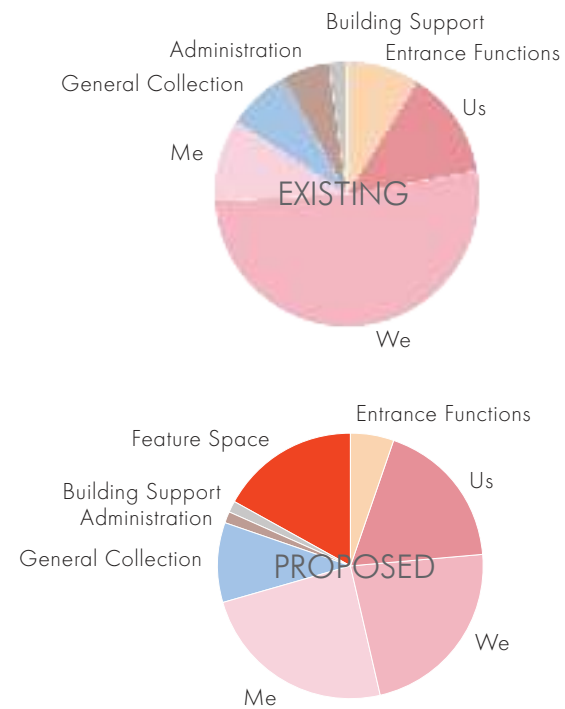


5.1.2 ENGINEERING LIBRARY

New characteristics of the Engineering Library Master plan include:

- A rolling shutter around the compact shelving to secure the general collections during extended hours
- New technology suites for more technical learning
- Study rooms of various sizes. Four medium group study rooms to accommodate 4-8 people, and one large study room to accommodate 10-12 people. Although the Engineering Library already had areas for group study, these spaces were open to the rest of the library and did not adequately support multiple study groups.
- A large quiet study area for individual study. This room provides a space for students where they can rely on a quiet atmosphere.
- Allocation for Me Space which includes individual study carrels, tables with seating for 2 people, and informal seating
- A central study/work area with computer tables and informal seating. The furniture in this area is flexible and can easily be moved for an event if required.

The Master Plan for the Engineering library reflects changes and alterations to the existing library and does not include changes that may be brought on from the Engineering Master Plan that is currently in development. Although this may mean that there are additional changes to the library in the future, the proposed concepts and programed elements in this master plan can be adapted to a new space if required.



ENGINEERING LIBRARY

USEABLE AREAS (M2) Proposed

Entrance Functions		30
	Reception and Gathering Space	0
	Information / Circulation / Service	30
	Display / Exhibition	0
	Other Community Functions: Café/Copy Centre	0
General Learning		359
	Us space: high intensity	101
	We space: small groups	125
	Me space: high focus	133
Specialized Learning and Support		0
	Teaching and Learning Support	0
	Research Commons	0
	Faculty Commons	0
General Collections		54
	Stacks	54
	Newspapers / Periodicals	0
	Reference Collection	0
Specialized Collections		0
	Music / Multimedia	0
	Maps and Research Data	0
	Archives and Special Collections	0
Library Administration		8
	Client Services	0
	General Administration	8
	Services to Libraries	0
	Dean's Office	0
	Staff Support: Staff Meeting Space, Staff Lounges	0
Building Support		8
	General Shipping and Receiving	8
	Facilities / Maintenance Services	0
	General Storage	0
Feature Space		92
	Maker Space	92
	Video Media	0
	Child Friendly	0
Unwind		0
	Respite Area	0
TOTALS		551

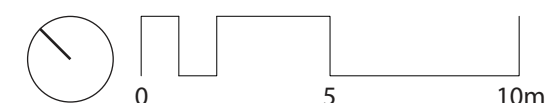
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

1st floor:
General Learning, Study
Rooms, Technology
Suites

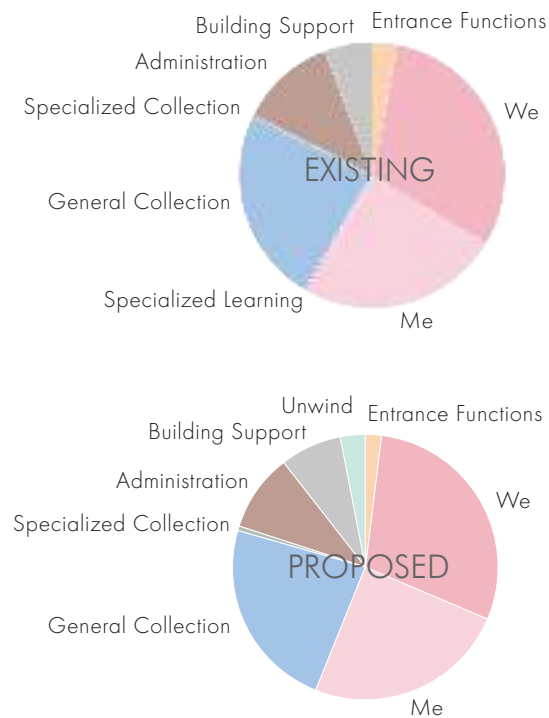
FIRST FLOOR PLAN



5.1.3 HEALTH SCIENCES LIBRARY

Only minor changes are being made to the Master Plan for the Health Sciences Library as the library was recently built in 2013. Feedback received from the consultations was addressed with the following design interventions:

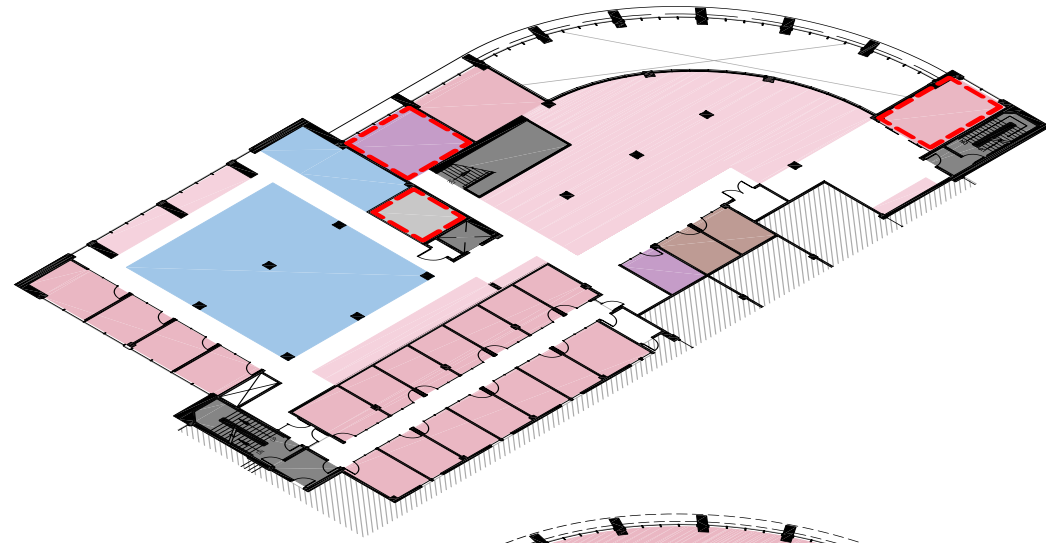
- Adding a washroom to the basement and second floor. This was required so students didn't have to leave the floor to go to the washroom.
- Adding a storage area under the basement stair to provide the library with more storage space.
- Providing security rolling shutters to the General Collections, circulation desk, and the internal stair. This allows the first floor to utilize extended hours so that students can use the library for longer times during the day.
- Adding another group study room. This was done by enclosing the southeast open meeting room on the second floor so that students have another space to have group meetings.
- Providing a presentation practice space on the second floor so that students can practice and give presentations.
- Providing an unwind space on the main floor withing the library so that students have a space to relax and take a break from studying without leaving the library.



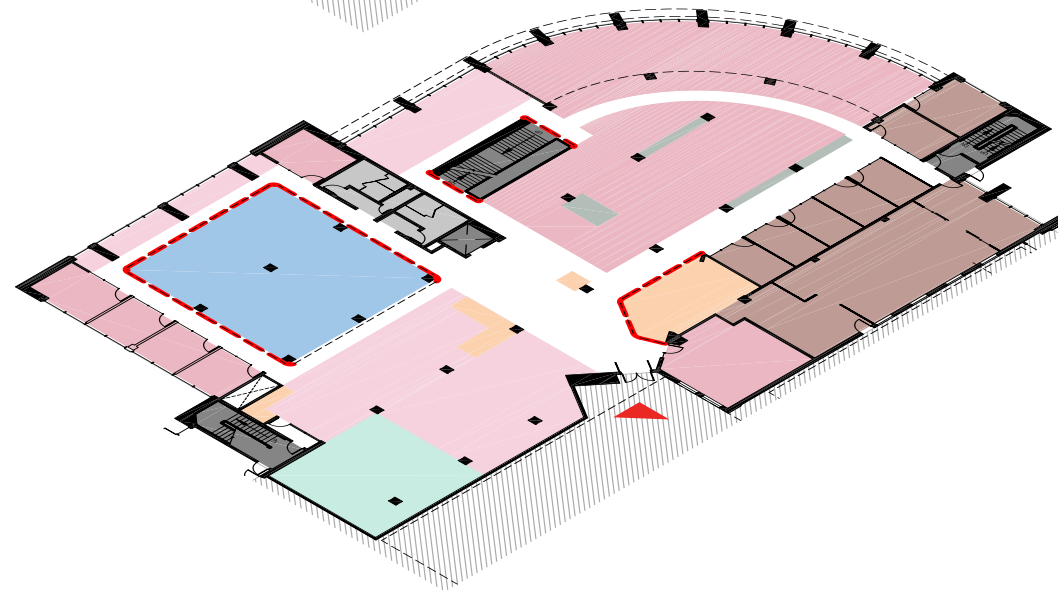
HEALTH SCIENCES LIBRARY

		USEABLE AREAS (M2)		
		Proposed B	Proposed 1	Proposed 2
Entrance Functions		0	58	0
	Reception and Gathering Space	0	0	0
	Information / Circulation / Service	0	58	0
	Display / Exhibition	0	0	0
	Other Community Functions: Café/Copy Centre	0	0	0
General Learning		134	762	625
	Us space: high intensity	0	0	0
	We space: small groups	0	496	333
	Me space: high focus	134	266	292
Specialised Learning and Support		0	0	0
	Teaching and Learning Support	0	0	0
	Research Commons	0	0	0
	Faculty Commons	0	0	0
General Collections		281	172	206
	Stacks	281	172	206
	Newspapers / Periodicals	0	0	0
	Reference Collection	0	0	0
Specialised Collections		0	13	0
	Music / Multimedia	0	0	0
	Maps and Research Data	0	0	0
	Archives and Special Collections	0	13	0
Library Administration		0	245	25
	Client Services	0	0	0
	General Administration	0	245	25
	Services to Libraries	0	0	0
	Dean's Office	0	0	0
	Staff Support: Staff Meeting Space, Staff Lounges	0	0	0
Building Support		153	35	18
	General Shipping and Receiving Facilities / Maintenance Services	0	0	0
	General Storage	153	0	0
	Washroom Facilities	0	0	18
Feature Space		0	0	0
	Maker Space	0	0	0
	Video Media	0	0	0
	Child Friendly	0	0	0
Unwind		0	84	0
	Respite Area	0	84	0
TOTALS		568	1,369	875

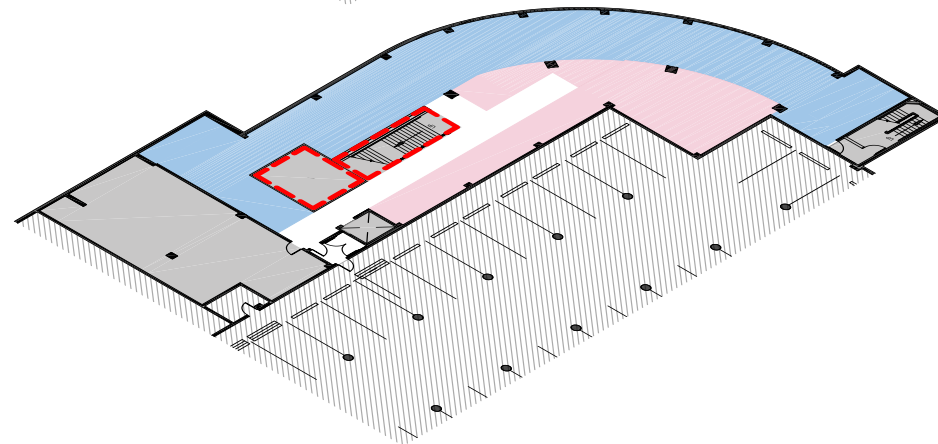
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



2nd floor:
Washroom, Presentation Practice Space, Enclosed Meeting Room



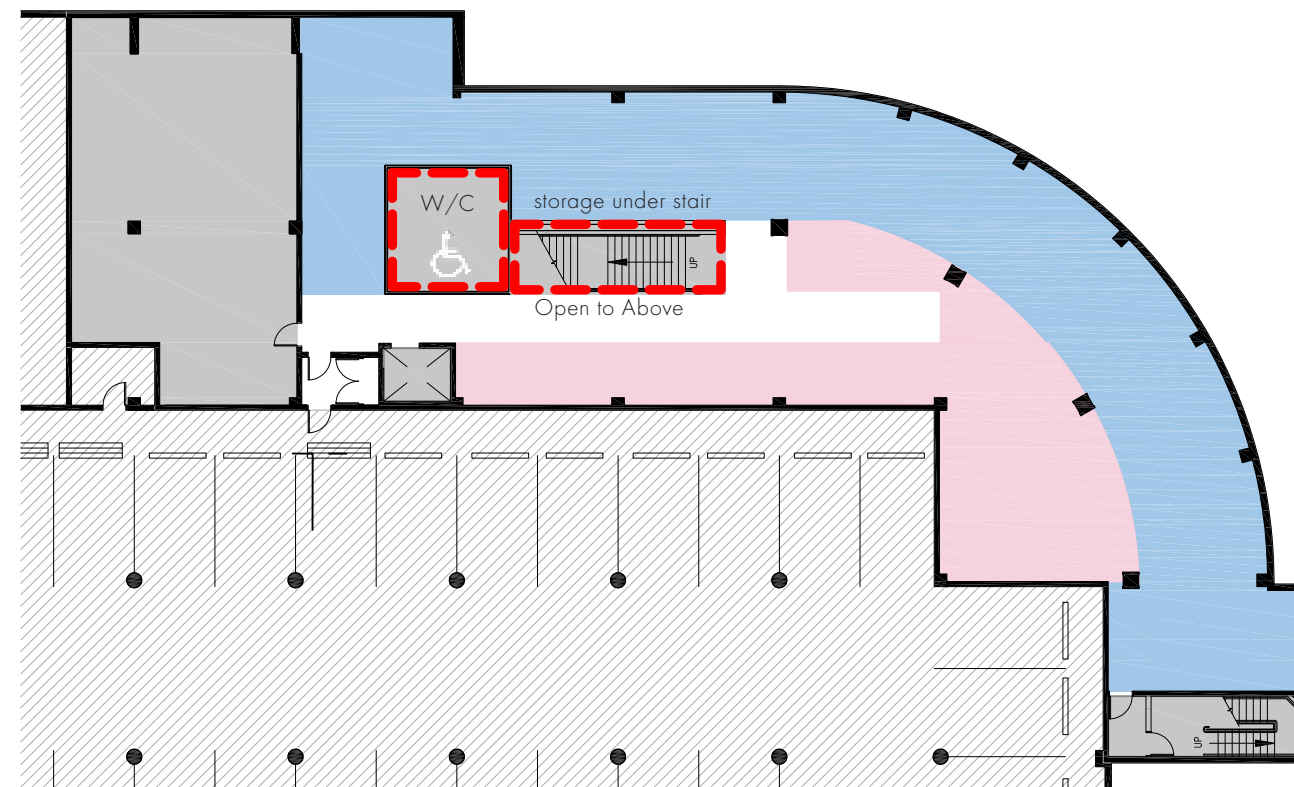
1st floor:
Respite Space and Extended Hour Access



Basement:
Washroom and Storage

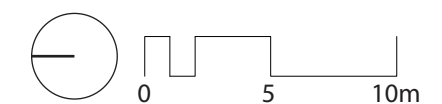


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

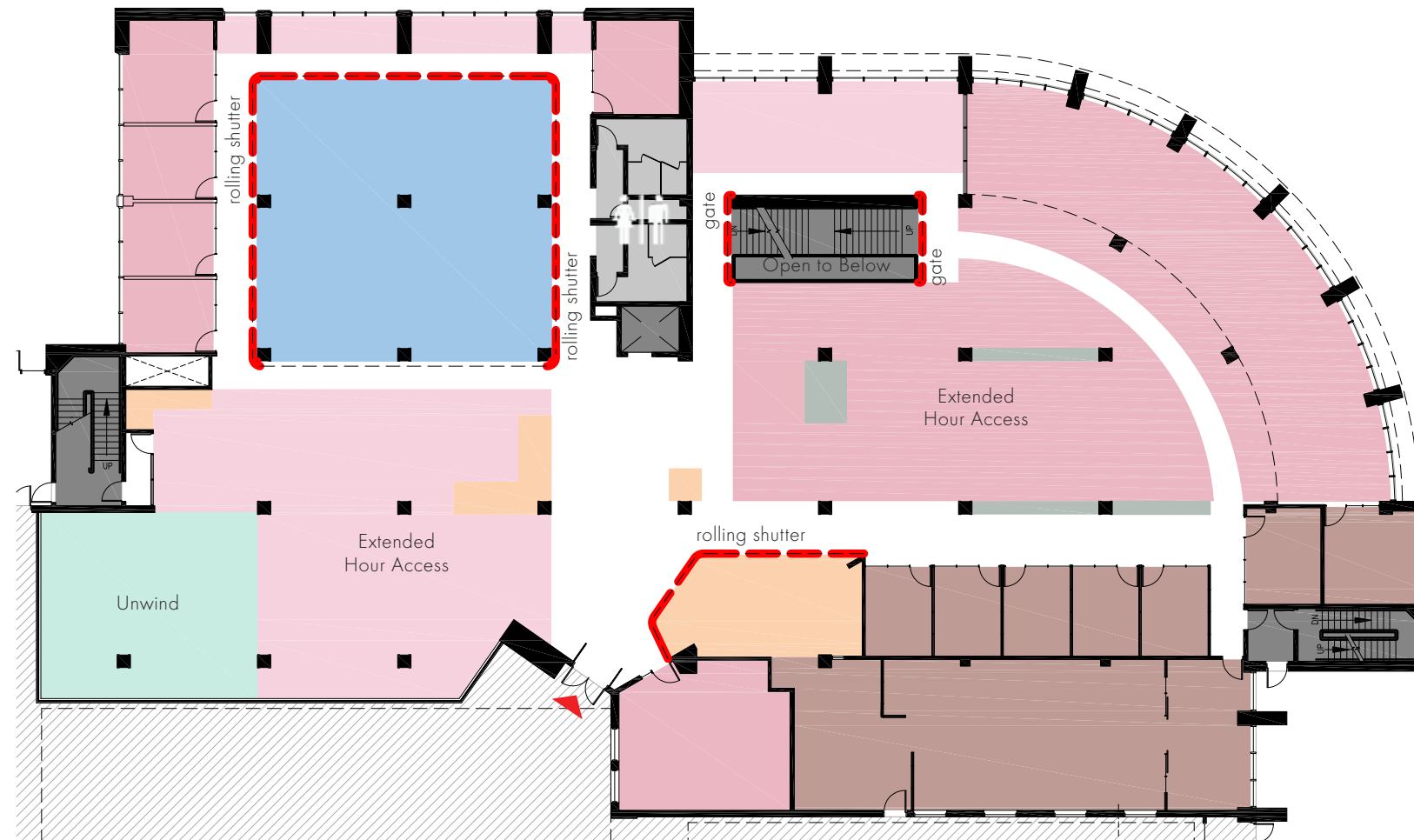


- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

BASEMENT FLOOR PLAN

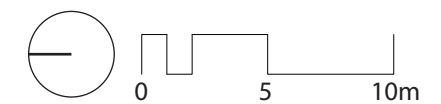


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
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Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

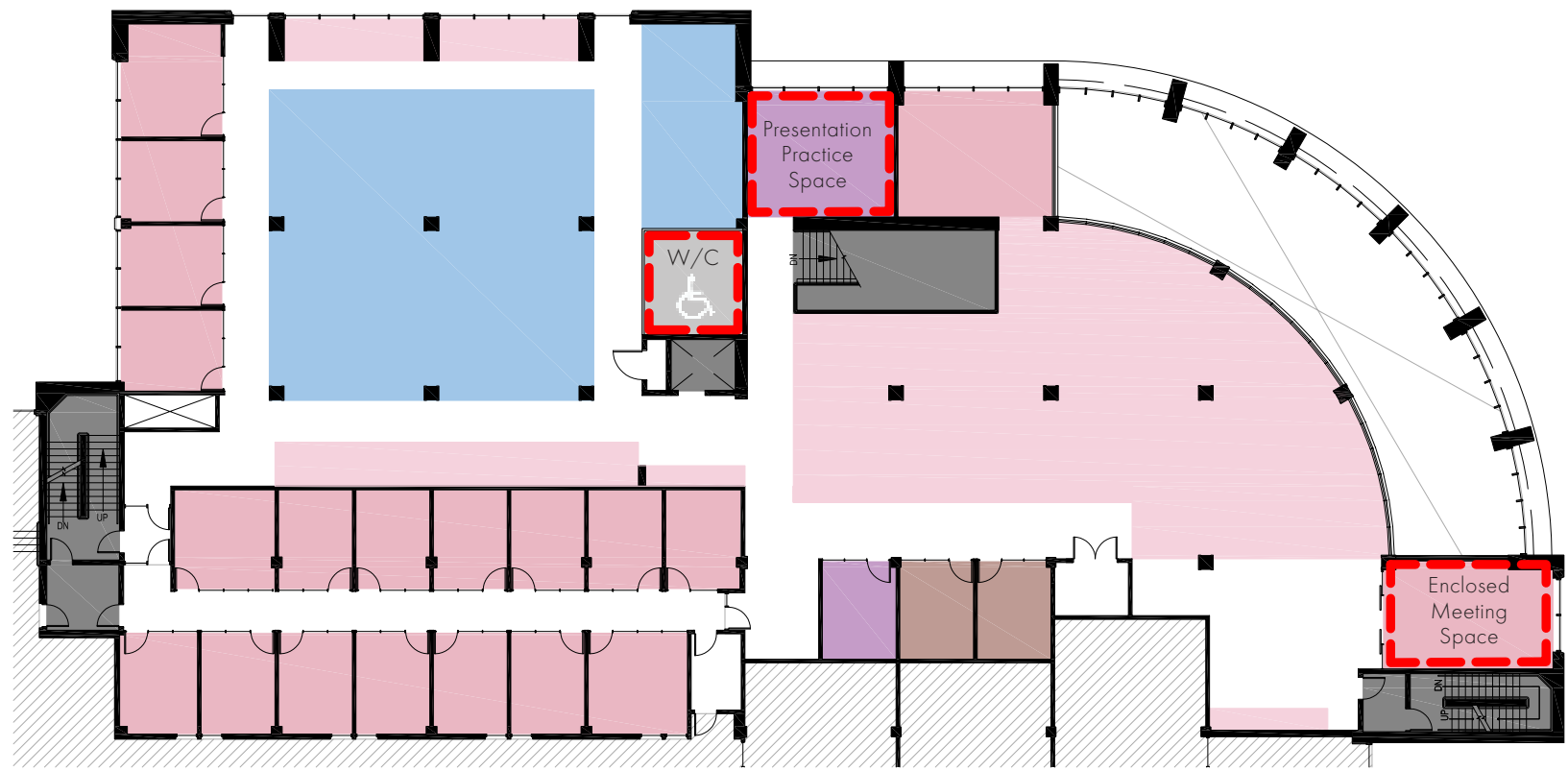


- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

FIRST FLOOR PLAN

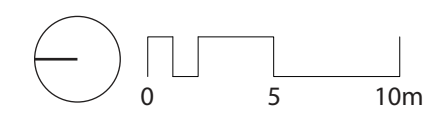


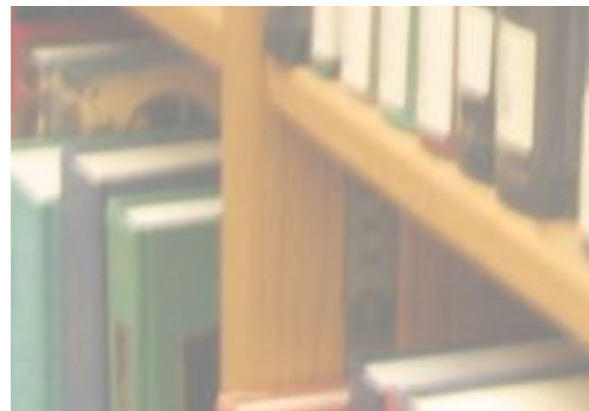
- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections
Music / Multimedia
Maps and research data
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- Library Administration
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Library staff workroom
Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Adjacent Building



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

SECOND FLOOR PLAN





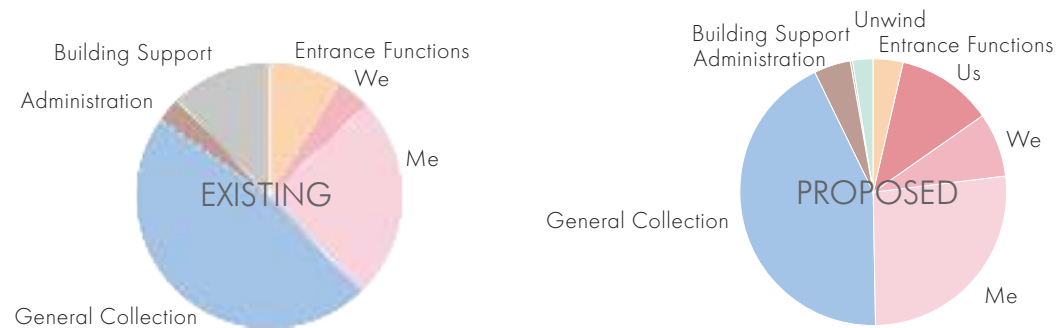
5.1.4 LAW LIBRARY

The Law Library is a widely known by students for being quiet. Through the consultation process it became clear that maintaining this quiet atmosphere was a priority. Another prevalent feature of the library is the desire to maintain the books. The Law Library Master Plan maintains these two important features through the following interventions:

- The basement of the library already housed a significant portion of the print collection, but also had some Me Space for individual study. As the basement's design is not ideal for study space, Me Space was relocated to the upper floors and the basement was designed solely for collections. The entire basement now utilizes compact shelving to maximize capacity and allow for collections from the ground and first floor to be moved into the basement.
- To maintain the quiet atmosphere of the library a large quiet reading room is included on the main floor and is housed with multiple individual study carrels and seating. Seven group study rooms have also been added to the first floor. This allows students to work in groups without disrupting the rest of the library users.

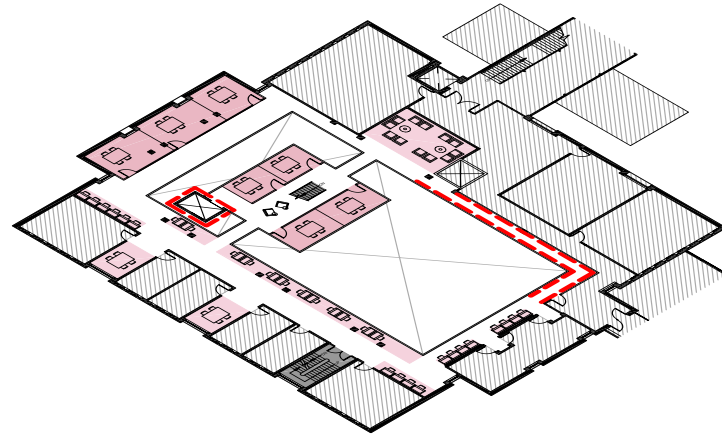
Other alterations shown in the Law Library Master Plan include:

- The central area of the main floor is designed with flexible seating (individual seats and small tables) so that this space can function as either a study area for individual study or it can be opened up for a function or presentation.
- The sectioned off walkway on the first floor is now opened up to allow for better circulation and viewing of the ground floor below. This allows students and faculty to gather around the mezzanine and view a presentation or event on the ground floor below.
- The new elevator enables all floors to be fully accessible. Currently the only way to access the three main levels of the library is to exit the library and use the elevator that is adjacent the library. Also, the central floor area between the ground floor and the first floor is not accessible at all. An elevator was added to make all areas of the library accessible for all students, faculty, and staff.
- Although the majority of the books have been moved to the basement, some books have been maintained on the ground floor around the perimeter of the library as well is the central floor area between the ground floor and the first floor. This provides immediate access to critical texts and maintains the original library aesthetic.
- An unwind space has been included in the central floor area that resides between the ground and first floor. This area has been incorporated to provide students a space to relax which can be beneficial during high stress periods of the school term.

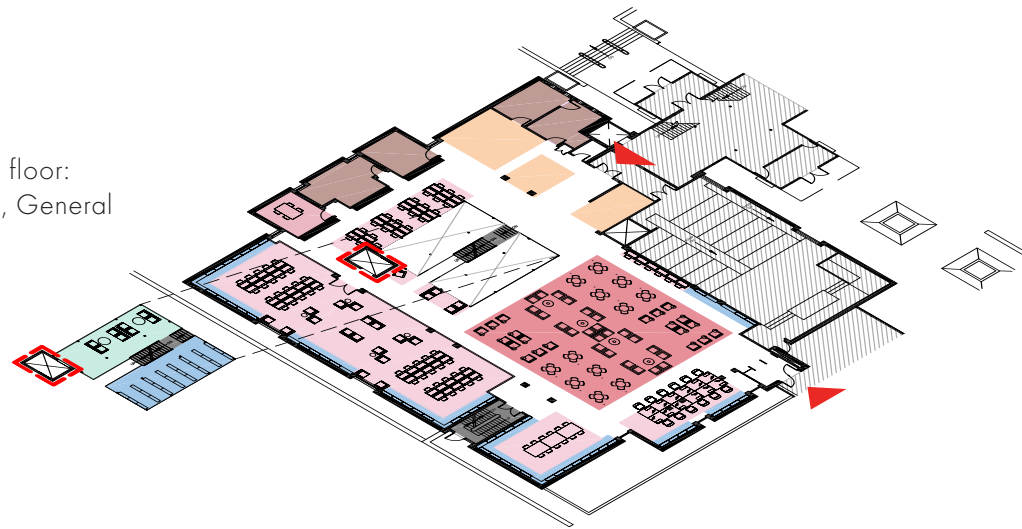


LAW LIBRARY		USEABLE AREAS (M2)		
		Proposed B	Proposed G	Proposed 1
Entrance Functions		0	55	0
	Reception and Gathering Space	0	0	0
	Information / Circulation / Service	0	55	0
	Display / Exhibition	0	0	0
	Other Community Functions: Café/Copy Centre	0	0	0
General Learning		34	442	192
	Us space: high intensity	0	168	0
	We space: small groups	0	15	98
	Me space: high focus	34	259	94
Specialised Learning and Support		0	0	0
	Teaching and Learning Support	0	0	0
	Research Commons	0	0	0
	Faculty Commons	0	0	0
General Collections		545	83	0
	Stacks	545	83	0
	Newspapers / Periodicals	0	0	0
	Reference Collection	0	0	0
Specialised Collections		0	0	0
	Music / Multimedia	0	0	0
	Maps and Research Data	0	0	0
	Archives and Special Collections	0	0	0
Library Administration		0	65	0
	Client Services	0	0	0
	General Administration	0	65	0
	Services to Libraries	0	0	0
	Dean's Office	0	0	0
	Staff Support: Staff Meeting Space, Staff Lounges	0	0	0
Building Support		3	0	0
	General Shipping and Receiving	0	0	0
	Facilities / Maintenance Services	0	0	0
	General Storage	3	0	0
Feature Space		0	0	0
	Maker Space	0	0	0
	Video Media	0	0	0
	Child Friendly	0	0	0
Unwind		0	34	0
	Respite Area	0	34	0
TOTALS		583	678	192

- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

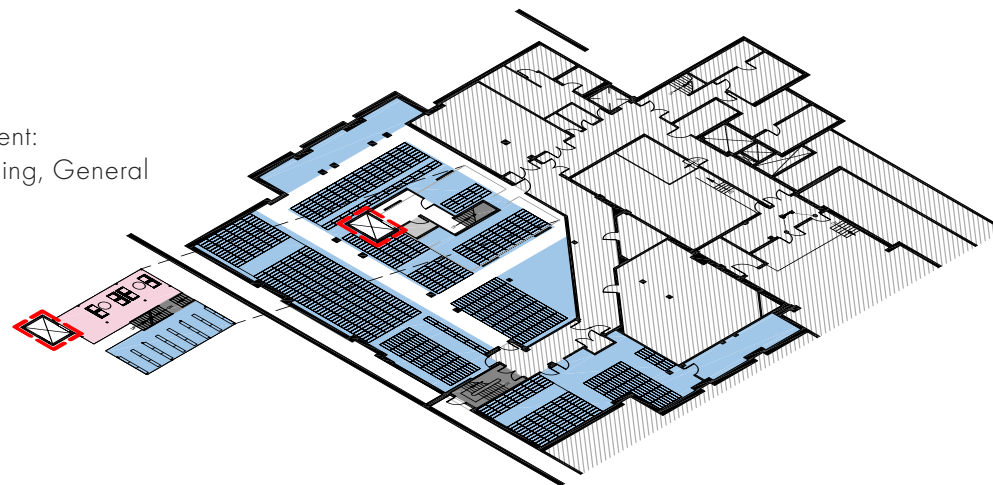


1st floor:
General Learning and Study
Rooms



Above ground floor:
Respite Space, General
Collections

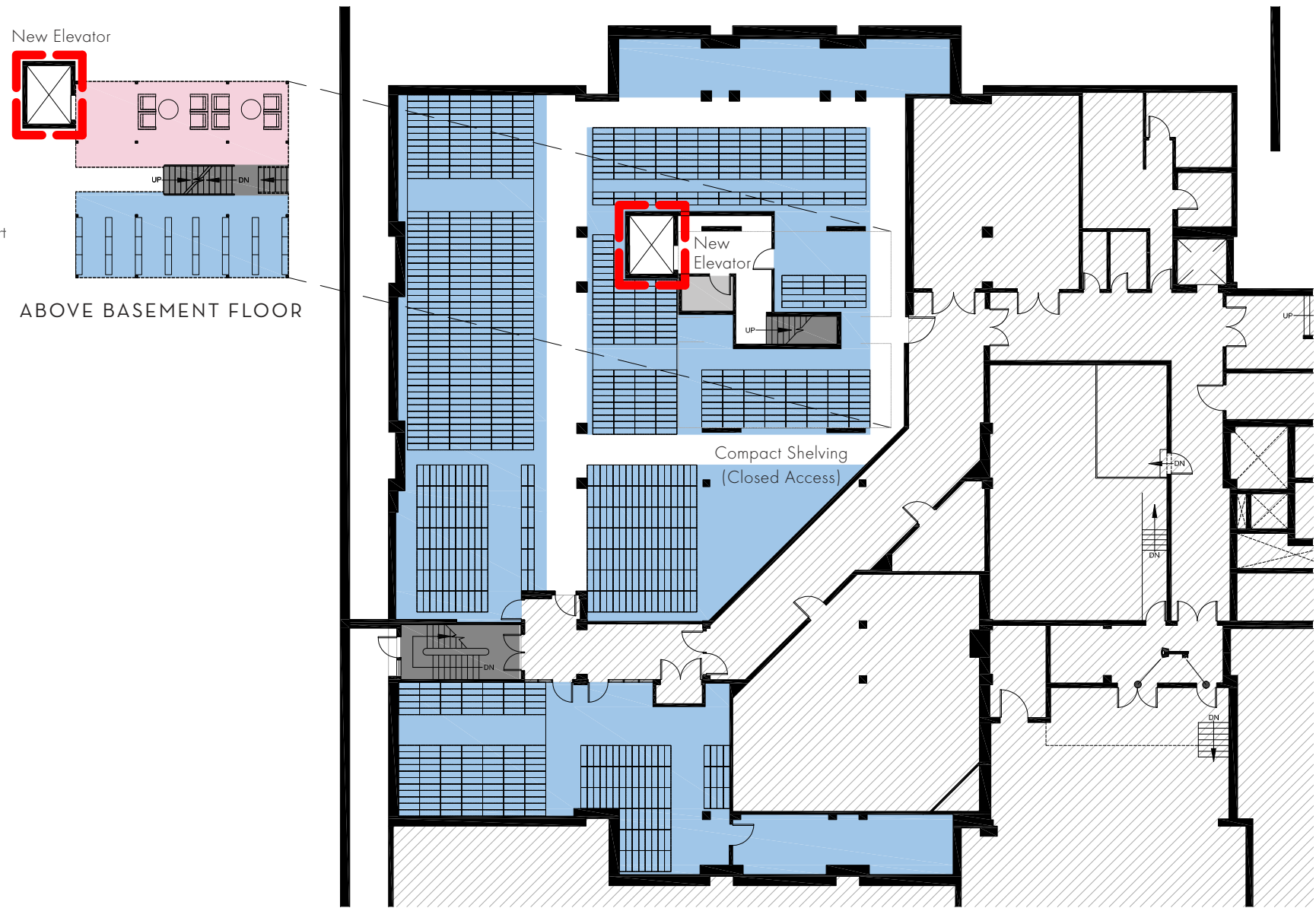
Ground floor:
Quiet Reading and Study
Rooms



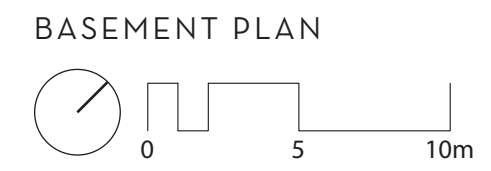
Above basement:
General Learning, General
Collections

Basement:
Closed Access Compact
Shelving

- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
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Research commons
Faculty space
- General Collections
Stacks (compact shelving)
Newspapers / Periodicals
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- Specialised Collections
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Library Services & Information Technology
- Building Support
Storage
Receiving
- Feature Spaces
Maker space
Video media
Child friendly
- Unwind
Respite Area
- Proposed Infrastructure Change
- Adjacent Building



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance



- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
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Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



New Elevator

ABOVE GROUND FLOOR

New Elevator

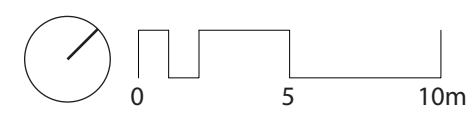
Non-Fixed Seating

Quiet Reading

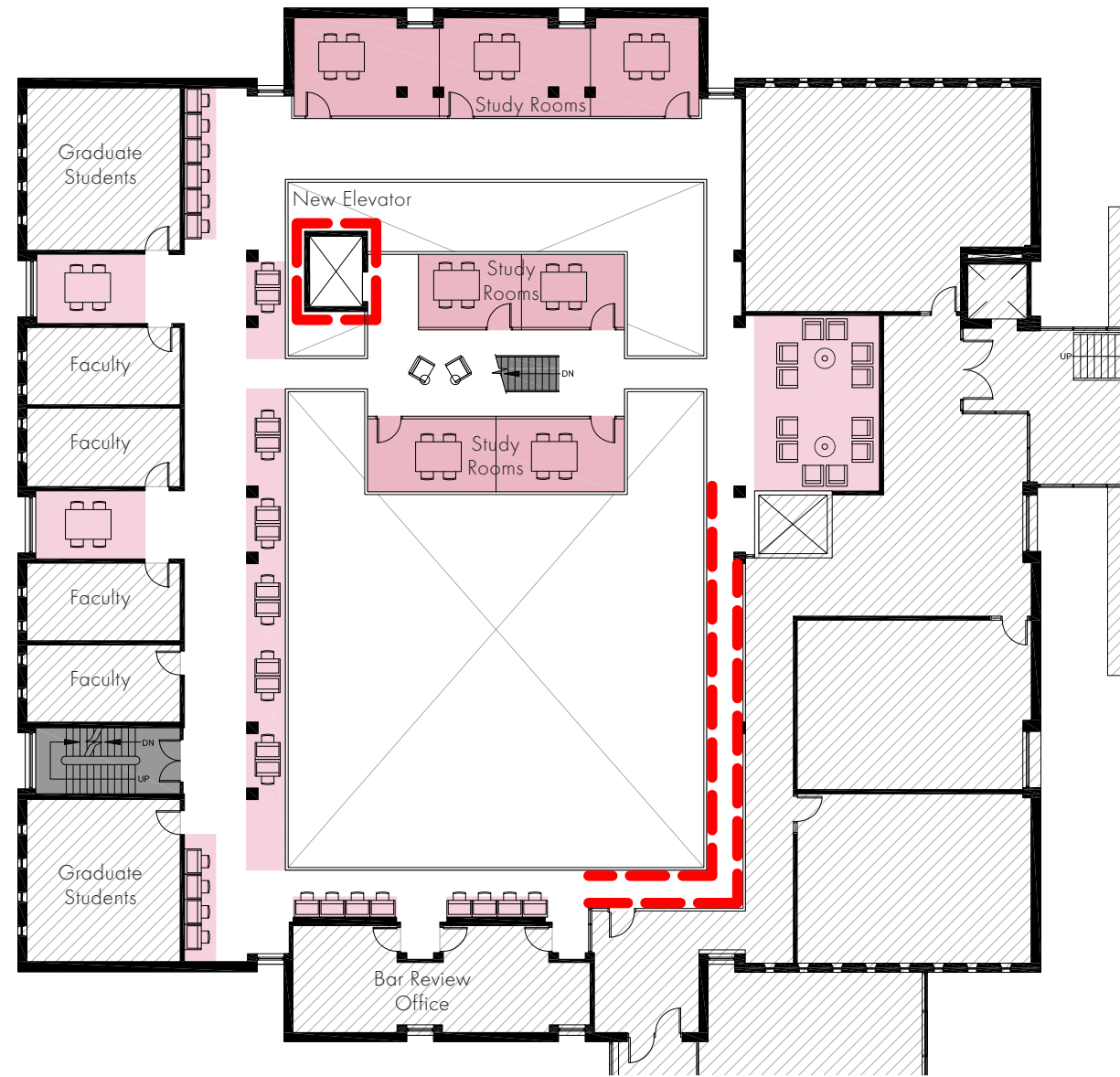
Print/ Copy/ Scan

- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

GROUND FLOOR PLAN

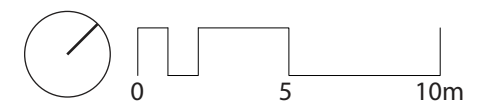


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

FIRST FLOOR PLAN

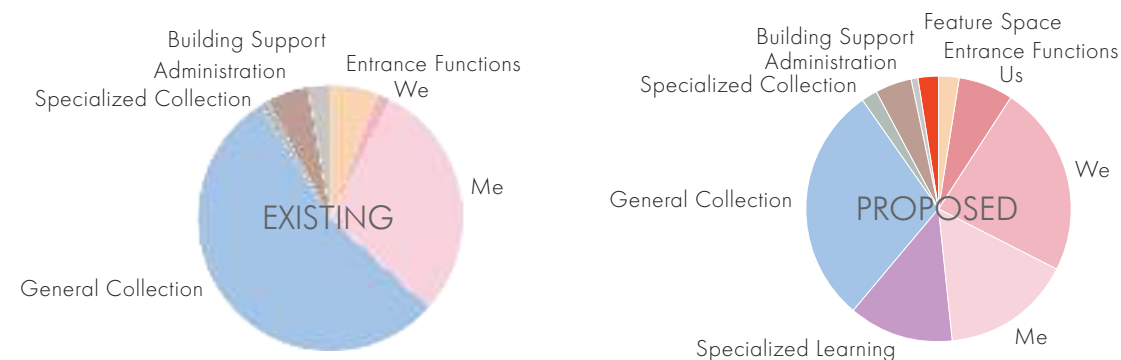




5.1.5 SCIENCE LIBRARY

The Science Library's location at the junction between Geology, the Museum of Natural Science and the WP Thompson Building (Biology) enables the Library to be a hub of knowledge and learning located at the heart of the Sciences on the U of S campus. The Library also has the ability to expand in area as the structure to support a fourth floor addition, as well as the required vertical circulation infrastructure such as the elevator and exit stairs, are already in place. These characteristics along with the consultation through the Branch Library Master Plan process enables a Master Plan with the following characteristics:

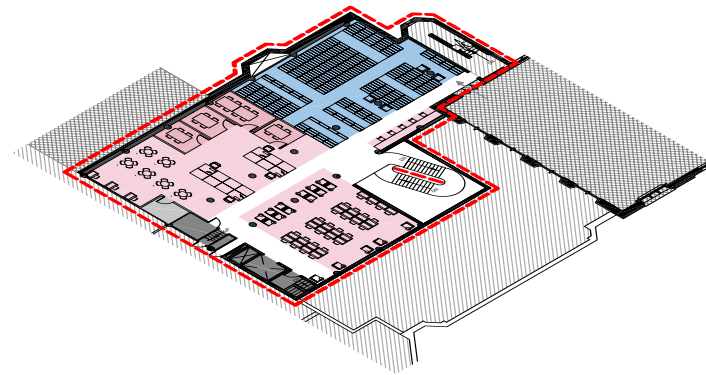
- The collections shelving located in the Basement is converted to compact storage to enable more materials to be housed along with study carrels (Me Space) facilitating quiet individual study
- On the first floor the administration/staff area is moved off of the exterior wall to a more central location facilitating increased access to the staff and improved natural light for the entire floor
- Adjacent the staff area is display space as well the main floor connection to a new convenience stair and living wall that extends from ground up to the 4th floor
- The main circulation desk is positioned near the main entry and beside a visual and physical connection to a possible future Maker Space Lab for the Museum of Natural Science
- The 2 existing first floor study rooms are retained and 3 new study rooms of varying sizes are incorporated
- The Specialized Collection for Maps and other resources is centrally located amongst the study rooms adjacent the main circulation desk
- A new accessible washroom is located on the first floor to enable library users to not have to leave the library to access a washroom
- There is balance on the first floor seating/study areas between Me Space (focused study and study carrels), We Space (small group study areas and study rooms) and Us Space (group seating)
- The entire second floor is conceived of as group study (We Space) including four (4-6 people) group study rooms adjacent to a large open study area with flexible tables and chairs
- The 3rd floor houses a graduate student Research Commons that includes enclosed group study rooms and open flexible study space
- On the 3rd floor a possible physical and visual connection can be made through the existing demising wall between the library and the WP Thompson building to increase the connectivity between the research activities of the Sciences and the library
- Located adjacent the Research Commons is a Visualization Lab that is a collaborative environment for researchers that provides a physical space for arranging digital information on multiple walls at one time
- The remainder of the 3rd floor encompasses collections arranged on compact shelving and individual study spaces (Me Space)
- The new 4th floor is made up of a combination of individual study carrels, quiet group study space (Me Space), group study rooms (We Space) and collections arranged on compact shelving



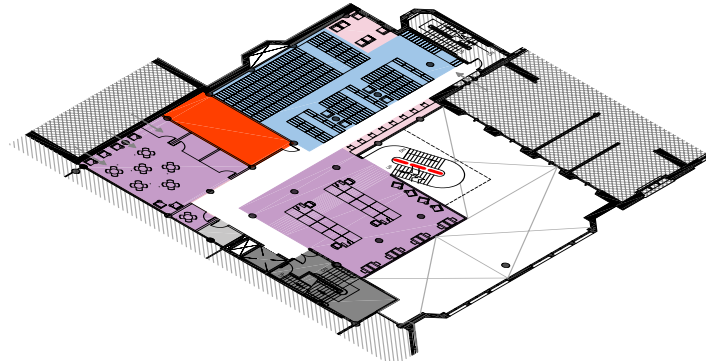
SCIENCE LIBRARY

	USEABLE AREAS (M2)				
	Proposed B	Proposed 1	Proposed 2	Proposed 3	Proposed 4
Entrance Functions	0	48	0	0	0
Reception and Gathering Space	0	0	0	0	0
Information / Circulation / Service	0	48	0	0	0
Display / Exhibition	0	0	0	0	0
Other Community Functions: Café/Copy Centre	0	0	0	0	0
General Learning	21	331	200	43	258
Us space: high intensity	0	127	0	0	0
We space: small groups	0	188	200	0	42
Me space: high focus	21	16	0	43	216
Specialised Learning and Support	0	0	0	238	0
Teaching and Learning Support	0	0	0	238	0
Research Commons	0	0	0	0	0
Faculty Commons	0	0	0	0	0
General Collections	385	0	0	155	147
Stacks	385	0	0	155	147
Newspapers / Periodicals	0	0	0	0	0
Reference Collection	0	0	0	0	0
Specialised Collections	0	37	0	0	0
Music / Multimedia	0	0	0	0	0
Maps and Research Data	0	37	0	0	0
Archives and Special Collections	0	0	0	0	0
Library Administration	0	84	0	0	0
Client Services	0	0	0	0	0
General Administration	0	84	0	0	0
Services to Libraries	0	0	0	0	0
Dean's Office	0	0	0	0	0
Staff Support: Staff Meeting Space, Staff Lounges	0	0	0	0	0
Building Support	0	7	0	6	7
General Shipping and Receiving	0	0	0	0	0
Facilities / Maintenance Services	0	0	0	0	0
General Storage	0	0	0	0	0
Washroom Facilities	0	7	0	6	7
Feature Space	0	0	0	45	0
Maker Space	0	0	0	0	0
Video Media	0	0	0	45	0
Child Friendly	0	0	0	0	0
Unwind	0	0	0	0	0
Respite Area	0	0	0	0	0
TOTALS	405	507	200	486	411

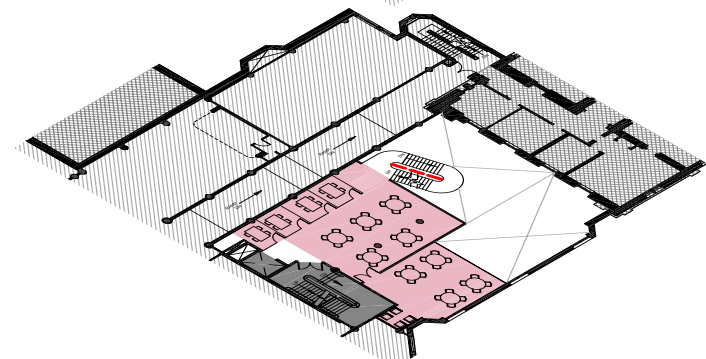
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



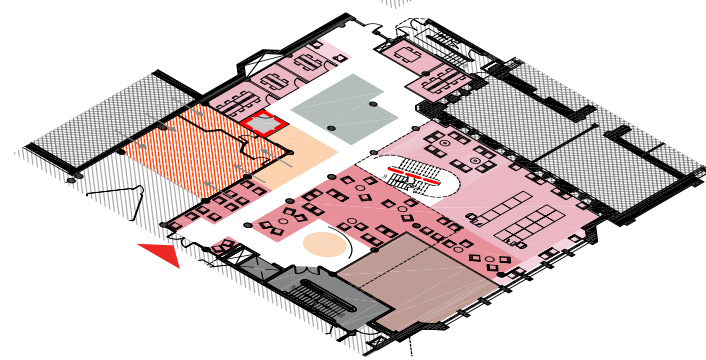
4th floor addition:
Feature Stair w/ Green Living Wall, Study Rooms, Compact Shelving



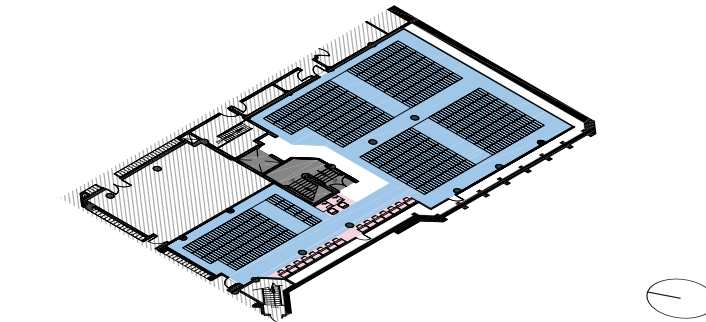
3rd floor:
Feature Stair w/ Green Living Wall, Graduate Research Commons and Study Rooms and Visualization Lab



2nd floor:
Feature Stair w/ Green Living Wall, Study Rooms








1st floor:
Feature Stair w/ Green Living Wall, Washroom, Potential Maker Space / Lab External to Library

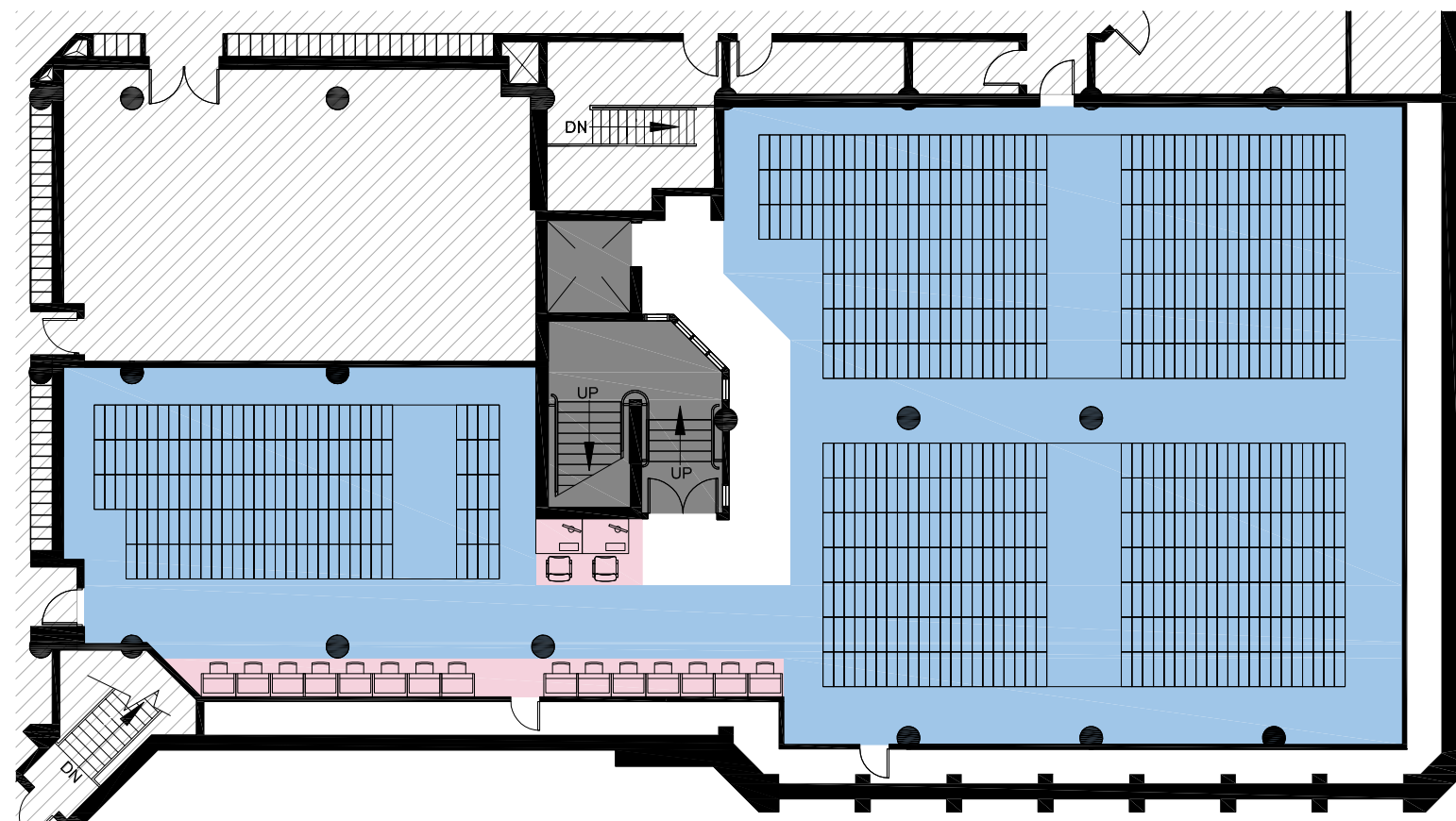


Basement:
Compact Shelving

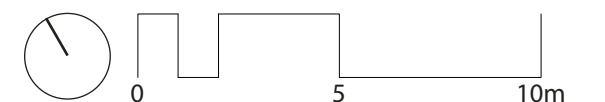


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
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Places of focused study
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Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
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- Library Administration**
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Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

- m** Mechanical Room
- e** Electrical Room
-  Female Washroom
-  Male Washroom
-  Barrier Free Washroom
-  Janitor Room
-  Library Entrance



BASEMENT PLAN



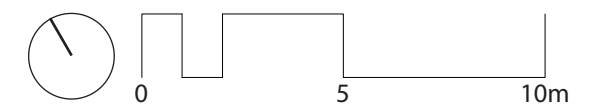
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
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Maker space
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Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



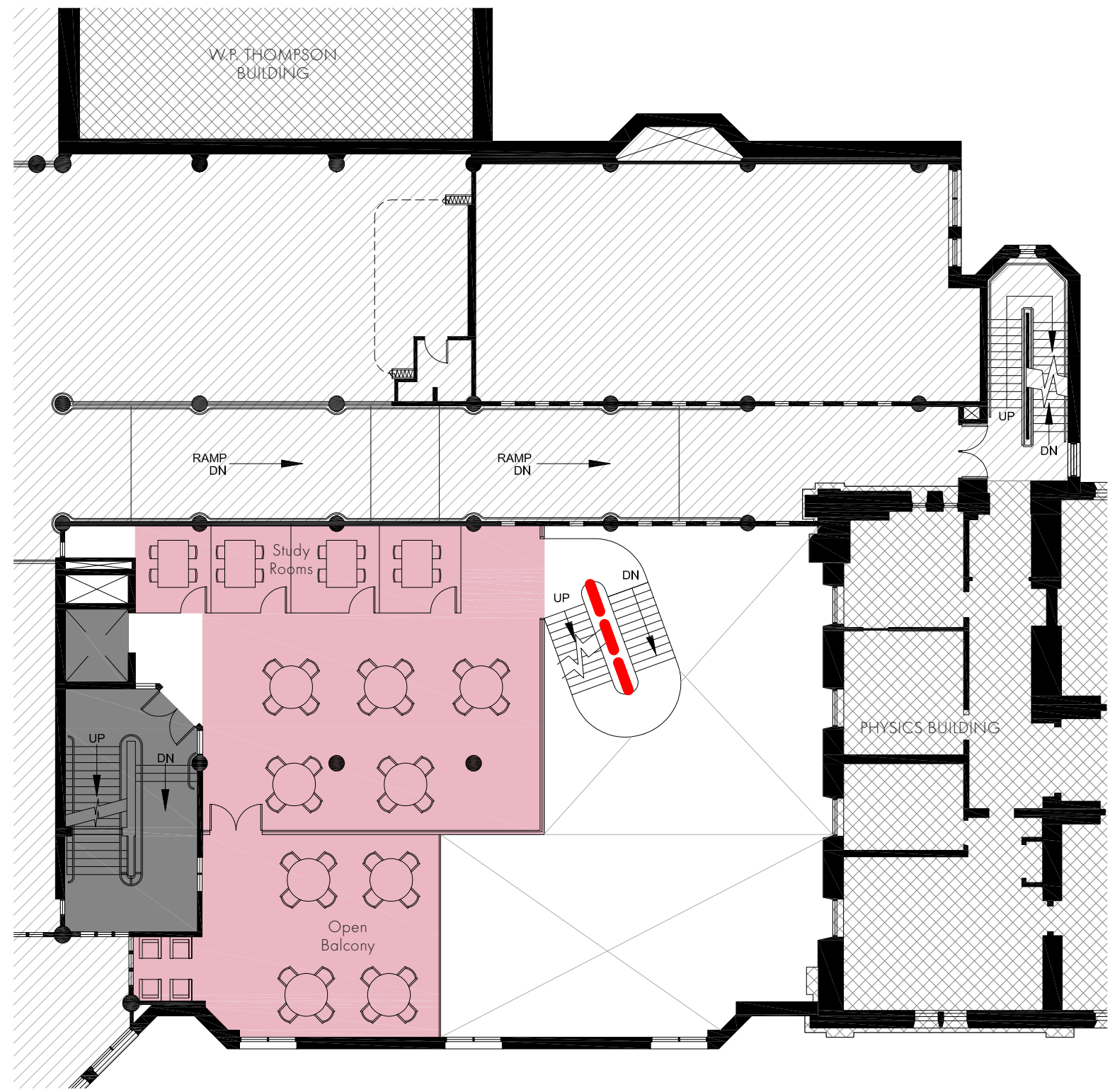
*Dashed hatch indicates adjacent spaces not dedicated to the library's program. Colors correspond to programmatic uses of the spaces shown.

- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

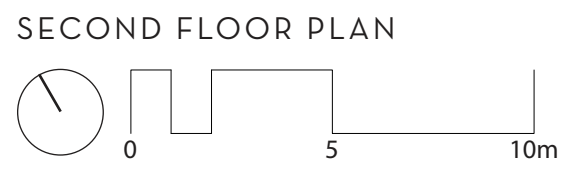
FIRST FLOOR PLAN



- Entrance Functions
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity
Reading rooms
Domesticated social spaces
- We Space: Small Groups
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus
Places of focused study
Study carrels
- Specialised Learning and Support
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- Proposed Infrastructure Change
- Adjacent Building



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance



- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**

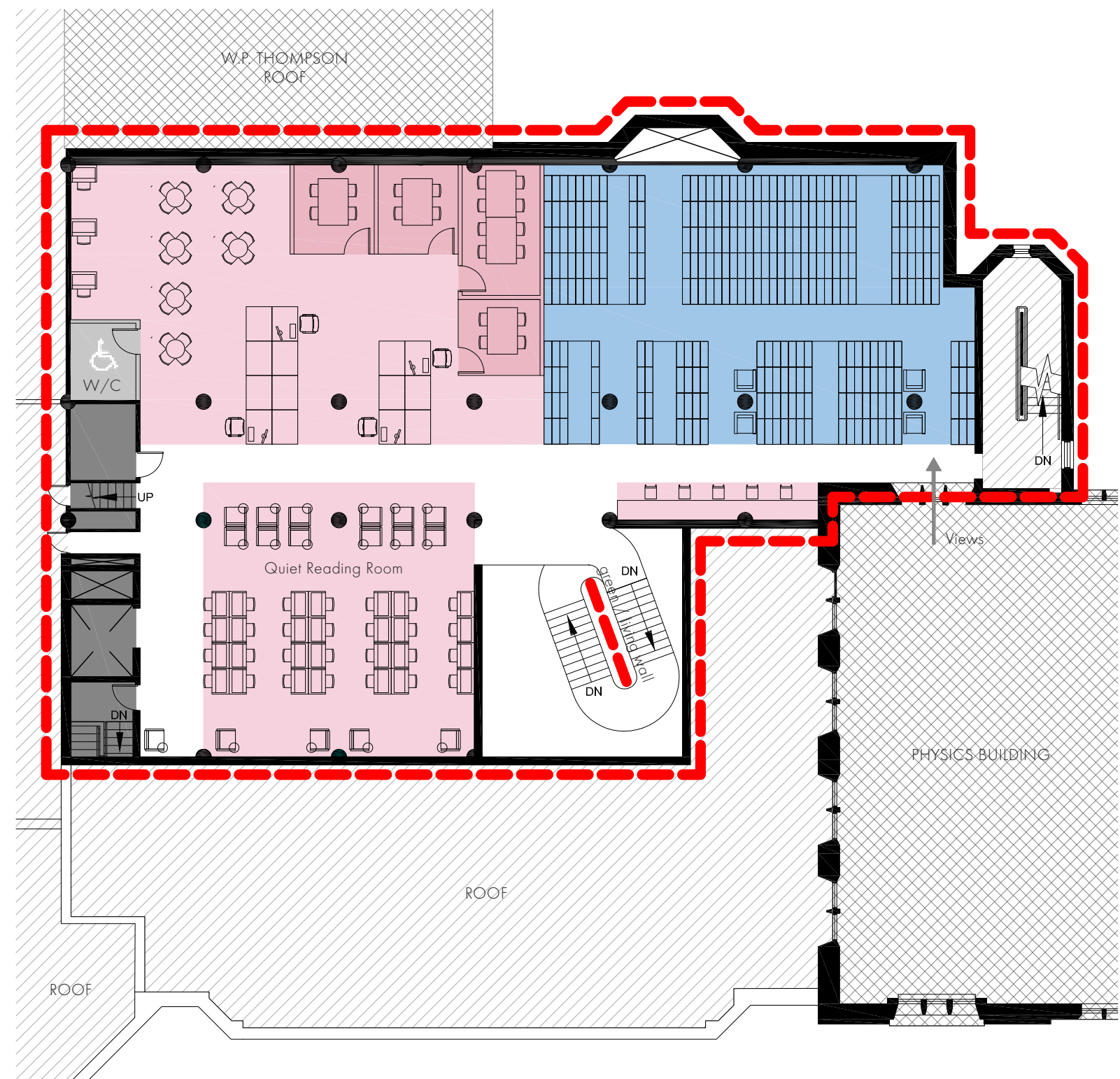


- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

THIRD FLOOR PLAN



- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
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- Library Entrance

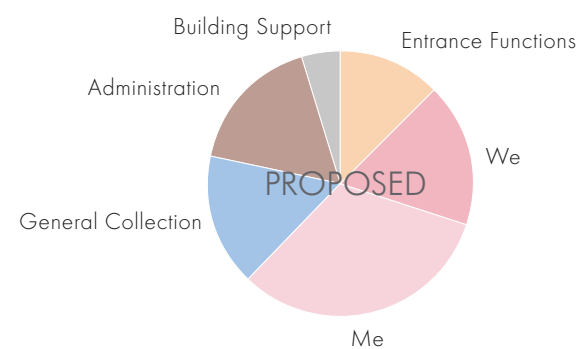
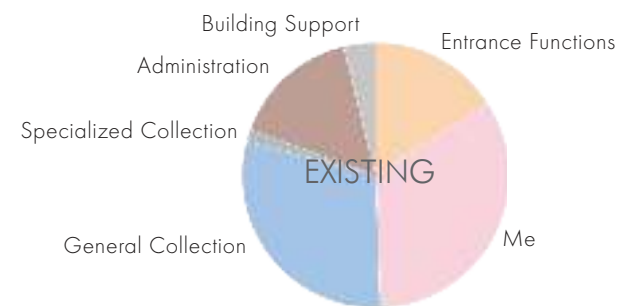
FOURTH FLOOR PLAN - ADDITION

RENDERING: SCIENCE LIBRARY



5.1.6 VETERINARY MEDICINE LIBRARY

Major changes have not been made to the Master Plan for the Veterinary Medicine Library as the library has been recently renovated in 2015. The most significant alteration was the change from regular shelving to compact shelving for the general collections. This change enables significant area to be saved and allows for more study space which can be used for individual and group study.

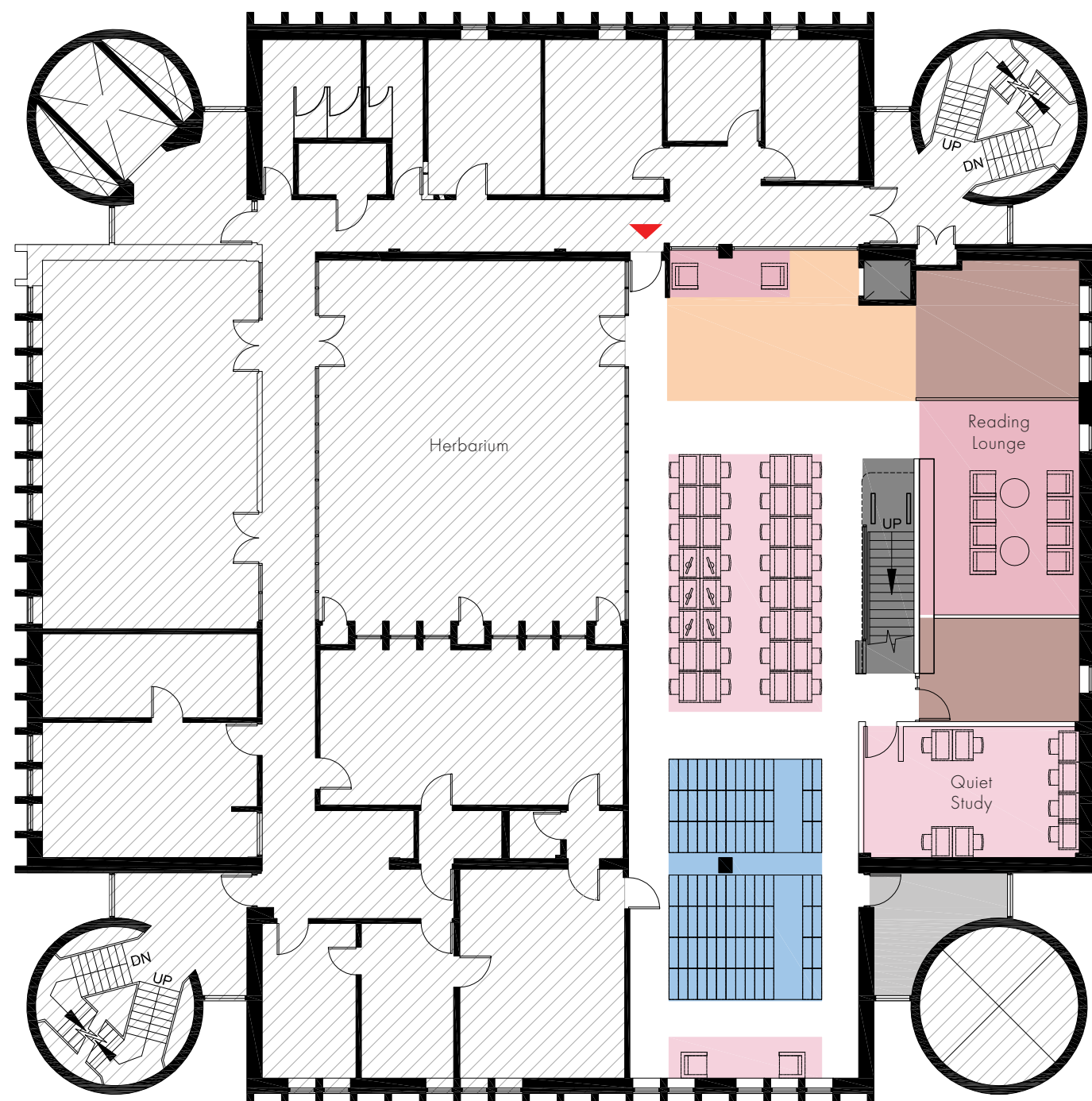


VETERINARY MEDICINE LIBRARY

USEABLE AREAS (M2) Proposed 3

Entrance Functions		25
	Reception and Gathering Space	0
	Information / Circulation / Service	25
	Display / Exhibition	0
	Other Community Functions: Café/Copy Centre	0
General Learning		98
	Us space: high intensity	0
	We space: small groups	35
	Me space: high focus	64
Specialised Learning and Support		0
	Teaching and Learning Support	0
	Research Commons	0
	Faculty Commons	0
General Collections		32
	Stacks	32
	Newspapers / Periodicals	0
	Reference Collection	0
Specialised Collections		0
	Music / Multimedia	0
	Maps and Research Data	0
	Archives and Special Collections	0
Library Administration		34
	Client Services	0
	General Administration	34
	Services to Libraries	0
	Dean's Office	0
	Staff Support: Staff Meeting Space, Staff Lounges	0
Building Support		9
	General Shipping and Receiving Facilities / Maintenance Services	0
	General Storage	9
Feature Space		0
	Maker Space	0
	Video Media	0
	Child Friendly	0
Unwind		0
	Respite Area	0
TOTALS		198

- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Adjacent Building**



- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

3rd floor:
Compact Shelving

THIRD FLOOR PLAN



5.1.7 MURRAY LIBRARY

The following items have been revised from the 2013 Murray Library Master Plan and Transformation Phase 3 Schematic Design of the Ground, 3rd and 5th floors. The revisions are minor in nature but reflect internal program and organizational changes that have occurred within the Murray branch since 2013 or are new items that have come to light through the stakeholder consultation processes.

Ground Floor Revisions

- Within Murray North the existing corridor that leads through the building alongside the Event Space and printmaking studio to access the Bowl at the north exterior wall remains in place
- A new Welcome/Circulation Desk is located, providing a 'bridge', within the link joining Murray North and South enabling efficient contact with library staff to direct users to various locations within the library
- The doors located at the North end of the link are removed enabling better traffic flow in and out of Murray South through the link
- 2 new sets of double doors are located adjacent to the west exterior doors creating a vestibule at this entrance which minimizes drafts and cold air at this entrance
- In removing the existing Circulation desk, space is freed up to be used as open group study space as well as enclosed study rooms (We Space)

First Floor Revisions

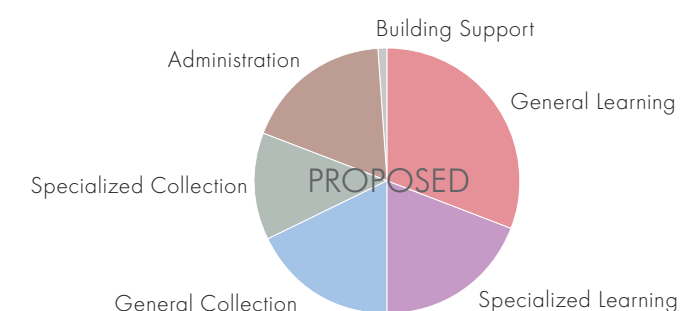
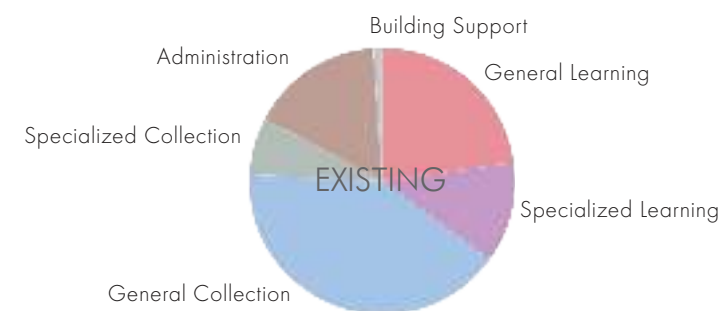
- Since the 2013 Murray Master Plan the department known as University Learning Centre (ULC) has been renamed and organized as Student Learning Services (SLS)
- SLS remains in the same location as ULC with the same general programmatic components
- The functional program areas from the 2013 Master Plan for SLS remain largely unchanged
- The programmatic components have been reorganized within Murray North as follows:
 - SLS Administration is located against the north exterior wall facing the Bowl and connected to Peer Mentors
 - Writing and Math/Stats Help are located closest to the link to Murray South enabling ease of wayfinding for students coming to SLS for assistance
 - DSS is located to the south of SLS Admin along the west exterior wall
 - A large area of open group study space (We Space) is located to the interior of the floor plan adjacent to the Arts and Fine Arts department spaces

Second Floor Revisions

- A Visualization Lab for group collaboration is programmed and located along the south face of Murray South

Third Floor Revisions

- Consultation sessions were held with staff from the Gwenna Moss Centre (GMC) and the only revision that came from this is the addition of a dedicated classroom for GMC located along the north exterior wall of Murray North
- The functional program areas from the 2013 Master Plan for GMC remain largely unchanged



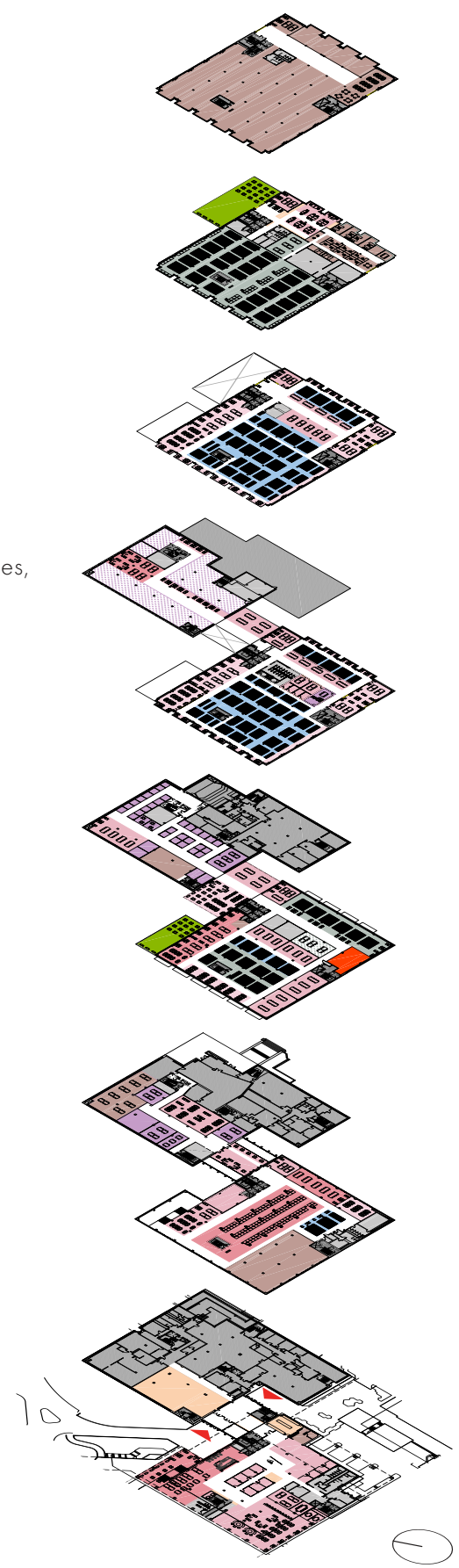
- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
- General Collections**
Stacks (compact shelving)
Newspapers / Periodicals
Reference collection
- Specialised Collections**
Music / Multimedia
Maps and research data
Archives and special collections
- Library Administration**
Client services / Student learning services
General administration
Dean's office
Collection Services
Library staff workroom
Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**

3rd floor:
Disabled Student Services,
Faculty Commons

2nd floor:
Graduate Research
Commons

1st floor:
University Learning
Centre and Student
Support

Ground floor:
Reception and Event
Space



6th floor:
Library Administration
and Dean's Office

5th floor:
Archives and
Special Collections

4th floor:
Stacks and
Reading Areas

3rd floor:
Stacks and
Reading Areas

2nd floor:
Research Materials
Multimedia Collection,
Learning Laboratories

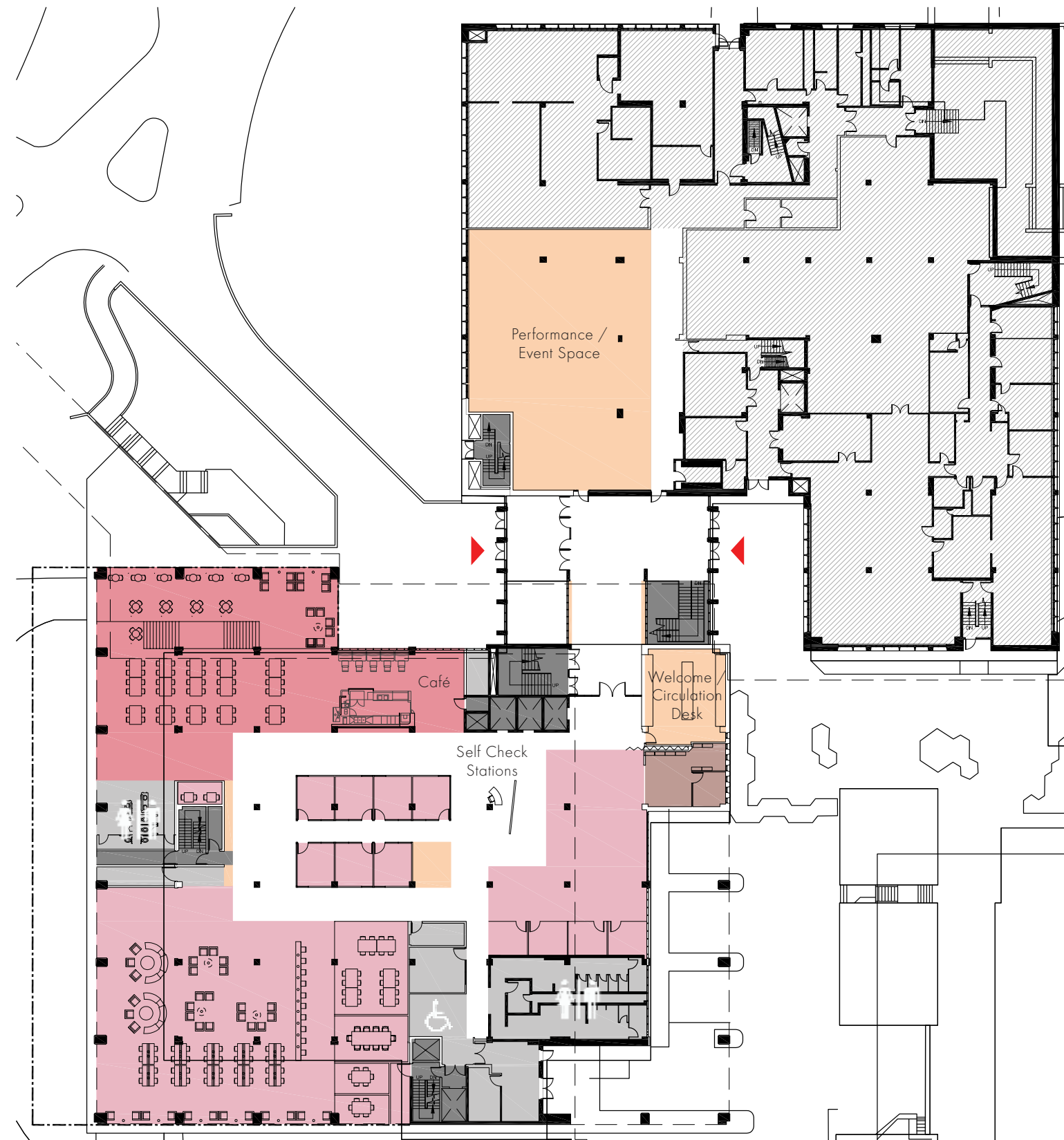
1st floor:
Learning Commons
(Extended Hour
Access) and Client
Services

Ground floor:
Welcome Functions, Learning
Commons (Extended Hour
Access) and Cafe

ARCHITECTURAL STRATEGIES

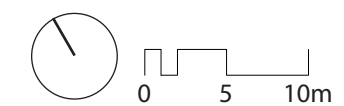
- Expanded/alternate front door
- Links at 2 and 3 to Murray N
- Ground-level wrapper
- 2-storey reading room/lounge
- Public face at southwest corner
- Connections through plan logic, sectional intervention, branded interiors
- New glazing/ cladding on level 2
- Possible exterior space access on level 2

- Entrance Functions**
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Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**

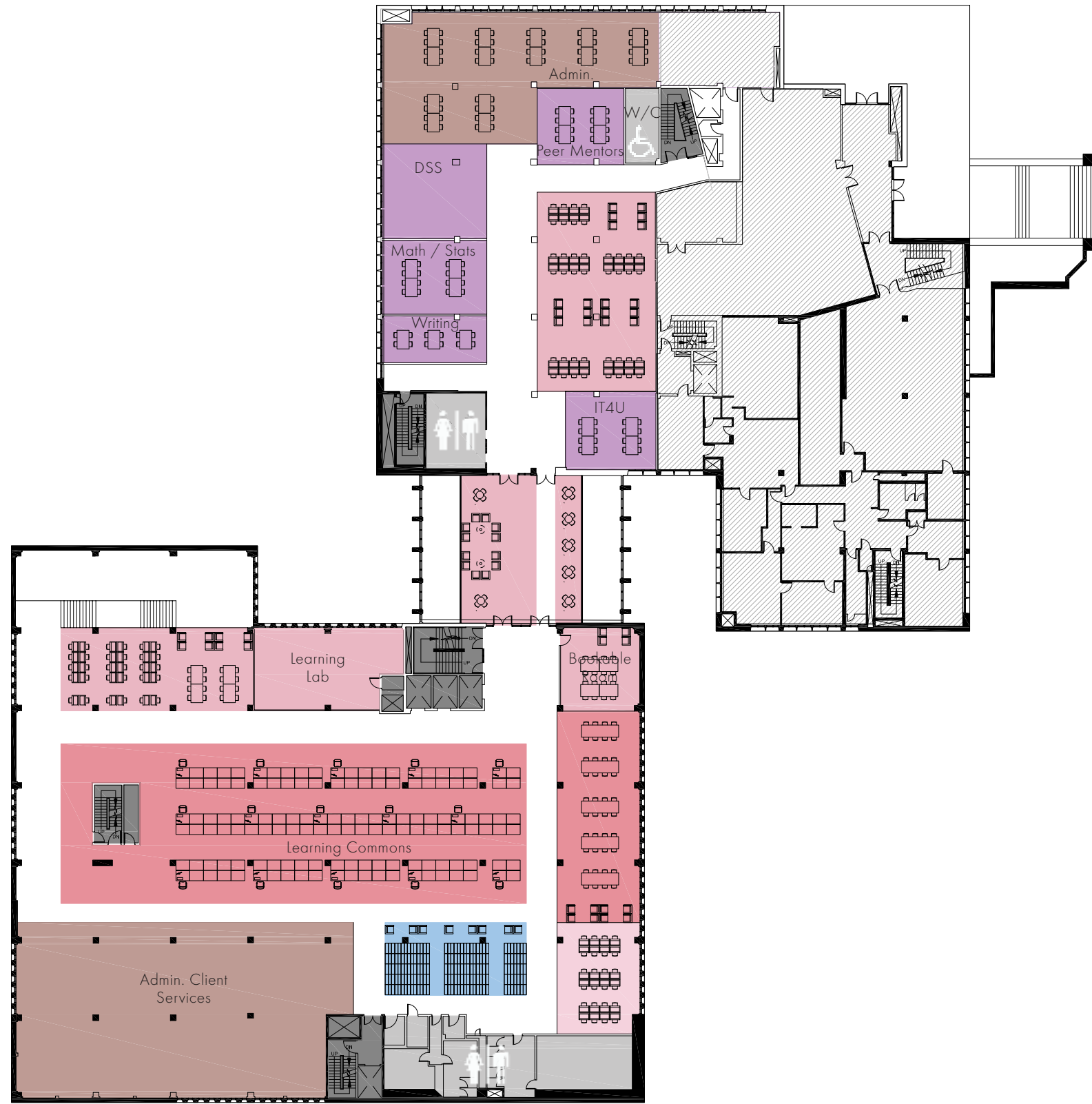


- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

GROUND FLOOR PLAN

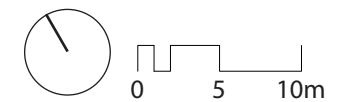


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
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Video media
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- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**



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FIRST FLOOR PLAN

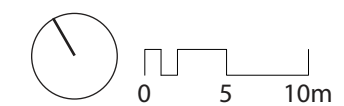


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Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**



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SECOND FLOOR PLAN

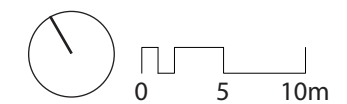


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
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Faculty space
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Storage
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- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**

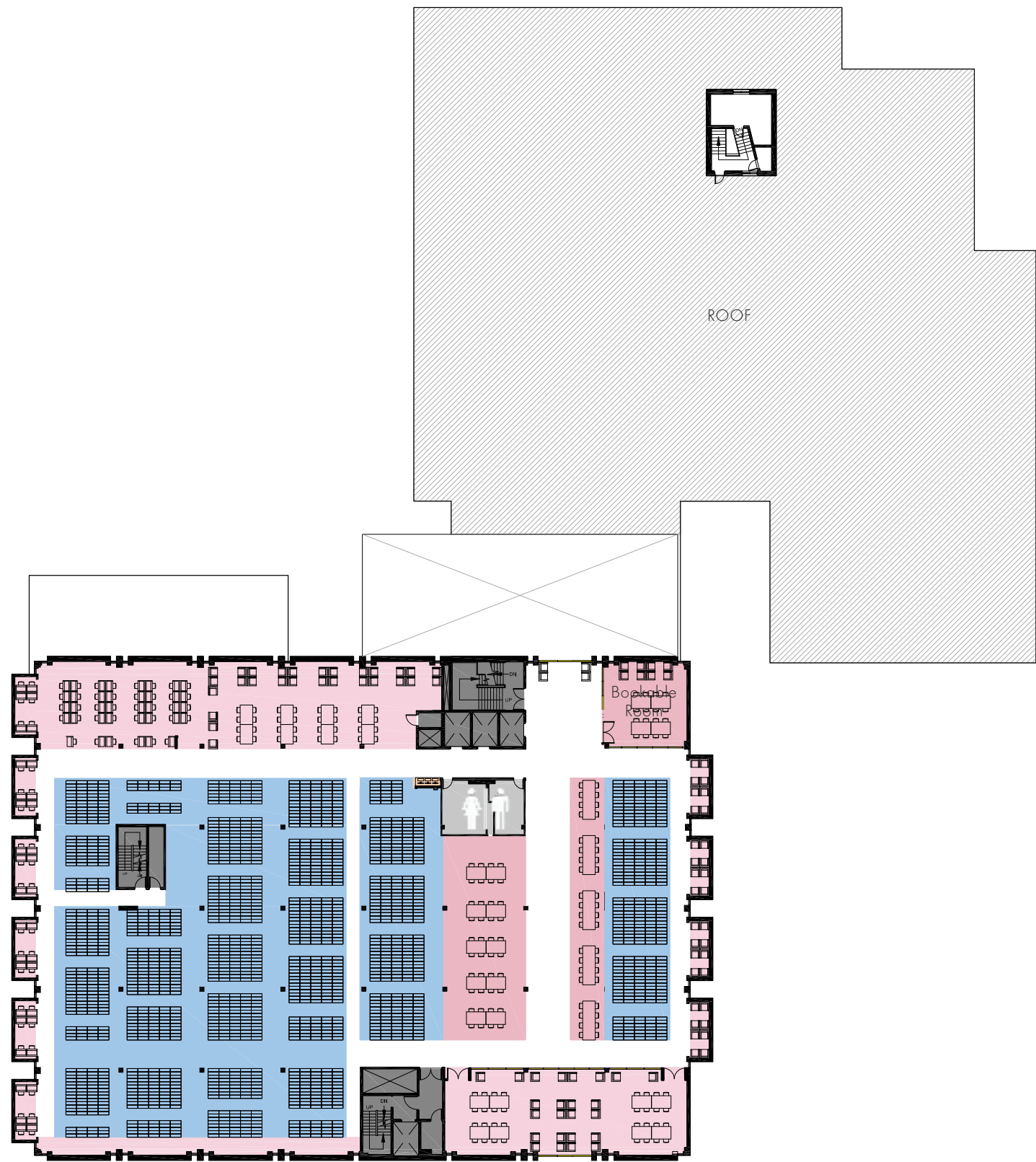


- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance

THIRD FLOOR PLAN

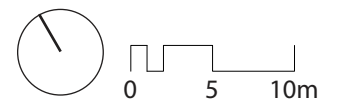


- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
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- Feature Spaces**
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Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**



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- Barrier Free Washroom
- Janitor Room
- Library Entrance

FOURTH FLOOR PLAN



- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
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Classrooms / Seminar / Labs
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Library Services & Information Technology
- Building Support**
Storage
Receiving
- Feature Spaces**
Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**

- m** Mechanical Room
- e** Electrical Room
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- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance



FIFTH FLOOR PLAN



- Entrance Functions**
Reception and gathering space
Information / Circulation / Service
Display / Exhibition
- Us Space: High Intensity**
Reading rooms
Domesticated social spaces
- We Space: Small Groups**
Group study environments
Classrooms / Seminar / Labs
- Me Space: High Focus**
Places of focused study
Study carrels
- Specialised Learning and Support**
Peer Mentors, DSS, Graduate Student Support
Research commons
Faculty space
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Maker space
Video media
Child friendly
- Unwind**
Respite Area
- Proposed Infrastructure Change**
- Sponsor (not library space)**

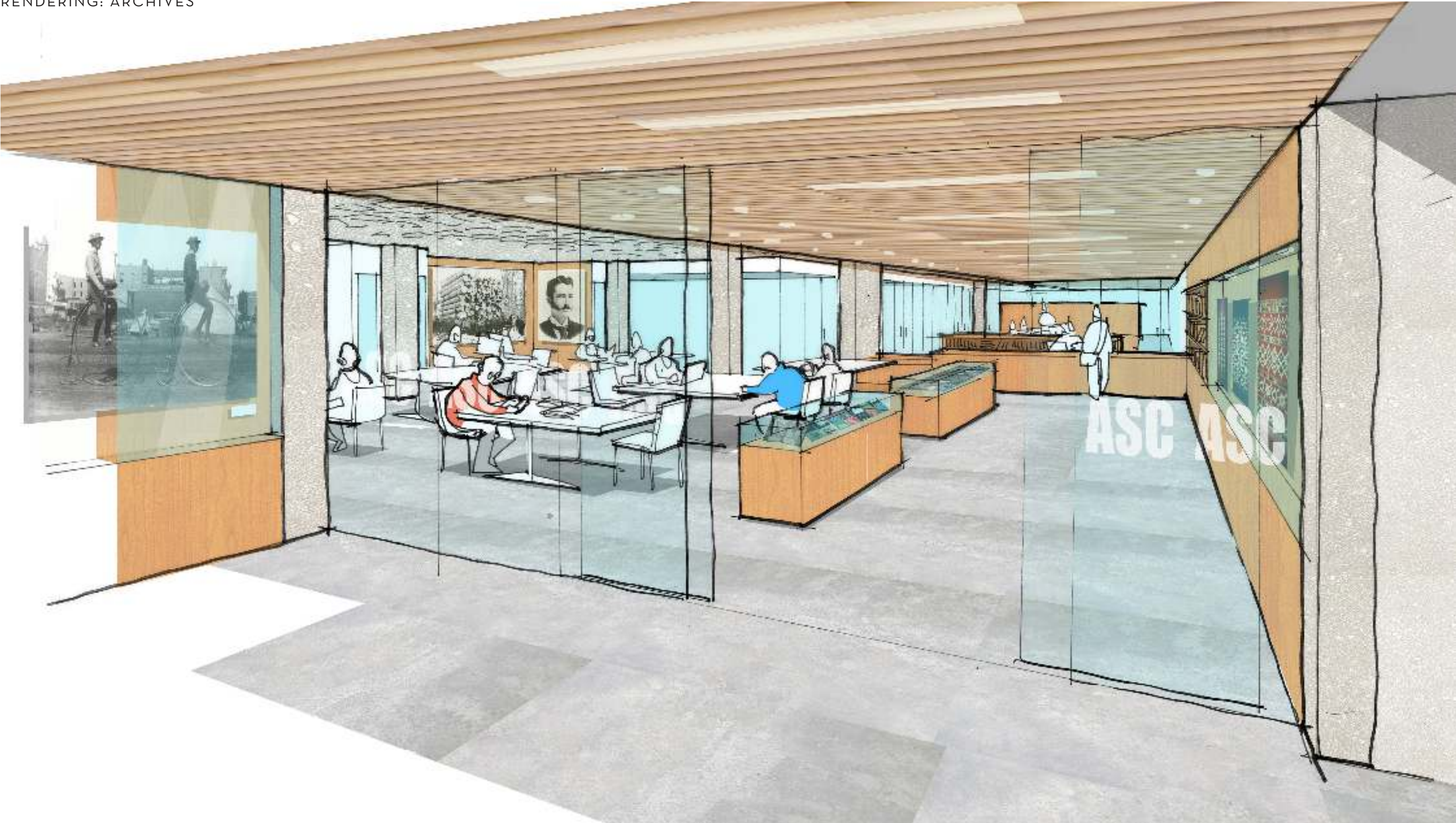
- m** Mechanical Room
- e** Electrical Room
- Female Washroom
- Male Washroom
- Barrier Free Washroom
- Janitor Room
- Library Entrance



SIXTH FLOOR PLAN



RENDERING: ARCHIVES



6.0 Appendix

6.0 APPENDIX

- A1 THE LIBRARY AND ITS BRANCHES - FUTURE THINKING
- A2 VISION FOR UNIVERSITY LIBRARY SPACES
- A3 ONLINE SURVEY DATA PART 1
- A4 ONLINE SURVEY DATA PART 2
- A5 ONLINE SURVEY TEXT RESPONSES

The University Library and its branches

Future thinking

Lyn Currie
Jo Ann Murphy
Susan Murphy
Rachel Sarjeant-Jenkins
Li Zhang

Background and Purpose

The 2013-14 University Library Strategic Plan Action Item 1.4 states that the library will *Develop a vision document that reconceptualizes library services and learning spaces as part of University Library Transformation (Phase III)*. Over the past months, the Client Services Heads have considered how best to help achieve this goal. Steps taken include:

- Employees in the Law, Education, Engineering, Science, and Veterinary Medicine branches explored trends in the literature and ideas from other academic libraries across the world with the intent of increasing the number and variety of ideas and stimulating discussion
- Employees from the Murray Library considered the changes that have occurred in Murray and discussed what has worked well/is working well and what is not working well
- Feedback from some faculty and students in the College of Law was received
- The Client Services Heads had a one-day facilitated session to begin the ‘visioning’ process, followed by two half day planning sessions.

The original intent was to develop a vision document that would look at the library from a client services perspective, particularly focusing on those services currently delivered through library branches or that could be delivered through the branch libraries, as well as trends in academic libraries worldwide.

But the initial idea of developing a vision has changed. The current University Library vision speaks to innovation, collaboration, and success in learning, scholarship, and practice – there is not the need, nor is this the venue, to alter that vision. After discussion and reflection, the Client Services Heads felt that the goal should, instead, focus on library spaces and how they can meet the changing nature of learning, research, knowledge creation, and information access and storage. While working towards this goal, the Client Services Heads also recognize the fiscal, prioritization, and planning environment in which the university is currently situated. The overall impact of the Operating Budget Adjustment activities, particularly the TransformUS recommendations, is as yet unknown. This document and its associated recommendations, therefore, have been written with the acknowledgement and understanding that the current environment is not static and that decisions made elsewhere in the university may dictate actions at odds with those outlined here.

Key concepts and underlying assumptions

Recommendations in this document are predicated on five key concepts:

- The University Library is one library with services provided in a distributed model. Library facilities are accessible to everyone and are a neutral space, not owned or belonging to any particular college.
- Library clients and colleges have unique needs/identities – these need to be considered, and may be reflected, in the location of services and the design of library space.
- Due to changes in research and publication practices and the corresponding decreased use of the library’s print resources, where possible the library will utilize remote and/or compact storage as well as shared print archiving with other Canadian academic libraries to significantly reduce the footprint of the print collection in the library’s public spaces.

- Services provided in library space may be improved or delivered more appropriately through partnership with other units on campus, such as the ULC, eMAP, ICT, SESD, colleges, and schools.

The starting point for this document was the University Library's current complement of spaces. There was, however, no assumption that all seven locations would remain as library branches with a full suite of library services.

In order for some of the recommendations suggested below to be successful, key supports are required:

- Self-help services/technologies need to be put into place to counter the effect of staffing adjustments in some library spaces, e.g. the ability for library clients to pay for fines/fees and add money to their printing account online is critical;
- Custodial support for high-traffic or extended hours spaces must be adequate. Clean and well-cared-for spaces are essential for client satisfaction and the successful and extensive use of space.

There are many ideas for new use of current space or for new services within current spaces. Some of these have been incorporated into the recommendations below, a number of them have not as they were ideas that could span all the library locations. The full list of ideas is in Appendix A.

While developing the following recommendations the Client Services Heads asked three substantive questions, which they were not able to fully answer:

- Where can we push out library services/librarians from the physical library branches into other parts of the campus? At some point, does the role of librarians as liaisons separate from the library as place? Is the physical space of the library different from what librarians do and where they fit in?
- How does the library add value?
- Does it make sense for the library to lead or collaborate or does the library need to be involved at all in certain activities? Does someone else manage the student study/work space? Do we disinvest in managing space and focus on scholarly communications, copyright, institutional repository, instruction, and research partnerships?

Caveat

These recommendations come from discussions and brainstorming by the Client Services Heads, informed by research conducted by employees in the branch libraries, personal knowledge of library activities and design at other academic institutions, professional knowledge about changes, challenges, and possibilities for academic libraries, and professional experience. No consultation with other library employees or the faculty, staff, and students in colleges and schools across campus has occurred. It is important that consultation with these stakeholders is part of the process as planning for the future of branch libraries progresses.

Further, please note that while the recommendations speak only to compact shelving as a storage option, it is understood that materials with very low use may in the future be relocated to a

remote/high-density storage location. Which materials will be relocated is dependent upon client needs, the nature of the material, and the requirements of the discipline.

Recommendations for all library spaces

Promote the library as a knowledge creation and learning space that enhances the work of faculty and students:

- Create spaces for highlighting research, for example wall space to display faculty and student conference posters;
- Establish spaces for displaying student art;
- Host book launches, conferences.

Ensure that library physical space is appealing:

- Provide furniture that is attractive and functional and allows for flexible layout and design;
- Utilize colour and flooring to assist in designating space as 'me, we, or us' space.

To assist faculty and students in connecting with librarians, librarians with liaison assignments establish designated office hours in accordance with the practice of teaching faculty.

Education & Music Library

The Education & Music Library is a fully accessible location in a building with a strong connection to the broader community through children's programming, public music performances, and a daycare. There is significant opportunity to build on the community connections and to expand the library to meet the needs of the greater arts community.

Recommendations:

- Building on the already strong connection with the College of Arts & Science through the Department of Music, expand the mandate of the library to meet the needs of all the fine and performing arts programs.
- Relocate relevant collections from the Murray Library on to compact shelving where possible.
- In partnership with the College of Arts & Science, design and establish a performance space within the library to provide opportunities for students to perform as they progress through their programs in areas such as music, drama, poetry/literary readings, and performance art.
- Develop a music listening space and digital media lab to support composition, arranging, editing, transcription, and listening.
- Working with the College of Education, provide space and opportunities for experiential learning for students. This could be through partnerships with the campus daycare, school systems, and the public library.

Engineering Library

The head of the Engineering Library has had a number of conversations with senior leadership in the College of Engineering about the college's library and space needs as part of the college's larger discussions around the Natural Resources Innovation Complex (NRIC). The College would like to see an increase in collaborative learning spaces, study space, and space for knowledge creation through a reduction and/or relocation of the print collection. At this stage, it is unknown whether the Engineering Library will be located in the new NRIC building or remain in its current location. It is important that the University Library continues to work closely with the College of Engineering and the NRIC project committee as work progresses on the NRIC design.

Recommendations:

To allow for the transformation of the Engineering Library into a space focused on collaborative learning and knowledge creation, relocate the majority of print materials to the Science Library, on to compact shelving where possible. The library space would include:

- Group/collaborative study rooms/space,
- Individual study space,
- Simulation space that could also be used for students to prepare for presentations,
- A makerspace (see Appendix B for possible equipment and design),
- Math and writing help, in partnership with ULC.

The librarian office would continue to be located in a central location for both students and faculty. The library space would be staffed (during key hours) to provide support. The technology spaces would be provided in partnership with ITC, Engineering IT, and eMAP.

Law Library

The College of Law is very engaged in the library and has a strong interest in its services, collections, and future physical design. There is support from the college in incorporating government publications into the collection. Through the recent Law Library Review (https://library.usask.ca/intranet/system/files/Law+Library+Review+Report+-+Final_0.pdf) clear direction was provided in terms of collections, physical layout, and services. Due to its physical design, the Law Library is not fully accessible on all floors, nor is it easily navigable.

Recommendation:

To make the Law Library a more relevant and contemporary space through:

- Reviewing the print collection with a view to reducing the print footprint and creating desirable student space;
- Building on the connections between law and federal and provincial government documents, relocating the government documents to the Law Library, on to compact shelving where possible;
- Converting the basement to compact shelving and relocating all study space to the main and upper floors;
- Possibly redesigning the top floor of the Law Library to allow access after library hours, particularly to the graduate student spaces and faculty spaces.

Leslie and Irene Dubé Health Sciences Library

Recently opened, the Leslie and Irene Dubé Health Sciences Library reflects some of the needs expressed by primary clients of other branch libraries. It has numerous group/collaborative study spaces as well as individual study spaces. Some of the print collections have been placed into compact shelving. Video conference capabilities within the library will support distributed education. There are unmet needs within the space, however, particularly in the areas of computer technology and services to students with disabilities.

Recommendations:

- Increasing numbers of health sciences students are registering with DSS. It is important to establish a space that meets the needs of these students.
- Investigate more thoroughly options for configuring the lower level room as a flexible learning space.

Murray Library

A 25-year master plan for the Murray Library was produced in early 2013. This plan will form the basis on which all work in the Murray Library will occur. Many of the recommendations for the other branch libraries will also impact the physical space and collections of the Murray Library.

Recommendations:

- To develop the Education & Music Library into the Education & Fine Arts Library, relocate the Fine Arts and drama print collections to the Education library.
- To establish a law and government documents library, relocate government documents to the Law Library.
- Open up and further develop the library's digitization centre for faculty and student use, initiating the establishment of a makerspace as outlined in the master plan, including utilizing the vacant government documents space to include other makerspace-type functions.
- As other collections move out of Murray (due to relocation to other branches, through preservation initiatives such as CSPAN, or through remote storage options), develop the 2nd and 3rd floor of Murray North as user-focused space including quiet and silent spaces and dedicated space for graduate students

Science Library

The initial design of the Science Library included the option of adding a third floor at a later date.

Recommendations:

- To allow for the suggested changes in the Engineering Library, adjust the collections in the Science Library to accommodate Engineering print materials.
- Develop the third floor of the Science Library to allow for increased individual and group space and a flexible teaching and learning space.

- Establish a gaming space to accommodate student and faculty needs, particularly in the Department of Computer Science

Veterinary Medicine Library

As a result of a 2012 survey and recent conversations with Associate Dean Grahn, the library has begun transitioning to student-centred space, which will include relocating journals to the Leslie and Irene Dubé Health Sciences Library, establishing group and individual study/exam rooms, and providing 24-hour access to study space.

Recommendations:

- Re-examine staffing levels and hours of opening to better reflect the changing needs of students.
- The librarian office would continue to be located in a central location for both students and faculty.

Prepared by,

Rachel Sarjeant-Jenkins

Assistant Dean (Client Services)

Lyn Currie

Head, Education & Music Library

Head, Law Library

Jo Ann Murphy

Head, Murray Library

Susan Murphy

Head, Leslie and Irene Dubé Health Sciences Library

Head, Veterinary Medicine Library

Li Zhang

Head, Engineering Library

Head, Science Library

Appendix A: Ideas for physical spaces – new use or new services

- Library vending machines (for holds, laptops/ipads)
- Vending machines (office supplies)
- Performance space (for music, drama, poetry reading, performance art)
- Presentation preparation space (place to practice presentations, practice debating)
- Gaming area (for engineering, computer science)
- “Smart tables”
- Visualization lab
- Simulation spaces
- Maker spaces/creative spaces for creating objects, building presentations, music composition
- Research commons (for graduate students and faculty)
 - Space for visiting scholars/researcher-in-residence
 - Debate/discussion space
 - Quieter; more individual work space
 - Can include higher level research activities
- Quiet study spaces
- Silent spaces
- Easily reconfigured spaces, adaptable spaces
- Indoor/outdoor space (herbary)
- Cultural spaces
- Digitization services/book scanning
- Print-on-demand
- Colour printing
- Art displays
- Book publishing
- Coffee outlets/coffee vending machines in all [full-service] locations
- Assistive technology in all [full-service] locations?
- Shared/collaborative events/celebrations; “public space”

Appendix B: Makerspace -- possible equipment and design suggestions

[Information provided by Julie McKenna, Deputy Library Director, Regina Public Library]

3D Printing Hardware:

- MakerBot Thing-o-Matic or Replicator 2 (and others that are often produced locally; watch for the filament and choose the corn-based to ensure OH&S issues are addressed)
- Solidoodle 3rd generation
- Formlabs form1 resin-based stereolithography printer (brand new device – shipping in November 2013)

3D Cameras and Software:

- Microsoft Kinect 3d sensor
- Makerbot digitizer
- SketchUP, Blender, 3DTin, Tinkercad.

Vinyl Cutter:

- Roland GX-24 vinyl cutter
- Transfer adhesive, copper tape, mak-tak etc

Invention Kits, Robotics and Micro-Controllers:

- Lego Mindstorms, Arduino ARDX kits, iRobot Create
- RedBot Kit
- Raspberry Pi
- Makey Makey
- Little Bits (for preschoolers)

Equipment to digitize citizen-created content in legacy formats including the following:

- VHS to digital
- 35mm slides to digital
- Cassette tapes to digital
- Photographs to digital

Gaming:

- Support Xbox, Playstation, Wii, and multi-player online platforms and PC Gamers
- Sound system, lighting controls, consoles, HiDef monitors with space for multi player tournaments, big screen projection
- Lenovo IdeaCentre Erazer X700 Gaming PC (the start button reads “Start Engine” – considered the “Game Shredder”)

Recording & Editing – Video and Audio:

- Green Screen space and technologies (Chroma key compositing)
- Sound recording studio technologies (M-Audio Fast Track)
- Notation Launch Pad (like a producer’s keyboard for sound production)
- Garage Band on Macs
- Multiple plug in spaces; microphones; headphones; keyboards; drum set; electric guitars

Macs and PCs:

- Adopbe Photoshop, InDesign, FinalCut, iMovie, ProTools
- See details for gaming PC above.

DIY Crafting:

- Buttonmaker, sewing machines, ironing setup

Manga and Anime Creation (more popular than you might imagine):

- The Intuos line – pen for the iPad and the Intuos Tablet

Lego Building

- Tables & bins of Lego
- Specialized tables have been a bust everywhere
- Acoustic controls are key as this is just about the noisiest activity you will ever experience if you are a success

Art Studio Space:

- Dirty production areas with access to large tables and sinks – very few are providing this but it is considered part of the maker/creator movement

Mobile Labs: Kits and Equipment prepared for distribution to remote sites (branches and non-Library spaces)

- iPad programming kits
- Lego programming kits
- Micro-controller programming kits
- Wii controller, games, peripherals, remotes, and nunchuks

Physical Space:

<http://www.youmedia.org/toolkit/physical-space> (includes electrical recommendations)

- Cones of silence or some other form of acoustical control, especially for gaming area and sound recording spaces.
- Electrical pull downs from the ceiling work best for future flexibility and access.
- Room chilling systems (depending on the technology and room capacity for people – most have found the need to implement room cooling due to the heat produced by the gaming machines and other technologies)

Book Production:

Edmonton Public Library has a brand new MakerSpace that has just opened. They have the Espresso Book Machine (Xerox) – I believe the first installation in a public library in Canada.

Other recommended lists:

- MIT’s Fab Lab list - <https://docs.google.com/spreadsheet/pub?key=0AtIlZyLn99e6dGRleUJTY043a3FucUhfUVVBYTdxS3c&single=true&gid=0&output=html>
- YouMedia list of equipment recommendations at <http://www.youmedia.org/toolkit/operations> under the FAQ - Equipment.

A2 VISION FOR UNIVERSITY LIBRARY SPACES

Vision for University Library Spaces - DRAFT**Context**

For close to a decade the University Library has been proactively responding to a dramatically changing information landscape. The need for change remains and is vital to ensure our library continues to meet the information needs of the campus community. This change includes refurbishment, revitalization, and transformation of library collections, services, and facilities across the whole University Library to ensure alignment with our teaching and research mission and to meet the needs of students, staff, and faculty in today's digital information age.

Evidence of changes to facilities abound, including renovations to the ground and first floors of the Murray Library (2009), the opening of Leslie and Irene Dubé Health Sciences Library (2013), refurbished spaces in the Education & Music Library (2014), and a renewed Veterinary Medicine Library space (2014). There is also significant evidence of changes to collections – the growth of online 24/7 accessible information resources, the shared print archive of the Council of Prairie and Pacific University Libraries, the relocation of some low-use materials to alternative on-campus storage, the consolidation of all health sciences journals into a single location, and the successful implementation of user-access, compact mobile shelving in part of the library system.

As part of the major capital project for the transformation of the University Library, a subcommittee of the University Library Transformation Project (ULTP) Steering Committee was established with responsibility for outlining the evolving vision for the physical spaces of the University Library. This Facilities Planning Working Group is comprised of academic, library, student, Gwenna Moss Centre, office of the Vice-President Finance and Resources, and Facilities Management representatives. Through a variety of activities and discussion the members of the working group determined a list of principles for shaping University Library spaces and began the process of determining themes and possible attributes for the library's physical locations.

Vision and Principles for the University Library Spaces

The University Library creates a sense of community and fosters connectedness to enable and enhance learning and discovery in all areas. The library promotes engagement through collaboration, both formal and informal, to aid learners, teachers, researchers, and scholars in achieving their academic and research goals. Accessible physical library collections are consolidated in three collection hubs with small, targeted, high-use collections in other locations.

Principles for shaping University Library spaces:

- Meet the diverse information and programming needs of library clients through flexible, multifunctional spaces
- Create inspiring spaces and innovative services to cultivate creativity and inventiveness
- Offer specialized areas to encourage learning through experience and innovative research
- Provide spaces to meet diverse user needs, with a focus on inclusivity
- Include a range of spaces that will encourage private study and learning (“me” space), small group learning and collaboration (“we” space), and large group community space (“us” space)

- Provide abundant user-friendly technology and IT resources, along with support for using personal devices, to allow for effortless access to information and virtual libraries
- Ensure safe, welcoming, and comfortable spaces through user-focused furniture, equipment, and design
- Utilize access to natural light for maximum effectiveness wherever possible.

Proposed University Library Space Attributes & Themes

The University Library is a single distributed library. As they do now, library spaces will continue to vary in size and in service levels. Working within the space principles outlined above, revitalized library spaces may include some or all of the following attributes:

- Maker spaces and visualization suites to provide opportunities for research and learning through experience
- A research commons for debate, discussion, and collaboration among grad students and faculty
- Spaces and services to help students to de-stress and decompress
- Functional spaces for public events and receptions
- Display/exhibition spaces (curated by the library or in partnership with other units)
- Research and specialized learning support such as a centrally located office for the librarian, math and/or writing help, and requisite client services functions.

Library spaces will have a focus on collaborative learning and knowledge creation. They may act as a collection hub and/or provide targeted, high-use collections as appropriate; they may be co-located with student/faculty support services, reception/public events space, and/or student space as appropriate.

In addition, the University Library will contain thematic spaces:

- *Focus on Special Collections, Archives, and Digitization*
 - Collections of permanently valuable records of the University of Saskatchewan and of books, journals, manuscripts, archival collections, and printed ephemera of a rare, valuable, or regional nature
 - State-of-the-art classroom and reading room to support learning and research use of these unique collections
 - A digitization centre to support the ongoing digitization of library resources and assist campus users with their digitization needs
 - Display/exhibition space to highlight unique collections.
- *Focus for Fine & Performing Arts*
 - Informal performance space for students as they progress through their learning in the areas of music, drama, poetry/literary readings, and performance art
 - Space for recording and music production to support music creation, including composition, arranging, editing, and transcription
 - Student art display/exhibition space to highlight artistic works and provide curatorial learning opportunities.
- *The Traditional/Classic Library*
 - Meet the desire of the campus community for the classic library and its links to history and scholarship
 - Contemplation and study will be inspired through furniture and design

CORE LIBRARY SPACES

Core Library Spaces: Would you use the following core library spaces if available at one or more University of Saskatchewan libraries? (all respondents)

	Yes	No	Maybe
Spaces for Study	85.2%	7.8%	7.0%
Research Commons	63.9%	12.2%	24.0%
Spaces for Print Collections	54.9%	17.3%	27.8%
Learning Support Spaces	52.0%	22.2%	25.8%

Core Library Spaces: Please rank the 3 most important core library spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important		Average percent for each space		
Spaces for Study	65.5%	24.8%	9.0%	99.3%	255.1	42.5%	1
Spaces for Print Collections	24.2%	26.7%	34.2%	85.1%	160.2	26.7%	2
Research Commons	13.2%	38.2%	42.7%	94.1%	158.7	26.5%	3
Learning Support Spaces	12.6%	35.4%	44.1%	92.1%	152.7	25.5%	4

Core Library Spaces: Please rank the 3 most important core library spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Research Commons	13.2%	38.2%	42.7%	94.1%
Learning Support Spaces	12.6%	35.4%	44.1%	92.1%
Spaces for Print Collections	24.2%	26.7%	34.2%	85.1%
Spaces for Study	65.5%	24.8%	9.0%	99.3%

Core Library Spaces: Please rank the 3 most important core library spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Learning Support Spaces	12.6%	35.4%	44.1%	92.1%
Research Commons	13.2%	38.2%	42.7%	94.1%
Spaces for Print Collections	24.2%	26.7%	34.2%	85.1%
Spaces for Study	65.5%	24.8%	9.0%	99.3%

Core Library Spaces: Top 3 based on highest percentage in each "most important" category i.e. 1st to 3rd most important (all respondents)

Spaces for Study	1st most important	65.5%	1
Research Commons	2nd most important	38.2%	3
Learning Support Spaces	3rd most important	44.1%	4

Core Library Spaces: Top 3 based on highest percentage in all 3 "most important" categories combined (all respondents)

Spaces for Study	1st most important	99.3%	1
Research Commons	2nd most important	94.1%	3
Learning Support Spaces	3rd most important	92.1%	4

Core Library Spaces: Top 3 based on highest weighted percentage in all 3 "most important" categories combined (all respondents)

Spaces for Study	1st most important	42.5%	1
Spaces for Print Collections	2nd most important	26.7%	2
Research Commons	3rd most important	26.5%	3

SPACES FOR STUDY

Spaces for Study: Would you use the following spaces for study if available at one or more University of Saskatchewan libraries? (all respondents)

	Yes	No	Maybe
Quiet Study Space – tables & chairs	79.1%	8.9%	12.0%
Quiet Study Space – individual carrels	77.0%	10.5%	12.5%
Group Study Rooms	71.2%	10.9%	17.9%
Common Study Area – tables & chairs	69.8%	11.9%	18.3%
Common Study Area – lounge seating	58.4%	19.7%	21.9%
Individual Computer Stations	56.4%	23.8%	19.8%

Spaces for Study: Please rank the 3 most important spaces for study to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important				
Quiet Study Space – individual carrels	52.9%	24.2%	16.0%	93.1%	223.1	37.2%	1
Quiet Study Space – tables & chairs	30.9%	36.9%	24.3%	92.1%	190.8	31.8%	2
Group Study Rooms	20.9%	30.5%	34.2%	85.6%	157.9	26.3%	3
Individual Computer Stations	19.3%	24.9%	30.2%	74.4%	137.9	23.0%	5
Common Study Area – tables & chairs	18.3%	27.1%	35.2%	80.6%	144.3	24.1%	4
Common Study Area – lounge seating	15.0%	21.4%	33.5%	69.9%	121.3	20.2%	6

Spaces for Study: Please rank the 3 most important spaces for study to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Quiet Study Space – tables & chairs	30.9%	36.9%	24.3%	92.1%
Group Study Rooms	20.9%	30.5%	34.2%	85.6%
Common Study Area – tables & chairs	18.3%	27.1%	35.2%	80.6%
Individual Computer Stations	19.3%	24.9%	30.2%	74.4%
Quiet Study Space – individual carrels	52.9%	24.2%	16.0%	93.1%
Common Study Area – lounge seating	15.0%	21.4%	33.5%	69.9%

Spaces for Study: Please rank the 3 most important spaces for study to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Common Study Area – tables & chairs	18.3%	27.1%	35.2%	80.6%
Group Study Rooms	20.9%	30.5%	34.2%	85.6%
Common Study Area – lounge seating	15.0%	21.4%	33.5%	69.9%
Individual Computer Stations	19.3%	24.9%	30.2%	74.4%
Quiet Study Space – tables & chairs	30.9%	36.9%	24.3%	92.1%
Quiet Study Space – individual carrels	52.9%	24.2%	16.0%	93.1%

SPACES FOR STUDY

Spaces for Study: Top 3 based on highest percentage in each "most important" category i.e. 1st to 3rd most important (all respondents)

Quiet Study Space – individual carrels	1st most important	52.9%	1
Quiet Study Space – tables & chairs	2nd most important	36.9%	2
Common Study Area – tables & chairs	3rd most important	35.2%	4

Spaces for Study: Top 3 based on highest percentage in all 3 "most important" categories combined (all respondents)

Quiet Study Space – individual carrels	1st most important	93.1%	1
Quiet Study Space – tables & chairs	2nd most important	92.1%	2
Group Study Rooms	3rd most important	85.6%	3

Spaces for Study: Top 3 based on highest weighted percentage in all 3 "most important" categories combined (all respondents)

Quiet Study Space – individual carrels	1st most important	37.2%	1
Quiet Study Space – tables & chairs	2nd most important	31.8%	2
Group Study Rooms	3rd most important	26.3%	3

TECHNOLOGY ENHANCED SPACES

Technology Enhanced Spaces: Would you use the following technology enhanced spaces if available at one or more University of Saskatchewan libraries? (all respondents)

	Yes	No	Maybe
Visualization Lab	51.4%	23.3%	25.3%
Maker Space	43.6%	26.5%	29.9%
Technology Sand-box	34.3%	35.7%	29.9%
Digital Media Commons	30.9%	40.8%	28.3%
Gaming Lab	28.6%	48.1%	23.3%

Technology Enhanced Spaces: Please rank the 3 most important technology enhanced spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important				
Digital Media Commons	38.7%	28.1%	24.4%	91.2%	196.7	32.8%	2
Visualization Lab	38.6%	29.8%	26.1%	94.5%	201.5	33.6%	1
Maker Space	28.4%	36.0%	29.0%	93.4%	186.2	31.0%	3
Gaming Lab	22.3%	23.0%	32.1%	77.4%	145.0	24.2%	5
Technology Sand-box	17.0%	30.0%	38.5%	85.5%	149.5	24.9%	4

Technology Enhanced Spaces: Please rank the 3 most important technology enhanced spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Maker Space	28.4%	36.0%	29.0%	93.4%
Technology Sand-box	17.0%	30.0%	38.5%	85.5%
Visualization Lab	38.6%	29.8%	26.1%	94.5%
Digital Media Commons	38.7%	28.1%	24.4%	91.2%
Gaming Lab	22.3%	23.0%	32.1%	77.4%

TECHNOLOGY ENHANCED SPACES

Technology Enhanced Spaces: Please rank the 3 most important technology enhanced spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Technology Sand-box	17.0%	30.0%	38.5%	85.5%
Gaming Lab	22.3%	23.0%	32.1%	77.4%
Maker Space	28.4%	36.0%	29.0%	93.4%
Visualization Lab	38.6%	29.8%	26.1%	94.5%
Digital Media Commons	38.7%	28.1%	24.4%	91.2%

Technology Enhanced Spaces: Top 3 based on highest percentage in each "most important" category i.e. 1st to 3rd most important (all respondents)

Digital Media Commons (tied)	1st most important	38.7%	2
Visualization Lab (tied)	1st most important	38.6%	1
Maker Space	2nd most important	36.0%	3
Technology Sand-box	3rd most important	38.5%	4

Technology Enhanced Spaces: Top 3 based on highest percentage in all 3 "most important" categories combined (all respondents)

Visualization Lab	1st most important	94.5%	1
Maker Space	2nd most important	93.4%	3
Digital Media Commons	3rd most important	91.2%	2

Technology Enhanced Spaces: Top 3 based on highest weighted percentage in all 3 "most important" categories combined (all respondents)

Visualization Lab	1st most important	33.6%	1
Digital Media Commons	2nd most important	32.8%	2
Maker Space	3rd most important	31.0%	3

CREATIVE SPACES

Creative Spaces: Would you use the following creative spaces if available at one or more University of Saskatchewan libraries? (all respondents)

	Yes	No	Maybe
Presentation Rooms	68.0%	9.3%	22.6%
Informal Performance / Event Space	49.5%	22.9%	27.6%
Listening Stations / Rooms	29.4%	45.0%	25.6%
Media Production Studios	25.3%	48.6%	26.1%
Music Practice Rooms	23.4%	57.2%	19.3%

Creative Spaces: Please rank the 3 most important creative spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important				
Presentation Rooms	63.6%	23.9%	10.5%	98.0%	249.1	41.5%	1
Informal Performance / Event Space	23.9%	45.2%	25.7%	94.8%	187.8	31.3%	2
Music Practice Rooms	17.8%	24.2%	33.5%	75.5%	135.3	22.6%	5
Listening Stations / Rooms	15.5%	27.4%	43.1%	86.0%	144.4	24.1%	3
Media Production Studios	15.0%	26.8%	45.3%	87.1%	143.9	24.0%	4

Creative Spaces: Please rank the 3 most important creative spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Informal Performance / Event Space	23.9%	45.2%	25.7%	94.8%
Listening Stations / Rooms	15.5%	27.4%	43.1%	86.0%
Media Production Studios	15.0%	26.8%	45.3%	87.1%
Music Practice Rooms	17.8%	24.2%	33.5%	75.5%
Presentation Rooms	63.6%	23.9%	10.5%	98.0%

Creative Spaces: Please rank the 3 most important creative spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Media Production Studios	15.0%	26.8%	45.3%	87.1%
Listening Stations / Rooms	15.5%	27.4%	43.1%	86.0%
Music Practice Rooms	17.8%	24.2%	33.5%	75.5%
Informal Performance / Event Space	23.9%	45.2%	25.7%	94.8%
Presentation Rooms	63.6%	23.9%	10.5%	98.0%

CREATIVE SPACES

Creative Spaces: Top 3 based on highest percentage in each "most important" category i.e. 1st to 3rd most important (all respondents)

Presentation Rooms	1st most important	63.6%	1
Informal Performance / Event Space	2nd most important	45.2%	2
Media Production Studios	3rd most important	45.3%	4

Creative Spaces: Top 3 based on highest percentage in all 3 "most important" categories combined (all respondents)

Presentation Rooms	1st most important	98.0%	1
Informal Performance / Event Space	2nd most important	94.8%	2
Media Production Studios	3rd most important	87.1%	4

Creative Spaces: Top 3 based on highest weighted percentage in all 3 "most important" categories combined (all respondents)

Presentation Rooms	1st most important	41.5%	1
Informal Performance / Event Space	2nd most important	31.3%	2
Listening Stations / Rooms (tied)	3rd most important	24.1%	3
Media Production Studios (tied)	3rd most important	24.0%	4

ADDITIONAL SPACES

Additional Spaces: Would you use the following additional spaces if available at one or more University of Saskatchewan libraries? (all respondents)

	Yes	No	Maybe
Green Space / Patio Space / Atrium Space	83.7%	4.7%	11.5%
After Hours Study Space	78.4%	9.1%	12.5%
Spaces to Rest & Unwind	76.1%	10.0%	13.9%
Art Gallery	43.9%	26.2%	29.9%
Child-Friendly Space	24.2%	55.2%	20.6%

Additional Spaces: Please rank the 3 most important additional spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important				
Spaces to Rest & Unwind	43.3%	32.9%	21.4%	97.6%	217.1	36.2%	1
After Hours Study Space	34.4%	32.1%	30.3%	96.8%	197.7	33.0%	2
Green Space / Patio Space / Atrium Space	28.6%	36.2%	32.4%	97.2%	190.6	31.8%	3
Child-Friendly Space	15.6%	16.2%	28.5%	60.3%	107.7	18.0%	4
Art Gallery	8.5%	16.8%	42.1%	67.4%	101.2	16.9%	5

Additional Spaces: Please rank the 3 most important additional spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Green Space / Patio Space / Atrium Space	28.6%	36.2%	32.4%	97.2%
Spaces to Rest & Unwind	43.3%	32.9%	21.4%	97.6%
After Hours Study Space	34.4%	32.1%	30.3%	96.8%
Art Gallery	8.5%	16.8%	42.1%	67.4%
Child-Friendly Space	15.6%	16.2%	28.5%	60.3%

ADDITIONAL SPACES

Additional Spaces: Please rank the 3 most important additional spaces to include in University of Saskatchewan libraries moving forward? (all respondents)

	1st most important	2nd most important	3rd most important	
Art Gallery	8.5%	16.8%	42.1%	67.4%
Green Space / Patio Space / Atrium Space	28.6%	36.2%	32.4%	97.2%
After Hours Study Space	34.4%	32.1%	30.3%	96.8%
Child-Friendly Space	15.6%	16.2%	28.5%	60.3%
Spaces to Rest & Unwind	43.3%	32.9%	21.4%	97.6%

Additional Spaces: Top 3 based on highest percentage in each "most important" category i.e. 1st to 3rd most important (all respondents)

Spaces to Rest & Unwind	1st most important	43.3%	1
Green Space / Patio Space / Atrium Space	2nd most important	36.2%	3
Art Gallery	3rd most important	42.1%	5

Additional Spaces: Top 3 based on highest percentage in all 3 "most important" categories combined (all respondents)

Spaces to Rest & Unwind	1st most important	97.6%	1
Green Space / Patio Space / Atrium Space	2nd most important	97.2%	3
After Hours Study Space	3rd most important	96.8%	2

Additional Spaces: Top 3 based on highest weighted percentage in all 3 "most important" categories combined (all respondents)

Spaces to Rest & Unwind	1st most important	36.2%	1
After Hours Study Space	2nd most important	33.0%	2
Green Space / Patio Space / Atrium Space	3rd most important	31.8%	3

TOP 5 NEW LIBRARY SPACES

Please rank your top 5 new library spaces in order of priority (all respondents)

	1st most important	2nd most important	3rd most important	4th most important	5th most important				
After Hours Study Space	34.1%	23.7%	20.9%	11.0%	8.9%	98.6%	358.9	23.9%	1
Spaces to Rest & Unwind	32.0%	26.7%	18.9%	11.3%	9.9%	98.8%	356.0	23.7%	2
Green Space / Patio Space / Atrium Space	25.0%	24.5%	23.5%	15.8%	10.3%	99.1%	335.4	22.4%	3
Child-Friendly Space	19.4%	16.1%	15.6%	19.4%	19.9%	90.4%	266.9	17.8%	6
Presentation Rooms	19.0%	22.9%	23.2%	18.8%	14.4%	98.3%	308.2	20.5%	4
Maker Space	18.0%	21.2%	18.3%	17.5%	20.1%	95.1%	284.8	19.0%	5
Digital Media Commons	12.6%	17.5%	16.1%	21.2%	24.6%	92.0%	248.3	16.6%	8
Visualization Lab	12.3%	15.8%	21.6%	23.4%	23.1%	96.2%	259.4	17.3%	7
Gaming Lab	11.5%	15.6%	20.2%	16.6%	25.6%	89.5%	239.3	16.0%	9
Technology Sand-box	10.3%	12.8%	22.8%	19.0%	27.3%	92.2%	236.4	15.76%	12
Music Practice Rooms	10.2%	13.9%	14.9%	22.6%	24.5%	86.1%	221.0	14.7%	14
Media Production Studios	10.1%	17.3%	16.4%	21.9%	24.1%	89.8%	236.8	15.79%	11
Informal Performance / Event Space	8.1%	13.0%	23.9%	23.5%	27.2%	95.7%	238.4	15.9%	10
Listening Stations / Rooms	6.8%	13.4%	18.9%	26.3%	24.7%	90.1%	221.6	14.8%	13
Art Gallery	5.6%	15.4%	17.2%	21.0%	31.0%	90.2%	214.2	14.3%	15

Please rank your top 5 new library spaces in order of priority (all respondents)

	1st most important	2nd most important	3rd most important	4th most important	5th most important	
Spaces to Rest & Unwind	32.0%	26.7%	18.9%	11.3%	9.9%	98.8%
Green Space / Patio Space / Atrium Space	25.0%	24.5%	23.5%	15.8%	10.3%	99.1%
After Hours Study Space	34.1%	23.7%	20.9%	11.0%	8.9%	98.6%
Presentation Rooms	19.0%	22.9%	23.2%	18.8%	14.4%	98.3%
Maker Space	18.0%	21.2%	18.3%	17.5%	20.1%	95.1%
Digital Media Commons	12.6%	17.5%	16.1%	21.2%	24.6%	92.0%
Media Production Studios	10.1%	17.3%	16.4%	21.9%	24.1%	89.8%
Child-Friendly Space	19.4%	16.1%	15.6%	19.4%	19.9%	90.4%
Visualization Lab	12.3%	15.8%	21.6%	23.4%	23.1%	96.2%
Gaming Lab	11.5%	15.6%	20.2%	16.6%	25.6%	89.5%
Art Gallery	5.6%	15.4%	17.2%	21.0%	31.0%	90.2%
Music Practice Rooms	10.2%	13.9%	14.9%	22.6%	24.5%	86.1%
Listening Stations / Rooms	6.8%	13.4%	18.9%	26.3%	24.7%	90.1%
Informal Performance / Event Space	8.1%	13.0%	23.9%	23.5%	27.2%	95.7%
Technology Sand-box	10.3%	12.8%	22.8%	19.0%	27.3%	92.2%

Please rank your top 5 new library spaces in order of priority (all respondents)

	1st most important	2nd most important	3rd most important	4th most important	5th most important	
Informal Performance / Event Space	8.1%	13.0%	23.9%	23.5%	27.2%	95.7%
Green Space / Patio Space / Atrium Space	25.0%	24.5%	23.5%	15.8%	10.3%	99.1%
Presentation Rooms	19.0%	22.9%	23.2%	18.8%	14.4%	98.3%
Technology Sand-box	10.3%	12.8%	22.8%	19.0%	27.3%	92.2%
Visualization Lab	12.3%	15.8%	21.6%	23.4%	23.1%	96.2%
After Hours Study Space	34.1%	23.7%	20.9%	11.0%	8.9%	98.6%
Gaming Lab	11.5%	15.6%	20.2%	16.6%	25.6%	89.5%
Spaces to Rest & Unwind	32.0%	26.7%	18.9%	11.3%	9.9%	98.8%
Listening Stations / Rooms	6.8%	13.4%	18.9%	26.3%	24.7%	90.1%
Maker Space	18.0%	21.2%	18.3%	17.5%	20.1%	95.1%
Art Gallery	5.6%	15.4%	17.2%	21.0%	31.0%	90.2%
Media Production Studios	10.1%	17.3%	16.4%	21.9%	24.1%	89.8%
Digital Media Commons	12.6%	17.5%	16.1%	21.2%	24.6%	92.0%
Child-Friendly Space	19.4%	16.1%	15.6%	19.4%	19.9%	90.4%
Music Practice Rooms	10.2%	13.9%	14.9%	22.6%	24.5%	86.1%

TOP 5 NEW LIBRARY SPACES

Please rank your top 5 new library spaces in order of priority (all respondents)

	1st most important	2nd most important	3rd most important	4th most important	5th most important	
Listening Stations / Rooms	6.8%	13.4%	18.9%	26.3%	24.7%	90.1%
Informal Performance / Event Space	8.1%	13.0%	23.9%	23.5%	27.2%	95.7%
Visualization Lab	12.3%	15.8%	21.6%	23.4%	23.1%	96.2%
Music Practice Rooms	10.2%	13.9%	14.9%	22.6%	24.5%	86.1%
Media Production Studios	10.1%	17.3%	16.4%	21.9%	24.1%	89.8%
Digital Media Commons	12.6%	17.5%	16.1%	21.2%	24.6%	92.0%
Art Gallery	5.6%	15.4%	17.2%	21.0%	31.0%	90.2%
Child-Friendly Space	19.4%	16.1%	15.6%	19.4%	19.9%	90.4%
Technology Sand-box	10.3%	12.8%	22.8%	19.0%	27.3%	92.2%
Presentation Rooms	19.0%	22.9%	23.2%	18.8%	14.4%	98.3%
Maker Space	18.0%	21.2%	18.3%	17.5%	20.1%	95.1%
Gaming Lab	11.5%	15.6%	20.2%	16.6%	25.6%	89.5%
Green Space / Patio Space / Atrium Space	25.0%	24.5%	23.5%	15.8%	10.3%	99.1%
Spaces to Rest & Unwind	32.0%	26.7%	18.9%	11.3%	9.9%	98.8%
After Hours Study Space	34.1%	23.7%	20.9%	11.0%	8.9%	98.6%

Please rank your top 5 new library spaces in order of priority (all respondents)

	1st most important	2nd most important	3rd most important	4th most important	5th most important	
Art Gallery	5.6%	15.4%	17.2%	21.0%	31.0%	90.2%
Technology Sand-box	10.3%	12.8%	22.8%	19.0%	27.3%	92.2%
Informal Performance / Event Space	8.1%	13.0%	23.9%	23.5%	27.2%	95.7%
Gaming Lab	11.5%	15.6%	20.2%	16.6%	25.6%	89.5%
Listening Stations / Rooms	6.8%	13.4%	18.9%	26.3%	24.7%	90.1%
Digital Media Commons	12.6%	17.5%	16.1%	21.2%	24.6%	92.0%
Music Practice Rooms	10.2%	13.9%	14.9%	22.6%	24.5%	86.1%
Media Production Studios	10.1%	17.3%	16.4%	21.9%	24.1%	89.8%
Visualization Lab	12.3%	15.8%	21.6%	23.4%	23.1%	96.2%
Maker Space	18.0%	21.2%	18.3%	17.5%	20.1%	95.1%
Child-Friendly Space	19.4%	16.1%	15.6%	19.4%	19.9%	90.4%
Presentation Rooms	19.0%	22.9%	23.2%	18.8%	14.4%	98.3%
Green Space / Patio Space / Atrium Space	25.0%	24.5%	23.5%	15.8%	10.3%	99.1%
Spaces to Rest & Unwind	32.0%	26.7%	18.9%	11.3%	9.9%	98.8%
After Hours Study Space	34.1%	23.7%	20.9%	11.0%	8.9%	98.6%

TOP 5 NEW LIBRARY SPACES

New Library Spaces: Top 5 based on highest percentage in each "most important" category i.e. 1st to 5th most important (all respondents)

After Hours Study Space	1st most important	34.1%	1
Spaces to Rest & Unwind	2nd most important	26.7%	2
Informal Performance / Event Space	3rd most important	23.9%	10
Listening Stations / Rooms	4th most important	26.3%	13
Art Gallery	5th most important	31.0%	15

New Library Spaces: Top 5 based on highest percentage in all 5 "most important" categories combined (all respondents)

Green Space / Patio Space / Atrium Space	1st most important	99.1%	3
Spaces to Rest & Unwind	2nd most important	98.8%	2
After Hours Study Space	3rd most important	98.6%	1
Presentation Rooms	4th most important	98.3%	4
Visualization Lab	5th most important	96.2%	7

New Library Spaces: Bottom 5 (based on lowest percentage in all 5 "most important" categories combined)

Music Practice Rooms	1st least important	86.1%	14
Gaming Lab	2nd least important	89.5%	9
Media Production Studios	3rd least important	89.8%	11
Listening Stations / Rooms	4th least important	90.1%	13
Art Gallery	5th least important	90.2%	15

New Library Spaces: Top 5 based on highest weighted percentage in all 5 "most important" categories combined (all respondents)

After Hours Study Space	1st most important	23.9%	1
Spaces to Rest & Unwind	2nd most important	23.7%	2
Green Space / Patio Space / Atrium Space	3rd most important	22.4%	3
Presentation Rooms	4th most important	20.5%	4
Maker Space	5th most important	19.0%	5

New Library Spaces: Bottom 5 (based on lowest weighted percentage in all 5 "most important" categories combined)

Art Gallery	1st least important	14.3%	15
Music Practice Rooms	2nd least important	14.7%	14
Listening Stations / Rooms	3rd least important	14.8%	13
Technology Sand-box	5th least important	15.76%	12
Media Production Studios	4th least important	15.79%	11

CORE LIBRARY SPACES

Core Library Spaces: Would you use the following core library spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate	Graduate	Faculty	Staff	Other
	Student	Student			
Spaces for Study	96.0%	85.0%	51.1%	52.9%	79.1%
Research Commons	68.5%	65.8%	50.4%	48.2%	58.9%
Spaces for Print Collections	50.7%	65.7%	77.9%	52.4%	59.3%
Learning Support Spaces	61.0%	45.7%	22.9%	36.1%	31.9%

Core Library Spaces: Would you use the following core library spaces if available at one or more University of Saskatchewan libraries? (% yes based on library visit most)

YES	Education & Music Library	Engineering Library	Law Library	Leslie and Irene Dubé Health Sciences Library	Murray Library	Science Library	Veterinary Medicine Library
	Spaces for Study	80.4%	89.7%	93.4%	91.9%	85.7%	81.5%
Research Commons	67.1%	70.5%	68.0%	69.2%	63.0%	62.1%	45.0%
Spaces for Print Collections	73.4%	38.4%	57.9%	51.6%	55.9%	61.6%	52.5%
Learning Support Spaces	53.8%	62.3%	36.8%	46.0%	57.0%	45.0%	27.5%

SPACES FOR STUDY

Spaces for Study: Would you use the following spaces for study if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate	Graduate	Faculty	Staff	Other
	Student	Student			
Quiet Study Space – tables & chairs	86.5%	78.6%	51.9%	57.3%	80.9%
Quiet Study Space – individual carrels	83.7%	77.7%	51.1%	56.3%	78.9%
Group Study Rooms	78.9%	70.0%	46.2%	49.6%	65.2%
Common Study Area – tables & chairs	79.3%	65.4%	40.0%	47.3%	57.3%
Common Study Area – lounge seating	65.1%	51.2%	41.5%	45.5%	49.4%
Individual Computer Stations	56.7%	63.6%	40.8%	53.5%	54.4%

Spaces for Study: Would you use the following spaces for study if available at one or more University of Saskatchewan libraries? (% yes based on library visit most)

YES	Education & Music Library	Engineering Library	Law Library	Leslie and Irene Dubé Health Sciences Library	Murray Library	Science Library	Veterinary Medicine Library
	Quiet Study Space – tables & chairs	78.3%	83.6%	81.3%	87.5%	78.8%	73.5%
Quiet Study Space – individual carrels	74.1%	74.7%	93.4%	80.9%	77.6%	73.9%	75.0%
Group Study Rooms	68.5%	75.9%	74.7%	84.5%	69.4%	64.0%	55.0%
Common Study Area – tables & chairs	67.8%	77.9%	67.1%	76.4%	70.7%	64.0%	56.3%
Common Study Area – lounge seating	63.4%	52.4%	56.6%	59.2%	61.5%	50.2%	50.0%
Individual Computer Stations	60.8%	69.0%	48.0%	55.4%	55.9%	58.3%	53.8%

TECHNOLOGY ENHANCED SPACES

Technology Enhanced Spaces: Would you use the following technology enhanced spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate	Graduate	Faculty	Staff	Other
	Student	Student			
Visualization Lab	57.5%	45.5%	27.7%	43.5%	37.4%
Maker Space	45.5%	44.2%	22.3%	45.0%	30.8%
Technology Sand-box	37.5%	34.8%	19.8%	29.2%	18.7%
Digital Media Commons	27.8%	36.5%	31.3%	38.9%	25.3%
Gaming Lab	34.3%	21.8%	13.0%	20.5%	15.4%

Technology Enhanced Spaces: Would you use the following technology enhanced spaces if available at one or more University of Saskatchewan libraries? (% yes based on library visit most)

YES	Education & Music Library	Engineering Library	Law Library	Leslie and Irene Dubé Health Sciences Library	Murray Library	Science Library	Veterinary Medicine Library
	Visualization Lab	40.6%	58.9%	34.2%	54.2%	52.0%	58.9%
Maker Space	42.7%	52.7%	38.2%	36.3%	46.4%	47.9%	36.3%
Technology Sand-box	28.7%	49.3%	30.7%	29.6%	35.4%	46.9%	21.3%
Digital Media Commons	33.6%	37.7%	30.3%	25.6%	32.0%	31.8%	31.3%
Gaming Lab	16.8%	37.0%	25.0%	23.7%	32.4%	28.9%	17.5%

CREATIVE SPACES

Creative Spaces: Would you use the following creative spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate	Graduate	Faculty	Staff	Other
	Student	Student			
Presentation Rooms	66.6%	75.7%	66.4%	67.8%	64.8%
Informal Performance / Event Space	49.2%	51.5%	42.7%	51.8%	47.3%
Listening Stations / Rooms	27.6%	34.2%	17.6%	35.0%	31.9%
Media Production Studios	24.5%	25.2%	24.4%	28.6%	28.6%
Music Practice Rooms	24.3%	24.1%	7.6%	23.3%	29.7%

Creative Spaces: Would you use the following creative spaces if available at one or more University of Saskatchewan libraries? (% yes based on library visit most)

YES	Education & Music Library	Engineering Library	Law Library	Leslie and Irene Dubé Health Sciences Library	Murray Library	Science Library	Veterinary Medicine Library
	Presentation Rooms	68.3%	71.2%	68.4%	77.0%	66.0%	65.90%
Informal Performance / Event Space	53.5%	43.2%	59.2%	49.2%	50.7%	50.2%	40.0%
Listening Stations / Rooms	42.3%	21.2%	34.2%	24.5%	30.3%	29.9%	36.3%
Media Production Studios	32.4%	19.2%	30.3%	23.1%	26.8%	23.30%	21.30%
Music Practice Rooms	35.9%	18.5%	22.4%	18.8%	24.4%	25.6%	27.5%

ADDITIONAL SPACES

Additional Spaces: Would you use the following additional spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate	Graduate	Faculty	Staff	Other
	Student	Student			
Green Space / Patio Space / Atrium Space	85.9%	84.6%	67.9%	79.5%	82.2%
After Hours Study Space	86.5%	79.6%	50.4%	54.2%	74.4%
Spaces to Rest & Unwind	85.3%	71.3%	39.7%	56.5%	70.0%
Art Gallery	40.7%	48.9%	50.4%	47.2%	55.6%
Child-Friendly Space	20.7%	31.9%	25.4%	30.4%	24.4%

Additional Spaces: Would you use the following additional spaces if available at one or more University of Saskatchewan libraries? (% yes based on library visit most)

YES	Education & Music Library	Engineering Library	Law Library	Leslie and Irene Dubé Health Sciences Library	Murray Library	Science Library	Veterinary Medicine Library
	Green Space / Patio Space / Atrium Space	87.4%	77.4%	85.5%	85.6%	84.2%	83.4%
After Hours Study Space	76.2%	80.8%	84.2%	85.2%	78.2%	74.4%	72.5%
Spaces to Rest & Unwind	69.9%	71.2%	73.7%	78.1%	78.8%	70.1%	73.8%
Art Gallery	53.8%	29.5%	50.7%	40.6%	46.0%	44.3%	37.5%
Child-Friendly Space	43.0%	15.8%	19.7%	25.7%	23.9%	21.3%	16.3%

Currently, which University of Saskatchewan library do you visit the most in person?

	Undergraduate	Graduate	Faculty	Staff	Other
	Student	Student			
Murray Library	58.8%	34.6%	42.4%	60.5%	38.1%
Leslie and Irene Dubé Health Sciences Library	20.1%	27.2%	23.2%	13.2%	27.4%
Science Library	6.3%	16.2%	12.8%	7.3%	6.0%
Education & Music Library	4.7%	8.2%	8.8%	5.0%	7.1%
Engineering Library	6.1%	5.6%	4.8%	4.8%	1.2%
Law Library	2.5%	4.4%	4.0%	2.0%	8.3%
Veterinary Medicine Library	1.5%	3.8%	4.0%	7.3%	11.9%

CORE LIBRARY SPACES

Core Library Spaces: Would you use the following core library spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate Student	Graduate Student	Faculty	Staff	Other
Spaces for Study	96.0%	85.0%	51.1%	52.9%	79.1%
Research Commons	68.5%	65.8%	50.4%	48.2%	58.9%
Spaces for Print Collections	50.7%	65.7%	77.9%	52.4%	59.3%
Learning Support Spaces	61.0%	45.7%	22.9%	36.1%	31.9%

Core Library Spaces: Please rank the 3 most important core library spaces to include in University of Saskatchewan libraries moving forward? (weighted average)

Undergraduate Students	1st most important	2nd most important	3rd most important	Undergraduate Students	
Spaces for Study	75.2%	18.5%	5.7%	44.7%	1
Learning Support Spaces	12.9%	39.5%	41.0%	26.4%	2
Research Commons	8.5%	40.5%	44.6%	25.2%	3
Spaces for Print Collections	14.0%	27.0%	39.8%	22.6%	4
Graduate Students	1st most important	2nd most important	3rd most important	Graduate Students	
Spaces for Study	55.8%	28.6%	14.4%	39.9%	1
Spaces for Print Collections	31.6%	31.2%	28.6%	31.0%	2
Research Commons	18.9%	38.7%	39.6%	28.9%	3
Learning Support Spaces	11.4%	25.7%	47.3%	22.2%	4
Faculty	1st most important	2nd most important	3rd most important	Faculty	
Spaces for Print Collections	62.2%	21.4%	13.3%	40.5%	1
Spaces for Study	32.4%	50.9%	14.8%	35.6%	2
Research Commons	19.8%	23.8%	50.5%	26.2%	3
Learning Support Spaces	10.1%	29.0%	56.5%	24.2%	4
Staff	1st most important	2nd most important	3rd most important	Staff	
Spaces for Study	44.3%	39.3%	15.2%	37.8%	1
Spaces for Print Collections	39.9%	20.6%	29.8%	31.8%	2
Research Commons	25.1%	31.3%	36.4%	29.0%	3
Learning Support Spaces	12.8%	31.2%	48.4%	24.9%	4

SPACES FOR STUDY

Spaces for Study: Would you use the following spaces for study if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate Student	Graduate Student	Faculty	Staff	Other
Quiet Study Space – tables & chairs	86.5%	78.6%	51.9%	57.3%	80.9%
Quiet Study Space – individual carrels	83.7%	77.7%	51.1%	56.3%	78.9%
Group Study Rooms	78.9%	70.0%	46.2%	49.6%	65.2%
Common Study Area – tables & chairs	79.3%	65.4%	40.0%	47.3%	57.3%
Common Study Area – lounge seating	65.1%	51.2%	41.5%	45.5%	49.4%
Individual Computer Stations	56.7%	63.6%	40.8%	53.5%	54.4%

Spaces for Study: Please rank the 3 most important spaces for study to include in University of Saskatchewan libraries moving forward? (weighted average)

Undergraduate Students	1st most important	2nd most important	3rd most important	Undergraduate Students	
Quiet Study Space – individual carrels	53.2%	22.3%	16.6%	36.8%	1
Quiet Study Space – tables & chairs	32.3%	35.7%	23.4%	32.0%	2
Group Study Rooms	21.4%	31.6%	31.7%	26.5%	3
Common Study Area – tables & chairs	19.6%	28.0%	34.6%	24.9%	4
Individual Computer Stations	12.9%	24.8%	30.4%	19.8%	5
Common Study Area – lounge seating	13.7%	19.9%	34.1%	19.2%	6
Graduate Students	1st most important	2nd most important	3rd most important	Graduate Students	
Quiet Study Space – individual carrels	53.7%	28.5%	13.2%	38.6%	1
Quiet Study Space – tables & chairs	29.4%	41.5%	23.0%	32.4%	2
Individual Computer Stations	22.9%	25.9%	34.6%	25.9%	3
Group Study Rooms	20.6%	23.7%	40.8%	25.0%	4
Common Study Area – tables & chairs	14.9%	22.4%	35.6%	20.9%	5
Common Study Area – lounge seating	16.1%	21.9%	31.6%	20.6%	6
Faculty	1st most important	2nd most important	3rd most important	Faculty	
Quiet Study Space – individual carrels	54.9%	26.8%	14.6%	38.8%	1
Quiet Study Space – tables & chairs	26.5%	42.2%	26.5%	31.7%	2
Group Study Rooms	22.7%	34.8%	34.8%	28.8%	3
Individual Computer Stations	29.8%	21.1%	36.8%	28.1%	4
Common Study Area – tables & chairs	19.2%	34.6%	32.7%	26.6%	5
Common Study Area – lounge seating	17.8%	15.6%	46.7%	21.9%	6
Staff	1st most important	2nd most important	3rd most important	Staff	
Quiet Study Space – individual carrels	48.0%	25.8%	18.8%	35.7%	1
Quiet Study Space – tables & chairs	28.6%	32.1%	29.9%	30.0%	2
Individual Computer Stations	32.4%	25.0%	24.5%	28.6%	3
Group Study Rooms	20.3%	32.2%	35.6%	26.8%	4
Common Study Area – lounge seating	19.8%	29.0%	29.6%	24.5%	5
Common Study Area – tables & chairs	14.1%	28.2%	37.1%	22.6%	6

TECHNOLOGY ENHANCED SPACES

Technology Enhanced Spaces: Would you use the following technology enhanced spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate Student	Graduate Student	Faculty	Staff	Other
Visualization Lab	57.5%	45.5%	27.7%	43.5%	37.4%
Maker Space	45.5%	44.2%	22.3%	45.0%	30.8%
Technology Sand-box	37.5%	34.8%	19.8%	29.2%	18.7%
Digital Media Commons	27.8%	36.5%	31.3%	38.9%	25.3%
Gaming Lab	34.3%	21.8%	13.0%	20.5%	15.4%

Technology Enhanced Spaces: Please rank the 3 most important technology enhanced spaces to include in University of Saskatchewan libraries moving forward? (weighted average)

Undergraduate Students	1st most important	2nd most important	3rd most important	Undergraduate Students	
Visualization Lab	42.9%	28.5%	23.0%	34.8%	1
Maker Space	28.0%	33.8%	30.8%	30.4%	2
Digital Media Commons	31.1%	29.1%	27.3%	29.8%	3
Gaming Lab	24.5%	23.6%	31.3%	25.3%	4
Technology Sand-box	16.6%	30.9%	36.5%	24.7%	5
Graduate Students	1st most important	2nd most important	3rd most important	Graduate Students	
Digital Media Commons	44.3%	31.4%	19.3%	35.8%	1
Visualization Lab	33.6%	32.5%	29.1%	32.5%	2
Maker Space	30.5%	33.7%	28.5%	31.2%	3
Technology Sand-box	18.1%	27.6%	41.9%	25.2%	4
Gaming Lab	20.3%	23.8%	34.3%	23.8%	5
Faculty	1st most important	2nd most important	3rd most important	Faculty	
Digital Media Commons	64.4%	17.8%	16.8%	40.9%	1
Maker Space	23.8%	41.3%	31.7%	31.0%	2
Visualization Lab	21.5%	36.7%	38.0%	29.3%	3
Technology Sand-box	19.4%	37.3%	34.3%	27.9%	4
Gaming Lab	8.7%	21.7%	34.8%	17.4%	5
Staff	1st most important	2nd most important	3rd most important	Staff	
Digital Media Commons	51.3%	25.2%	20.8%	37.5%	1
Maker Space	27.2%	45.2%	23.0%	32.5%	2
Visualization Lab	27.7%	31.5%	33.5%	29.9%	3
Technology Sand-box	17.0%	25.0%	45.2%	24.4%	4
Gaming Lab	16.1%	20.2%	33.1%	20.3%	5

CREATIVE SPACES

Creative Spaces: Would you use the following creative spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate Student	Graduate Student	Faculty	Staff	Other
Presentation Rooms	66.6%	75.7%	66.4%	67.8%	64.8%
Informal Performance / Event Space	49.2%	51.5%	42.7%	51.8%	47.3%
Listening Stations / Rooms	27.6%	34.2%	17.6%	35.0%	31.9%
Media Production Studios	24.5%	25.2%	24.4%	28.6%	28.6%
Music Practice Rooms	24.3%	24.1%	7.6%	23.3%	29.7%

Creative Spaces: Please rank the 3 most important creative spaces to include in University of Saskatchewan libraries moving forward? (weighted average)

Undergraduate Students	1st most important	2nd most important	3rd most important	Undergraduate Students	
Presentation Rooms	63.1%	24.0%	10.5%	41.3%	1
Informal Performance / Event Space	23.9%	45.9%	24.1%	31.3%	2
Listening Stations / Rooms	14.6%	25.2%	44.9%	23.2%	3
Media Production Studios	13.5%	26.0%	45.2%	23.0%	4
Music Practice Rooms	19.5%	23.5%	32.1%	23.0%	5

Graduate Students	1st most important	2nd most important	3rd most important	Graduate Students	
Presentation Rooms	65.8%	24.0%	9.4%	42.4%	1
Informal Performance / Event Space	23.9%	45.7%	26.4%	31.6%	2
Listening Stations / Rooms	18.7%	32.8%	39.4%	26.9%	3
Media Production Studios	12.8%	23.5%	50.8%	22.7%	4
Music Practice Rooms	12.1%	25.0%	34.8%	20.2%	5

Faculty	1st most important	2nd most important	3rd most important	Faculty	
Presentation Rooms	64.2%	19.8%	14.2%	41.0%	1
Informal Performance / Event Space	24.7%	43.5%	31.8%	32.2%	2
Media Production Studios	19.2%	37.0%	42.5%	29.0%	3
Listening Stations / Rooms	17.5%	35.1%	35.1%	26.3%	4
Music Practice Rooms	19.0%	23.8%	28.6%	22.2%	5

Staff	1st most important	2nd most important	3rd most important	Staff	
Presentation Rooms	63.6%	25.2%	9.6%	41.8%	1
Informal Performance / Event Space	24.0%	45.0%	26.7%	31.5%	2
Media Production Studios	20.1%	28.1%	44.7%	26.9%	3
Listening Stations / Rooms	13.7%	28.3%	42.9%	23.4%	4
Music Practice Rooms	15.2%	22.7%	40.9%	22.0%	5

ADDITIONAL SPACES

Additional Spaces: Would you use the following additional spaces if available at one or more University of Saskatchewan libraries? (Yes)

YES	Undergraduate Student	Graduate Student	Faculty	Staff	Other
Green Space / Patio Space / Atrium Space	85.9%	84.6%	67.9%	79.5%	82.2%
After Hours Study Space	86.5%	79.6%	50.4%	54.2%	74.4%
Spaces to Rest & Unwind	85.3%	71.3%	39.7%	56.5%	70.0%
Art Gallery	40.7%	48.9%	50.4%	47.2%	55.6%
Child-Friendly Space	20.7%	31.9%	25.4%	30.4%	24.4%

Additional Spaces: Please rank the 3 most important additional spaces to include in University of Saskatchewan libraries moving forward? (weighted average)

Undergraduate Students	1st most important	2nd most important	3rd most important	Undergraduate Students	
Spaces to Rest & Unwind	46.7%	32.0%	19.0%	37.2%	1
After Hours Study Space	33.7%	33.5%	30.4%	33.1%	2
Green Space / Patio Space / Atrium Space	24.0%	35.9%	37.0%	30.1%	3
Child-Friendly Space	12.0%	12.2%	24.9%	14.2%	4
Art Gallery	6.6%	12.5%	38.8%	13.9%	5

Graduate Students	1st most important	2nd most important	3rd most important	Graduate Students	
After Hours Study Space	39.5%	30.4%	25.8%	34.2%	1
Spaces to Rest & Unwind	35.0%	35.0%	26.9%	33.6%	2
Green Space / Patio Space / Atrium Space	32.5%	34.3%	30.2%	32.7%	3
Child-Friendly Space	20.8%	21.7%	27.5%	22.2%	4
Art Gallery	9.5%	20.4%	46.0%	19.2%	5

Faculty	1st most important	2nd most important	3rd most important	Faculty	
Green Space / Patio Space / Atrium Space	44.8%	37.1%	16.2%	37.5%	1
After Hours Study Space	44.2%	26.0%	23.4%	34.6%	2
Spaces to Rest & Unwind	32.0%	32.0%	32.0%	32.0%	3
Art Gallery	10.0%	31.7%	53.3%	24.4%	4
Child-Friendly Space	13.3%	31.1%	42.2%	24.1%	5

Staff	1st most important	2nd most important	3rd most important	Staff	
Green Space / Patio Space / Atrium Space	39.1%	39.7%	20.0%	36.1%	1
Spaces to Rest & Unwind	39.6%	32.7%	25.8%	35.0%	2
After Hours Study Space	28.3%	28.3%	38.2%	29.9%	3
Child-Friendly Space	21.9%	21.9%	35.2%	24.1%	4
Art Gallery	12.2%	22.6%	42.7%	20.8%	5

A6 ONLINE SURVEY TEXT RESPONSES

QUESTION 8

You selected Maker Space as one of the 3 most important technology enhanced spaces to include in University of Saskatchewan libraries moving forward. Please describe what you think this space should include.

I think it would be great to include something-like that I may not able to manage at home by myself such as 3D printers, sewing machines, robotics, and wood carving machines.

including hands-on tools such 3D printers, software, electronics, craft and hardware supplies

.

- 3D printer and modules for how to use it

-3d printers -basic woodworking tools -workbench -sewing machines?

-lots of DIY craft supplies and ideas -maybe like one themed craft a month or something

-technology for printing assignments, reports, essays etc. -hole punchers, staplers etc. -basic stationary such as markers, crayons, different paper types etc. ?

.

"I I'm not tech savvy. That idea simply sounds very interesting to me and something I would be willing to try if it came in my way as an educator.

3 d printer

3-d printer

3-D printer

3-D Printer

3-D printer Fabrication, wood tools or similar CNC if possible I

3-D Printer would be amazing!

3-D printer, lots of large sheets of poster paper, tables, chairs, outlets to plug in personal computers

3-D printer(s), large format printer, tools for basic model creation

3-D printers

3-D printers and high quality printing stations for creating bound publications.

3-d printers and other robotic technologies

3-D printers, and resources for electronic circuit building like breadboards and a diligent analog etc.

3-D printers, Autocad, photoshop. Things that the typical university student can't afford but would like to have access to.

3-D Printers, Basic Materials to make mock-ups, proof of concepts, laser cutter.

3-D printers, computers and software for 3-D imaging, materials to produce scale-models

3-D printers, creative software, technological equipment/hardware that an individual student would be unlikely to own.

3-d printers, laser cutters, mini cnc mill, hand tools, power tools etc.

3-D printers, professional type software

3-D Printers, Programs on Computers for 3-D printers, Items that 3-D Printers can make. Supplies for the 3-D Printers, Courses(tutorials) for 3-D Printing.

3-D printers, supplies for tangible creations, adhesives, buildings blocks of different materials, boards

3-D printers, tools for crafting, computers, tables, chairs, work benches.

3-D Printers, tools, Wood, ardinis, a person to facilitate.

3-D printers. Crafts, supplies for presentations and projects

3-d printing and other supplies to create things; when I was in engineering, these types of equipment were difficult to come by!

3-d printing capabilities, 3-d holographic presentation and scanning capabilities

3-D printing for sure!

3-D printing is starting to become alive, having a space where U of S students are able to use this technology will allow an experience unique to U of S.

3-D printing units

3-D Printing, CNC machining, oscilloscope, multimeters, soldering equipment,

3-D rendering for map topography

3d capture, image and printing: component processors, networked workstations

3D Fabrication Tools (e.g. 3D printers and scanners), Laser Cutters, Power Supplies, Oscilloscopes, Multimeters, Soldering Tools, Pressure Pots, Laminators, etc.

3D print, drafting tables, computers, wood working

3d printer

3D printer

3D Printer

3D Printer (E.g. free or pay for filament), CNC Router table, etc

3D printer and craft items

3d printer and other sources of materials that can be 100 percent customized to the users needs. Electronic components as well would be very necessary.

3d Printer and software

3D printer and tools to be able to build prototype and models.

3D printer and variable digitizes or simulation programs for better understanding of commonly 1D images which must be understood in 3D

3d printer computers

3D printer computers software - sketch up, photoshop, illustrator craft supplies - cardboard, scissors, toilet paper rolls etc - stuff for making prototypes, glue, buttons, fabric, old watch parts... I'm just getting 'into' this maker space idea - I'm sur I'm missing alot but these are some of the things I've seen so far.

3D printer Digital Drawing board

3D printer for sure!

3d printer Green screen Laser cutting tools HaND tools Lockers

3D Printer in Action!

3D printer plus other technology that would aid in creating presentations and learning tools

3D printer Project supplies (presentation boards, printer, computers etc) Study supplies (cue cards, markers, etc) Simple shop supplies (jigsaw, nails,

hammer, etc) Art supplies (clay, paints etc) Fabric

3D printer textiles tools equipment

3D printer that can be used for printing models for the use of study aids. Chemistry model sets, anatomy model sets and biological model sets would also be very useful.

3D printer tools other creative materials

3D printer was what captured my eye.

3D printer would be an extremely useful tool for students to use to create any number of things that would help with research and presentations.

3d Printer, 3d Modelling software, electronic soldering equipment, circuitry classes

3d printer, 3d scanner, large format printer, CAD controlled router

3D Printer, 3D software like Solidworks and Inventor.

3d printer, arduino, little bits, junk to build with

3D printer, color printing, sponsored tutorials, workbenches, tools to rent:soldering,

3d printer, common area

3D printer, computer and software to run it

3D printer, computer, tool box, new science projects (maybe created by students)

3d printer, computers, space for people to share what they're working on and collaborate together

3D printer, crafts, hands on homework help

3d printer, electronics

3D printer, electronics, software, craft supplies

3D printer, electronics, soldering iron, drill, various other tools and equipment to experiment with

3d printer, green screen, curated collection of public domain work, workshop programmes

3D printer, interactive displays

3D printer, large printer for posters, etc

3d printer, laser cnc, 3d scanner, etc. Thats about the only thing that would ever get me to walk through those doors

3D printer, laser cutter, table space, glue guns

3D printer, Lego, Anything can build less than an hour.

3D printer, lego, etc.

3D printer, material to make small models of projects

3D printer, materials for completing models, software needed for this

3D printer, materials for research technology

3D printer, model building materials, computers with designing or creative app installed

3D printer, organic chem molecule sets

3D Printer, other enabling Software/Hardware and supplies

3d printer, other technology to create

3D printer, poster presentation size printer, laminator, photocopier, hole punch, stapler, guillotine paper cutter

3d printer, poster size printers, interactive screens,

3D printer, power tools, art tools, baking utensils, building tools, computers.

3D printer, shirt printer

3D printer, software for graphic design, large format printer

3d printer, solar panel and wind turbine models, laser cutter, legos fabrication, autonomous sensors (light,motion,heat)

3d printer, soldering equipment, computers,

3D printer, soldering iron, wood carving tools

3D printer, soundproof walls, chemistry building blocks,

3D printer, support staff to help with it the different technology.

3D printer, wiring kit and processors + robotics equipment. ie) air muscles, solenoid valves,etc.

3D printer; smart board; imaging software; a large table space; basic craft equipment such as laminator, stapler, photocopier, scissors, pliers, wires, etc.

3D printer; wood-working tools; sewing machine

3d printer! software to create technologies and potentially patents for the university

3D printer.

3d printer. Craft and hardware supplies.

3D printer. Models for common classes (eg. atomic, anatomical etc)

3d printers

3D printers

3D Printers

3D printers software and electronics

3D printers - would be very cool technology to learn how to use, and helpful for engineering design projects (as well as many other disciplines)

3D printers and 3D printing pens

3D printers and CNC machines (for PCB fabrication) would be amazing for custom fabrication of many different things. with support from campus clubs the space could be well used.

3D printers and computers necessary for designing models

3D printers and computers with the right software to be compatible with the printers

3d printers and materials needed so workshops and projects could be made

3D printers and other technologies; Workshops/tutorials for the technologies available in the Maker Space.

3D printers and places to do yarn and needlework crafts

3d printers and software and electronics

3d printers and teaching of how to use

3D printers available for a resonable fee, plus a guide to help newbies learn how to use them

3D Printers can serve to perform an incredible variety of tasks and create a remarkable array of items useful for a variety of fields, disciplines, and projects.

Other crafting tools and materials vary much more largely in requirements, but general materal molding and carving tools for a variety of substances (wood, plastic and polymers, or foam) can all be very useful.

3d printers for projects

3D printers is a nice Idea, blackboards for presentations, listening station rooms is an amazing idea. Also, it will be great l the students will be able to use those stations to create their own music.

3D printers is the most needed. New DL technologies

3D printers Lots of tables and chairs Friendly accessible environment Software for designing 3D blue prints Computers to run that software Everyone's hopes and dreams

3D printers Occlusion Playdough

3D printers On site tech support Plastic moulding equipment

3D printers that can be used for a fee, depending on size and material(if applicable) of the printed replica.

3D printers with workstations for operation.

3D printers would allow for a lot more opportunity to create new things, essential parts or models

3D printers would be amazing for helping grasp on subjects or something you can print to play with to understand more! Or just for someone who needs to take their mind off of school.

3D printers would be pretty great to be able to use.

3D printers would be very interesting as well as useful.

3D Printers would get students hands on the latest technology

3D printers,

3d printers, sewing machines, woodworking tools, engraving equipment.

3D Printers, 3d design software

3D printers, 3D modeling software and computers, electronics, CNC machines, wood working tools, basically a shop similar to one or several of the engineering shops. Also personnel who are capable of helping people with their designs and ideas this could b engineers, maybe business and marketing professionals.

3D printers, ability to use online creative tools and resources to create projects

3D printers, Adobe CC, variety of printers

3D printers, all the objects mentioned in the example

3D Printers, CAD design stations

3D printers, CAD programs & space to collaborate.

3D printers, CAD software, simulation software, group technology rooms where groups of designers can work together (I envision a 'group study room' with 4 computers with the CAD and simulation software on it to enable collaboration in design). Engineeringdesign groups could especially benefit from this. Also, having 'test' benches available with a variety of instruments for testing hardware (whether mechanical/electrical/otherwise)

3D Printers, Charting Materials, Projector, Laptop, Screen

3d printers, CNC, access to software

3D printers, colour printers, printers for business cards, photos, ect. (visual and commercial art related items), projectors, audio recording stations,

3D printers, computers with AutoCAD and other programs. Computers with compilers for programming purposes.

3D printers, computers, resources for physical simulation (e.g. model kits), etc.

3D Printers, Contact list for various materials, instruction manuals for software related items.

3D printers, craft supplies, helpful supplies for design, etc

3D printers, crafting supplies, foam-crafting materials, metal crafting supplies.

3D printers, crafts, a place for students to get theirs minds off of their studies, and also be used to inspire students when they are stuck.

3d printers, digital art pads (WACOM pads)...

3D printers, DIY Materials

3D printers, equipment needed for those in engineering, art, and architectural programs.

3D printers, hardware & software

3d printers, laser cutter, and technical workshops to teach new users

3d printers, laser cutter, circuit printer, soldering station, hand tools, small power tools, parts+circuit compnents, training manuals

3D printers, Laser cutter, CNC mill, soldering station

3D printers, laser cutters, graphic design tools

3D Printers, laser printer, soldering

3d printers, milling machines, electronics workbenches

3D printers, modeling technology etc.

3D printers, modelling clay, white boards with markers, lego

3D printers, potentially art supplies for signing out

3D printers, professional craft supplies, etc

3D printers, programs, computers, tutorials, information, comfortable seating, tables, student work galleries.

3D printers, san-box, visual display, etc.

3d printers, scrapbooking, useful at home crafts

3D Printers, shop equipment, training workshops. Could be integrated with Phys & Eng programs with graduate students offering support.

3D printers, simple robotics, computers, drones

3D printers, smart boards, collaborative space, teaching areas, guides.

3D printers, software

3d printers, software and supplies

3D printers, software for using them

3D printers, software programs, how-to books, option to order hardware materials

3D printers, something like the Bamboo sketch pad etc. Facilitating entrepreneurs.

3D Printers, spacious, some large table spaces for working. editing tools, this "maker space" could almost include some things from the media centre, which I didn't choose because I thought they could be incorporated to include more uses/items. Media seemd to include less equipment and ideas.

3D printers, specific items that would be beneficial to those studying computer science or the like

3d printers, supplies

3D printers, tools and supplies for building so as to be able to print something and build something with it.

3D printers, tools and workbenches

3D printers, tools for common use

3d printers, tutorials, documentation

3D printers, up to date drafting programs, high powered computers to handle the advanced software, stations where you can create real life models prior to digitalized models (for practice), and an on site individual who can help you navigate the space.

3d Printers, various pieces of electronics, etc

3D printers, video making facility
3D printers!!!!
3D Printers.
3D Printers. App creation software. Laser cutters. Handibots. Wood piece engraving.
3D Printers. Also probably hold sessions on how to use them. These would serve to build the creativity aspect of the engineering students.
3d printers/scanners, CNC, sewing machine, arduino kits, soldering irons...
3d printing
3D printing
3D Printing
3d printing access and a place for students to work on projects. However I do not actually think any of these technology enhanced spaces are too important- the library should be focused on providing resources and traditional places to study.
3D printing and craft and tools to bring animation to life, which will help visualise and manipulate complex structures.
3D printing and other creative tools
3D printing and software would be so amazing, and potentially useful for design projects (I am in mechanical engineering)
3D printing could be really useful for a more hands on approach
3d printing is super cool General art supplies.
3D printing obviously. Clay modeling and a small wind tunnel! Lots of tools. CAD designing. Maybe some lego and computers to aid in design, even computers to play roblox or something.
3D printing service, or engineering project supplies and resources
3d printing space, 3d imaging space
3D printing technology.
3D printing would be very attractive for art, research, and fun. This would also be a great space for students to work on projects for class and to de-stress with crafts.
3D printing, access to tools and materials such as paper, paper cutters, glue, etc.
3d printing, electronics and/or robotics work, classes for using these things
3D printing, innovative creation tools
3D printing, work tables, tools, materials
3d printing. Support staff to help use any technologies in the space.
3D tablet table surfaces
3D-printer
3Dprinters software electronics
A
A 3-D printer
A 3d printer
A 3D printer
A 3D printer and access to support documentation and materials
A 3D printer and the use of software for design and making. Even programs that support the creation of music or art such as drawing tablets.
a 3d printer and white boards for designing.
A 3D printer for sure! They're awesome and far too expensive for the average student. Lots of tables. Occasional free instructional sessions.
A 3D printer for sure. Students should have the opportunity to bring to life projects made on projects like SolidWorks.
A 3D Printer Soldering equipment
A 3D Printer was suggested in the examples and I think that would be a cool and useful technology to have available to students.
A 3D printer with accompanying software. Computer should have a simple tutorial on importing and modifying designs as well as a checklist for what to do before printing. Electronics such as Arduino for programming
A 3D printer would be cool. I don't use a lot of technology in my studies so I don't really know what else could be included.
A 3d printer would be neat, but I have no idea how to use one.
a 3D printer would be nice and things to be used to build models and structures.
A 3D printer would be very cool and I believe would be helpful towards research.
A 3D printer, basic hand tools, ready materials.
A 3D printer, different common craft supplies and art supplies
A 3D printer, general crafting supplies (hot glue gun, scissors, etc.)
A 3D printer, software and electronics;
A 3D printer, worktables for digital media design projects, and printing facilities for large-scale print jobs.

A 3D printer.
A help desk; so if anyone have question about specific technology or equipment we can easily access and get help
A huge area that supports cutting, pasting, gluing, printing, etc.
a large interactive space built for collaboration and interactive learning
A lot of room for the activities.
A lot of tools and information to assist with students who use the space.
A maker space that CASH-STRAPPED groups, including student projects, research teams, campus clubs & orgs, could use and could get instruction on how to use technologies to create animations, web sites, printed material, art works to enhance their projects Some low tech/non-tech creative facilities would be very useful - similar to art studio spaces to make 2 and 3-dimensional items that add pizzazz to their work (e.g. photos, masks, sculptures, banners, posters, crafts, etc.).
A pace to make things for labs.
A place for collaboration and creation
A place for people to still feel productive even when on a study break, because they will be making something and enjoy doing so.
A place for students to come together with what new technology has to offer and think of new and innovative ways to solve some of the world's most prevalent problems. The environment needs to be intuitive of a relaxing, welcoming space that is ahead of th curve when it comes to providing comfort and technology.
a place for students to do hands-on projects or take a break that allows them to get creative while studying.
A place that has supplies to create dioramas, models, posters and other types of display materials for projects.
a place that includes craft material for individuals to be creative, paints, coloured pencils, card making station, etc. also includes coloured highlighters and pens or markers to help organize or create more interesting notes.
A place that we can gather together and discuss about different things.
A place to go and still think and move but an escape as well. Hands on things like clay, electronic pieces, 3D printer. Still a quiet enough area.
A place to go experiment with new stuff for people that dont know how to do it by themselves.
A place to just go to de-stress do some DIYs and meet new people. Forget about school work and have fun.
a place to learn and de-stress. comfortable environment
A place to play with others
A place to u wind from studying
A place to use and learn more about software and hardware
A place where students can get hands on experience of a wide variety of trades.
A place where students from all departments can DIY activities
A place where you can experience with 3 D printers
A place with the opportunity to work on visual assignments with room and materials for drawing and planning.
A publicly available 3D printer would be fantastic for me. I've wanted to prototype a couple widgets, but I can't justify the expense of a decent printer.
Also, whiteboards on all surfaces. When I'm collaborating, there is never enough scratch space.
A section of books containing various instructions on projects and hands on crafts. Common tools for students to use (knitting needles, templates etc).
A space that included a means visualize body systems in 3 dimensions.
A space to be creative with crafting supplies, ideas, and tutorials
A space to relax and try new things.
A space to spread out and work collaboratively with a variety of technologies within reach.
A space to use tools that are uncommon elsewhere such as 3D printers and other similar devices.
A space were different art forms can be expressed.
A stress relief space that allows for creativity. Also, would be beneficial if there were 3D printers and other softwares that would be available to use to enhance presentations.
A variety of accessible supplies. For myself it would likely only be used for the crafts aspect, similar to the opportunities provided during finals, allowing students some downtime to use their creative side. To this end, I'd like to see a variety of crat supplies, with possible pamphlets etc. which offer ideas for ways to use the materials available
A variety of materials for students to utilize for creative purposes based on their level of interest. E.g. sculpting materials, art supplies, etc.
A variety of media types working in continuity together such as a 3D printer hooked up to a computer with a music software and midi keyboard attached
A variety of options for students to utilize.
A wide variety of arts and crafts supplies.
Ability to do wood-shop work (i.e. build models and other small dioramas) 3D printers (definitely this!!) Clay modeling or painting stations
Ability to learn science concepts
Access to 3-D Printers and training to use them.

Access to 3d printers
 Access to basic art supplies, resources on different methods of creating things...
 Access to CAD software, MatLab, and other design software. Perhaps someone to help you use them. 3D printers for access after required training (users should be properly trained for safe and proper use). Perhaps other building tools. A design room. Laser cutter for use. Perhaps other open fabrication tools. All more so engineering oriented.
 Access to constructive tech (3D printers etc) as well as resources that teach how to use them.
 Access to design software and tools to learn how to use it effectively.
 access to graphic design and photo editing computer programs on high resolution monitors
 Access to modelling and filming stations for stop-motion animation, areas and supplies for painting, sculpting, drawing etc., and computers for digital work.
 Access to multiple different softwares to help digital creation
 access to resources open spaces tech support
 Access to someone to help operate the new technologies.
 Access to space, tools and equipment to create artifacts. This would ideally be facilitated by an experienced person (other student, staff, faculty)
 Access to technology
 Accessible simple minded-crafts/tasks that allow students to come and take part in through-out the term especially because courses can be heavier than expected around exams and the DIY allows mental mind breaks, but still continues to be a mental stimulus and a healthier one than other alternatives that a student could turn to.
 Accessible times and an area where anyone can come in and be creative and learn more about the technology
 Activities or crafts to get away from schoolwork for a bit or just for a break, learn something new that could also benefit you in your time at school.
 Adobe Photoshop. A person that contains the knowledge and skills to help and teach everything in the space.
 Advanced and useful tech for practical student use.
 All of what was listed
 All required hardware and software
 all requisite tools
 All things listed in description
 All what was indicated in the description, would need to have a better understanding what it's for and for who?
 Allows for creativity and help provide resources to create
 Although I don't think I would use this, I think it would be important for the more artistic or hands on learning approaches
 Although I wouldn't use much of it, the group presentation room would be beneficial for all students who are responsible for group projects.
 an area of intellect for students, educational yet fun so they can take a break from studying but not lose focus
 An area to create and explore with ideas. Having access to tools is often the limiting factor for many in their desire to create
 an area to do crafts or activities to let you focus on something rather than academics
 An area to partake in hands on examples/ processes to better understand course material
 an area to use 3d printers.
 An area where individuals can create and develop designs.
 AN area where student groups can work together and access printers, etc. (for making posters)
 An area where you could go and develop eye pleasing presentations or public documents
 An art studio
 An avenue for artistic expression. With materials that can be reused or purchased by the students if they want. Things like Legos, clay sculpting (purchased), small greenhouse (permission based). Hands on activity that is sustainable and educational.
 An engineer, fine artist and architect on call to assist with ideas. Lots of materials for sampling from textiles to building supplies and different joinery.
 an interactive white board. able to hook up laptops
 An opportunity to visually learn about whatever program relates to your study. Not entirely sure how diversified the space can be though.
 any DIY products, machines, technologies, etc.
 any hands on assignments where projects need to be created.
 Any prototyping equipment would be useful
 Any sort of craft materials such as sewing machines scissors threads fabrics not only for sewing but other hands on projects as well
 Any space which can be used for creativity
 Any supplies necessary for student use, but also enough space for students to bring their own supplies.
 anything and everything
 Anything for a person to express creativity and have an outlet to release tension and stress.
 Anything from arts to media presentations.
 Anything hands on.

Anything innovated or to help clarify all the negativity associated with the oil industry.
 Anything related to "maker" technology, and perhaps promoted to the schools as well as the University.
 Anything students want to help them in their studies or to help them relax.
 Anything that could be used as materials for creating something, such as the 3D printers mentioned, or even just having art supplies would be beneficial to people. It would be good to try and have as much material as possible.
 Appropriate space with a few stations that allow work on various projects
 Area for students to spread out and have lots of room to work on hands on projects. Whether its for school or a project of interest for fun.
 Areas dedicated to each program. i.e. Engineering, education, etc. spaces that relate to the subject and help understand it.
 Areas for each undergraduate program / faculty such as medicine, nursing, (interactive assessment lab, anatomy lab etc)
 Areas to build hands on learning tools for many different disciplines.
 areas to work in groups for presentations and to practice.
 Art and creative materials
 Art supplies
 Art Supplies
 Art supplies for projects as well as more of a color printing station maybe
 Art supplies for stress relief but also craft supplies like pastacine, string, beads
 art supplies, 3d printers, seating for crafting, books
 art supplies, tools, tables, chairs, white boards, bulletin board
 Art, Blogs, needs computers, tables and space to film
 Art/craft supplies, work tables, workshops, creative inspiration.
 Arts and craft supplies; cardboard, glue, markers, sketchpad paper, coloured and different grades of drawing pencils, drawing boards, whiteboard, erasable whiteboard markers, scissors, workdesk/table.
 Arts and crafts, poster paper, stuff to take a break from school for a little while.
 Arts and crafts, the best way to unwind.
 Arts and crafts. Things for students to release some stress and make new friends by using creation.
 Arts and Science Technology to advance our understanding
 Arts stuff: Paints, drawing supplies, crafty things!
 as a geography student I would value tools for making physical models whether cities, landscapes or displaying other information. I think it should include 3d printers, hardware, model-making supplies useful for those in sciences and humanities
 As a relaxing tool for students to take breaks and do some DIY's
 As a university we need to get beyond the degree factory and actually foster some creativity. This could lead to some incredible things coming from the student body.
 As an education student I think it's important to model maker spaces for upcoming educators.
 As of right now im not sure
 Assets to help people make creative projects.
 Assistive devices for kinesthetic learners. Poster and tools for group projects. Hand sewing material (non-machine).
 At least a 3D printer
 At this point, I can't specify what it should include as I suspect that would be very fluid and constantly changing. However, I believe that having a place to work and explore new technologies would be crucial for students who do not have the technology at home or in a dorm. I foresee it as a collaborative space that might not be available in a college lab.
 Available use of a 3D printer.
 away to put ideas to life. make prototypes of your ideas, in any field you may be in. this could also be a place to create your thesis.
 basic craft stations from something to do to get your mind off of school
 Basic power tools and supplies such as glue, nails, wood, etc. Art easels, pottery wheels...
 Basic stationary tools (scissors, tape, ruler, paper).
 basic tools and consumables that can help building things based on attained knowledge
 Basic tools, 3D printer, soldering/electronics supplies.
 Be helpful
 beading supplies.
 being able to work with new technology would be an asset for creative projects in fine arts, sciences and other disciplines.
 Board games, 3D printers.
 Books on use of DIY materials and DIY tools for use in applying creative skills
 building materials

Building tools
Cad software that's user friendly as well as technical resources
Chairs
Chairs and a few table. Some wifi for electronic devices. White boards. garbages and recycle bins.
classes to teach how to diagnose and fix your own computers and laptops or build one.
clay craft for student to play with
Clay, lego or blocks, materials to make 3D shapes of compounds you are studying and understand their bonding better. A 3D printer would be cool.
CNC devices such as 3D printers or CNC routers. This is great for prototyping/modelling for many fields.
cnc vinyl cutter, 3d printer, laser engraver, cnc router, soldering station and electronics tools, common hand tools and power tools, vacuum former, vending machine for arduino type boards and electronic components
Colabrative art projects
Collection of tools and parts that are specialized and too expensive for students to buy. When I lived at home I would rummage through my dad's workshop whenever I wanted to make anything. Now that I've moved out I realize that those tools are all quite expensive and it takes years to amass a decent collection. The specifics of what it should have depends on the project, but I think some metal and wood working tools would be great as well as some engraving tools.
comfortable chairs
comfy chairs for knitting, etc., easels for painting, tables and chairs, some tools for creating woodworking, some adult colouring stations for stress relief, comfy atmosphere, room painted with colours that stimulate creativity (deep, warm tones on the walls, floor and furniture) consider carpet to make the room more inviting - please no white walls
communal 3d printer
Computer access
Computer CAD stations tied to 3D printers and small 3d scanners. Proficiency with CAD is proving to be one of the most useful skills in our society going forward.
Computer for multiple people to work together.
computer, printers, scanners, 3d printers, etc... the latest technology not widely available, so this space is the only place you could get it, i.e., doesn't contain items available at 'home'
Computer, standing desk, 3D print, work bench/tool shed, safety material/equipment,
Computer. Table. Sofa.
Computers
Computers along with different technologies. Also people who are trained with the technologies to help the students learn
Computers that can run AutoDesk software like AutoCAD and other 3D drafting programs, 3D printers, and physical items that can be utilized to build or design small scale objects.
Computers that worked
Computers with higher end software and printing capabilities, craft supplies one wouldn't normally have.
Computers with lots of various software programs to use and high quality printers.
Computers, 3d printers, and any other technologies that help with the creation of prototypes and design projects
Computers, cell phones, de2 boards
Computers, desks, lounge chairs
Computers, materials for visualizing concepts, drawing materials, support for digital media
Computers, personalized desk space, Assistants to help with any questions
Computers, printers, access to paper and writing material, etc.
Computers, projectors, tv, 3D equipments
Computers, seating, work area, open concept.
Computers, tvs if there's nothing else to do, printers and books
Construction paper, glue, crafts
Cool technology
Craft and art supplies
Craft and hardware supplies
Craft and hardware supplies for student projects
Craft items (paper, art supplies, etc) and diy catalogues
Craft station to make diys in your daily life.
craft supplies
Craft supplies

Craft supplies and other materials for fostering creativity, either for class assignments or simply for stress relief.
Craft supplies area to destress
Craft supplies for projects and models
Craft supplies to help make posters and organize big ideas.
Craft supplies to make crafts to take a break
Craft supplies, examples of projects done by students, and area just to take a break and make some art!
craft supplies, more so things to take a break and relax with
Craft supplies, puzzles, etc.
Craft supplies!!
Craft supplies.. Paper, paint, etc
Crafting materials
Crafting opportunities to be creative and de-stress.
Crafting space and supplies, printers and scanners, comfortable seating and large tables, sewing supplies/machinery, fun atmosphere!
crafting supplies, lazer cutter, basically tools that are uncommon to house holds
Crafting tools that will allow students to create unique items and enhance their education beyond academic. This would also provide a safe space to network.
Crafts
Crafts and arts stuffs
Crafts and electronics
crafts and such. The 3-D printing option would be very neat.
Crafts and/or small lumber projects
Crafts for unwinding
Crafts similar to those available during finals in the libraries.
Crafts that can help students better understand schoolwork such as bio and chem, and also some just to help students relax.
Crafts to destress
crafts, different software and 3D printers
Creating using hands different projects
Creative outlet for myself. A new hobby. Allows me to think about other things aside from law school.
Creative technological tools
Creative ways to bring people's ideas to life. For example 3D printers, art stations
definitely 3D printing
Depending on the area of study this should include any items/manipulative that enhance learning. i.e. Hands on experiential learning
Depending on the location, a variety of media should be provided to allow for exploration and creation development. This could range from paper and writing media to more technologically advanced/specialized computer workstations.
Diagrams and interactive models.
Different activities involving creative DIY projects that could be helpful to students or just help students interact with one another
Different materials and kinetic learning tools. Access to technology, and events like hackathons to support community learning and knowledge development.
Different paper and print resources, diorama materials, large tables on which to create
Different tools and uses for making diagrams, prototypes, etc.
Different tools to allow for creation of different projects
different types of fasteners, materials that can be bent or twisted (materials that can plasticly deform), materials that allow individuals to construct simple systems (a type of mechano).
Digital audio workstations
Digital scanner and printers
digital tools, physical tools for experimentation, prototyping and visualization; welcoming, creative and safe environment; easy access to refreshments and information/news
Diversity
Diy crafts to relieve stress
DIY crafts, socializing and stress relieving activities
DIY materials -crafts, paint, projects
DIY things, crafts, etc.
DIY tutorials that are helpful to students in dorms or for enhancing space at home

DIYs for simple scientific experiments. For example, cornstarch and water.
 Don't care - just needed a number three
 don't have strong opinion
 Don't know
 DIY tools for students, a place for them to build and do hands on work.
 Each college should have its own Maker space.
 easily accessible 3D printer
 Easy access to 3D-Printing and small machining equipment, services, and assistance at a reduced price. Many students have ideas and access to a maker-space could allow them to cheaply and independently pursue proto-typing equipment.
 Easy access to a 3D printer, various physical tools to aid in creativity and brainstorming, lots of things to use and build with editing software
 Educational projects
 Educational tools on how to maximize technology for presentations
 Efficient Technology
 electronics, craft and hardware supplies
 Electronics, hardware, ...
 Encourages creativity
 ENG maker spaces would include many different and unique tools and materials for building prototypes of projects for display, competitions, projects etc. Think about motor sports design models before building full tractors, cars etc., USST - mars rover oncepts to prototype to full models for competition, robotics etc.
 Enhance creativity
 Enhanced media and sound
 Enough lab
 Equipements that would allow students to get more in touch with things learned in classes.
 Equipment & somebody to monitor use of the space.
 equipment for constructing minor science experiments 3D printers Visual study aids
 Equipment for electronic assembly, places to develop computer technology
 Equipment/Tools that are expensive to own/maintain individually (3D printers).
 Essential hands on learning materials to help with learning
 Event space with easily accessible A/V equipment
 Everything
 Everything a world class art studio would have.
 Everything described in the previous page would be sufficient
 Everything included in the description would be nice. I can't think of anything specific. In education, we did lots of projects that required using "craft" materials, so, personally, that would be handy.
 Everything needed to make good presentations for classes, workshops and conferences.
 Exactly as how it was described in the previous part.
 Exactly what the picture showed/ what was described by the picture.
 Exactly what they have in the description; sounds really cool!
 Examples of novel technologies
 Facilities for layout of multidisciplinary projects
 For students who may not have equipment of their own this would be a great service. A specialized printer would be great, as well as specialized software that normally you may not own. Maybe something like a cricut machine for doing your own projects.
 FPGA, Ras Pi
 Free resources
 Freedom of things to make
 Fun and interactive new age technology things to do e.g. 3D printing of maps, human organs, robotics e.t.c that are relevant to one's field of study.
 Activities that are geared towards team work with individuals from different educational backgrounds; tis allows an understanding and appreciation of different choices while finding a common ground as they work towards a common goal.
 Fun new activities diy
 Fun things to get mind off school.
 Fun, short, activities students can do to let off some steam.
 Functioning, upgraded equipment. It would be nice if someone disinfected surfaces as well. Especially during cold and flu season.

General topics in math, sciences, social science that can be useful in everyday learning
 Good way to ease stress.
 Graphic Design tools/software Engineering Software (CAD) Computer Programming Software 3D Printer Cutting Machine, Milling Machine Parts (Microcontrollers, motors, small-scale construction materials, etc.) Art Supplies (different media) tools (soldering, rt, hand tools/power tools)
 Great learning opprotunity
 Group working spaces with media with printing availability.
 Guides with the basics on how to create your own devices
 Hackerspaces are useful - should include design capabilities, and fun engineering tools!
 Hand tools to work with wood, soldering irons, AutoCAD workshops, 3D printer
 Hands on crafts such as lego or colouring
 Hands on creative stress releases.
 Hands on leaning for people that have no prior knowlege.
 Hands on learning and crafts that will help stimulate the brain.
 Hands on space and supplies, space to interact with others.
 Hands on space to work collaboratively
 Hands-on tools for students who have difficulty with only looking and understanding picture diagrams
 Hard to access hands on tools and technology that gives students a chance to gain experience. Also possibly some type of certification/training with a certain tool/technology if possible.
 Has to have high quality equipment for sound, and video design.
 Having a 3D printer would be awesome. Being able to print out 3D renders as engineering students would be extremely helpful in visualizing equipment.
 having a 3d printer would be beneficial for projects/assignments as would crafts and tools
 having more space available for individual studying came be done - access to personal help when needed
 Health care related.
 Help students and clubs to do marketing stuff online, prepare presentation.
 Help with certain classes such as biology, anatomy and physiology
 Helping make better presentations and visual ads for assignments
 Helping students create demos. Team help. Workspace
 highest use equipment
 Honestly I don't think it's a good idea at all and I know I almost certainly would not use it .
 Honestly I probably wouldn't use this space so I don't know what it should include. I think it might be beneficial for other students though!
 Honestly, I didn't have a number 3 choice, so I just chose randomly. My number one space was visualization stuff which would really help a person like me to fully understand how stuff works in things like cells and other functions in the body.
 Hugh quality printers
 I actually would not use this and put it as a third priority only because I want the other things even less (sorry - just not my interest or need)
 I am a faculty member who is researching makerspaces in K-12 environments. I think that there should be 3D modeling software/computers, 3D scanners, and 3D printers. I think that Arduino boards could be accompanied by GUIs for programming them. I would also recommend tools like Little Bits (or similar tools) could be used for prototyping. Workspace with workbenches and tools/materials for modeling concepts (cardboard, paper, glue, drafting equipment, screwdrivers, a Mechano set . . . well, it depends on wht kind of makerspace you want.)
 I am a very hands on person who gets really fidgety at times. A place where I can go and keep my hands occupied or work my mind doing some sort of menial task calms me down a lot so I can focus on studying, or paying attention.
 I am not familiar with some of these terms. i am thinking maker space would be a place where students and instructor might arrange tables and chairs, use electronic media or old fashion chalkboards to communicate and facilitate discussion and learning??
 I am not sure about all the technology, but I think students should have a space to create.
 I am not sure that I agree with any of those spaces for expenditures.
 I am uncertain as to details at this time, but the Vet college has just opened a simulator lab and this type of facility could potentially partner with this new lab
 I am uncertain exactly what this would look like or should include, but it does seem most interesting to me.
 I believe that depends on how many of these spaces there are. If there is only one, it should include anything that would be used through out the university.
 If there is one in each library, then more specific materials to the colleges using them should b included.
 I can't. I selected it because there were five options and "technology sandbox" and "visualization room" sounded worthless. I wouldn't even use any of these rooms; I'm not tech-savvy enough to know what to do with such a space. I suppose it'd be the compuer version of an arts & crafts room? Seriously, if I have a Paint program and a printer, I'm stretching my technical expertise to the breaking point.
 I couldn't honestly say

I didn't even read it lol. The only reason I took this survey is cause there isn't enough quiet spaces at the library and i'm sick of everyone being so fucking loud in there all the time.

I do not have expertise in this area but am interested in learning about this.

I do not know. I am intrigued by the idea and have no doubt that creative minds can do something worthwhile with it.

I do not think I would use any of the technology rooms. I think that is a waste of money and space

I do not think this area is necessary for a library

I don't exactly know, but it sounds like a good idea

I don't fully understand what this is, but it sounded more practical/ useful for schoolwork than some of the other options. So I'm not sure.

I don't know

I don't know but it sounds interesting.

I don't know if I would need use this space myself but I see how it could be important to people other than me

I don't know off hand what I would suggest for this space

I don't know what a Marker Space actually is, but in the description it mentions a hands on and interactive learning space which I do think is important for learners who might not do well in traditional library spaces.

I don't know, I wouldn't use it but you wanted 3 things.

I don't know.

I don't know. I just think it would be useful for creative people.

I don't know. I like the idea of being able to make things for research purposes.

I don't really have an opinion on what a maker space should include as I feel it should be developed in conjunction with relevant departments most likely to use such a space if it moves forward.

I don't think I would use this

I don't, I only thought of sandbox and visualizing. This was an arbitrary one

I dont even know, but the idea sounds really cool!

I dont know

I feel it could really reel in the passion for technology to student already having a like for it along with helping them learn and giving visual and hands on exp.

I feel that it should be a space where you can go to relax and still create- keep your mind busy and awake but still taking a break from studying and assignments. I like the idea of having crafts and hands-on activities, and it would be cool to have worksops to improve or develop new skills.

I figured I just had to put in 3 things, I wouldn't use it though. Maybe a 3D printer. If people would want it to be more hands-on, something malleable and reusable like plasticine might be useful.

I find tangible visualization often assists learning. For this craft supplies may be beneficial.

I had to choose three things but I don't see any of the three as being worthy investments for our university. Books, study space, writing help, (basic) computers - that's what we need to retain!

I had to pick three. Not sure if I'd use it but sounded better then the other options I didn't pick

I have found that having a creative outlet of some sort helps people relax and get away from the anxieties of being a student. Even if the maker space had a corner for lego it would go a long way to help students. But to answer your question basic materias to be able to create and collaborate with other students.

I have no clue.

I have no honest clue.

I have no idea

i have no idea what marker space is. i do not use the universities computers because i have my technological needs met already from my community and on my computer too.

I have no idea, but should be inviting. It should feel like a gathering place to come and express on self creatively.

I have no idea, it just sounds interesting!

I have no idea.

I have no idea. The space just sounds beneficial and neat as a hands on way of learning.

I haven't a clue

I honestly am not sure as I my knowledge of this is limited. I would say materials that are useful for projects or tasks frequently require at the university level.

I honestly don't know. I don't think its needed and a waste of money.

I just picked that one because it was better then some of the other options

I like using my hands and just DIY in general. It shows that a person is proactive and willing to experiment. Also, I am not a huge tech person so I would

have no odea what to do in a gaming lab... I enjoy being creative and sharing my creativity with others.

I liked that it may offer any supplies that I may only need once or twice. I liked the idea of craft supplies and technology that may help students get

creative.

I liked the idea of the 3-D printers and art supplies available for use by students.

I love the 3d printer idea

I only selected this b/c I had to select 3 and the two remaining ones seemed less useful.

I personally would not use them but i feel it would be one of the more useful thing to the more creative people involved at the university.

I picture this space kinda like a garage with an organized assortment of tools and equipment that will trigger creative and academic thought.

I quite enjoy the library as is. Good job usask

I really don't think we need any of the tech enhances spaces but of the options provided, it seemed reasonable. In my classes, I really don't need to rely on "extra" technology

I really enjoyed the idea of having a place to play and discover new things.

I really like the idea of 3D printers, and learning to use them.

I see it as almost an advanced arts and crafts room. Open table space for workroom, as well as the tools you might need to create models such as cutting or drawing tools that people may not have access to at home. Paper cutters, clamps, cutting mats, larg rulers and squares, exacto knives, wire cutters, scalpels, etc..

I selected it as a the third best thing, which was equal in my opinion to the 4th and 5th. I don't believe it would enhance the university libraries as it seems more of an activity than a study.

I think a 3D printer would be really cool I'm not too interested in anything else

I think a make space should have more of a group atmosphere to allow for interdisciplinary thought and development. Given the broadness of that, I would want it to a developing area that is continually added upon with recommendations from frequent users.

I think for those who learn more hands on, this space would be an excellent idea. The space should included an area for individual work, along with group work.

I think having a 3D printer would be really cool. And if drop in classes were offered as a study break to maybe design and build something might be a good idea.

I think it should have a variety of items that appeal to those from various disciplines

I think it should include art supplies that will help students complete projects that are visual, such as a poster.

I think it should include crafting supplies, books for crafting ideas, a few computers for looking up crafting ideas, and speakers to listen to relaxing music while crafting.

I think it should include hands on models of things people learn about in class

I think it should include the resources (and personnel) to help students with things like research posters, making models, etc. Basically, anything that is required for students to create physical/non-digital representations of their work.

I think it should include the tools for prototype development, stimulation models, etc.

I think it would be appropriate and beneficial to have a 3D printer that students could use and get familiar with. Its a good investment for the school.

I think it would be helpful to have access to 3d printers and photoshop like programs that could be used to make and design things

I think it's more for my personal interest and not so much academic related interest in the Maker Space.

I think more enclosed and focused areas might work well.

I think presentation rooms would benefit group projects, as well as, preparing individual presentations.

I think that it should include the 3D printer for sure because that software is becoming very widely used. Plus, it is useful for a variety of disciplines... medicine, engineering, and more.

I think that the space should include some materials for building small objects or to scale replicas.

I think that this space should include some high quality computers for graphic processing for people who want to work on/create programmes/games that require high amounts of processing power.

I think that this technology is generally inaccessible to students, and this would create a space for them to advance technologies and innovation. I am unsure of what this space should include.

I think the maker space should be a place where students can go to take a break from studying and let their creativity side flow. I think it should consist of round tables so group work could be done efficiently. It will also be cool if the university offred DIY nights for students to attend such as a paint night.

I think things like 3D printers would be amazing as they aren't something students often have access to in their everyday life.

I think this place should include hands on areas for the science - whether that means increased lab time, access to flash cards or to help making flash cards, etc.

I think this place should include lots of random materials with which to create new things and a 3D printer would be incredibly helpful.

I think this should have helpful technology for ALL degrees, with cool technology you can use for projects.

I think this space could serve as a tool for innovative research purposes/enhancements, like collaborative inquiry teams to engage in hands on experience through various modes of software programs, digital technology, craft, movie making, etc.It could proide an excellent space for research collaboration, interactive innovative ideas, innovative use of resources, combination of various forms/modes of technology in our research etc.

I think this space should allow students to take a more independent, hands-on approach to their learning. Having access to a 3D printer or other technology will help students create tangible learning resources for themselves and develop more practical skills that could become really useful as technology in the world moves forward. Having a gaming room or digital media space would help a smaller group of students than the maker space as the skills developed in those areas would be a lot more specialized and might not be applicable to life outside their degrees.

I think this space should be multidisciplinary. It should include things that apply to many different academic disciplines while also encouraging a hands-on approach to learning.

I think this space should include sewing machines and other sewing supplies as well as other crafty supplies for more of a down time activity. I think it would draw in more people that don't have access to those things at their own home or need a creative get-away.

I think this space should include supplies for woodwork, soldering, electrical supplies, computers with creative software, and tools for hands-on work and art.

I think this space should include tools (such as a 3-D printer or laser cutter) for students that may need to make a visually constructed diagram for a class (especially for engineering and planning students).

I visualize a maker space as an area where you can come spend an hour drawing, crafting, building with plans you can follow or coming up with your own designs and with tools and supplies be in supplied like and arts and crafts room for all areas of study

I want some crafts and 3D printer in the space. sometimes it is hard to imaging the structure of a complex models. If we have the 3D printer, we can print it out. So that we can understand it better.

I was intrigued by the idea of a 3D printer, so that is one thing I would include in this space

I was primarily attracted by the inclusion of 3D printers. I think public 3D printers would be amazing as they are versatile and helpful in making physical representations of otherwise intangible objects (e.g., human brains - unless you are in senior biology or med courses you don't have access to physically exploring a brain, though this could be helpful for pre-med students and students interested in neuroscience)

I was thinking this space would be useful for stress relief but also for students who need to create posters etc for classes. So it could have materials needed for poster making (scissors, poster paper, felts, glue etc) or other things students may need to make. It would be cool if there was card making stuff too or colouring stuff, since colouring is a huge fad right now.

I would imagine 3D printing facilities would be quite useful.

I would like to see a variety of 'maker' spaces, ranging from digital design to more physical 'maker' disciplines (Sewing/clay modeling, drawing/architecture tables) For the digital area, I would like to see a way that someone's project or multiple peoples projects could be brought up on a projector or large screen to make sharing ideas and collaboration easier (It sucks to have 7-9 people all trying to look on 1 normal size monitor) . I think the space would allow for excellent collaboration and allow students to make connections and strive to do better work.

I would like to see and use learning pods, movable equipment and furniture and have access to creative tools for interdisciplinary play and work.

I would like to see medical models in Health Sciences Library, 3D printer created.

I would like to see more spaces for art opportunities on campus. Even a publicly-accessed room with empty easels would be better than what we have now

I would likely never use it...

I would not personally use this. But it may be helpful to others

I would not use this space but had to rank 3. No idea what would be put in this space.

I would probably not use it since I don't know how.

I would use the space for 3D printing purposes

i would want to use the 3d printers and any other related electronics that can help enhance knowledge. Other craft type materials would be useful as well.

I wouldn't use it so I don't know

I wouldn't use it.

I wouldn't use the space, but it seems like something that would be extremely useful for people in other disciplines.

I'd be interested in electronics and prototyping with a 3D printer, particularly for applications to robots and other microcontroller-oriented designs.

I'm not all that familiar with Maker labs

I'm not entirely sure at this point. There's been no point in thinking about it because there is no such access. But, I would expect one thing would be 3-D printing technology and a whole bunch of other stuff that would be expected by students at a top-notch university. These would include various tools and technology and mentors that allow students to explore and create ... to tinker ... in a supported environment. What those specific tools include, aside from 3-D printers and robotics supplies, and lot of tools, I'm not sure.

I'm not exactly sure

I'm not familiar with what would be provided, having never heard of this kind of space before, but I do find the prospect interesting.

I'm not really sure, but it would be nice for people to have a space where they can physically create something that they can imagine. A 3-D printer would be cool, if it wouldn't cost the uni an arm and a leg.

I'm not really sure. I briefly read the description and it sounded interesting.

I'm not really too sure. I just think that the idea of having something on hand like that for students that may want or need it is amazing

I'm not sure

I'm not sure - it just sounds interesting.

I'm not sure - what types of entrepreneurs do we have on campus? More research required.

I'm not sure as it's not my area of research, but I'm sure it will be useful for engineers

I'm not sure exactly what it should include. But I think a good place to start would be anything that you could use to make physical mind maps or timelines (which would benefit social science students). I believe that tools like the organic chemistry modes could be useful as well.

I'm not sure if I would personally use this (or any of the technology enhanced spaces) but I know that students in arts and design based programming would get benefit from it. I also think science professors and lab demonstrators might use a Maker space to work on diagrams, displays, etc. I would like to see 3D printers. Students and profs could use a 3D printer to make learning materials E.g. molecular models, anatomical diagrams, etc.

I'm not sure to be honest.

I'm not sure to be perfectly honest. For me the ability to relax and/or study through games and/or digital media is more important.

I'm not sure.

I'm not too sure, but I would recommend just small projects that someone could work on to take a quick study break and destress, like those adult colouring books, or little DIY projects (such as making Christmas cards or tree ornaments around the holiday time). My creative/crafting skills are pretty limited, so I don't have any better suggestions, sorry.

I'm not totally sure

I'm only in first year right now but I feel this station would be useful however, I don't exactly know what it should include as of yet.

I'm really not sure. That's why I ranked it lower than other facilities that I understand better.

Ideally I'd like to see a maker space that was conducive to interprofessional/interdisciplinary collaboration. A place where ideas could become prototypes. While a 3-D printer may be useful for some things, there are machining labs within the college of engineering that surpass what most 3-D printers are capable of. It would be nice if the maker space included the option to work with techs or individuals who specialized in machining or manufacturing (so feasibility could be discussed). A modelling table (where a 3-D image can be created and projected) would be useful as would some robotics equipment (also useful would be a computing station for writing code to control robotics and possibly access to students or professionals able to aid those not able to code - like medical professionals). Some basic materials that could be used for creating models would also be useful!

IDK

If it were available, I would primarily use the hardware and tools

I'm not sure

I'm not sure exactly it just seems like a cool concept.

Inclusion of technologies such as 3D printers or sufficient softwares that would allow creatives to flesh out their ideas.

Instruction in new technology and a place to come by and try new tech

Instructions on how to use things in print and online. 3D printers for sure

instructors who can guide, some lab instruments,

Instruments and tools to facilitate the hands on projects or to bring ideas to real form. 3-D printer.

Intensive aid for beginners.

interactive board

Interactive learning examples such as anatomy and functions internal and external

Interactive visuals on the areas of study that a class is pursuing. Example- the movement of cells in a biology class.

Interactive whiteboards and in the health sciences library technology that would allow studying of anatomy (e.g. studying 3D anatomy with computer programs)

Interdisciplinary diy projects. For example while attending Mount Royal collegiate in Saskatoon I and fellow students used AutoCAD, computer science, engineering, electronics, etc to make small robots.

It allows for easy collaboration

It can be a place that people can either go to to help manage stress or to actually create things for work or class

It can be used to create any kind of a prototype apparatus or a machine that a student is working on in their research project. Sometimes it's not possible to get space from a laboratory to assemble a makeshift item due to lack of space. There are various safety and employment related requirements to fulfill in order to secure a laboratory space. Not all the required tools maybe available in one lab too. In such cases, having a facility like this would be ideal. This will not only provide the space but the necessary tools and equipment to facilitate students' creativity.

It could be a place where people can express their creativity. Computers, a place to paint, etc.

It could be a place where students are free to go and make whatever they want. Like posters and flyers

It gives us an opportunity to be creative

It is an advance in technology that will become a part of our society so having access to it would be great.

It is something hard to find in any other places around the city.

It should be a learning place, allow for hand-on work, encourage project collaborations, allow self-directed learning,

It should be open space available to accommodate anything - the whole point of maker spaces is that they are flexible spaces so it is hard to say what they should include - lots of electrical outlets
It should have different technology available for all students - 3D printer, photoshop, large screen tvs, double screen computers.
It should have those new sleeping cubicles so people can take naps.
It should include 3D printers as well as craft supplies
It should include a paint section! And a section where students can sculpt objects using clay.
It should include accesses to a various number of mediums in which those using it can accomplish their desired project.
It should include all the required facilities and provide help to learners
It should include colouring utensils, paints, canvas, minor tools for DIY things, an area for knitting and other thread work
It should include cool things like solid works where you can design things then print them out on a 3d printer.
It should include craft supplies like construction paper, glue, and art supplies like clay and paint.
It should include large printers to print off posters and other supplies to help make a visual presentation - presentation board, glue, sticky tack, scissors etc.
Computers with software such as ARC GIS would also be helpful.
It should include people to help understand the technologies
It should include some sort of a commons area that features screens that are big enough and speakers of which either could possibly play music, live performances or guest/regular speakers.
It should include staplers, hole punchers, staff that is able to help with questions, etc.
it should include stations for constructing things, but also multimedia stations for investigating and sharing ideas
It should include tools from various departments especially the arts and vocation
It shouldn't.

it was my 3rd pick
it would be a place where a person can develop communications required for academics and research. it would had the software necessary for developing such communication. software could include clicker technology for research analysis, and a variety of prsentation development software. it would also be capable of long distance collaboration, inactively across the globe.
It would be awesome if the University provided basic stationary and project material at a reduced cost. This could be easily paid for with the existing printing payments system. WE NEED SOMEWHERE TO BIND NOTES!! That would be excellent, and save everyoe many trips to staples.
It would be cool if it could include some woodworking tools (i.e. saws, sanders), some sort of sculpting materials, chalkboards (a chalkboard wall?), perhaps interactive puzzles, sewing materials, loaner professional cameras
It would be cool if there was a 3D printer, but I also have no need for one in my degree of study.
It would be something i wouldn't have access to at home, and may be some resources i can't acquire else where.

it's cool
Items for activities that can be used for a study break and creating visual aids to help in learning.
Items relevant to courses offered at the University. For example, Chemistry sets for building 3D representations.
Items that would support Kinesthetic learning styles such as drawing and painting items, 3-D modelling kits that tie in courses (would require cooperation with professors that want to participate in these types of learning activities).
Items to build small scale structures, such as cardboard. Large tables to lay out project materials. Small weights to test forces on structures.
Items to improve creativity. Sorry there, that's not a very useful response. I just really like the concept of it.
Just a creative space to create things
Just a place to do something different
Just a spot to do more creative work, or to take a break and distract yourself from all the stress. A variety of ideas can be incorporated here in different stations that are diverse so a wide variety of people can find the room helpful.
just from what I've read here it appears to be a miscellaneous or catch-all area to help with projects or unique solutions to help with course work (i.e. 3D printers, etc); would also be interesting to see if it might help with experimental work that cannot be done in labs (or where there is no access to a lab for the student)
Knitting
Knitting things
Knitting, crocheting and art supplies.
Knowledge on Software programs for analysis for structures and complex math
Laptops, tablets.
large board, markers
large format printing (posters) are becoming harder to do because print shops either charge too much or have poor quality. A high quality printer and support for it where students might be able to print their own easily could be a huge benefit to a lot of students. 3D printing is going to continue to grow

and finding ways to support that could also be an emerging area.
Large size printers
large tables and access to computers
large tables and construction board for project presentation posters (all tools needed to create said posters)
Large work areas so you can spread out your things to see all your ideas.
large work tables, access to printers
large workspaces, CNC and 3d printer
Large, creative space for projects to happen. Lots of table top space and boards on the walls for writing. Tools. Perhaps with a room booking such as group study rooms
Larger tables, storage, better lightning
Laser cutter
learning crafts for spare time
Lego
Legos because those are a great way to have fun and take a break yet still be creative. Adult colouring books (the intricate design ones), supplies for making presentation/ display boards.
life like displays from various colleges, such as human anatomy, animal anatomy, chemical structures, biological processes, biology, engineering, and chemistry processes.
like some places is use for study bio
lost and found center
Lot's of tools to create and innovate ideas.
Lot's of space, engaged instructors/assistants and free material for makers.
Lots of options for creativity and relaxation
Lots of resources and different learning styles!
lots of room for people to sit and different stations of things to do.
Lots of seating
Lots of space for students to do their work and any supplies that would be necessary
Lots of space to work and lots of technology to help with study
Lots of supplies - crafting and creative supplies
Lots of tables and chairs; computer station, printer; DIY books/ magazines/ etc. Basic supplies like scissors, paper cutting board.
Lots of tools to support the physical minded disciplines of Engineering, Architecture, & Geology to get a real life demonstration on the effects of nature and various building materials. A 3D printer would also be good interdisciplinary investment.
mainly I think of up to date tech that allows us to use and become used to the modern technology and the future that we have at our disposal
Mainly tools and supplies tailored to the arts program at the university; I.e. Paint, charcoal, print, etc
Make applicable to all studies and areas
Make it similar to math help, with someone to guide people there. Models would be nice, something like anatomy, chemistry, biology etc.
Make stuff
Maker Spaces are the home of "Genius Hour" in many different schools. These spaces invite creativity and innovation and thusly require basic learning tools such as paper and pens, but should also have technology to support bigger ideas. Maker Spaces shoul be well equipped with electronic supplies (batteries, wiring, soldering tools, older electronic units to be torn apart and experimented with...), craft supplies such as clay or plasticine, wood, plastic, 3d printing capabilities are an asset, several comuters may be useful, and to be perfectly clear, anything and everything one can find, loose odd bits and pieces, because minds find ways to use these things, and it is incredibly important that all people, from all backgrounds, feel welcome to enter and ceate a "thing".
Maker stuff to express creativity and building supplies for projects. 3D printers computer technology
Maker stuff? I have no idea I'm old.
makers
making health models of organs or body systems, creating tangible diagrams for study purposes
Many people are more hands on learners, so including building molecules for biochemistry or skeletons for anatomy, etc.
Marker Space Helps students to engage more with technology.
Material for building design ideas or prototypes
Material to create. This could be for stress relief during midterms or finals.
materials
Materials and curriculum resources on how to integrate maker spaces into schools.
materials for creating teacher-made materials for students eg) laminating, cut & paste materials, colour computer printers,

materials needed for scientific posters,
 Materials such as different kinds of paper and craft supplies, clay, decorating pens, hot glue guns, instructions for possible creation ideas.. I'm not really sure
 Materials that can be used free of charge for students to create models for their classes.
 materials that enable people to create things, either to replicate problems and or for stress relief
 Materials to be creative
 Materials to help you with assignments or to help you visualize something if your a hands on learner.
 materials to manipulate and create with
 Materials to test hands on theories.
 Materials, instructional manuals, computers.
 Maybe a section where people in something like business can go and plan, design, and create models of small products. also a place where people can just go to relax and use their creativity to make things.
 Maybe creation of students like drawings or maybe inventions(i.e, robots) to give student ideas and inspirations.
 Mechanical building sets, with some means of using programming to control the creations to allow for thinking through and troubleshooting comp sci problems with a real life focus.
 Mobile work stations that have a set of tools each. Think of the Hatch Lab in Engineering, but with a huge gallery space. Also safe lockup of a variety of sizes ranging from cubbies to a large closets for people's projects.
 Model building
 modelling equipment 3d printers graphic design computer programs
 Models
 Modern technology such as 3D printers that will give students the ability to learn hands on and have experience with such technology.
 modern technology that is serviced and has people present to assist and teach the learners ; bookable technology
 molecular kits, colored paper, flash card maker
 more printers
 More quiet places to study, to loud everywhere
 Multi-disciplinary as well as entry level maker spaces.
 My area of study has a lot of anatomy components. It would be nice to have something that would help with visualization of the human body - whether this includes a 3D printer, software or supplies to create human anatomy pieces.
 N/A
 n/a. I'm a staff member and would not likely avail myself of any services. Put these in order I thought would be most appropriate for students.
 New inventive technology/tools and free access to them
 New technology
 New things that are new to our world
 no comment
 No comment
 No further comment
 No idea
 No idea, but I think others would use it.
 No opinion. I would not use any of the items in the ranking
 No preference
 Not a clue. it sounds cool though.
 not exactly sure... Just a space for students to be creative
 Not full sure.. just a generally good idea.
 Not really sure, I am a health sciences and psychology student so there is not much I could make in this lab. Possibly stocked with chemistry model kits.
 not sure
 Not sure
 Not sure - among the 5 choices, it was simply my third ranked one - but well below the first two.
 Not sure at this stage
 Not sure what that is to be honest, can't opt out of the question.
 Not sure, but that is the way the world is going.
 Not sure, maybe something remote controlled
 Not sure.
 not sure. just seems like a good idea for students

Not to sure
 Note paper
 nothing
 office tools, things needed for projects, and tables to work on
 Ok
 Open concept, conducive learning environments. I spent many an afternoon and evening in carrels and they don't promote learning, or anything more than a space to take a nap, quietly.
 Open creativity
 Open room, with many tables and chairs. Welcoming to many.
 Open spaces. Lots of room
 open studio space for visualization, production and realization of projects
 Open to all levels of knowledge in the tools being used there. It should offer tutorials to those interested in what can go on/be made in this area.
 opportunities for hands-on learning through tools and materials
 Opportunities for indigenous studies to pursue traditional arts, particularly low income students. This would also provide awareness to non-indigenous students. Other cultural activities may also be included to provide a space of relaxation for both interational and domestic students alike.
 Opportunities to enhance learning through doing and making things rather than reading about them!
 Opportunities to learn technology and practical use of it.
 Opportunities to try hands-on, experiments and techniques learned at classes. For example, build 3D structures of atoms and molecules or design a table top size model car. This space will allow students to take a break from studying books, but still engag the mind by doing hands-on fun activities that do not feel like studying.
 Organic chemistry kits and other required tools for certain classes.
 organic chemistry molecules set
 Painting and drawing
 papers, markers of varying sizes and paints to paint draw or whatever
 Perhaps 3D printer(s)- would there be demand for 3D printed models, parts, etc in our university community? Would students be able to design and print items for the larger community, and then sell them to help recoup costs of the space? Computers for modeling and coding? Soldering stations? Sewing machines? Knitting needles and yarn? CNC rounter? Laser cutter? So many options!
 Personally I am more interested in things like adult colouring books or being able to do more arts and crafts type DIY
 Personally, I would not use this space. I just marked it as number 1 because I needed to answer the question. This seems like a waste of money to me and if it is in anyway going to raise our tuition it is not worth it. However, things like a "music practie room" I could see as being beneficial. I am in the health sciences but I would love a space to use my creative side as well.
 Photographic design programs
 Photography and mixed media,
 Place for creating books or printed projects. Place for 3D printing and help.
 Place where you can make stuff
 Places for arts and crafts, digital things like graphic design, 3D printers.
 Plants to enhance the calming atmosphere. Also to decrease the strain from staring at computers
 Play dough
 Possibly common tools needed to do common projects for different classes. A 3D printer also peaks interest
 Poster making area
 posterboard, scissors, markers, glue, 3-d printer, craft-supply, magazines, ect.
 Presentation "packages"; digital products; electronic products (e.g., books, manipulatives)
 Presentation room
 Presentation Rooms
 Presentation Rooms and group study rooms
 Printer,
 Printer, whether 3d or not does not really matter, tables, and the tools needed to make crafts, diagrams, or whatever said student would need for a project or for themselves.
 printers
 printers for students to use.
 Printers, 3d printers, oversized scanners. collaborative spaces.
 Printers, computers, various art supplies such as colourful paper and writing utensils
 Printers, scanners, desktops and other technologies useful for studies.

printing options
Printing things (small holders or devices) that could be useful for research would be helpful.
probably best to ask art, comp sci, engineering students
Production studio for making movies and videos for online media. Tools to make animations and edit and upload videos. A storyboard studio for hand drawn animations.
Projectors/ Screens, sound systems, desks, chairs, couches, electrical outlets
prototype shop with technician
Provides access to tools students would be otherwise unable to afford
Providing resources that may be too expensive or out of reach for students. Also providing them guidance and space to use these tools.
Providing technologies potentially useful to researchers such as 3-d printers could be very helpful
Quantum computing research.
Quiet
Quiet areas with plants and windows and some nice soothing art work and colours
Quietness zone. Some libs are too noisy, not clean, gums are under the table and desk, very unpleasant really not too sure.
recreation room
Research ability to make new things, collaborate.
resources and supplies for students
Resources for development and learning
Resources for students that are completing more creative degrees, such as the fine arts, architecture or computer programming/soft ware development.
Resources that can be used to create media that may be required for presentations such as posters
Robotics and 3D printers
Robotics using legos, toys, electronic chips. And also buildable pcs such as raspberry pi's and gadgets
Robotics, classes and DIY, for people who want to learn how to build simple robots and have tournaments
Room and resources for students to create projects for their studies.
Room where is possible to work with hands and do small experiments, without the need of a lab.
Rooms for presentation, practicing presentation, and a group work area.
round table
Saw and screw drivers
Science models. Poster and presentation helping material and space.
Scientific poster tools. Graphing board.
see below
See ETC Studio in College of Education. sites.usask.ca/make
Several 3D printers, computers with the appropriate software. Tutorial times for students to sign up for on how to use the space.
Several large tables and enough moving chairs. Maybe with scissors, glue and paper.
several sets of tools including soldering irons, wrench sets, screwdrivers, grounding wires (for working with computers), pliers, wire strippers, and digital multitools. it should also have several work areas that have a table, chairs, and a power bar (lie the long ones in the CSSS lounge area)
Should include 3D models or the ability to create some.
Should include TAs at certain times for specific classes to help you understand and make connections to material covered in class. Visual aid and explanation
Should include things that are interactive for presentations- smart boards, projectors.etc/
Simple and accessible materials should be included to allow students without expertise or background in this type of creative pursuit of knowledge to benefit from the space.
Simple tools that people wouldn't normally have at home such as a soldering kit, smaller screwdrivers, etc.
Sky's the limit
Small building materials, building software, Lego, Kinects, and other building blocks.
Small projects, crafts like origami
Smart boards
So much craft supplies. Think Crayola to origami to 3D printing. Ribbon and fabric scraps, I wanna make my bestie a happy Monday card
Soap bars and surgical tools Organic chemistry model kits Lego blocks 3D printers Ipads/computers for planning
Software development tools
Software for building 3D Structures
Software programs to help create digital art

Software, hand tools
Soldering equipment, basic electrical components, possibly rexroth and some small motors
Some blocks and models to help visualize molecules (more for chemistry students but could be used for other disciplines), papers and pens for drawing.
Some DIY tools and crafts that would be useful for students in their everyday lives.
some games and magazines for students to have fun
Someone you can book to teach you the basics of 3D printing
Someplace where students have a free realm to choose what they want to do and be able to create something new. A safe and comfortable space to be able to enjoy that process.
Something creative.
something with a lot of gizmos and gadget...a place where a wild idea can come to life...a place where you can go to, and find the stuff to "shape" your idea into something real.
Somewhere to make models of technology or science ideas/concepts could be useful as another way to remember or create study materials. Also the ability to explore pottery, painting or wood working could be a good stress relief for students working in non-ristic areas.
Sort of like a workshop, or studio.
Space
Space containing multimedia system that allows watching and listening to educational and scientific movies, films, documentaries
Space for creativity and relaxation - maybe arts supplies
Space that enables students to collaborate and make their group project together. It must have bigger spaces and bigger tables. I think it would be very relevant for all range of students who are doing a hands-on project.
space to be creative, materials that students can use as tools and also as inspiration
Space to move, a degree of seclusion for individuals that desire it, knowledgeable staff (real live people) capable of providing assistance when required.
space to work on building tech and someone to help with problems
Space to work on projects
Space which includes access to equipment that would help with design and testing that students might not have access to elsewhere such as 3d printers and basic mockup materials
Space with hands-on tools for digital and physical creation - 3-D Printing - Drawing tablets - Adobe Photoshop/Adobe Illustrator tools - Music recording, creation, and mixing tools
Space with stuff to make
Spaces should be adequately sited to which library they are in. E.g. Science library should have more science related resources (i.e. Computers and software relating to science) as opposed to the Law Library.
SPacious not overly congested
spacious,comfortable seats,and bright,preferably natural lighting or natural surroundings
staff who can give support to users
Stand up and sit down options
Staplers, hole punch.
Stationery
Stress relief activities allowing students to have a creative outlet
Stress relieving things to make/take apart
Student's should have workstations where they will have access to equipment such as 3D printers, PCB fabrication, soldering tools, and computers which come loaded with all appropriate software to interface with the equipment. Group workstations where a group of students can work on a project would be an added plus and would benefit many.
students
Students are always looking for more creative and "fun" ways to study. In order to facilitate this, that may include the use of craft supplies. I think this section should include fun markers, scissors, coloured paper, coloured pens, things like this.
study tables ,chairs,computers
Stuff from classes, such as anatomy. It would be a nice place for visual learning students to study.
Stuff necessary for projects or assignments.
Supplies and equipment that could be used to make various projects.
supplies and resources
Supplies and the space to build things
Supplies for a variety of projects, hosted DIY sessions.
Supplies for arts and crafts as a de-stressor tool
Supplies for crafts: paint, paint brushes, other writing and art creating utensils, materials useful for creating visual projects

Supplies for experimentation for a variety of subjects ranging from magnets to chemistry sets to paints
 Supplies for students to use and also activities to take your mind off studying and improve mental health
 Supplies that may be needed for school projects.
 Supplies to make diagrams or study materials
 Supplies to make diagrams, posters and other things that class projects may need
 Supplies to make presentations (posters, markers, etc.)
 Support variety of presentations
 Support for science and engineering students to get hands-on experience with prototyping.
 Support for use of AutoCAD programs and the use of 3D modelling and printing. Tutorials on design program available around the university.
 Supportive creativity in academics
 table. white board, printer
 Table/chair/lounge area providing a setting for collaborative work/study
 Tables and chairs Computers 3D printers Playdoh Lego Other art/craft supply
 tables chairs more space to sit down and study
 tables, chairs, assistant for research
 Tables, chairs, easels/white boards, etc
 tables, chairs, software, good lighting, transformable space, electrical outlets, bookable rooms - perhaps for an artist or perhaps for a programmer,
 Tables, coloured printer, chairs, paper cutter, stationary supplies, etc.
 Tables, rolling chairs, iPads
 Tables/whiteboards for easy collaboration Access to technology/information (i.e., Wifi, computer stations, USB connections...)
 Teacher assistance for students
 Technological/mechanical objects for engineering students, art/creation tools
 Technology
 Technology and people associated with the technology that expands interactive learning and visual presentations with an edge. The technology itself is useless without people who know how to utilize it.
 Technology as requested/recommended by specific departments to support their students' academic needs (i.e. fine arts, computer sciences etc.)
 Technology that allows students to create 3 dimensional figures of structures or other things to help understand concepts in class.
 technology to create and distribute audio visual content through a variety of print & electronic media
 That's good
 The 3-D printing seemed cool and useful. I didn't like the other options which is the main reason I chose that.
 The 3D Printer sounds like the best use of this space
 The 3D printing is a good tool to include in the maker space. 3D printing could help so many people in the health care area
 The ability to 3D print
 The ability to 3D print objects for research and explanation purposes; with the goal of collaboration between students.
 The already listed items in the description of Maker Space in this survey (previous page) plus the ability to add items according to reasonable requests from users of the space. This is crucial to creating and maintaining repeat users.
 The arts is such a critical part of human history and is a critical part of emotional and mental well being for many people. More emphasis needs to be placed on encouraging the arts in our educational facilities. I think there should be technology available for developing smaller prototypes and creating dimensions of what will become much larger pieces. Or a space of random material and lights and shapes for students to hold and ponder in an attempt to foster creativity and originality.
 The infrastructure to make it functional like LCD TV with 3D functionality, 3D printers, Camera equipments
 The listed technologies
 The Maker Space should include relevant state-of-the-art advanced technology that can build upon and enhance the research aspect at the University of Saskatchewan.
 The Maker Space in Edmonton at EPL is a great model to look at! http://www.epl.ca/browse_program/makerspace/
 The Maker Space would include the ability to craft different poster as well as help for powerpoint. The use of advanced technology to enhance presentations.
 The space should include a place where student can look for aid in visualizing their assignments or work problems such as 3D problems the space to create things. both by manually manipulating materials, and by conversation. I guess this cannot be a 'quiet' space so embrace the noise and chaos as creativity.
 The sufficient technology necessary to make the space useful.
 The thing about the Maker Space that I would definitely use in the future is the 3D-printer.
 There are many problems to set up a maker space, but I think we should have a space like this, or there is a similar place in the university is good enough

for me. I mean that it is not must be in the library.
 Things for making visual presentations
 things from basic arts and crafts to learning to make animations
 Things people actually want to do
 Things that allow you to explore new options.
 Things that could be used in a artsy kind of project, such as poster paper, markers, glue, etc.
 Things to do with your hands. Knitting supplies, sketching, painting, various art supplies, A rotating variety of arts and crafts maybe even sewing supplies
 Things which allow students to collaborate and interact
 This is just to make the university to look more modern ,with advanced technology and maybe then it could be one of the top 5 best universities in the world
 This one seemed the most intriguing to me. However, I would still probably not use it. It seems wildly esoteric to me.
 This should include computers with all necessary programs to design and create things. Also, some tools to be able to tinker on projects.
 This space could include 3D printers, design software, & electronics that allow for design of simulations and scenarios. Important consideration should also be given to the layout & interior design of the space itself (ie. design to encourage open collaboation & innovative thinking, similar to the layouts of many silicon valley giants).
 This space needs to be opportunistic. A place where people can go and just build. This space would also need to be staffed so that students could interact with someone experienced to help their ideas become reality.
 This space should be used for moving the Saskatoon, and Saskatchewan community to an inclusive place which is healthy and vibrant ... so for social planning
 This space should include a 3D printer. It should also include technologies that will enhance the life of both students who learn visually and students who learn physically (hands on work).
 This space should include a studio for sound editing, a green screen, a tripod and lighting effects.
 This space should include areas where students can use art to relax and create, such as craft-like supplies, maybe a 3D Printer, a pottery or building area so people can use their hands and such.
 This space should include media that inspires creativity and encourages new ideas. It should include modelling supplies, scissors, sharpies, and straight paper cutters.
 This space should include paper, wood, plastics stuffs which are not harmful but useful to learn and teach stuffs.
 This space should include tools to follow when designing a DIY project (instructions), and should describe how the steps relate to the full function of the end result
 This space would include an area where students could feel free to use it for whatever project/presentation they needed to get done in groups or individually.
 This space would provide resources that one can use to create various different objects/concepts from technology and would also have staff members or upper years students who would be able to assist those who need help in their projects.
 This was my 4th choice. I would not find it useful
 This would be an awesome addition to the U of S. Coming from an electrical engineer it would be so cool to have random electrically-inclined work-shops (ex/ circuit building, robotics, etc.) and tutorials for students.
 This would involve a traditional art space where students could colour, paint and be involved in creative endeavours.
 Though it was in my top 3, this is only as a result of the survey design - I also said I wouldn't use it, and don't think it's a good idea. But relative to gaming space, it's a less bad idea.
 To be able to design and create objects using a 3D printer would be really neat.
 To be honest I am not sure, it is unlikely I would use it at all, but it does look interesting.
 To be honest I probably wouldn't use any of the "spaces"
 to enhance creativity and hands on learning
 To include the technology platforms to allow people to interact between one another, to promote collaboration and creativity.
 Tool library
 tools
 Tools & equipment for creating and testing prototypes (3D printers, laser cutters, woodworking tools), electronics lab (soldering equipment, arduinos, raspberry pi, computers, software)
 Tools and equipment for use by a student, a long with a place to create projects, a reliable locker to store them, and a large environment welcome to all so that I can build things with my friends.
 tools and materials to create innovative devices and techniques

tools and resources not readily available to students and staff even printing needs like - lamination, binding
tools and resources to explore careers in creative and design related fields of works. Architecture, film, media.
Tools for art and 3d printers as well as traditional shop type tools
Tools for artistic thinking including computer programs and hands on activities.
Tools for creating animations/3D models with someone being present in the room that is knowledgeable on the topic to help with beginners or those that are more experienced.
Tools for design, like 3D printers, computers.
Tools for preparation of quality presentations/ innovative designs
Tools such as 3D printers, work space, material commonly used by students to be borrowed.
Tools that allow creativity and learning, like 3D printers etc
Tools that allow groups to work together
Tools that allow individuals to create manufactured works that they wouldn't be able to create alone. Tools such as 3D printers
Tools that students can use to create projects and collaborate to create new ideas.
Tools that students can utilize to further their education
Tools to assist with making posters.
tools to assist with projects and conference presentations
Tools to design and create prototypes of innovative ideas.
Tools to help imagine 3D problems (ex: snatoms)
Tools to put things together
Tools to work on projects that students may want to build
Tools, print tutorials for using equipment available, not sure what else, this is a new concept to me.
Tools, training, emphasis on open source solutions
Undecided
Unknown.
unsure
Unsure
Unsure in regard to specif tools or programming should be made available to students, but currently there are no tools available that I'm aware of that students can access in order to have the option be be creative and innovative in terms of technology. Epecially in a library like Murray which is frequented by Arts students. Perhaps there is an unlocked potential there.
Unsure of what would exactly would be contained, but any such assets would likely be invaluable for my program (B.Eng).
Unsure.
USB ports to charge and connect to media Bluetooth and wifi equipped (large bandwidth)
Variety of technology.
Variety of 3d printers (from different companies), 3d software and printer materials (resin, abs, pla) heated bed printers, large printers and possibly if funding is available metal 3d printers along with resources for 3d design.
Variety of equipment
Variety of tools and equipment
various computer softwares, laptops, poster board, construction paper and other art suplies (markers pencils etc) 3-D models (for chemistry)
Various creative outlets and areas of interest
Various sizes of paper and drawing materials/printing materials
Various tools and equipment.
Very interested in 3D printing technology and how we can incorporate this into our positions at the U of S.
visual gaming contruction
Visual and hands on learning tools
Visual learning to help with understanding of vast concepts
Wall made of white board
What we learn things and recreate them to the best of our knowledge
Whatever most users of the space deem as important or necessary.

White boards
white boards, computers ect
Windows. Comfy chairs and standup or walk areas, an area sponsored by new tech developers with relevant technologies.
Wood Working
Wood working tools and supplies. Welding machine for mini projects.
Woodworking
woodworking tools, power tools, clay crafting, tools or devices that allow a creative break to be taken.
work station area, 3 - D printer, smaller room for discussions or group learning.
work tables, short term storage for material/projects, 3D printers, computer stations
workshops to introduce students to the new technology. Lots of space as they will fill up quickly.accessible washrooms and fountains.
Workstations and new equipment to compete with technological innovations that are readily available in industry
Would be very good at offering more ways for people to learn
Would give myself a hands on experience in observing the primary, secondary, tertiary and quaternary protein structures in three dimensions. Not just proteins, in other biomolecules and chemical structures.
Would not let me put it back not sure what it is?
you had me at "3D printers".

QUESTION 14

Are there other types of spaces that have not been included in this survey that you think should be a part of University of Saskatchewan libraries?

A less formal or expensive bar than Louis, maybe a campus pub? Bring back the arcade and pool tables, possibly in the campus pub
N/A

online classes schedule and online classes help.
visiting student status , correspondence, and web base course style study group theatre rooms in which to create a more cohesive learning environment and culture for students across distant campuses
24 hour open

3D/4D model interact room where students can play along models to learn visually, e.g. human anatomy, animal anatomy, chemical molecules, physics
A center focused on developing healthy habits that users can carry through to all aspects of their life. We need a space that offers meal planning for students on a budget that is healthy and free of added preservatives and added sodium, that is not fast-food. We also need a space where people can go to get help for the anxieties and pressures they are facing while in university. This center should offer all sorts of options so students can keep their physical and mental health in check while going through school. Students should have the option to learn how to properly schedule their days so they aren't cramming and relieving stress by drinking heavily. The space should be open, welcoming and accommodating.

A coffee shop

A coffee shop with longer hours on weekends

A coffee shop/cafe.

A community kitchen that has tools and appliances available for students to cook homemade food on campus, a space for students to have anonymous confessions with other students (not unlike catholic confession)

A friend banch like they had in a Saskatoon school, for those looking to establish new connections in the city

a greenhouse sort of experience with working areas. It would be very nice to see a bit of green in the winter

A library should be a place where you can find resources and educational tools to help you with your classes, as well as a space that separates you from others and allows you to focus. When i think of library i think of peace and quiet and a place to get work done. A rest or relaxation area where you can converse or meet with others that has nothing to do with classes should be separate, but somewhat close to the studying space.

A lot of spaces have been included in this survey. A snack shop/cafeteria with healthy, well-priced items would be great. I would also love to see a study break exercise area. Even with those bouncing ball chairs, yoga mats, resistance equipment and standing desks. Having an area to encourage taking physical activity breaks would be amazing!

A more casual place and relaxed atmosphere for students to unwind after a harsh exam. This could either be included in the gaming lab or wherever but somewhere to help relax. play some guitar, listen to music or take a nap.

A more comfortable learning location

A new starbucks in a renovated library. The traffic at the murray one is insane now that the college one has been removed. The workers are constantly swamped and there is usually a huge line up.

a petting zoo

A place for all majors. A place with a schedule for each major. Those who are interested to each major can use this space to find answer for their questions.

A place for upper years to help out first and second years with studying and getting used to university life.

A place that provides information on proper eating and sleeping habits. Small healthy food restaurant

A place to meet puppies daily to make your day better

a place to use as a kitchen with basic facilities such as a microwave and a sink

A proper theatre for the drama department.

A room where you pretty much just sleep. Unwind and Rest space would be cool, but it is really hard to find a good place to sleep on campus. I'm pretty into a 40 minute nap before my night class, and often just sleep in my secret place by the arts tunnel, which is always loud. Sleep is important, and most students don't get enough of it.

A separate area strictly for eating

A small bowling lane.

A space for educational movies :)

A space for leisure reading (with novels, etc.).

A space that only medical students/residents have access to that's secure and open 24/7

A special collection room that can be used for individual study and to view special collection material

A specific space for eating

A study space with an indoor fountain and surrounded in greenery and sunshine so that even in the winter there is a space to study and feel happy

A ventilated room for smudging. A ceremony and prayer room for multiple cultures.

Access to healthy food (not vending machines) after hours.

Access to old study materials that are not available online. Maybe a dedicated space to study archived materials not available in print or online.

Accessible and easy temporary storage (lockers for a few hours), kitchen area with microwaves or vending machines (free coffee and such is always great), technology rental or charging area (being able to rent an ipad or something for couple hours would be handy).

Adequate and well-organized stacks for books and print journals.

Affordable snack stations, or even vending machines? Designated study areas for eating loud food

All-hours food places!! for late night studying and students in rez. As well as a greater variety of food places

An area that is all stand up stations

An area where many computers and printers are available to print things quickly

Any space that incorporates exercise would be very beneficial. One idea would be a study room that has bike/treadmill workstations so that students could also get some activity during periods of long studying. Another option would be to include rooms/spaces with small aerobic equipment stationary bike/rower to allow students to take an activity break.

Aquariums. Pet friendly rooms.

Areas to purchase snacks or coffee after hours

Arts and Crafts space

As room schedulers we are often asked about spaces to do yoga, spaces to do practice presentations, have therapy dogs and a place for safe study. We do not have anything like that to offer students.

At my last university there was more food and beverage supported spaces that contributed to a better social environment. As well, more visibility to the outside that stimulated through nature light and outside visuals. This would be nice.

At UBCO, they have a plants atrium in one of the buildings, it's a silent study space but a lot of students also go there to take a quick nap between classes. I have definitely used it for both studying and napping and I loved the various plants and trees around. I think a combo space like that would be fantastic.

Better chairs in the libraries!!!!

Book club rooms; A section devoted to novels and other fiction books.

books in hard copy or more computers so people can access electronic books. Bloomberg terminals and other data terminals (stats can) with support staff assistance available

Breastfeeding/parenting rooms, portals to 'videoconference' with others from around the world.

Bulletin area for selling and buying used books in a designated area

cafes

Can you just make some more damn tables. Why is any of this necessary? We don't need a child-friendly library are you serious? It's a library, people are there to work. People can practice music at home, or game at home. Put places to study at, to eat at, put group study rooms in. Do you know how long it takes to book a group study room? Maybe make more of those before making an immersion lab. No wonder the tuition rates are absurd at this university.

Solve some real issues instead of trying to make the best looking useless toy. Technology is already readily accessible, many students have their own computers. So we don't need better computer stations. You should ensure that power outlets are at each table though, that would be used. Many of these spaces would get a lot of use, but not at the library put the music stations in the arts building so the music students can use it, put the gaming lab in there so

the comp. sci students can use it. Add more microwaves so the people studying all day can heat their food up without abandoning all their stuff or losing their table (cause we don't have enough tables.)

Can't think of any.

Can't think of anything else right now.

Charging stations! Somewhere you can charge your computer but actually stay sitting at a desk or table instead of those stands in place riel

Child Care facilities might be an idea to help those who do have children.

Coffee facilitates

Coffee shop

Coffee shops

Coffee shops - like in Murray.

Coffee/snacks as per Starbucks in Murray Library

Comfier chairs in the North Wing please!!!!

Comfortable quiet study areas should be a higher priority for the Murray library specifically.

Comfy reading spaces with good light.

Computer & phone charging stations. Microwaves Water fountains

Computer lab consisting of teaching station & individual computers for 30-40 people. Current cmpt lab in Murray library only has 20 seats. Over the years, I have sent numerous groups to book with library.

Conference, board rooms

continued library support staff how are available when you have inquires.

Departmental special collections

Dinning commons

Display areas for special collections, interpreted book exhibits, traveling book/manuscript displays. Comfortable, attractive washrooms. Meeting rooms where faculty, graduate student, campus visitors can meet.

Doesn't matter to me what spaces are added - as long as they are designed in a way that they don't need constant supervision or policing (ie: quiet study areas should very obviously be "quiet" to any users so students do not have to call someone to evict oisy people, etc.) Basically, whatever is added should be promoted in such a way that there are no questions asked - this space is for this...

Dog friendly spaces

don't know

Dormitories for quick short naps

Early Childhood Education demo classroom in Education Library

easy access to high quality refreshments

Eating friendly areas.

Efficient spacing and resources to help anyone with disabilities physically or sensory relateded

Ergonomic furniture in these spaces - the current furniture in some areas is terrible for those with injuries or back issues.

Exam rooms for DSS students

exercise space

Exercise space

Expand gathering spaces like Starbucks. Separate Starbucks "talking" gathering space from "studying/quiet" space. For example, people with headphones on take up hours at the Starbucks tables when they need a quiet study space and other people want to talkand socialize (and even hold informal meetings) at Starbucks. It is a nice gathering place, but there is usually NO ROOM.

Food

food area

Food options available on the ground floor of the library.

Food service

Food vendors.

Free coffee

Further vet med libraries

Gender neutral washrooms, and water bottle filling stations.

GIS software accessible by graduate students to make maps to support their research

golf simulator and putting green

group study areas, where a small amount of talking is allowed, but doesn't have to be closed off rooms like the group project rooms

Group Study Rooms - where did this go?

Group study rooms are really good. They limit distractions for studying and facilitate group projects.

have an art gallery , more lamps for students who wanna stay late, and a store like 7-11 so students can go and grab some food once they are tired.

Having bike pedals or something similar at tables so people can be active and studying at the same time :)

High light rooms with blue lights that decrease SADD in the winter

Honestly the most important place for me is a decently quiet place to eat and I've found a lot

Honestly, as a graduate student I would likely never use many of these spaces. the Library for me should foster and facilitate my research. Graduate students often have offices where we can work and collaborate. I do believe that child friendly space sould be a high priority however to accommodate single parents attending university!

Honestly, I have no suggestions but appreciate that you are looking for feedback from those that would be impacted by any changes

How about some kind of a break room? A place where students can heat up their food, or make a cup of tea. This space would have tables where students can sit down and enjoy their snacks or drinks without disturbing other students who are trying to study.It could come equipped with a fridge, a few microwaves, a toaster, etc. Just a space that is not a study space or a library table for taking a serious break.

I also think event space is important, tied for 5th place with spaces to rest and unwind but that was not an option

I am concerned that library books remain accessible and on the shelves regardless of what new spaces are used. I want a library to be a library first, and not just another a media or rec centre.

I believe everything has been accounted for.

I can't think of any at this time.

I can't think of any.

I can't think of anything else as of right now.

I can't think of anything else, you have everything covered. :)

I can't think of anything not already brought up

I can't think of anything, but I do have a few opinions, in case I can't voice them later. First of all, my preferences don't necessarily match up with what I consider most important. For example, I would love to have a "Green Space". I would consider it ore relaxing and conducive to studying than any of the other options. I just don't think many others would, and there were more Important options, things I think are higher priority for the university as an institution. On a similar note, I would never us any of the technology spaces or creativity spaces, but I know they're Important. I think the ranking and the "would I use it" sections of this survey both need to be looked at closely, since one is about perception and one is about reality.

I definitely think quiet indivdual spaces for study and rest are very needed and on a large scale becuae it is always hard to find places on the campus to study in a quiet space and when people are there for 12 hours and live outside of saskatoon it woul be nice to have a comfortable space to be able to have some shut eye during the hour or two hour breaks when going home is not an option.

I don't find any

I don't think so

I feel that the options presented in this survey meet most of the needs of the students. Thank you.

I feel this survey has included all the spaces that I could think of to add.

I get the impression that your gaming lab concept only has video games. There are social type games ranging from monopoly to Dungeons and Dragons.

Maybe if you have a maker space you could have contests for teams to develop new board games? Things like tht can help create friendships that can help students who feel isolated on such a huge campus.

I have never been to the library.

I just feel there are too many lounging areas that aren't effective for study. We need more desks and good study spaces and then separate areas to reboot and refresh with plants and relaxation available.

I know it has been included but I can't emphasize this enough how much I would love to have a maker space.

I know sleep/nap area option was provided but i just wanted to emphasis how important that one is. Sleep Pods are a must. I think everyone on campus that is not a resident here would agree.

I know that saskatchewan has very little natural light during the school year but natural light is the best type of light. Lots of windows and skylights are great ways to help people relax.

I know that this may seem trivial to the many other options listed in the question above, BUT, the Murray Library Starbucks is TOO SMALL. As a student of this University (both undergrad and graduate studies) and as a former employee of this Starbucks location, I can say that this is a serious problem. The staff are over worked and adding more employees in that tiny space is not the answer. The Murray library location needs to be renovated to accommodate the closing of the College St. location. They are notequipped to handle this influx of students and the business is totally slammed all the time. More locations are necessary on campus as well. Many students associate coffee with studying and I'm convinced that having that resource available to students wil increase their academic drive as well as improve the quality of the work environment at the current Starbucks location.

I love the health science building, make more like that!

I love the Help Centres that are in the Library and use them often. I'm sure a few more like a Computer Help Centre and Biology Help Centre would be helpful.

I really like that there is a Starbucks integrated into the Murray library.

I really like the changes that the arts library has made since I began as a student, back in 2000. I enjoy the access to coffee, meeting rooms, study lounge, charge stations... Pretty much all a student needs. The library is very welcoming and functiona.

I think all the most required spaces are included in the list.

i think it is great that there is now a starbucks in library - sometimes it would be nice to have it available on weekends - place for nourishment and reading.

I think it would be beneficial to have lockers within the libraries. If you plan to study all day in the library, but have classes to attend or want to go grab lunch, it would be beneficial to have a space to store your books safely until you return.

I think it would be beneficial to have more times listed to go to writing centres, Chem help centres, etc because lots of students I know have very busy schedules and they can't make it to them with lots of time to get help.

I think it would be great to include a small space for making a cup of tea or coffee supported by a an electronic kettle, coffeemaker, and a microwave.

I think most of them have been covered by this survey.

I think that if we had libraries with really accessible bathrooms, water fountains, and lockers in the library that would be great. The health science library is good. I also really like STM's library and group study spaces. I find STM is really quiet but also everything like bathrooms and lockers are really easy to access.

I think that it would be a really great idea to include spaces in libraries that have couches and a more "homey" feel to them.

I think that libraries need to be kept. If you want a daycare, art gallery, computer lab, or greenhouse - go to those places. We MUST keep libraries alive and well in learning institutions. If these other spaces are needed - build a space.

I think that this survey is pointing to a misguided idea of what a University library is for. It should be a place for learning and should have spaces that improve students' ability to study. Specialized rooms have a place in a University, but it should nt be assumed that the library is that space, and the limited

space available should serve its main purpose.

I think the libraries now is pretty good.

I think the library should be used as classrooms because these other things all sound like a big waste of money

I think we need a larger space for mental health awareness. or a larger gym so it's not so crowded 24/7

I think you did a pretty good job of covering it.

I think you people had already covered all things

I would be an absolute crime to get rid of any of the stacks with books and journals. These media are incredibly important as it not only builds library skills in students, but also provides a myriad of sources that are not available through online source. Furthermore, a very valuable research technique is to find a book you need, then browse the shelves in that area for further sources. I've found books this way that I hadn't seen in the online searches and I've found many of them very helpful and relevant to my research and even to my curiosity. Physical libraries with physical copies of books and journals inspire academic creativity and curiosity - this cannot be overstated. My alma mater undergraduate school attempted to reduce the floor space for stacks, thereby eliminating a number of physical books and journals and NOBODY was happy and it was a big detriment to the university library. Libraries are more than just books, but they are at their core repositories for physical knowledge and research that don't run out of batteries and that you can read when the power is out (i.e. books, journals, papers, reports, maps, etc). Add whatever you feel is best for current and future students and researchers, but DO NOT, I repeat, DO NOT do so at the expense of the stacks. If you think about great university libraries, they all still have their stacks. This may mean adding onto Murray or other buildings, so be it. Being a cutting edge uni library would look extremely short sighted without the books and journals.

I would not need it but I'm wondering if a place for people who would like to have some time alone to pray or meditate would be useful? I went to the washroom in the library once and there was a person praying and then washing her feet. Maybe I misinterpreted the situation. Maybe the washroom is adequate for this. Just a thought.

I'm retired and don't spend any time at the university

I'm very excited about the nature of some of the spaces identified in this survey, however, I'm not sure if they are probably housed in a library space.

However, the thought of providing these spaces collaboratively with other existing units on campus is very much a desirable possibility.

ldk

If places to rest and unwind includes napping spots, then all is covered. I attended school at the University of Victoria, and the campus had a lounge full of couches where students could (and would) nap. It was nice.

If the library would have rest room is better

If you investigate how private universities receive their funding, you will find the alumni are a significant source. One of the major factors in the size of such contributions is a direct measure of how much the alum enjoyed their time at the institution. It is essential to provide student areas where they can work, study, meet, relax and enjoy. You need to provide areas students want to be in and will remember us well.

Important to have a wide variety of spaces to choose from

In particular, no. However, I do believe that it would be beneficial for the University to move forward holistically in regard to upgrading the spaces currently available to students. I think the University pays a lot of attention to technology and science based subjects, but there is not a lot of representation for students who focus on liberal arts/humanities/social sciences. It would be great if the University made an effort to celebrate the works of these students through various ways, such as presenting art works from students and faculty throughout the campus and not just concentrated in one hallway or small gallery in one building that doesn't see a lot of foot traffic. I think that having a space dedicated to performance art, guest lectures, etc would be a wonderful idea for students and faculty to access and use upon their own organization (once approved by designated department); I believe it will give departments or student organizations the opportunity to get creative and generate interest in specific topics, as well as provide an on campus space for arts to flourish. I also think it would be beneficial for the University to create a more inviting atmosphere for their libraries. Anyone who walks into Murray, for example, to study, do research or otherwise dreads sitting in a space so dull and seat-limiting. Perhaps a designated coffee/tea station, plants throughout, etc would make the space more accessible.

In the health libraries it would be great to have a space where 3D technologies, such as that for studying anatomy could be used. This would be a great resource for the various students in health sciences.

In this question (drag 5 items to rank your top library spaces) the research collaboration area wasn't listed and I think that is still important.

Included in the green space to be an outdoor or hydroponic garden where some food production/agriculture learning and research can occur.

individual study areas

Individual study spaces that are soundproof and allow students to work without having to worry about disturbing those around them would be very useful.

individual studying spaces

indoor small part - gardens

Informal group study spaces

Informal gyms that any one can use at any time

International Help Center

It could be included in these descriptions but just more places to sit down and be able to have a coffee. It's been impossible to try and find a quiet place to grab a coffee and sit down with a professor to talk about course material and what not, rather than meet in their office.

It is hard to know if anything is missing. I believe that libraries are meant to be places to learn, have access to necessary work spaces including specialized areas as indicated above and space to take a break and regroup. The majority of the offerings indicated in your survey have merit, just not for everyone.

It is included here but to emphasize, Please add more private/group study spaces! Similar to the new ones in STM or to the bottom floor of Murray library.

Study tables and areas with outlets to charge laptops and such are great too!

It looks great how it is!

It was mentioned in 'spaces to rest and unwind', but please have more therapy dogs

It would be interesting to establish mindfulness spaces. The library of the inner mind needs stewardship too. :-)

It would be soothing to have classical music playing in certain areas (It is proven to aid in concentration and memory)!

Just because I choose things that I would benefit, that doesn't mean that another person's needs are not as important as mine. I may not need those I didn't pick but other people do need them.

Just make sure there are enough plug-ins, please.

just more study places with desks and chairs that have plug in outlets for chargers etc...

Just regular study spaces with tables, chairs, and computers is what most students would use.

Late night coffee/tea/healthy snack offerings

Learning centre, IE a science centre.

Leisure book section, a small area of modern and popular fiction books for simple reading enjoyment.

Libraries are about collections: this should have been offered as a choice above along with the non-library activities. Without that choice, this is a skewed survey.

Libraries should be separate from religious practises of any kind

Like the use of digital books should mostly be digital for easier access. Also more natural light

lots of windows

lounge and coffee room

lounge area: can eat, study, relax

Lounges

lunch room with microwave and sink?

Meditation or prayer room. Space for health issues like anxiety, OCD, ADHD where someone does not want to be around people.

meditation pods like at the Headspace office

Model spaces after Ryerson University Student Learning Centre for ideas on layout, design & content.

more boardrooms like the one in ESB

more cell phone charging stations and/or USB or AC power plugs at all or most new study spaces

more food court boston juice

More food options

more food vendors for library users on weekends and after hour.

MORE GROUP STUDY ROOMS!

more high speed charging stations, love the idea of sleep pods

More individual study spaces by windows, cubbies

More librarians. Librarians are a great help and resource. Yay librarians!

More personal quiet study space/rooms.

More QUIET areas please. I feel like the library is a place that is meant to be quiet. We should have more quiet areas than just the 5th floor.

More Quiet Zones in Libraries/ better enforced.

More quiet area individual study compartments.

More room for individual, quiet studying.

more starbucks

More study rooms and more individual study spots

More study rooms would be very much appreciated; quiet study spaces where the *quiet* part is actually enforced are incredibly difficult to find.

more study sessions

More study space

More study space (tables, group study rooms, etc.) less lounge-type chairs

More study space for both groups and individuals

More tables and chairs

More water fountains or water bottle refill stations

More windows, and tables and chairs near the windows!

movie room. place for people can watch video or movie for education and relief stress.

Movie theater for group film study sessions movie theater lighting, lounge like chairs with a table in the middle, and a projection screen to plug a lap top into and play your film. Maybe a popcorn dispenser near by
Moving tables and chairs like the engineering library now has
Multi use meeting rooms
Music Recording Studio
My only and most important things are: 1. More individual study carrels in quiet areas, these fill up during exam season. 2. 24/7 study space, including holidays. Being a student is a 12 hour a day, 7 day a week job. Including holidays.

n/a

N/a

N/A

N/A -all things i can think of have already been suggested.

NA

nap pods

NAP PODS

Nap pods!!! Can't stress this enough. Somewhere to take a 20 minute nap would be huge for student that are at school all day.

Nap room

Nap room!

Nap rooms. Nap pods. Anything we can nap in.

napping pods; a safe place for students to rest and catch up on sleep. Similar to what is present at the University of British Columbia

Napping rooms

napping rooms/areas

Napping spaces

Need more plug ins in the open area spaces

nil

NIL

no

No

NO

no comment

No I can;t think of anything else but I would like to say that sleeping pods would be great and would get used and would help to refresh the students brains when they do not have enough time to go home in between classes. Also, although I personally wouldnot use child-friendly spaces as I do not have children I included it in this list of the most 5 important because there are students who are parents and require this type of support.

no i think these spaces are great ideas already and ones that i would really look forward to having in our libraries

No I think this covers the majority of them!

No idea

No lots of great ideas!

no others

no thanks

No these are great ideas!

No- these look very exciting!

No, but a number of the above are already available on campus. Why change this? For example, there are music practice rooms in the Education building, and art displayed in many places (the link between Murray and Main library, Kenderdine, etc). I stronglyoppose change for the sake of change - this is a waste of scarce resources. Also, I strongly oppose mass deletion of print resources. Dlgital resources are extremely important, but please don't get rid of print resources to create gaming labs, technology andboxes, etc. It shouldn't be an "either/or" question. But if it is, I strongly choose print resources.

no, but i am from a rural site and would like to see some sort of study area / library space here even to work on group projects etc.

No, but these 5 would be amazing.

No, but these are such excellent ideas!

No, but with the green space/ atrium it would be really nice to have outdoor plug-ins at the tables and reliable wifi access

No, everything is included

No, everything was covered that I could think of

No, I think all spaces have been covered.

No, I think any of these additions would be awesome though. Especially an increase in study space, both private and communal.

No, I think that this survey was very clear, concise, and covered everything I would have thought of and more. Thank you!

No, I think the library services are quite good right now. Extended hours during midterms or finals might be beneficial, and more group study rooms would benefit as collages have increasing group projects and collaboration needed for different classes.

No, I think U of S libraries provide great spaces to enhance my learning experience here.

No, I think you've covered it. I like the idea that students with small children can have a place in the library, and that we cold have students do poetry readings or performances there, as well. Green space is a good idea, and a place to rest, as well.

No, not at the moment

No, not that I can think of

No, the listed spaces are comprehensive.

No, there is none that come to mind.

No, this was a very comprehensive study

No!

no.

No.

No. But please. For the love of all that is holy. Do not encourage children on campus. They are very distracting and the field trips in geology cause enough commotion.

No. It is all here.

none

None

None

None come to mind.

None come to mind. Current facilities serve my needs well.

None I can think of.

None than I can think of, you guys did a great job of thinking of new spaces we could use at the University!

None that come to mind!

None that come to mind.

None that I can identify

none that I can think of

None that I can think of

None that I can think of at the moment

None that I can think of.

None that I can think of. I believe you have covered everything quite well.

None that immediately come to mind.

None.

nope

Nope

Nope.

Not at the moment

Not at this moment

Not exactly a gaming lab, but a place that supports the use of gaming computers, televisions and consoles so that people can bring their own games or equipment to set up group sessions, game nights and competitions. There is a massive gaming community on ampus and allowing them to host events could end up raising a lot of money.

Not so far

Not something that I can think about

not sure

Not sure.

Not that I can think of

Not that I can think of at this moment.

Not that I can think of off the top of my head

Not that I can think of right now :)

Not that I can think of right now.

Not that I can think of, at the moment.

Not that I can think of, however for me to use most of these wonderful ideas I would need the space to be supported, so I could at first learn HOW to use the different labs, makerspace, or media studio.

Not that I can think of.
 Not that I can think of. I think having relax/sleeping spaces would be awesome.
 Not that I can think of. These are all great ideas that would appeal to diverse students.
 Not that I can think of. These are some great ideas though!
 Not that im aware of
 Nothing I can think of.
 Nothing I think
 nothing in particular I can think of at the moment
 nothing new but - More rest and unwind spaces
 Nothing that comes to mind.
 Nothing that readily comes to mind.
 Offices for graduate students and researchers
 One is that the Murray library is in need of a major renovation at least on the upper floors. Another thing that is very bothersome is how loud people can be on the 4th floor of the Murray library, by either eating obnoxiously loud, making noises, talkin, etc. So maybe some type of sound proofing dividers between each private study corridor would help.
 one universal lounge for all the on-campus dorms, to get to meet more people living in your building
 Open concept. Have a very open concept to whatever is brought in. Appeals to the young adult.
 Outdoor gym , gives students the body breaks we need.
 Over night study space
 Peer tutoring areas
 Perhaps a campus clothing store, one separate from the bookstore that stocks clothing from the various colleges as well.
 perhaps a room where quiet is mandatory; for reflective and meditative purposes
 Pet therapy areas
 pet therapy room
 phone charging stations, wand-style scanners for rent
 Physical activity area would be of interest; studies have shown most people have better memory retention and learn more readily when physically active.
 I think some areas could have elements of more than one space integrated into it; for example, some "Ar Gallery" could be integrated into several areas including "Rest & Unwind" and "After Hours Study".
 Piano practice room
 Places for books
 Places to grab food and medical aid and emergency 24 hours at the library
 Places to study/work on laptop - with plug-ins!
 Please add more electrical outlets to accommodate the increase in usage of electronic devices
 please don't loose the books. it is something most take for granted but looking in this small library and finding very old interesting books. i cant wait to get to read them. only by walking around did i find potential reads. i never would have come across them through technology.
 please make sure there is a lot of double paned windows and greenery like plants perhaps. Also, an adult playground. one thats wheelchair accesible but also make it a place where adults can fit into contraptions of a playground ect.
 Please put standing desks somewhere. Please. We all sit far too much.
 PLUGINS!
 Practice Rooms!
 Prayer space for muslim students
 Prayer space, breastmilk pumping if not otherwise provided
 Presentation Rooms, Media Production Studios
 Private individual study room
 Private training rooms for computer illiterates.
 Proper archival storage and inviting reading room.
 Protection of personal computer
 Puppy room
 Quiet rooms dedicated to individual study
 Quiet spaces to eat and work at the same time.
 Quiet study spaces with lounge furniture please! Although quiet study spaces with individual cubicles/ tables & chairs were offered if I am trying to read multiple research papers or my textbook, hard chairs become uncomfortable quickly. Being able to sit comfortably somewhere with mandatory quiet to read class materials would be a godsend. My home is much too loud to concentrate.

Re-purpose all the library space to something more useful than most of the above suggestions. Libraries are obsolete. The university should free up space for better uses, and could save a lot of money by letting go of the librarians. Everything is online, My students know how to search databases, they just don't need handholding from obsolete (and expensive) librarians.
 Re-thinking or reviewing the eating /restaurant spaces in this university is a goo idea. A small grocery store or vendor location would help students immensely. It's very junk-food-ish now and does not encourage healthy eating nor does it offer any respite from the over-priced vendors now in place.
 Reading room for books that have only one copy and can not be borrowed
 Resource center for students
 rest room with some relaxed chairs so student can take a nap or rest there.
 rooms for casual sex
 seriously seriously seriously sleep pods.
 Showers in the bathrooms? Currently there's only 2 places on campus for students to shower if they want and most of the students never go to those buildings or even know the showers are there.
 Sleep pods at the WCVM would be brilliant. We spend so much time in that building already and it would be really great to have a spot to catch some sleep before plowing on with our endless workload. It would need to be both safe and secure though. This is especially important since our student population is comprised primarily of young women.
 Sleeping space
 sleeping spaces for naps
 sleeping/napping space
 slides to get to ground floor quickly
 small theatre room for historical/literature related movies for groups
 Software help desk or tutorials similar to the IT help desk but with technical software such as AutoCAD, excel, matlab, etc.
 some Canadian universities have study floors that are different themed! For example you can study on the tropical floor, and there is lighting that reflect what the sun would be like, there are plants and there are different types of chairs that would be found on a beach (picnic table, recliners etc.)
 Some other spaces I think should be a part of U of S Libraries include: -Glass study hall so you can see the outdoors -Study rooms in the Murray tower that make use of the view (ie. floor to ceiling windows) -Mall directory-style electronic search station to locate articles/books in the library -Water Features
 Space for print collection in an easily accessible format.
 Space to accommodate faculty and staff group meetings/services
 Spaces to rest and sleeping pods are must.
 Special Collections (handheld texts)
 Specific tutoring rooms
 Spirituality and religion has quickly lost its foothold in academic settings as being contradictory to evolution theories. Religion is a key aspect of our history and our present day. It is important that people of faith have a place they can go with out worry of persecution while in an academic setting.
 Staff lounge(s)
 Stand up desks/ tables/study spaces, treadmill desks, exercise bikes fixed with tables. Any type of study space where you are standing up or being physically active while studying.
 Standing desks, Swiss ball chairs, more natural light, sustainable design aspects.
 standing work stations. Some muslim students have to use group study rooms to pray - maybe there could be a designated room for prayer or reflection/meditation for students.
 Standup area workstations your own laptop but charging stations and may a nice bug monitor. 2. Improved scanning facilities!!! 3. Remote conference rooms (eg for Skype interviews or classes). Whoever designed the SB area Murrau Main did a great job, jus make more like this.
 Starbucks.. Help me to relax while studying
 Strictly monitored quiet spaces with computers available would be very useful as I find it difficult to work with a lot of noise around (people talking, etc).
 Different levels of quiet spaces might also be useful. They would need to be clearly marked and enforced.
 studio space for making art.
 Study areas with large windows, indoor green areas
 Study group programs in particular courses examples. Philosophy 100, Commerce 200, etc. encourage certain classes for study with others that tend to struggle or challenge the course.
 study space that would allow you to lock up your valuable for short times, ei so you can use the washroom without packing all your things up.
 sufficient areas for those with disabilities
 Tech support - training more than problems. Help with Asklynda type things.
 Technical support station: general stations where students can get help with everything from personal laptop issues, to introduction to new technologies that may enhance research/ learning.
 Technology room/gallery. The room where students can touch and try to use the newest technology, such as robots, nano technology and etc.

The area that allowed students to borrow experiment equipment or perform the experiment

The idea of sound proof music spaces is a great idea. To add to that suggestion, in order to help offset the cost of said rooms, they could also be rentable to the public. Saskatoon has an immense music scene and artists are always looking for a place to rehearse. The hours of rental for these rooms should go as late as possible as well. Each room could sign a waiver deeming them liable for the room at the hours the room is rented.

The library really needs more working and study areas

The media production studios should be available to ALL students. There is lots of creativity in every college, and I believe it is a shame that is not currently offered. We are behind there, and that should be addressed asap. Informal Performance/evenspace makes sense to implement on every level, and may provide additional income. After hours study space is a must, a simple faab system has been discussed in Law, and I believe it would be beneficial.

Demands on our time are growing year to year, and a Library should be flexible to this need. I am a musician, and I find it hard to believe there is nowhere (other than the piano outside of arts) for me to play uninhibited. There are lots of bands in our community, and a simple jam space would go a long way in promoting the arts. (For example, our College band "The Dissent" pays upwards of 400\$ a month for access to a nice jam space outside of the university)

The Law Library basement is a perfect place for a test pilot of the rest/unwind space. It is wasted space right now, and almost all the books are available online in some way. Understanding that people unwind differently is also key; Having a basic set of body weight/ cable machines to let off some steam would be great, some yoga mats, soundproofing, and some games and couches are really all you need. I think greenspace is very important, I only rated it so low because I know you are going to implement it regardless ;)

The medical school needs 24 hour accessible quiet study space that is available exclusively for medical students.

The most important areas would be after hours study spaces. These are NEEDED.

the place where the students can eat lunch or dinner. The food court is too crowded everyday during lunch and busy time.

the reference desk (the librarians) are extremely helpful and are a necessary part of the library.

The suggestions in this survey are great. I sincerely hope to see the development of these for future university students.

There should also be "Stand-desk" available for students around campus..

There should be a daycare centre for parents available. If you have a child, I'm sure focusing on studying would be extremely hard and parents of young children deserve a chance to do well in school as well.

This is a wide array of spaces to add to the library and I feel that because of the large space available in the library many of these spaces could be great ideas. Personally, I would recommend making easily understandable directions to certain spaces in the library. My first few attempts at finding individual study spaces was quite hard. I came as a graduate student and had no clue and spent a lot of time wandering to find these places.

This is more of a feature than specific space, but I think outdoor windows are of utmost importance in library spaces. There are plenty of windows already in Murray and the Health Sciences libraries, but I am unsure of other libraries on campus or plans for future spaces. Having outdoor windows allows natural light in and offers a reminder that the whole wide world is out there. Students can feel pretty gloomy pretty quickly if they get stuck studying in one of the windowless corridors on one of Murray Library's upper floors. If we had a dome like the Joe and Rika Mansueto Library at the University of Chicago I would never leave.

this kind of ties into the green space, i just think that in general picnic tables etc. placed outside as an area to study would be awesome

This might not have anything to do with libraries, but many students work late into the night on projects. There is no place to get anything to eat and take a break after Macs closes.

Trampoline room

Unknown

Unsure.

Virtual Reality tools and resources

warm, cozy places; maybe a fireplace??

We need a nap room!!!

We need access to the videos, slides of the Art Department that are no longer in the Art Department building. It should be at the Arts and Science building, not at the education building. The Murray library is the building closest to the Arts & Sciences teaching classrooms.

We really need more study commons and tables and chairs. I know it was included but that's what we really need. Extended library hours and after hours study spaces or extended hours for the libraries we do have are most important for me.

We really, really, really need more 'social' study areas. I do student mentoring and there are very few places to go and talk that are not also serving food.

There aren't enough tables for doing group work unless you want to be in absolute silence. We need areas where people can study and talk.

What I liked about a previous university library I studied at that could apply to Murray (and sort of does) is that the higher up you went on the buildings floors, the quieter they became. There was still lots of individual study space, but you didn't need to try and find a corner alone for it. 24 hour study space could also be nice (though there are plenty of pros and cons) as it provides a safe environment to study, particularly during exam time.

Windows, lots of double pane Windows.

windows.

Yes, I would like more spots to eat lunch

You've listed more than I would have thought of on my own!

QUESTION 20

Do you have any other comments you would like to share with us?

I am in a specialized program with the College of Education. Thus we have our own space to utilize with our own library and familiarity of culture. I also study at Gordon Oakes where I feel more at home. I would use Murray if the space was more inviting.

Nope.

- print materials continue to be critical to learners, especially as a learner age 50+ and as a distance learner - libraries foster a sense of community - libraries in conjunction with their staff are a "go-to" resource for accessing information
-hopefully sustainability considerations will be part of the planning process
-If you do make a new library, put more windows in. Windows bring in natural light and make studying less depressing. - TURN DOWN THE A/C IN MURRY LIBRARY please
-Individual study desk + area in the murray library smells "sour" (third floor especially)...not sure if area is cleaned on a daily basis. Chairs are kind of old. This would sometimes deter me from using the library desks. -Need more individual/private study areas
Library is my favourite place to get things done. The library is a great place to relax and research.
1 Protection of personal computer. 2 Adjustable temperature (Sometimes causes a headache if stay there for a long time because of the ventilation system in the Science Library) 3 Extended hours during examination period (like to 11 pm)
A "rest" area sounds like a great idea. Sleep pods and quiet areas would be very convenient for long days where there isn't time to go home between classes but you need a moment to yourself.
A few more computers in the Science library would be very beneficial, as I have been in there a couple times where they are all occupied.
A Maker Space is an excellent idea and I was actually hoping that one already existed when I came to campus. I really hope this can be implemented during my 4 years of studies.
A Maker-Space would be amazing!
A place to nap and relax would be very beneficial.
a travelling library to visit off campus locations for support
Add more plug ins and a snack area to buy snack items between studying.
Afterhours rooms will be very useful as sometimes I have to go home because the library closes. I prefer to study in library. Likewise, it will be very nice if coffee shops could work until the closing of Library.
Again after hours study space is the most important
Again, I filled this survey out based on what I know I would have preferred when I was a student and what I would like to see for future students.
Again, just a request for comfortable places to sit in the quiet study spaces. Sitting hunched over a table on a hard chair for consecutive hours trying to read materials makes my back sore and my bottom numb. Armchairs or couches in quiet spaces would be greatly appreciated. Thank you.
Again, napping pods would be appreciated.
Again, sleep pods at the WCVM. Please!
Agriculture needs a library
All concerns have been addressed.
All libraries could use a lot more outlets because it's hard to find a good study spot with a nearby outlet for your laptop/devices. And you always need to charge them, especially during exam time when you're at university for really long periods of time.
All of these new ideas for libraries would be nice, but if they will reduce study room and the amount of books in the library – the very essence of libraries – then it's not worth it. Students go to libraries to study or to find and read books. It's simple.
Alumini should have access to more than 2 computers
Art gallery with comfortable chairs for relaxation would be great. Yoga classes closer to main buildings, not in PAC, would be a great physical and mental health benefit. STM atrium has a great feel to it, would be nice to have an area like that with only single chairs so it would be a quiet only area.
Best thing about law library is its absolute quiet. Best thing about STM library is comfy leather couches. Carrels in STM are too small. 6th floor of Murray should have less group seating and more individual seating as it's supposed to be a quiet floor. More puppies everywhere all the time!!!
As a staff member I do not regularly utilize the library spaces and was not able to contribute much to this survey.
As a staff member of the University Library, I think more should be done to keep these spaces clean. I feel like the University as a whole has let certain buildings start to look run down simply because they do not employ enough custodial staff to take care and clean the buildings. Even if a space is old, that does not mean it should be allowed to look run down and dirty. Also, why spend money on renovations or new carpeting when there is no custodial staff to clean it. I think the University needs to seriously look into hiring more custodial staff, since more than 75% of areas are communal with lots of traffic.
As recently shared with library staff, I'm very grateful for the strong level of support I've received at the Murray and Law libraries. I've received a lot of support in inter-library loans, ordering new editions and tracking down books that were missing from shelves. I'm a strong believer in the need for libraries, in paper copies of items, and having a place to go to work in quiet. The prospect of increased meeting and media spaces in libraries or increased quiet

areas is welcome!

As wonderful as the library services are at the U of S, I am excited by the thought of potential change/expansion.

Availability of multiple plug ins and couches for studying that are supportive in the back- the ones in health science lean backwards which is not conducive to studying, you either have to strain your neck forward or lean forward so your back doesn't lean on the back of the chair. (These are the blue chairs in health science)

Base everything off the science library it is the best library at the university

BETTER CHAIRS - especially in Health Sciences - Law library is slightly better.

Books have a role to play, but less now that most can be found online. I would like to see the library move to e-books or pdf copies of books. Then I would turn the physical space into collaborative or experiential learning opportunities.

Breakout rooms are locked during the weekends and are not accessible to students. Dube library hours are inconvenient and not open longer. Breakout rooms in health sciences should be available for students to study in during after hours and on the weekend. It is illogical that this investment is not being made more readily available to students who need it.

But I also visit Murray library on a regular basis. Checking out books and videos, sometime getting coffee. I use the library as a teaching space, both for undergraduate and graduate group work. I enjoy the library very much. I also like having access to books.

Cheers, good luck. Hope my input helps.

Child friendly areas would be a great asset for the university and libraries. Many university students have children and in times when you can't find childcare but would like to study on campus, I think that would be perfect. Being a parent and having two children, I know I would definitely make use of the child friendly areas.

Child friendly spaces are a must!!!! So many students with children and not much for them to do on campus.

Child friendly would be amazing so I don't have to pay extra child care when I need to get resources for papers or exams

close the whole library and repurpose the space, free up the on going costs. Everything is digital and that's just not going to change, only speed up.

These ideas for use of space are mostly "fluff" that might be nice if the university had enough money for such luxuries and all other needs are more than met!! Since that's not the case, close the library and re-invest for the 21st century. Obviously archives and stuff of historical or artistic significance are worth keeping, but the library as a repository of information is as obsolete as the horse & buggy.

Combining the children's literature collection with programming for children would be a great link to our community.

Comfy chairs are key!

Connect outdoors with the indoors when making a new library. Natural light is great I love being outside and if I can see out it makes me more productive and feel better.

Creating these areas for all the new emerging technology seems really cool to me and I would be for it all the way.

Cubicles in Murray should be cleaned

designation of quiet spaces and common spaces to be enforced. Being a single mom and university student puts increased stress on my time. When I go to the library to get some much needed work done it is very frustrating when a group of people decided that designated quiet spaces are a good place to socialize.

Digital texts are awful to use. I know they are touted as the wave of the future, but for anyone who spends much of the day reading, they are just terrible.

There is no substitute for stocking print books, no matter how much administrators sometimes seem to wish there were. I would prefer print books over any new space that could possibly be built. I have relaxing space, dog petting space, gaming space, etc., at home - what I don't have is all of the books that are the reason research libraries exist at all.

Digitization of libraries needs to happen sooner rather than later, if only to cut costs for the students

Do not use library. Need to find out resources

Don't be scared to incorporate more digital books. It will free up a lot of space.

Don't forget books!

Don't forget that there is not a lot of study space in the other buildings on campus and so even though we should be looking at what a future library should look like and contain we are restricted a little by what is missing from the rest of campus - students need effective study space.

Don't forget the books before adding the latest trends. Library's can be enjoyed for what they are, so don't try so hard to appeal to people who want you to be something else.

Don't listen to what people want, they have no idea what they need. Great designs are created by people with great visions, not by focus groups.

Don't make any drastic changes to the HLSC library. If anything, get rid of some of the lounge chairs and bring in more tables with adjustable office chairs. Thanks

Dual monitors for students

During breaks we like to drink good coffee. It would be nice if there was a cafeteria next to the libraries.

During finals and busy times Murray library is very dirty which is distracting and makes it hard to study

Ed library bright and under used but it is cold in there in winter, got chilled and then sick way too many times. Gov publications was good but now a social area for group work. Geology nice but limited summer hours. Wish there was a graduate student studycommons in a library. Ie more space and hours than

GSA Commons. Need safe places to work away from home.
Education needs a starbucks in the library. Just like Murray enabling community access to library spaces would be great. blur the lines between campus and wider community could be really beneficial
Engineering library needs more colors in comparison with the others, students could feel sad or depressed easily in this library, students need a friendly, vibrant and colorful place to study in order to have creative ideas. Thanks for this survey,
enhanced access to off site library services
Ensure study spaces have adequate plug ins that are close to the tables. The number of cords between tables due to computer cords are a tripping hazard and if someone trips on it they could get hurt and the computer could be smashed. Also, natural light s nice to be able to work inside and have a feeling for the time rather than walking outside and getting a shock of how dar or cold it is.
Even though I don't use the library I see a very strong need for students & instructors to have this source available to them.
Everyone goes to arts and science library because best place to meet with friends and there is a Starbucks. To study everyone goes to higher levels of libraries to find quiet.
Expand and enhance physical spaces. Be considerate and conscious of how physical and digital "spaces" intersect throughout the project.
Expand the gym please! At peak hours it can be impossible to get the proper equipment
Expanding the amount study rooms in the busy library's would be nice. Also making some rooms bigger to allow a bigger group to be there.
extend the opening hours
For me at least, it is very handy and convenience to be able to access public library materials and DVDs etc at the campus libraries.
for some research.

Fully applaud this initiative. Go Team Go.
Gaming lab and puppy room to relieve stress
Get another starbs

Good going! It is a good survey.
Graduate students in English have study spaces assigned to them in Murray library. They are in desperate need of expansion as space is cramped. As many as 3 students are often required to occupy a single study carrel. Given that a graduate student's dutie can include being a research or teaching assistant, and even a lecturer, there is a need for more office space for our graduate students, especially those who need to meet with undergraduate students.

Great changes to the engineering library! Will definitely be using that more.
Great survey - loved the visuals
Group study is so important in some programs - including Nursing. Getting space for a group to meet is sometimes a challenge.
Group study rooms are not prevalent enough, and a number of students would benefit if there were more.
Gruops should not use the library to study
Gum problem in library is bad, not a very pleasant issue
Have a super fun filled day and smile!!!! :-)
Haven't been in the Murray library for a couple of years, but when I was in undergrad, the upper floors badly needed to be cleaned and/or renovated!!
Having a little place where I c
Having digital textbooks would be wonderful to reduce our cost of education.

Having lots of open concept work space
Having these extras spaces and tolls would really help to not only set the library ahead but also the student experience.
Having total closed off cubicles would be nice!

Health science library is also grest
Health science library is too cold in both summer and winter
Health Sciences library can be loud and distracting because of it's location on campus. A library similar to Health Science but dead silent would be perfect.

Health Sciences Library is the most productive space for work for me. Comfortable with views of the outside with lots of natural light.
hope some actions come out as a result of this survey
Hope that the computer stations be more private. Just to avoid people fishing into other people.
hopefully i can see the completion of this project within the time i go to school here
Hours are not the best. Definitely in need of more quiet study rooms like the one on floor two.

I absolutely love and value the Education Library. The library staff are exemplary: helpful, friendly, knowledgeable, and accommodating. They are wonderful resources to my students and to me. The environment is reflective of what a postsecondary institutin stands for: a place of learning, curiosity, interest, celebration of diveristy, and comfort. I would love to see a coffee bar in the Education Library.
I access library resources on an almost daily basis-but it is through the internet. It is unusual for me to go to the physical structure. So many of my responses are done in terms of what I would like for the library to have for my students.

I also enjoy the science library but I believe you should be allowed to eat in there. It isn't great when you need to stop studying to sit outside and eat.
I also go to murray library all the time as well. Right now there is NOT enough study space, study rooms, requires plug ins for electronics however if adding more study space. It would be nice if health sciences was open longer (extended hours), particulaly around finals.
I also love the health sciences library.
I also use Murray Library quite study spaces and think the furniture needs to be changed here. They are very old.
I also use the STM library often (although it is getting renovated right now) because it has such a friendly environment:)
I also visit the Sciencee Library as well very often!

I am a dedicated library person, both as a student, alumni and staff member. While I understand that the way in which we used libraries will be constantly changing, I truly believe that we need a space for physical books. That tactile experience is importnt.
I am an out of province student living in residence. Music is a very important thing to me and I find it frustrating that there are no opportunities around campus to just sit down and play instruments, a big sacrifice you'd have to make as you can't feasibly bring something like drums into residence. I appreciate the support for recreation and sport but more focus on music would be excellent as I see it as not only a creative outlet and opportunity to meet people, but a huge stress reliever as well. Creatie Commons would be a great place to implement something like this. I visited the Ryerson SLC a few months ago and really loved the open, bright floors. The atmosphere is half the battle when it comes to study spaces. It is a gorgeous building and I think something like that at the U of S would be welcomed by staff and students alike. The media options at the TFDL at the U of C are very enticing. Another creative/stress outlet. Excited to see what the future of the universities libraries hold. Thank you.
I am excited to watch the progress of these changes!

I am quite alarmed at some of the things that you are trying to build into the library. Completely overlapping with activities of the Colleges. Is there no coordination at this University?

I am retiring at the end of December that is why I put "no" in most of the categories as to whether I would make use of the space.
I am very happy that you recognize this as an issue, and excited to see what you do with it! The areas you are perusing are just what we have been

needing.
I am very happy with our library (Murray) holdings, especially its collection of Univ. of Cambridge Journals and Oxford University Press Journals. I am also very happy with the Interlibrary Loan service.
I am very pleased with the partial withdrawal of books from the Engineering Library, engineering students no longer have need of them. Technical information is readily available online. I would encourage the removal of all books from the Engineering Libray other than recent journal publications and current editions of textbooks. I would encourage the extension of the Engineering Library's hours as well.
I am working full time and only taking one or two classes at a time, so my use of the libraries are limited compared to a full time student. I don't think new technologies and online access to books and articles should take away from the space hard copiesof books. This coming from a book lover!
I am working on my second degree, my first was in engineering. Having experienced two very different colleges, one commonality was the need for a library. As an engineering student, it would have been incredibly valuable to have more group study rooms lik in the Health Sciences and Murray libraries. Engineering students (as well as many other colleges) do a design project as a capstone on their degrees, presentation rooms suitable to invite people from industry to would be valuable. Having spaces for intrdisciplinary collaboration - rooms that encourage and facilitate multiple expertise working together - would be a real asset, especially for masters and PhD level students. I'd love to see spaces that encouraged interdisciplinary work and made it possibl for colleges to have events like interdisciplinary design competitions (an example could be engineering, commerce, and health science students working on a design problem related to medication errors)

I applaud the effort to re-inventing the library. You are headed in the right direction!
I appreciate being invited to participate in the survey. The responses will clearly be different for different demographics. I answered for what I would use, not necessarily what the students would like a library for. I obtain nearly all the articles fom the online resources but there should still be a 'bricks and mortar' collection of books.

I appreciate that the university holds smart start and academic help and paws stress sessions during the term.
I appreciate that you are trying to improve the libraries. It's important
I appreciate the opportunity provide comment on this work.

I appreciate the thought going into moving forward with library spaces and the awareness of how different groups use the library
I believe that there should be one core Library space(not several/or per college). The resources are not there to support such an investment. By having one single core library, it can be specialized and contain all the essential elements serving all collees. The more remote library spaces can be converted into much needed storage space.

I can't effectively answer most of these questions about space because I do not use the libraries in the same way that students do. I wouldn't need space for visualization, presentations, etc. Honestly, I don't even know what those types of spaces mean (sndbox?). I would actually disregard my survey results because the only uses that I can think of for myself are to have some privacy and go relax somewhere that's quiet. Have a meditation space away from other people. And to socialize, meet a friend for cofee.
I currently like the library, but a gaming area would be an awesome way to unwind and games do have a large value in teaching as well.
I do believe it is important to keep print books.

I do believe we still need a place for books. Books may not die away, despite news of their demise. Many people still like them.

I do not go to murray because it is the nicest library, I go because it is easy to access.

i do not have comments.

I don't have children but I still think child-friendly spaces could benefit other students. Some of the technology-enhanced rooms seem gimmicky and unlikely to be used by a vast majority of students. They seem like something a specific college could provide if they're necessary (e.g. in the Computer Sciences department) vs a general use library. Presentation rooms and group study rooms help students across all disciplines study together, either for a group project, or just to be together instead of in isolation, without disturbing others. I definitely use these a lot.

I don't know how, but it will be fantastic if parents will be able to bring kids under 12 in the library (even for a couple hours)

I don't think my responses are that useful. While I think the library is very useful, I wouldn't make use of most of what it has to offer as I don't need it for my job.

I don't want to see the libraries disappear.

I don't use the library much as I use the common areas provided in ESB

I especially like the idea of music practice rooms, or at least sound-proofed study rooms. Additionally, I believe a large indoor green space / atrium would be a huge benefit to mental health on campus during the winter months, and a great place to read a book.

I feel like I need to use the Health Science Library more often. I have been there a few times and it's so clean and new and quiet. Thank you USask for the Health Science Library!

I feel Murray library needs more quiet study spaces, including during examination times when the library is busy. Also, there needs to be more room created for after-hour studies.

I feel that my answers do not reflect the importance I place on the university libraries--as a staff member I very rarely if ever use the physical libraries any more; however, as a relatively recent student I used them all of the time. I believe that they should be a priority of the institution.

I feel very strongly about the safe after-hours study space. I like going to the library to study as opposed to my dorm, but I've heard bad things about the libraries at night.

I feel with what I use and what I see others using that we need more space on the main floor. The couches and comfy chairs are usually taken and are in high demand.

I find that I work best at a table, and also find they are quickly filled. I would recommend more tables if possible.

I go to Eng Library and Murray about the same amount, I go to Murray 1-2 times a week and Eng once a week.

I have only been at the university for two weeks and classes have just started, as I get more into my classes and all my labs start I may find more need of library resources.

I have used the group study rooms countless times in my Undergraduate and Graduate degrees. It is a bit annoying that there are no group study rooms closer to the Engineering building as we have a lot of group projects to work on throughout our degrees. Not completely necessary but would be really nice to have a few more study rooms spread out around campus.

I hope the law library can extend their hours.

I hope that any changes made to library spaces do not reduce the number of books kept on the shelves.

I just find it really important to have a good variety of study space for students, including group rooms and quiet, individual cubicles. Also, these spaces should be equipped with access to an outlet as I'm fairly sure every student owns a phone/laptop that could use charging. The engineering library had this problem where there were individual cubicles, but no access to an outlet. Hence, studying there was limited to no-laptop or the life of a battery.

I like a quiet study area that feels like a personal retreat to work in.

I like that the Murray Library has general interest books and DVD's located on the main floor near the entrance, as that provides me with personal resources to use from the U of S library.

I like that this is happening!

I like the idea of a place where students could practice their presentation skills and learn to use technology to improve presentation skills. For example, I asked a student to make a video to summarize a case study project. However, some students could not get the video to work on anything but their own computers.

I like the new engineering library! I think the university needs more group study rooms.

I liked the tables and chairs that used to be spread out across campus buildings for studying purposes. For example the ones in Health Science on 5 floor, wing D.

I love libraries.

I love that the USask Libraries are always working to make spaces and provide services that are relevant and accessible. Thanks!

I love the idea of a rest area to be able to sleep and take a break. I feel like I would be more productive if I could study at the university but have the option to have a rest and get back at it.

I love the idea of green space and resting area, or some space to sit on the floor with pillows to do work and feel comfortable.

I love the libraries and they are worth having more and keeping more students involved in their studies.

I love the library. The staff are wonderful and always helpful and very knowledgeable. Praises to their work.

I love the library. I love books, journals, the environment that encourages learning and study. A mixture of quiet and common spaces are important. Whatever happens with these new spaces, make them bright, full of light and clean and people will use them.

I love the rest area idea.

I love the STM library! The group study area is really well designed. I also love the law library and education library. All of these libraries are quiet and easy to study in. One of my biggest things I like in libraries are big windows, bathrooms, water fountains, good wifi, and quiet. A green space in a library would be really relaxing!

I loved a quiet place to study and read with no noise from people surrounding me.

I often feel uneasy being alone in the library at night, thus avoid it. I have small children and could use a quiet place to study, but do not feel the libraries are always safe.

I often go to Starbucks in the library and see a book that I would like to read, but I don't carry my card around so I can't take it out. Would be great to be able to have my card on my phone. (Could do this as a pilot with employee cards to see if it works...)

I often utilize reading rooms in the agriculture building and it would be great to have extended-hour reading rooms, especially during finals.

I only know there is one library tour in Murray Library. I hope there will be one library tour that can introduce all of the library on campus. Compare each other like services, study room and so on. Therefore, students will understand more.

I really appreciate the work being done for library, because it is on the best location for a student. Thank you for making students a part of the team for the change. "The only thing that you absolutely have to know, is the location of the library. — Albert Einstein

I really am excited by the idea of sleeping/resting spaces as long as they are private and quiet. I also would like more spaces in the library where I can eat and work without feeling like I'm making too much noise.

I really appreciate that you provide us with study space. I know our university is always growing but surveys like this are great to consult with us. It would be good if you could send them to everyone or do a more basic version to all students or in person at the libraries. Thanks!

I really appreciate the U of S making an effort to revamp our libraries.

I really benefit from the group study rooms (we book), but I find it quite annoying to have to move every 1.2-5hr, because we often end up moving around from up to 4 times, over the course of an intense and productive study session. Rooms should be booked for longer. I know the key is access and sharing, since it might be limited, but adding more rooms, or altering the booking system is encouraged.

I really hope some of these new spaces can get implemented!

I really like how you are looking for ways to enrich our learning by possibly implementing some of these spaces!

I really like the concept of a maker space, resting areas, and music practice rooms. I think all three would be consistently used by the students.

I really like the idea of child-friendly spaces. However, I think that these spaces need to have considerations for those other students who do not have children so our children are not disturbing others.

I really like the library staff in the Murray Library, they are always cheerful and helpful!

I REALLY like the natural light in the Science Library, it makes it very pleasing to be there :) it's just a little quiet sometimes.

I really like the study rooms. They're perfect for group projects.

I really liked having all of the activities during finals, like colouring and snacks and dogs and such. I think those should be around more frequently. As university students, we're expected to act like adults, but really, a lot of us just came from high school and need breaks and fun stuff to do without being judged for it.

I really love libraries and I think they're vital to study, especially as students reach more mature years of study. It would be useful to provide a lot of info to students about how to navigate the library resources aside from providing tours. One could set up a page of info on usask.ca (if there isn't one already). I think students use the library for different and changing reasons, whether for independent study, collaborative work, rest, socializing, research, etc. so I think all of these suggestions are really amazing.

I REALLY REALLY think that the U of S NEEDS to have an after-hours or 24-hour study location. It may be only one on campus but I honestly think this is so valuable to students who study later at night like myself. I also think library hours should be extended in the summer months as students do use these study spaces and they are so helpful. I just wish the library had better hours on evenings/fridays/weekends.

I really think students such as myself would benefit with an upgrade to the already in-place study locations. Murray Library ground floor is very loud, and the places to study are very uncomfortable. To find quiet you go upstairs to the third or fourth, and it's very uncomfortable at the cubicles or tables as well as very cold. It would be great if the chairs were updated and the study locations were more comfortable.

I really think the napping station would be amazing because I have definitely fallen asleep in the library.

I received this survey but I am in a distance learning program and not on campus. The answers I provided were based on my needs if I was on campus.

I selected "no" or "maybe" for many of the spaces at the beginning of the survey because I wouldn't use many of these spaces as an employee of the university. I would definitely use many of these spaces if I was still a student on campus.

I spend my most time in the GSA Commons though, because it is warm and inviting and quiet.

I spend time in the stacks doing research but it's old and tired looking. The seats/tables are uncomfortable and the lighting is poor.

I think a lot of this stuff sounds really cool but I'm quite content with everything the way it is right now!

I think a maker space in a library would be much more beneficial than a gaming area. Gaming happens already on all devices and is often a distraction.

Maker spaces are much more hands on and give opportunities to create something real and practical, reuse/recyclable products, visualize and test new ideas, use your imagination and creativity. I think video games often cause or contribute to a lot of problems - addiction, procrastination, exposure to violence. They are also easily accessible on personal devices all over. I enjoy playing a game, and recognize they sometimes have benefits, but would be unimpressed if my tuition and fees were spent on building a gaming room.

I think bringing in music rooms would allow people to be creative while taking a break from the everyday books. Whether it's just a place to throw some vinyl on a turntable or a room to play an instrument.

I think child friendly and library at a university do not go together. Children are loud and people are trying to study. This doesn't matter if there is a designated area of the library or not. I think there should be some form of daycare, or babysitting service set up separately.

I think group study rooms are fantastic. One of my favorite places to study is in empty classrooms. The more space you have to interact with your fellow students in a productive manner, the better. I also like simple things such as functional spaces with outlets, and lots of personal desk space (if talking about a individual cubby). A group space should have a plug into to a projector and simple speakers and easy to operate devices and white boards. The libraries are places to get work done, research, and learn. They should really focus on that. I don't think places to lounge, relax, etc belong in the library, not that they are not important. Those sort of places should be found elsewhere on campus. Our massive library spaces should be used to help the student's academic/research/industrial careers as much as possible. Media rooms, visualization rooms maybe should be placed in specific colleges where they are most used. For example, perhaps engineering should have a maker room, and arts should have the mediaroom. If students want to use the space for either from any college, they still can, just need to take a walk. The worst would be a room in a library that is not used by the students of that specific college. Art Galleries are also important, but don't need to be in a library setting. All efforts/funding should go into above mentioned objectives. There are art gallery spaces across the campus that can be used for art alone, such as Kenderdine(?). A few other notes: there should be lots of charging stations (outlets on each table sort of thing), strong wifi, plenty of free space for individuals, and lots of group rooms for people that need to get together.

I think it is great that the University is looking at innovative ideas to take the student experience to the next level - great work! it would be nice to see as many recycled materials as possible in the development of the new space. Thanks!!

I think it's important to define common working space, and quiet working space, and the U of S does a pretty good job at this. Something for everyone. I think libraries in themselves promote learning. The atmosphere and feel of them makes you want to learn and absorb. I hope libraries change with our new technologies but not get phased out

I think library should have many more copy of coursebooks so that student can borrow. Most of us just buy a book for one-time event then re-sale it to someone. It might not even be possible if teachers decide to use newer version of the textbooks.

I think library spaces are very important to this university. My college requires significant amounts of print research to be done, and I find it useful to have places to study independently or to work on group projects. Library spaces keep me focused and on task.

I think many students like myself appreciate the library 'atmosphere' while studying - there is something about being surrounded by stacks of books that helps you focus on studying!

I think more natural lighting in study spaces is vital, most of us students who come here to study don't have adequate spaces at home to do so.

I think that if there were some of the library spaces that are in this survey I would use the libraries a lot more than currently as several of these spaces seem really interesting.

I think that libraries have helped me tremendously to get journals for my essays. If we take all of the books and journals out we need to make sure the university has more free access for students to online sources.

i think that you should make all of the new study rooms like the ones in the veterinary medicine library.

I think the libraries on campus are great. Before putting money into a gaming room or sandbox for example, maybe some of the existing libraries could be renovated to be more comfortable and modern. Personally, I'm not sure how much the fancy resources presented in this survey would be used. Presentation rooms are useful but there are plenty of spaces across campus that work as presentation rooms at the moment.

I think the murray should be repaired somewhere

I think the sleeping pods are a great idea. I have heard of these being used before and they are quite effective

i think the student's results on this survey should be considered more than a staff member like me.

I think the survey is broad spectrum enough to include options but targeted to the students well.

I think the university needs more books and it is more important than extra spaces. Thanks

I think there needs to be more spaces on campus for areas for studying. More in the arts and science building.

I think there should be more comfy lounge chairs with side swivel tables attached

I think University Libraries offering use and access to specialty equipment such as 3D Printers, Computer tech, music equipment is a great idea to increase use of these spaces and offer resources applicable to the current tech generation.

I think we need more table space as the ground floor and first floor fill up quickly!

I think you guys do an excellent job.

i use the library for a social hangout space and a casual study space, it would be great if there was more available space

I used Murray and Science Library just as equally.

I used the library far more in my undergraduate experience, several years ago. I like the direction this survey appears to be leading to in terms of more

digital, IT and experimentation space. There's always a need for quiet study areas, and for small group meetings to take place that don't interrupt others. I usually go to the Health Sciences building (not necessarily the library) to study because of the abundant natural light. One thing not mentioned in this survey was the importance of natural lighting - it has a big effect on mood and productivity for many students. The learning commons classrooms on second floor are excellent!

I usually study at the Health Sciences library

I value natural lighting in a study space.

I visit Murray Library approximately 3-4 times weekly, so I take advantage of many of the areas. I would likely visit more often, but I prefer the atrium in STM (because of its plants and options of tables/chairs or comfy seating).

i visit the online library catalog more than the physical buildings

I will like there to be signs on the upper levels of Murray that tell people that it is a noise free place. I think new students do not know this well and have played videos even on the fifth floor.

I wish it had more places to sit on the second floor

I wish our library had all of these rooms.

I wish there were more study space in other buildings outside of library.

I wish there was a clear distinction between socializing area/ group work area and studying area. Some people come to quiet studying area and do group work and make lots of noise, interfering with other people's studying. This can also be due to the lack of group work areas. So, if there can be a clear distinction between group work area/group socializing area and quiet studying area, it would be appreciated

I work with graduate students and appreciate any programming that is available through the library for research.

I would appreciate if a scent-free policy could be put in place in the libraries (and University as a whole). Last year there was an incident where I could not find an area inside the Education & Music library where I could sit to study without there being some sort of perfume or cologne in the air. As a student with an allergy, I had to leave and study in the noisy Buffeteria because I could not breathe in the library. I liked the idea of the outdoor space/patio. I think it would be very relaxing and conducive towards good mental health; however, I wonder if it would be greatly impractical for a Saskatchewan university considering most of the year is cold and snowy.

I would hope University libraries maintain their quality, particularly the new Health Sciences library. As a former student assistant there, a vibrant medical library is key to a healthy medical college and extended health sciences community.

I would like a place to rest, but I'm scared if I fall asleep I won't wake up on time or I will set my alarm but it disrupts the people in the library when it goes off. So I want a quiet place to rest where I don't have to worry about my alarm disrupting anyone.

I would like some more study spaces in the ag building

I would like there to be more private spaces for people to study individually. As well as some comfy seating in the same area to rest

I would like to have more personal electronic supplement stations. Please include more literature or print books in any field because I try to study for English and Nutrition before and I can't find most of the materials or books I want even though there are very popular and famous in each field.

I would like to have more space for studying and taking a rest in the library. It is always full in the library during the day and some students really need to take a rest after classes (like taking a nap).

I would like to see group study rooms in the engineering building.

I would like to see larger rooms to book, if possible. I facilitate tutoring sessions and rooms for 8 are a little small. If we had rooms for 12 - 15 available, this would be ideal. Thank you!

I would like to see more greenery

I would LOVE to be able to make photocopies or have print outs of certain topographical maps. I would be willing to pay for the copy and this service.

i would really appreciate if there were more quieter spaces to study !!

I would really appreciate more studying spaces around campus and especially in the libraries, especially more study rooms. These spaces that were suggested in this survey are really creative and I'm sure any student would make full use of them.

I would really like a Green Space. I know it's not a big priority, it's big upkeep, all that stuff, but the winters go long in Saskatchewan. The opportunity to see a few flowers and green leaves once in a while would go a long way.

I would really like to see a music practice room and a maker room with 3D printers. That'd be dope.

I would use the Leslie and Irene Dube HLTH Sci library, but it doesn't have as much space

I would use the library a lot more if there was a place to nap in it! It would be very beneficial towards taking in information in class if I had a chance to rest my brain in between classes.

I would visit the library more often if the services you mentioned were available.

I'd like you to ask students more often what sort of books they need

I'm a staff member, which affects how I use library space (i.e., not for studying or hanging out)

I'm also following a certificate course in Heritage Language teaching so I also visit libraries like the Education library and Murray to get reading materials.

I also use the online material such as the journal papers a lot for my research study. Online library has been my major source of references for writing manuscripts as well as for my teaching course.

I'm excited to see changes to embrace and better utilize technology in order to help keep our students' works progressive and relevant
I'm so glad that the university is conducting this survey. I think that having areas for relaxation (i.e. sleep pods) is extremely important for students' well-being. I know that there are many students who commute to school (myself included) that would lve the opportunity to take a nap, etc. during their breaks, but it isn't feasible for them to drive 30+ minutes home to do so in the middle of the day.

I'm very happy to see that the University is invested in its libraries.

I've most visited the library in STM.

If all the resources in the library were available online, it would create more space for studying for students.

If new spaces are built or redesigned, I would love lots of natural lighting big windows, I get little enough sun as it is with our Canadian winters, so I don't like being cooped up in a dark, windowless room for hours on end studying.

If other libraries had the computer facilities that the Department of Computer Science has in the Spinks building, I would spend more time in those other libraries.

if possible, add more hot water machines:)

If the temperature of the library could be turned up in the fall and winter, that would be greatly appreciated.

If there was a fireplace with comfy chairs, even desks, I would definitely take advantage of that. Who doesn't want to study in a warm relaxing environment?

If you could have a separate collection of short-term checkout books for a maximum of 24 hours that you can take out of the library (similar system and collection to the 2 hour in-library reserve textbooks), that would be awesome!! It would utilize it for writing papers and doing longer readings. This could work in conjunction with the extra-hours library space, and allow students to access resources easier and for longer periods.

If you guys have enough money to build this shit you should just lower your student fees. We dont need ridiculous technology in the library, we need reduced tuition rates. Some of these are absurd expenses that nobody really needs, which just goes to show that this university is making way to much money. If you want to give something back to students, just give them back some money, instead of building insane futuristic libraries.

If you make smaller study room (4-5 people) make sure they are sound proof. The reason people prefer these spaces are because they don't feel as much pressure to be silent as they so in the normal (law) library

In overall, the library service was good. However, when I wanted to borrow a recent published book related to my research area, I could not get the chance due to no collection. So, it would be great to get access to recent books.

in summer inside the library is too cold.

Increasing office space for grad students would be fantastic. Currently, we are 3 to a room which is difficult to manage.

increasing the number of cubicles for individual studying would be great!

Invest more money in making up to date course textbooks available. Look at Umeå university for an example.

Investments in our libraries are important!

Is awesome to have coffee shops in library spaces. These allow us too enjoy coffee while working and relaxing.

It is important that the library continues to focus of providing books and study spaces to student. The fancy new spaces from this survey are nice but they would only be used by a limited group of students (very arts focused). From my experience the libray fills up during exam time because people are looking for a quiet place to study, not because they want to hear a performance piece or play in a gaming lab.

It is perfect if the computer stations get installed in a separate floor and be accessible 24/7. The door can be open by using the student card.

It is very important that U of S makes journals available online to its students, faculty and staff to help their research.

It seems like a lot of non-law students come to the Law Library in search of quiet space. Although this is great, the Law Library does often get crowded.

This is possibly an indication that other libraries require additional study space, or better enforcement of noise complaints.

It was such a great idea to open up that ground floor for checking out books, group meeting rooms, lots of place to meet for coffee, and small meetings/get togethers; OR just for light studying/reading.

It will be great to create more space most especially the child friendly center to able students with children or a child without child support, study and read without fear of disturbing others.

It would be great if the computers are made available on all floors, rather than just on ground floor in Health Science Library.

It would be nice if the chairs and tables were cleaned more often especially on the upper floors they are very dirty. It becomes distracting to me when I am studying in a dirty place.

It would be nice if the Health Science library had more study areas where the tables are not the height of coffee tables. Quite often is it hard to find a study area without booking study rooms.

It would be nice if the Murray Library had more accessible study space

It would be nice if there were more areas well noise rules were enforced.

It would be nice to have more common quiet area's that aren't necessarily within a library. Student common rooms.

It would be nice to have more group meeting rooms available to all students. Rooms similar to the group meeting rooms in Edwards school of business, on floor 2

It would be wonderful to have music practice rooms in more convenient areas like the health science or arts and science building. Many of my classmates

and friends in health science classes also have interests and talents in music. Therefore, having a plae to relax and freely play would be very beneficial to our mental health.

It'd be awesome if the library has spaces that one can relax after study hours.

It's too cold because the AC is always on.

It's very disappointing that this survey only mentions collections once, on the first page, and devotes so much other space to non-library choices. This is not a balanced survey.

Its handy having Starbucks so close when you're studying and that's why if Starbucks is busy ill go to a coffee shop.

Just not to get rid of the stacks, or to reduce the stacks in any way. If you're worried about students not using the libraries as much as they could, I guarantee getting rid of the stacks in favour of specialized spaces would not work.

Keep books in the library

Keep it simple. Quality study and research room is vital to student success, imo.

Keep the students happy.

Keep up the good work!

Keeping hard copies of books is still an important research and cultural preservation endeavor that should remain a high priority for university research libraries. Electronic information is immensely convenient, but is not durable in the way that books re.

Libraries are extremely important, thanks for carefully considering and soliciting feedback towards the future of our campus libraries.

Libraries are wonderful, and Im glad to see some initiative taken to help improve them within our facilities

Libraries need more cleaning attention, they are often disgusting.

Libraries rock!

Library are incredibly important to students, and I'm very glad to see possible improvements! Thank you :)

Library hours are too limited.

Library hours should be extended

Lighting and acoustics important to take into design

Lighting can be a problem sometimes

Lighting is important to study space!!!!!! Please provide as many places as you can by windows

Like the discipline-specific orientations that teach students how to use the library. Use them every year.

Longer opening time in weekends would be nice.

Looking forward to seeing some of these innovative ideas come to fruition!

Looking forward to the new ideas being implemented!

Looking forward to the new study space options

Lots of spaces for group work would be ideal. Music space would be incredible.

Lounge seating on bar stools is incredibly uncomfortable on the main level of the library and not ergonomic. Library needs more open hours during

weekend and holiday times to be more user friendly and accessible for a quiet place to work. Assignments don't quit being due just because it's Friday evening or during holidays, please consider extending the hours it would be the best way to improve the library.

Love that you are keeping up with new technological demands, please don't hike tuition anymore. Reduce the highest level paycheques so the low income citizens can gain higher education.

LOVE the access to research articles online from office and home computer

Love the Health Sciences library - definitely the most enjoyable library experience on campus

Love the law library! It is well run and the staff is always so friendly. Great atmosphere!

lower down the printing cost

Maintaining print resources in an accessible location remains important. Compact shelving may be used, but it is important that users still be able to walk into the stacks to find items. This is particularly important in the government documents collectio. As a faculty member my use of shared spaces in the

library is limited as I have access to presentation facilities etc. through my department.

make the rooms bright and welcoming.

Make this stuff happen!!!!

Making more resources available online would be most beneficial to me as I am not taking classes on campus.

Maybe new furnatures/cubicles. they are getting dirty and rarely cleaned.

More after hours study time (24 hours). And starbucks

More collaborative work spaces please - there's never enough tables and chairs

more food area in health building

more food places

More group rooms

More group study spaces are needed, they rooms are very often always booked and hard to find space to work in a group setting

More individual space with power plug in engineering library
More libraries should be like the health sciences library, especially the vet med library as we need more places to study. The vet med library is cold, uncomfortable, small, not enough windows
More library space in general would be nice, as I find it too loud and not enough private space to study in the library
More lounge areas. Easier to student when comfortable
More opportunity to bring pets in
More power sockets please.
more retail space would be very useful as well (ie starbucks)
More scanners available for use would be nice. Health sciences only has one. Also, for whatever reason the quick use computers designed for short term use of a few minutes aren't connected to printers. When I need to use a computer for only a few minutes,it's usually because I just need to print something.
More single quiet study areas is a great idea. This is one reason why I have been deterred from using the libraries. I find that the private cubicals are always full.
More sockets to charge phones, laptops and other electronics.
More spaces geared towards smaller groups/better sectioned off or even more flexible – oftentimes only a few people are in an area meant for several and it can be awkward to plop down beside them in a space that seems designed for only 1 group (example, ig lounge seating in Murray library). Perhaps a good compromise would be the same comfy lounge seating but in chairs that can be moved around. Also, more chairs at the long table near the Starbucks and group study rooms in Murray. Thanks!
More spanish literature
More study cartels in the law library needed!
More study places provided in Agriculture building
More study rooms / quiet areas to study would be a great addition to libraries
More study rooms.
More study spaces and quiet lounging spaces are esential.
More tables in Health Science library
More tables to sit and study with. During certain times during the day the Murray library gets really busy and it is hard to find a place to study at.
More tables, rather than comfortable chairs
More tables!
Most of the time, study rooms in Health Science (corridor) gets too warm.
Murray is to loud
Murray is usually quite dirty. More group study rooms for students would be great!
Murray library need some relax place. Like we can sleep on the sofa or something
Murray library needs more lounge areas and tables and chairs on the second floor.
Murray library never has enough room. I have an hour break between 1230-130 and it is such a high time that there is no room to just sit and focus. I wander around for the majority of my break. Unless i go up to 3rd floor Murray, and even then it's a MAYB that I'll get a spot there.
Murray library really needs an update, very outdated, especially for the main library on campus
Murray needs MORE communal space to sit at tables with other students, but not lounge style as it is not conducive to work. Wider table work spaces.
Murray seems to have become a visiting place rather than a study space on every floor. Main floor is understandable, but conversations going on at every level makes it hard to find a quiet place to study.
Music and media production rooms would be a fantastic resource for U of S students as this equipment and software is often too expensive to purchase individually.
Music rooms would be awesome. Slides would be even cooler. Green space would help oxygen flow to the mind to increase productivity.
My favorite place to study are the stm study rooms. They usually aren't busy and allow me to work privately or with a few people in an isolate area without have to book ahead of time. Make more places like that
My favorite place to study is the soil science lounge in Agriculture and Bioresources. Love the atmosphere in there.
My favourite kinds of study spaces are the spaces that are somewhat secluded from the main traffic, because people passing by can be really distracting when trying to work
My personal preference would be creative spaces, but the vast majority will be resting space which would be much appreciated.
My responses are based on the fact that I have only one week left at work - leaving on an extended holiday followed by retirement.
My son attends university and my other two children will be attending in January and in Sep 2017, so whilst I do not visit the libraries there were some very good ideas in this survey that will benefit them greatly as students.
My survey input may not be appropriate for your use. I am a staff member at the Prince Albert Campus, which is located in SaskPolytech. I decided to engage this survey as an "off-campus dreamer", imagining our campus' potential from an overall student boy perspective. All the best with your endeavours!

n/a
N/a
N/A
N/A More washrooms in health sciences library
NA
nah
Nap pods!!
Need better hours on Friday/Saturday or safe after hours spaces to study
Need bigger space for math help, and more tutors, one is not enough for a for group of 15 plus students
Need More study rooms
need quiet areas to be able to focus and be able to be absorbed in study. noise, made worse by everyone having electronic gadgets, is one reason why I use the library less and less. May need more quiet separate study cubicles where the air and atmosphere on't seem dead.had a presentation from library people on sleeping pods etc which seem like a waste of space.
Needed a few non-fiction books for class and was disappointed that it wasn't offered in the library to be shipped in
Ni
nil
Nil
NIL
no
No
NO
no frills tables, and comfy chair outlets microwaves don't spend money on the shiniest toys, be practical
No further comments, aside from this survey should be directed primarily to the students and faculty who frequent the libraries far more often than most support staff and employees.
No I do not, keep up the good work. GO HUSKIES!
No I do not.
No other comments.
No thank you
No thank you.
no thanks
No thanks
No, but I would just like to mention that I have access to group meeting rooms in my department building (Innovation Place), so my answers might be a little biased towards not needing the group study rooms etc. Group study rooms are a great idea - it's jut that we don't need them in my group.
No, thank you
No, thank you.
No, thank you. I am only three weeks into this course. When I was studying 2009-2011, and lived in Carrot River, I found the University Library very helpful.
no, thanks
No, thanks for the opportunity.
No, the survey has interesting innovations to be included in the future of the libraries.
no:)
no.
No.
No. Thank you!
No. Thanks
none
None
None at the moment
none at this time
None at this time
None come to mind.
None that I can think of at the current time. Thank you for the opportunity to give my feedback.
None that I can think of off hand

None, thanks.
None.
nope
Nope
Nope, good survey!
nope, thanks
Nopel!
Nope.
not a student
Not at the moment
not at this time
Not at this time
Not at this time.
not being a student I tend to use public libraries, however I would use the rest areas in green space to help unwind and the meeting rooms are a great idea.
not really
Not really
Not sure why I was asked to participate in this survey. As a staff member for more than 25 years, I have never had occasion to use the library services so any answers I've given are likely not helpful to the library. Again, 'does not apply' would likely have been my choice to a number of the question rather than 'no' for the majority of the questions.
Not that I can think of.
not yet
Note that I have labelled many of the spaces as things that I would not use. This is because, as a faculty member, I have my own office for such activities, such as study space. Nevertheless I believe that these spaces are very important to the student community.
Nothing
Now that I have finished a BA in history and am studying Ed, I miss the Murray Library, and take any excuse to go there. I prefer to study in the quiet study room on the first floor in the north wing. I think that is the most useful place for me. I have also used the Law Library because it has that similar feature; a room where many students are coming to study in silence is helpful for me. If the cubicles can have a full range of technological resources is helpful, too, eg. usb ports and power outlets, the wifi signal should work there, too. The other thing that would be very useful would be a rest area. I have chronic back pain, and having a place to go where I could do my prescribed physio stretches without having to pack up and hike to the gym, or find an outdoor space would be very useful. It would also be useful to have a comfortable, safe place to nap on campus.
Often one person will be sitting at a table meant for six people in the libraries. Many people would prefer to sit alone while studying so offering more small tables would invite more people into the library.
One thing that would be very beneficial to the libraries on campus, specifically the Murray Library was if there was some sort of card swipe system that would connect to screens on the main floor of Murray that would tell students how many computers/ stud pods/tables are available on each floor so that students can spend less time looking for places to study and more time doing the actual studying.
Our campus desperately needs longer safe study hours.
Overall, the U of S has great library spaces. Despite being in the Health Sciences building, I still prefer the Murray library the best.
Personally, I think the most important job of the library is to provide study space along with books/journals/etc. During finals it is always crowded so more study space would never hurt
Please add a new Starbucks!
please arrange more study areas please
Please clean the computer keyboards every once and a while.
Please consider reviewing restaurant and food vendors - it is very depressing that the only things you can really get are the worst types of unhealthy foods if you can't afford a meal plan. A shake-up of the food vendors is way overdue.
Please consider the number of needed plug ins in all future study spaces. Also, the Health Sci library could use a bigger (or another one on the second floor) bathroom.
Please continue to keep the quiet/individual study spaces. These places allow students to be away from all the business outside and concentrate peacefully on their studies and/or assignments. Over my 8 years at the UofS, I would say I used the study space resource the most out of all the other resources available.
Please do not change this library and keep paper copies of the books. Not everyone wants to stare at a computer screen and I love being able to pick up a hefty textbook and read through it.
Please do not turn the library into another art gallery!!!

Please don't bring more childcare space than that which is in education building. This is a place for students, most of which can barely survive meal to subsidized meal. The majority of which do not have children. If funds of our tuition are to be allocated to something, it's best for the benefit of all students, not just a select percentile. Also, we don't have enough quiet space as is, don't propose we lose even more.
Please don't decrease library funding.
Please don't expend funds on fancy things, we just need the basics but we could use newer and more comfortable chairs, etc.
Please don't feel the need to increase tuition further to fund these things. It's not worth it for the students.
Please don't get rid of the political science section in the stacks. Also, your first ranking question was malfunctioning on my phone and I couldn't answer it.
Please don't remodel the education library, the slightly older feel is less distracting. Just add outlets :)
Please get a technology sandbox
Please give us more social study areas! We have next to nothing. I've come to Murray quite a few times with friends and we couldn't find anywhere to collectively work on an assignment, and then we end up leaving campus or taking up too many tables in one of the cafes.
please have a computer science library
Please include more places to add money for printing other than the front desk.
Please keep the knowledge of books present on campus!
Please make A LOT more quiet study spaces, rooms, cubicles, etc. During finals it is exceedingly difficult to find places to study that aren't crowded, full, or very loud. Thank you!
Please make image of Art work more available to student. It would also be nice to have more videos on Artists work.
Please make some nap rooms.
Please make some of these proposals happen! Having a 3D printer students could access, additional practice rooms for music, and places to unwind (nap pods) would be amazing.
Please provide printing facilities in the residence halls
Please put a Starbucks in the education library
Please refer to my comment earlier regarding the library's place at the University.
Please take away the loads of couches that are found in places like health science library. They take up a lot of space and limit the area available for tables and chairs which are much more conducive to efficient studying and good posture
Please try to have a representative sample, I don't feel that I am representative of any significant subset of students
Provision of child friendly spaces will be increasingly important to help support and encourage working mothers that they really can care for their child and complete their education/continue their job. This could be especially helpful in helping retain women in science.
Really excited to see what is to come!
Really really want a nap room or sleeping pods. It would always be good to have extended studying hours as well. Most students I know use the library simply as a place to study so that should be kept in mind.
Regarding Health Science Library: - Please extend library hours during weekends - Please add more individual carrels on the upper floors
Rest, and Unwind space is very important. Also standing stations are something that should be considered because as many have heard "sitting is the new smoking"
arts and Science stacks are nice and quiet, but I hear they can be creepy and dangerous at night, maybe some security?
Rugs are really gross in the Murray Library.
Safe study should be brought back for midterms
science library's working hour could be little bit longer.
sleep pods = great idea
Sleeping pods are an excellent idea! Many people sleep in the library. Sleep is essential for consolidating information and sleeping in chairs is bad for your back so it only makes sense to implement sleeping pods.
sleeping pods would be great
Sleeping pods!!
So far the booking system is working well. And process of buying new references is efficient.
Some Libraries could use a facelift such as Murray when you compare it to Leslie and Irene Dube Health Science
Some of the tables in Murray have power bars, that would be wonderful to have more of those under the tables for when you want to spend extended time on your own computer studying or working on online assignments
Some of these suggestions fall outside what I think the library's proper role should be - e.g. why would the library provide music space or a games lab?
If these are necessary for study or academic purposes, it seems likely that the fine arts department or the computer science department would offer such facilities. If these are for student enjoyment and fun, are students likely to do these activities in the library or in other locations? (e.g. dorm rooms, at home, in their colleges). Nor does the library need to provide presentation space - there is plenty of presentation space available around campus. I'm not sure why the library is seeking to move into these areas.
Sometimes when I go to the Murray Library to use the study cubicles, they are completely full and I wonder where to go where I can have a bit of privacy

so that I can study.

sorry but no

Sorry, no.

Space for studying/quiet learning is already at a premium. Please do not reduce the amount of square feet dedicated to this vital library function.

Spinks 3rd floor is a good example to look at. It has a common work area with computers, breakout rooms, and a student lounge that you can relax at and buy snacks as long as exec members were around.

Staff is always so helpful! Compared to my home university's library, the Murray Library is much better equipped and I feel like the library is actually oriented towards student's needs.

Starbucks close too early at weekend.

STM has a very good group of study rooms.

Strictly monitored quiet spaces with computers available would be very useful as I find it difficult to work with a lot of noise around (people talking, etc).

Different levels of quiet spaces might also be useful. They would need to be clearly marked and nforced.

Study rooms with graduate students studying common topics would be helpful to network and discuss various ways to incorporate methods and different research techniques.

Study space is very important - for both individual and group study.

Tell the bookstore that they shouldn't organize their books like a library.

Thank you

Thank you for all the time and effort everyone puts into maintaining the libraries!

Thank you for choosing me to complete the survey!!!

Thank you for trying to make our libraries the most sacred, safest and innovative places for students

thanks a lot

Thanks for providing all of these resources for the students.

Thanks for taking my opinion into consideration! Libraries rock!!

thanks for thinking about how the library can change to improve learning

Thanks!

that specific library often has limited seating

The 5th floor has been helpful not just to me, but to other students as well

The after hours study space seems like an amazing idea.

The child friendly space is an amazing idea. I would most certainly use that a few times a week.

The computers in Murray Library seem really slow. Also, they're apparently not customizable at all (unlike, say, the CS lab computers). Eg, can't install software, browsers are outdated, etc. I also think that a small amount of printer credit should be splied per term for all students. Lots of other universities do this. Something like \$10 would probably be more than enough for the vast majority of students.

The core of a library is study space and strong, well-managed collection. Everything else is frills.

The Education building already has individual music rooms, and also has media production rooms for sound and video, it would be nice to collaborate with the people involved to use these spaces instead of constructing new spaces.

The Education Library Staff are absolutely wonderful!!!! Even if the Education Library space is reconfigured and repurposed, I hope the library is not closed. Education is off by itself on the edge of campus, plus it is not connected to campus, either unerground tunnel or skywalk which is a problem in the winter which is most of the fall and regular terms!*!* Almost all the other campus libraries are connected indoors. Also, given that Indigenous education programs are a significant part of Education, prhaps a space in the Education library could reflect this...just an idea. The bottom line...do not close the Education Library. Thank you.

The engineering library is embarrassing, no quiet space and have to go to health sciences if I need a book.. Pretty sad.

The greenhouse/atrium area would be incredible.

The hardcopy books and journals are the backbone of the library, but space to examine and share the various digital, e-products is also very important

The Health Science library has too many couches which ends up being wasted space that could be used for more people being able to study.

The hours of the library could be extended on the weekend during the school year. I think they should open earlier on Saturdays for students.

The idea of more green space or atrium space within a library is a wonderful idea. Giving people the feeling that they are working within the environment rather than away from it allows for increased recognition of the fact that it is not something we cantake for granted, nor is it something we should be developing around.

The ideas, academic or casual, are all very good despite some not being of use to me specifically hence the fluxuation in personal needs and prioritization.

The law library should be restricted to law students. This is a huge complaint at our college as general undergrads are too loud, and take up space tthat should be reserved for law students.

The Leslie and Irene Dubé health science library is far too busy for the size. There are too many students in the library throughout the year and finding

spaces to study is a constant challenge. There needs to be more places in the library for studying.

The librarians are really helpful.

The libraries seem to forget that the University has a lot of foreign students to whom English is not their first language. Having more materials available in their native language can help them feel that they are included in the Universities global priorities and that they are supported and not alone.

The library is a waste of money and should be shut down. Digitize the collections.

The library is where I go to study or do homework because I feel like I am less distracted and more productive there.

The library should also help researchers set up automatic notices where social media announcements from scientific groups, important publications (where I could narrow down by using key words), and grant opportunities relevant to my research program wouldbe delivered to me.

The library should be spacious and bright from day light, rather than artificial lighting. Thank you!

The library should have area for selling coffee and snacks. It is very hard for people to focus on reading material for a period of time and it costs a lot energy because the brain works. On this condition, it is harder for people to buy a coffee far awa from the library under -30 degree.

The more quiet study space the better. Also, a current limitation is the best study spaces are not open late. Thanks for polling the students to decide whats the most beneficial.

The most frequent reason I stop in at the library is to scan materials. In the last few years, less software has become available on library computers (e.g. SAS, photoshop). I miss this.

The most important space in any library in my opinion is the stacks / space for the books themselves.

The most important thing would just be more study space, walking into murray during finals results in frustration as there just isn't enough room for everyone.

The Murray library can get way too loud at times. Students talking and visiting with one another. I am surprised the library staff allows this to continue.

The Murray library is just a waste of space and money, no one I know ever goes there

The Murray library is often very dirty during after hours. The problem is not necessarily with custodians, but with student habits. More pressure on students to be clean and responsible in the library would benefit the student body.

The Murray Library really needs updating. The stacks haven't changed in 20 years since I completed my B.Ed.

The Murray library strikes me as being gross because it is so heavily populated and people often sleep there (and I witnessed someone collapse, foaming at the mouth). I feel sometimes like being in Murray equates to being in a McDonald's play place- verygermy. I think that some of the furniture seems like it is saturated with germs and smells and should be replaced!

The Murray really needs to be revamped, the tables are covered in grafitti and its just not that inviting to study. Maybe add more tables

The music practice rooms in the music department are hardly soundproof, and gaining access to them should be easier for non-music students.

The new health science building is wonderful.

The new Leslie and Irene Dube is a great addition to the library services. The amount of study rooms is great, and needed. I would use this layout as a platform going forward of how to create an effective library space.

The online has proven to be very convenient so far.

The popcorn dispensary might be a new innovative vending machine, watch your popcorn pop right in front of you at \$2.50 a bag also the movie theater group room would advertise and likely incline students to buy into that, Might pay for itself.

The renovations that were done at the vet med library have been wonderful but obviously need to be done in other areas on campus as well. The space in our library is often occupied by students who do not regularly attend the college, which makes it difficlt for the resident students to find safe, quiet space to study.

The rest/unwinding space is a much needed necessity, since now there is no place on campus that you can go to rest that has privacy.

The resting room is something I would truly love to see occur because it would actively help stressed students and the idea of therapy dogs there on a more regular basis sounds like a brilliant idea.

The sleep pods would be amazing

the small compartments in murray library are always dirty

The space is not enough for the number of students. Most of the times I don't find a plcae to sit. It is very crowded

The study spaces in Health Science are interesting and helpful with the floor to ceiling whiteboards.

the support staff are extreme important to the whole experience. having someone to go to with questions who can answer them.

The upper floors of Murray are designated as quiet study places, yet it seems that this goes practically unenforced. While I would like to see more study spaces in general, those that are designated as quiet spaces are redundant if the aspect of quiet goe unenforced. This is especuallly prevelant around final exam periods

The vet med library has no individual study space, which I find very unusable when there is only group rooms to study in.

There are not enough study rooms available. Group study rooms are needed and there needs to be many many more added to each library as they are nearly impossible to get, especially in the law library

There could be more use of colour and comfort in the Murray

There is definitely not enough space to accomodate all the students who want to use the space and the upper floors are not as welcoming as the ground floor

There is not enough seating.

There is not much of collection in the engineering library space. The engineering library could be probably be combined with the Sciences library to optimize the utilization of space. The engineering library is being used as a collaborative work and bcomes noisy at times for the faculty offices facing the library side (on 2nd and 3rd floor). Using the space as a quiet study space area would be helpful.

There is too much lounge seating and not enough actual study space.

There needs to be a better system for the star bucks line up, more tables and less weird couches that have little tables that suck!

there needs to be longer after-hours available at all libraries. even if its library card accessibility after-hours so people can have a quest place on campus to study.

There needs to be more individual quiet study stalls.

There should be a library (even a small one) in the kinesiology building.

There should be more group study rooms for students to use as they are always very booked up

These are great imaginative ideas for future library resources!

These questions were hard to answer given that my work position does not require me to use the current library facilities. I do not know what students/ instructors could use so tried to answer the questions based on my role and what might bring me into th library more often - whether it was work related or space that would be utilized during my lunch break.

They really should have a really big library so books aren't scattered around campus.

think rest and unwind area and after hour area or at least one of the 24hr-library are essential and immediate need

This a great initiative. I used University libraries a lot as a student and cannot emphasize enough the value of spaces to focus on one's studies as well as places to focus on something completely different for a little while.

This is a worthy initiative. While I am staff and don't need, from my student days i see changing needs (varying hours, child-friendly spaces) to accommodate the variety of students that want to study here.

This is much needed and would be much anticipated

This library desperately needs better direction/maps for students to find specific aspects of the library.

This planning is about the future... it's for students and staff/profs who will use it in the future. So that said, it needs to be applicable to things that will be used/viable in the future... i.e., media and presentations using that media will be a par of the future. There needs to be forward thinking technology available - technological items and spaces that are not widely available for people 'at home' so they will be used. That said, there still needs to be some space for physical books/journals tat are not available on-line.

this visual music stuff isn't really needed since we don't have programs for it. focus on more study spaces in which students can focus on their studies

This was so neat

Though it is not considered a library, I do prefer the student space in the Gordon Oakes RedBear Student Centre building.

Tims in Library would be awesome

To me and several other students it is most important that the libraries would finally become more quiet and cleaner. Too many students and some faculty are too loud in the library and hider our studies, sometimes so much that we just go home.

Transforming the library to a place with no books is not a good idea. You should strive to keep at least half of the books in the library.

Ultimately, very little reason to physically visit a library other than for old books as most items are now online.

University of Saskatchewan libraries have an excellent opportunity to create a sense of belonging for Indigenous Peoples and increase Indigenous inclusiveness by showcasing Indigenous artwork, providing information on Indigenous culture and society, and hving dedicated spaces for ceremonies, prayer and smudging.

We need a better hours at the Starbucks especially on Fridays and weekends

We need beautiful and well illuminated big library

We need more informal (rooms that don't need to be booked) group study areas - like the breakout rooms in Health sciences building.

We need more study rooms and a rest/unwind area

We need more study rooms like the ones in health science closer or inside the agriculture building.

We need nap pods!

We should have a Nap Room and Puppy/Kitty Room. This would really help with stress and exhaustion, especially during Term paper/Final season.

While the focus of the libraries should undoubtedly be on students, keep in mind that many staff study for certifications and other ongoing education initiatives. My favorite place to study is on campus and to do that, I need an individual study area withlarge work surfaces to spread out.

While there are many colleges that do not use their libraries for physical resources, there are also many colleges that rely on them and many students who learn/work better with physical resources over digital resources. In addition, some libraries, like he College of Education, hold one of the largest collections of Aboriginal authored resources. Collections like that would be terrible to lose.

Why can't we access the 2nd floor conference rooms in the science library from the second floor door by the Clrc. Instead a group of 25+ nursing students is walking through the library talking about Sims lab on the way to the conference rooms om the secon floor every hour for 3 hours. Just a waste of time and disrespectful to the people using the library at the time.

Why do all this just to hike up our tuition again? It seems unnecessary to just spend money on new 'spaces' we all live somewhere and that's our own 'space'. There are already sufficient conference rooms and study areas around campus. Why spend more money

Why does the Murray library vents blow cold air sometimes.

Windows and outdoor/green space is a must - not just to encourage learning but also improve student welfare.

Would like to access to most high impact journal papers

would like to see more pagan friendly displays

Would love a library space with a Starbucks in or near the PAC as there is nothing for kinesiology students besides a very small study room

Would love longer hours at the Health Science library on weekends!

would love some healthy food available in the library

Would prefer more individual computer stations.

Yay!! go libraries :)

Yeah i've said 3 times it's always a freaking zoo in there lol like why can't people be quiet at the freaking library? hard to focus

Yes - please do not digitize print resources! Books need to be kept as print copies!!! That's why they are books! Half the time something is supposed to be online, it isn't. Also, please do not destroy library spaces to implement "other" spaces. Please Red previous comment.

yes... why ask staff member located away from these resources to rate issues where there is no interest?

Yes.I wish the library could make rules for girls dt comes to the library to put on low heels shoes.often times shoes high heels disturbed reading as they moved back and front. Am a girl too sometimes ashamed how some girls disturbed others from reaing. Library supposed to be a quiet arena.please if can work on the heating system too sometimes the library so cold that we have to leave. Please look unto the above-mentioned. Thank you

You need more classes about dinosaurs

You need to do further research on how graduates students and faculty research can be accommodate by this library master plan. taking space from physical books and journals and replacing them with high tech rooms that are only suited for speceific programsand majors does not foster our research endeavours. It favours a corporatization of the university where attracting undergraduates with shiny new technology and fun rooms is the main priority.

Grad students need WAY more of a voice in this process! Pleas talk to us!